

# ***THE ACADEMIC SENATOR***

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John Tarjan (Bakersfield), Secretary [jtjarjan@csub.edu](mailto:jtjarjan@csub.edu)

## **Message from the Chair**

David McNeil (San José), [dmcneil@calstate.edu](mailto:dmcneil@calstate.edu)

Complete Reports:

[http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)



We have been working on a large number of issues this year and still have a busy agenda. The LDTP project is proceeding along. The facilitators have been trained and the discipline meetings have been taking place. We have maintained good communication with CFA. CFA is working on increasing the budget. The CFA board and ASCSU Executive Committee were briefed by the Chancellor on the new PR campaign. We are looking forward to working closely with AAUP on academic freedom and other issues. Marcus Harvey from the California AAUP met with us during the last plenary. The Morrow bill on student rights has been reintroduced. The applied doctorate authorization is a major initiative pushed by the administration. Graduate education is another focus for us. We are very concerned about the quality of graduate programs. We are working on a joint resolution with the UC senate on the importance of supporting graduate education in the state. Advising continues to be an important focus of the Senate, the board, CSSA and the administration. We expect a resolution from AA. ICAS has been meeting on issues of interest across the three systems. Kate Clark, president of the CCCAS will be meeting with us this plenary. George Blumenthal, chair of

the UC Assembly will be meeting with us in March. The Trustee Nominating Committee has met and has forwarded four names for consideration: Lynne Cook (Northridge), Kathy Kaiser (Chico), Jack Bedell (Fullerton) and Craig Smith (Long Beach). Materials are in the Senate office and available for review. The four nominees will have the opportunity to address us prior to our election to determine the names going forward to the governor.

## **Faculty Trustee Report**

Kathy Kaiser (Chico) [kkaiser@csuchico.edu](mailto:kkaiser@csuchico.edu)

Complete Reports:

[http://www.calstate.edu/AcadSen/Records/Faculty\\_Trustee/index.shtml](http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml)



I encourage everyone to read my full BOT report, as it was a very packed and somewhat contentious agenda. CSU Hayward's name change to CSU East Bay provided the greatest drama to the meeting as a large number of both pro and con speakers sought the attention of the BOT. Their presentations had been preceded by a great deal of contact via email, letters, and phone calls. Several Trustees felt compelled to explain their final vote. President Rees expressed strong feelings that the name change would be the beginning of a revitalization of the campus image and climate. The many students who traveled a great distance to speak were commended

and encouraged to continue to invest in the shared governance process on their campus. Sustainability (energy conservation) was the second issue that evoked a great deal of student interest, with a number of very articulate students coming from a wide range of campuses to speak. Tylor Middlestadt, of the Students of the Renew CSU Campaign was the main speaker. The students expressed concern that the interim report from the Advisory Committee on Sustainability, which was to examine renewable energy and green building goals for the CSU, was delayed and a staff report was submitted instead. Although the staff report touched on a broad set of issues and highlighted problems facing the CSU in the areas of meeting Trustee energy goals, it did not contain the important perspective of the Advisory Committee. Chair Galinson made it clear that the BOT expected the Advisory Committee to meet a sufficient number of times in order to develop a more complete report prior to the due date in July.

The two other areas may be of particular interest to faculty. One can now view data on admission and graduation rates by ethnic and racial subgroups for first-time freshmen. This and much more information on our students can be found at <http://www.calstate.edu/as/>. The low percentage of first-time freshmen on track to graduate in four or six years is very disturbing. Our 33 percent rate for four-year graduation is below our "benchmark" institutions. A panel presentation, which included the presidents of Fullerton and Northridge, ASCSU Chair David McNeil and CSSA President Manolo Platin addressed advising. Some very fine campus advising initiatives were highlighted but inadequate campus funding, increasing student to faculty ratios, technical limitations on timely degree audits, etc. were also discussed. It was felt that the CSU needs to make progress to graduation a campus 'preoccupation' so that it will become a priority, with more resources being devoted to supporting effective advising. The second major issue was the decision to pursue independent authority for the CSU to offer selected professional

doctorates, including the Doctor of Audiology (Au.D.) and the Doctor of Physical Therapy (D.P.T.). UC Provost M.R.C. Greenwood made a presentation on the viability of the joint Ed.D. programs. She was optimistic about the viability of this approach. A less optimistic view of these programs was presented by Executive Vice Chancellor David Spence and echoed with great passion by three campus presidents. The BOT voted to proceed in seeking this alteration of the Master Plan, believing it would be good for both the State and the CSU.

