



# ***THE ACADEMIC SENATOR***

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## **Message from the Chair**

David McNeil (San José), [dmcneil@calstate.edu](mailto:dmcneil@calstate.edu)

Complete Reports:

[http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)



The LDTP Project is nearing completion of phase one, year one. We expect additional disciplines to be added in the years to come. We also look forward to further collaboration and coordination with our CCC and UC colleagues in this important curricular work. At the same time, I have joined UC Chair George Blumenthal in proposal for an Assembly Concurrent Resolution on the importance of graduate education. My take on all this is that just as lower division preparation for the baccalaureate is a more important function for the Community Colleges, so post-graduate education is increasingly important for the CSU. "Mission adjustments" like these can sometimes be stressful, and we look forward to continued good relations with our segmental partners. We are particularly interested in having broad support for our work in defense of academic freedom for both faculty and students; we have been quite busy planning our testimony in opposition to SB 5. We have shared with campus senate chairs our concern about possible provocations or staged confrontations around a national "student bill of rights" campaign and are collecting information on campus policies and procedures for protecting academic freedom for students and faculty. I appreciate the invitations for campus visits; I was at San

Marcos in early February, and most recently met at SFSU with LDTP discipline leaders and their counterparts from regional Community Colleges. I also participated in a panel on enrollment management at the CSSA's annual conference in mid-February (California Higher Education Student Summit).

## **COMMITTEE REPORTS**

### **Executive Committee**

Marshelle Thobaben (Humboldt), Vice-Chair

[mt1@humboldt.edu](mailto:mt1@humboldt.edu)

Detailed Notes:

<http://www.calstate.edu/AcadSen/committees/executive/index.shtml>



The Executive Committee met with Keith Boyum, Associate Vice Chancellor, Academic Affairs, who updated us on the Lower-Division Transfer Patterns (LDTP) Project. This is a joint effort of the Academic Senate CSU and the CSU Chancellor's Office. Its central purpose is to help community college students who wish eventually to transfer to the CSU to choose efficient patterns of classes, so that they may graduate in a more timely fashion and without having taken excess units. Twenty-nine disciplines are "finished". The LDTP facilitators and disciplinary representatives chosen by CSU campuses have identified a pattern of lower-division coursework students can take at community colleges prior to transferring to the CSU. Business will have a second meeting on March 12<sup>th</sup>. Associate Vice Chancellor Boyum's staff is putting the

community college transfer agreements in a common format. LDTP facilitators are collecting the campus-specific patterns to supplement the statewide course patterns.

The Executive Committee also met with David Spence, Executive Vice Chancellor and Chief Academic Officer. He reported that CA Senator Jack Scott would be carrying the "professional doctorate" authorization bill. Current statute allows the CSU to award the doctorate jointly with the University of California (UC) or with an accredited independent university. This proposal would authorize the independent (i.e. not joint) award of selected professional doctorate degrees by the CSU, including the Doctor of Audiology (Au.D.) and the Doctor of Physical Therapy (D.P.T.). In a previous meeting with Chancellor Reed and Executive Vice Chancellor Spence, U.C. President Dynes and Provost M.R.C. Greenwood indicated they would not be supportive of a CSU "professional doctorate" authorization bill.

The Executive Committee formed a subcommittee to work on testimony against SB 5 (Student Bill of Rights). The committee will be collecting policies related to campus procedures for both students and faculty who believe their rights to academic freedom have been violated. The bill can be found at <http://www.leginfo.ca.gov/bilinfo.html>.

### **Academic Affairs (AA)**

Ted Anagnoson (LA), Chair [tanagno@calstatela.edu](mailto:tanagno@calstatela.edu)

Committee Website:

<http://www.calstatela.edu/faculty/tanagno/AA.html>



The committee's meeting in February was largely taken up with questions about advising and admissions. On advising, the committee

discussed what the components might be of a possible resolution to be offered at the March meeting. This discussion is ongoing; more information next month. On admissions issues, the question is whether and how the

new SAT writing score might be incorporated into the CSU admissions index. At this point, the administration has decided to wait for data on the writing score and how it affects CSU frosh. Some members of the committee feel that including the writing score, as the University of California is doing, will send a message to the high schools that good writing is important for success in the CSU. The committee also heard updates on the Lower Division Transfer Program and other Academic Affairs activities from Keith Boyum, Associate Vice Chancellor for Academic Affairs.

### **Faculty Affairs (FA)**

Jan Gregory (SF), Chair [jgregory@sfsu.edu](mailto:jgregory@sfsu.edu)

Committee Website:

[http://www.calstate.edu/AcadSen/Committees/Faculty\\_Affairs/](http://www.calstate.edu/AcadSen/Committees/Faculty_Affairs/)



At the February interim meeting, FAC discussed at length and decided against taking action on two issues (the report of the Task Force on Outside Employment, 2004/2005, and concerns about SB 1212, presently being

bargained by CFA and CSU). The highlight of the day was an opportunity to review and respond to revisions to the Faculty/Staff web page on the CSU web site, presently being redesigned. The committee also discussed several other items: the faculty role in compliance with federal and state legislation, and a recent Executive Order from the Chancellor requiring that students with disabilities have full access to course materials; a major publisher's alterations of passages in a textbook and its response to external pressure from a Texas school board; issues around hiring of clinical faculty, especially in disciplines that cannot match market salaries; and the draft of a resolution opposing the governor's proposed changes in PERS. In March, FAC will continue discussion of these and several other topics introduced at this meeting and also expects to review revisions to a resolution on the USA PATRIOT Act.

## REPORTS

### Campus Senate Chairs Meeting

December 2, 2004

John Tarjan (Bakersfield) [jtjarjan@csub.edu](mailto:jtjarjan@csub.edu)



The campus chairs met with the ASCSU Executive Committee and standing committee chairs on February 10<sup>th</sup>. After being briefed on issues under consideration at the system level, several topics were

discussed.

- **Facilitating Graduation** The experiences of several campuses were shared. Progress is being made on many issues. One concern was over the lack of technical support (grad checks, etc.) to support advising. Chair McNeil asked the chairs to keep him informed of problems posed by the implementation of facilitating graduation initiatives.

- **Academic Freedom/Student Rights** This issue is urgent, given the legislation pending in the CA Senate. There is a concern that outside groups may be fomenting confrontation and seeking publicity to further their interests in this effort. Campus chairs were requested to submit summaries of campus policies/procedures to protect student academic rights by March 15<sup>th</sup> so that this information can be included in testimony to the legislature.

- **CMS Student Module** There continues to be great concern over the viability/desirability of the CMS student module on many campuses. Implementation problems, the lack of functionality and implementation costs are the major concerns. A petition from the chairs and an ASCSU resolution both call for campus flexibility in implementing the student module.

- **Faculty Hiring Process** Concerns were expressed over policies regarding reference checking, advertising restrictions, background checks, fingerprinting, etc.

- **YRO** Practices regarding year 'round operations vary greatly across campuses. Many unintended consequences are associated with a movement to YRO. The Faculty Trustee pointed out that each campus

should have a YRO implementation committee with both faculty governance and CFA representation.

### CSU Alumni Council

Jacquelyn Kegley (Bakersfield) [jkegley@csub.edu](mailto:jkegley@csub.edu)



The Alumni Council meeting was held on Saturday, January 29<sup>th</sup> in the Icardo Center on the campus of CSU, Bakersfield. Larry

Adamson, interim Alumni Trustee reported on the action at the recent Board of Trustees meeting including approval of a legislative agenda that contains affinity card legislation for the Alumni that allows commercial solicitation of members for Alumni benefits without violating Privacy regulations. CSSA representative Manal Yamout (CSU, San Marcos) reported that CSSA had registered over 30,000 students for the recent election. CSSA is also working on the following resolutions: (1) opposition to the California Performance Review position on Excess Units; (2) seeking support for advising and improvement of advising; (3) urging CSU to take the lead in sustainability issues; and (4) opposing SB 5: Student Bill of Rights (Morrow).