Our final guest speaker was Chancellor Mark Drummond of the CCC. He was clear that transfer and access to a four-year degree was a significant issue for the community colleges, especially for students in place-bound areas. He urged us to think about the 'Demand Side' of transfer, instead of just the 'Supply Side' and proposed the development of two-year transfer packages. He expressed hope that if students follow a two-year transfer pattern that we should be able to provide a seamless transfer of financial aid, all transcripts, and other student records. The student should be able to directly enter into the CSU of their choice in the third year. The financial side of the budget was not discussed due to time constraints, but the audit was and can be accessed through the BOT Website. The Compact funding agreement with the Governor is viewed as being intact. The budget will be reviewed in the March BOT meeting.

## **COMMITTEE REPORTS**

### **Executive Committee**

Marshelle Thobaben (Humboldt), Vice Chair

[mt1@humboldt.edu](mailto:mt1@humboldt.edu)

Detailed Notes:

<http://www.calstate.edu/AcadSen/committees/executive/index.shtml>



The Executive Committee discussed FGA's resolutions on Academic Freedom and Student Academic Freedom. These resolutions are being considered because of the increasing importance of understanding

academic freedom by faculty, students and legislators and the growing pressure from national conservative organizations to reframe the issues. SB 5 (Student Bill of Rights), if passed, would direct the Trustees of the California State University to develop guidelines and implement specified principles relating to student academic rights. The bill can be found at <http://www.leginfo.ca.gov/bilinfo.html>. FGA plans to begin the process of meeting with the 30 new Californian legislators. Lobby Days for the senate members will be in April. The executive committee spent considerable time discussing the importance of student advising. In mid-January, Chair David McNeil met with David Spence, Executive Vice Chancellor, other members of the senate, administrators and student representatives on student advising and efforts to facilitate graduation. Academic Affairs will be considering a resolution on advising. Resources, workload and RTP are some of the issues that need to be taken into consideration when considering strategies for improving advising. David Spence reported that he and Keith Boyum have visited several campuses to gain a better understanding of campus efforts on advising as part of the larger goal of facilitating time to graduation. On January 26, there will be a panel discussion on Facilitating Graduation Accountability at the Board of Trustees' meeting. Participants will include Chair McNeil, Manolo Platin, CSSA President, David Spence, and CSU Presidents.

### Academic Affairs (AA)

Ted Anagnoson (LA), Chair [tanagno@calstatela.edu](mailto:tanagno@calstatela.edu)  
 Committee Website:  
<http://www.calstatela.edu/faculty/tanagno/AA.html>



The committee looked at potential supplemental criteria for GE review. We are working on advising and have reviewed past resolutions. We are trying to get a more comprehensive picture of how/where advising occurs in the system. We are also looking at the role it plays in RTP. We are

reluctant to have a resolution on mandatory advising for first year students when it may already take place on most campuses. We have looked at SciGETC (GE transfer pattern for students in high-unit science majors) and have proposed a resolution on it, which was passed at this plenary session. We will have a resolution on remedial programs in March. Our resolution on community service for students, stating that it should continue to be voluntary and not mandatory as proposed by the California Performance Review, passed at this plenary session. We proposed a resolution supporting the Board of Trustees efforts to obtain legislative permission for CSU to offer applied/professional doctorates at this plenary, and it also passed as well. We also proposed some CSU language for a proposed UC-CSU resolution to be considered by the legislature; it would urge greater support for graduate education in both systems. A resolution urging greater faculty involvement in campus athletics will be proposed in March.