Vice Chancellor Karen Zamarripa discussed an Advocacy Plan for the alumni as well as plans for their legislative activity. She shared a white paper on the legislation regarding "Public University Alumni Development and Support: Affinity Programs." This legislation is being promoted jointly with UC and seeks relief from the restrictions of the California Information Practices Act (IPA) that would prohibit CSU and US from distributing names and contact information of any individual. Such a prohibition would rule out the practice of alumni associations to offer benefits and services through affinity partnerships with commercial vendors to graduates and alumni members. Karen also handed out an excellent white paper on the legislative proposal for "Authority to Grant Professional Doctorates." Karen also reported that the

legislature hearing on the appointments of the CSU Trustees will be held April 13.

The Alumni Council's legislative Day is planned for April 11, 2005. They have decided not to present a "Legislator of the Year" award this year.

### **CSU Admissions Advisory**

Rochelle Kellner (Pomona) [rakellner@csupomona.edu](mailto:rakellner@csupomona.edu)

The Advisory Council met on January 28<sup>th</sup>. Highlights of the meeting include:

- A consensus to limit to 6 the number of campuses allowing application fee waivers.
- Postponing consideration of eliminating mention of the current minimum TOEFL score in applications. A new English proficiency criterion is being considered.
- A decision to analyze the impact of inclusion of the ACT and SAT writing components on admissions and placement.
- Information about technology to support rerouting of applications from impacted campuses.
- A consensus that enrollment management plans not be mandatory/require approval from the Chancellor's Office.
- An update on LDTP and Dual Admissions.
- A review of local area impactation policies and a consensus that informational materials be distributed widely.
- A discussion of campus and CSU enrollment status and the achievement of enrollment targets.
- A list of potential topics for discussion in a upcoming joint meeting with BOARS (UC admissions council). They include UC/CSU a-g course alignment (lab sciences, history), applications, LDTP & DAP, counselor conference evaluations, electronic high school and CC records.

### **CAN Board**

Barry Pasternack (Fullerton) [bpasternack@fullerton.edu](mailto:bpasternack@fullerton.edu)

Highlights from the CAN board meeting, held on February 2<sup>nd</sup>, follow.

- CSU reported that it will have a meeting of CSU articulation officers to a meeting at the end of February. The focus will be on LDTP and the new CAN process.
- Letters were sent to Academic Senate Chairs asking for faculty appointments to the faculty discipline review groups (FDRGs).
- Governance Policies: There was a recommendation that the governance document reflect changes already agreed to: e.g. Executive Director of IMPAC be a non-voting member of the Board and that CAN descriptors be sent to the Board of Directors 30 day prior to the Board meeting. Clarification of the document was also made to make it explicit that the Chair should rotate between the CSU and CCC until the UC becomes a full participant in CAN.
- An update on LDTP was given. The LDTP groups have now met for their initial meeting. The CSU CO believes the meetings were very successful and some disciplines exceeded the 45 units. Some majors, however, did not have any lower division requirements and will use electives to bring the total to 45 units.
- Mark Bender presented courses for agriculture. The CAN Board approved in principle the descriptors for those courses for which CSU campuses were listed as having this course at the lower division. Due to some outstanding issues, final decisions will be made in the next month.
- The CAN Director announced that the technical implementation process is about 25% completed and that Math will be the discipline that will be used to do the beta test which should take place at the end of March.

- CSU will backfill any technology costs that cannot be covered by CAN in terms of the submission process as well as the process by which faculty can review the costs submitted for qualification (Phase II of the new process). Maintenance costs should be part of the CAN budget.

- The Director will also be working on development of a training manual for members of the FDRG. This should be finalized by February 28<sup>th</sup> and will focus on phase I of the FDRG work. The hope is that the FDRGs for the first 10 disciplines will be meeting at the Statewide IMPAC meeting and that training for these groups will occur by the end of March.