### Faculty Affairs (FA)

Jan Gregory (SF), Chair [jgregory@sfsu.edu](mailto:jgregory@sfsu.edu)  
 Committee Website:  
[http://www.calstate.edu/AcadSen/Committees/Faculty\\_Affairs/](http://www.calstate.edu/AcadSen/Committees/Faculty_Affairs/)



At its January meeting, FAC completed work on three resolutions, one on lecturers' participation in shared governance on the campuses; the second on the academic freedom rights of students; the third, in part opposing SB 5 (the Morrow bill) a reaffirmation of academic freedom for faculty. In the context of the third resolution it refined the language of a short position paper on academic freedom, which will be forwarded with the resolution itself to (among others) the Board of Trustees and relevant members of the California legislature. All three of the resolutions were approved at the plenary. The committee also considered how, and whether, to respond to the work of the Task Force on Outside Employment 2004-2005; talked with both Vice Chancellor McClain and CFA

President John Travis about time-lines for collective bargaining of a successor contract; discussed the implications for the ASCSU of SB 1212 (Romero), concluding that there is no immediate role for the Senate as key issues are subjects of bargaining; agreed that it would co-sponsor with FGA a resolution encouraging campus autonomy in implementation of the CMS student administration module. In the course of the discussions, FAC also identified several issues for its agendas later this spring, among them issues pertaining to faculty from abroad; international guest speakers; response to a recent Executive Order on compliance with various provisions of ADA; and (ongoing) a survey of deans of Colleges of Business about shifting academic programs from the general fund to self-support, and the faculty role in administrative searches.

## **Teacher Education and K-12 Relations (TEKR)**

Marvin Klein (Pomona), Chair  
[mlklein@csupomona.edu](mailto:mlklein@csupomona.edu)

Committee Website:

<http://www.calstate.edu/AcadSen/committees/TEKR/index.shtml>



David Wright and Bill Wilson presented results from the “Subject-Matter Preparation of Elementary School Teachers in the California State University System: An Evaluation of Program Outcomes.” This is part of an annual

evaluation of Teacher Education programs conducted by the Chancellor’s Office. We discussed the implications of the study’s findings for improving the way we prepare candidates for the teaching profession and how the evaluation work can support collaboration between subject matter disciplines and teacher education programs. The results of the survey should be disseminated to campuses including deans from the subject disciplines of Science and Arts, Letters, Humanities and Social Sciences. We hope to arrange a presentation by Dr. Wright and Dr. Wilson to the campus

academic senate chairs when they meet in Long Beach.

Dr. Spence spoke to TEKR about the progress report on the Joint Ed.D. programs with the University of California. Meetings will be organized with the CSU Education Deans to assess the programs and their future in the CSU. Many feel that joint programs provide unique challenges for the CSU.

The last main agenda item for TEKR involved the continued development of the “Blended Program Collaboration Survey.” This survey instrument will be used to gather information from campuses on the state of collaboration between Subject Matter faculty and Teacher Education faculty in the Blended or Integrated Teacher Education Programs. TEKR distributed a draft of the survey to CSU Academic Senators asking for input on wording and potential recipients on the campuses. TEKR may request that the Campus Senate Chairs distribute the survey to the appropriate people on each campus.

## **Fiscal & Governmental Affairs (FGA)**

Henry Reichman (Hayward), Chair  
[hreichma@csuhayward.edu](mailto:hreichma@csuhayward.edu)

Committee Website

<http://www.calstate.edu/AcadSen/committees/FGA/index.shtml>



The Fiscal and Government Affairs committee had a busy agenda in January:

- In response to concerns expressed in a petition signed by a significant number of campus senate chairs and other faculty leaders, including ASCSU officers, the committee took up the issue of implementation of the CMS Student Administration module. We prepared a resolution that, among other things, calls on the Chancellor’s Office “to give individual campuses discretion whether to implement the CMS Student Administration module.” Faculty Affairs agreed to cosponsor the resolution and it was introduced to the

plenary as a first reading item. It is our hope, however, that the Chancellor's Office will respond to concerns about CMS-Student before March.

- The Committee had an extensive discussion of the governor's recommendation that the California PostSecondary Education Commission (CPEC) be merged with the California Student Aid Commission (CSAC) under a new governor's Secretary for Higher Education. The "Little Hoover" Commission, which must approve the proposal, was scheduled to hear testimony on it January 26. The CSU administration is supporting the proposal, but recommending establishment of an advisory panel. The committee decided that given time constraints and a lack of full information it was impossible for the ASCSU to take an independent position. We are quite concerned, however, about the possibility that placing CPEC's research functions directly under the executive branch may compromise the independence – or the appearance of independence – of the Commission's studies, including those involving faculty salaries. We urged the Executive Committee to communicate this concern to the Chancellor and, if appropriate, in writing to the Little Hoover Commission.

- The Committee heard a report on the governor's proposed budget from Vice Chancellor Patrick Lenz. The budget is essentially consistent with the promises of last spring's Compact. Lenz is relatively confident that the final budget will also be essentially consistent with the Compact, but he continued to stress the CSU's vulnerability to further cuts. While acknowledging the difficulty of the present situation, committee members continued to stress that the increases provided by the Compact, while welcome, still remain grossly inadequate to meet the CSU's real needs.

- W Greenwood e met by teleconference with Wes Larson, who reviewed with us the CSU's Legislative Program, which was approved by the Board of Trustees the

following week. The most important item on the agenda is pursuit of authorization to offer applied doctorates, a proposal that the ASCSU endorsed in a resolution at plenary. We were disappointed, however, to find on the CSU agenda a renewed commitment to seek legislation that would mandate disclosure of all outside employment by faculty and others. Such legislation was unsuccessfully introduced, with CSU support, last year. We are concerned about the burden on faculty such legislation could create. Moreover, since this is a topic covered by the collective bargaining agreement, we are quite concerned that such legislation would have the effect of an "end run" around the collective bargaining process. The committee may prepare a resolution on this for the March plenary if such legislation has been introduced.

- The committee made plans for our spring lobbying efforts. In lieu of an interim meeting in February, the committee will assemble in Sacramento on February 16 to hold a series of meetings with about twenty "freshman" legislators (or their staff). In these meetings we hope to introduce the new legislators to the CSU faculty and our concerns as expressed in such documents as the twenty-first century report. A fuller lobbying effort, to which all faculty are invited, has been tentatively scheduled for April 4-5.

- Finally, the committee continues to monitor legislation introduced in the Legislature, which may have an impact on CSU faculty. Along with Faculty Affairs, we continue to be concerned about SB 5, which the ASCSU has officially opposed as an assault on academic freedom. We are also closely watching the various attempts to eliminate or modify the state's defined-benefit pension plans, including CALPERS. A resolution on this issue may be forthcoming as the situation develops.

**Link to CA Legislation:** [http://info.sen.ca.gov/cgi-bin/pagequery?type=sen\\_bilinfo&site=sen&title=Bill+Information](http://info.sen.ca.gov/cgi-bin/pagequery?type=sen_bilinfo&site=sen&title=Bill+Information)

## OTHER REPORTS

### LDTP Meeting January 22<sup>nd</sup>, 2005

John Tarjan (Bakersfield) [jtarian@csub.edu](mailto:jtarian@csub.edu)



I had the opportunity to attend the LDTP meetings at LAX as a “roaming resource” from the ASCSU. I listened in/participated in seven discipline discussions and was impressed by the variety of issues faced by the different disciplines as

well as the uniqueness of programs across the CSU campuses. Coming up with a transfer pattern was easy for some and much more difficult for others. A brief overview of my impressions, by disciplines, follows. I was not present for final votes on the curriculum for any of the disciplines so these comments reflect my impressions of the discussion rather than any decisions that were made.

**Computer Science**—there seemed to be consensus on cognate courses such as math and science. Defining the appropriate content of lower-division major courses was more difficult.

**Kinesiology/Physical Education**—The group seemed surprised at how quickly opinion coalesced around requiring anatomy and physiology as foundation courses. A vote was needed to decide whether an introduction to major would be required after much spirited debate.

**Journalism**—agreement on a pattern was difficult due to the different approaches across campuses and the varied concentrations offered within the major.

**Nursing**—due to factors such as impaction, licensure at both the associates and bachelors levels, the length (3 years) and structure of major coursework, lack of sufficient sections of courses, etc. it may be impossible to come up with an upper-division transfer plan that will work well for nursing majors.

**Anthropology**—cultural, physical, and archeology emphases are so different that perhaps the best advice for students would be to take

**Biology**—There was a lot of discussion around the math requirement. The options included calculus, any GE math course, statistics, and a combination of the former. The group seemed to coalesce around calculus as a good preparation for biology majors, regardless of specifics of the campus program.