- A proposed calendar will be developed for letting institutions know the deadlines for course submission for the qualification process. ASSIST is moving forward on the assumption that OSCAR will be used for course submissions for qualification under the new CAN process.

- CAN will continue the existing bilateral process until the FDRGs are formed and new descriptors are developed. New courses would not be qualified under the old model once the FDRG has approved a new descriptor for those courses. It is assumed that FDRG will be reviewing all CAN descriptors for that particular discipline. The CAN Executive Director will have a draft letter to articulation officers ready for review by the Implementation Committee by 2/10/05.

- The board approved sending the biology, anthropology, and mathematics courses submitted by IMPAC to the FDRGs when these are formed.

### **Commission of the Extended U.**

Barry Pasternack (Fullerton) [bpasternack@fullerton.edu](mailto:bpasternack@fullerton.edu)

Commission Chair Jim Lyons began the meeting by reviewing issues discussed by the Board of Trustees and Presidents. The legislative initiative to change the Master Plan for Higher Education to allow CSU to offer

professional doctorates was discussed and the role Extended Education may play in offering such degrees was briefly touched upon. Lyons also reported that there is a desire by some Board members to reintroduce merit pay in the next contract. Lyons mentioned that this may be a topic in collective bargaining.

It was reported that agreement has been reached between the Chancellor's Office and the affected campuses in terms of funding the cost of the arbitrator's decision regarding summer school compensation (total cost of approximately \$8.4 million). The Chancellor's Office has agreed to fund half the costs with the campuses picking up the other half. The six affected campuses are: Chico, Fullerton, Monterey Bay, Northridge, San Jose, and Sonoma.

Ed McAleer reported that Extended Education is due to have a special audit. This will involve the Chancellor's Office as well as possibly a few campuses. The term of the audit should be one year. The last audit of Extended Education was in 1998/99 and there may be a couple of issues raised in that audit which are still of concern (e.g. CERF funds and professional development credit).

In discussion of the Office of Extended Education budget, it was reported that there is concern over the monies being charged by budget and finance (estimated at \$311,000) and what is being received for these funds. A final budget will be presented to the Commission at its May meeting.

The "Creating Tomorrow's Future" document (a roadmap of future issues of importance to Extended Education) was approved with a few modifications.

The Commission also voted to make a request to Fresno to return funds advanced to it as part of a proposal for their MAT program. This request was made because the program at Fresno was run through state funding rather than on a self-support basis.

## PEOPLE IN THE CSU



**Manolo Platin** is the chair of CSSA. He is a political science/business administration major at Humboldt State. His career goals include working in the private sector and pursuing an MBA, although given his interest in higher education, he does not rule out a career in public service. Manolo has served as Vice President of ASHSU and as liaison to ASCSU and has been an academic senator at Humboldt State for the past 3 years. He cites Leon Panetta's example of leadership and his father's success as an entrepreneur and small business owner as important influences in his life. For hobbies, Manolo enjoys snowboarding, soccer and camping. Few people are likely aware that Manolo was adopted in Colombia when he was 10 months old.



**Jacquelyn Ann Kegley** (Bakersfield) is a member of the Philosophy and Religious Studies Department. She teaches courses in the philosophy of science, technology & human values, bioethics, American philosophy, genetics & ethical issues and critical thinking. Jackie received a BA from Allegheny College, an MA from Rice, and a PhD from Columbia. Her research interests include genetic technology & ethical/legal issues, medical & science issues—ethics & research, concepts of race in American philosophy, and individualism/community issues. Her service to the CSU is vast, including chairing the ASCSU and co-chairing the Facilitating Graduation Task Force. Jackie cites outstanding teachers and student feedback as being the biggest influences on her teaching. She is the proud mother of 4 children, all of whom have achieved professional success. Many will be less surprised to know that Jackie played softball and basketball in high school and college than to learn that she spent two nights in a Dallas, Texas jail after participating in a sit-in.