## CPEC

Susan McKillop [susan.mckillop@sonoma.edu](mailto:susan.mckillop@sonoma.edu)

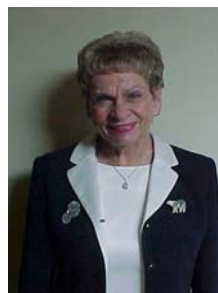


CPEC is one of many boards and commissions slated for elimination under the California Performance Review recommendations. It provides analysis on a variety of issues including compensation, student fees, financial aid, eligibility, etc. It

may be subsumed under a new office of Higher Education and Financial Aid in the Governor’s office. If the functions of CPEC and the Student Aid Commission are, as proposed, folded into a new Office of Higher Education and Financial Aid within the Governor’s Office, the postsecondary segments want to be sure that key reporting functions are maintained and that the Cal Grant Program be continued appropriately. Some have suggested that the program would be improved if decentralized to the campuses.

## ICC Transfer Committee 12/17/04

Jackie Kegley (Bakersfield) [jkegley@csub.edu](mailto:jkegley@csub.edu)



The primary focus of the meeting was the report on transfer submitted to the California Education Round Table in July. The eleven recommendations were categorized under four basic headings: (1) Articulation

and Intersegmental Action; (2) Access, Capacity and Time to Degree; (3) Communication and (4) Other. The committee then voted to ACTIVELY pursue two recommendations urged by the Roundtable.

1. Jointly with the Intersegmental Committee of Academic Senates (ICAS), to convene a broad-based group to identify and recommend the changes on ways which statewide efforts that are designed to facilitate the transfer process (ASSIST, CAN, IMPAC, the CSU LDTP, and Student Friendly Services) can interface more effectively, especially with respect to course articulation).

2. To conduct an analysis of existing data on time-to-degree to identify the point(s) and aspects of the process in which interventions may be needed in order to reduce the time that it takes students to earn their baccalaureate degrees, including number of units taken, scheduling, and sequencing of course, and course articulation between community colleges and baccalaureate-granting institutions. Jackie Kegley will be chairing a sub-group to work up a plan of action for this task. The committee is scheduled to meet again on February 25<sup>th</sup> in Long Beach.

## PLENARY SUMMARY

Full Minutes:

<http://www.calstate.edu/AcadSen/Records/Minutes/>

### Presentations

**Gerard Hanley, Senior Director for Academic Technology** discussed the Digital Marketplace. Digital content and software create significant costs systemwide. Pooling resources to purchase in volume can result in great savings. For example, the Electronic Core Collection results in 25-35% savings for campuses. WebCT and Electronic Blackboard are other examples of products where we have saved significantly by pooling efforts. We are looking at texts, journals, etc. in digital

format. The ATPC final report can be found at [http://its.calstate.edu/academic\\_technology/atpc.shtml](http://its.calstate.edu/academic_technology/atpc.shtml).



### Exec. Vice Chancellor David Spence

thanked the Senate for its good work on facilitating student success. Advising and improving transfer are critical. In seven campus visits Drs. Spence and Boyum have emphasized the impor-

tance of degree audit. The complexity of transfer rules and agreements hinders implementation of things like degree audit. It took 2 years of 2 people working full time to enter the rules for transfer, articulation, and course completion into the CSULB audit system. The major transfer initiatives, including LDTP are vital to the transfer process. The CSU faculty are national leaders in addressing this issue. Q: What does the confidentiality requirement mean in the context of presidential reviews since presidents get copies of comments. A: I will find out. Q: Does the administration understand how important the budget/funding are in facilitating graduation? A: Perhaps some alternate delivery methods such as self-support or partial self-support could be used to improve availability of higher-cost courses. Perhaps a “bank” of low-demand on-line courses could be developed across the system. Q: What remains to be done on transfer? 1) Lower-division major transfer patterns are not complete. This work needs to come to closure. 2) Students need to have access to the courses they need at the CCs and be able to see a “clear path” to graduation through better advising and articulation efforts. 3) The community colleges could help students by developing a 60-unit transfer degree. Q: What are you going to do with regard to authorization of applied doctorates? Chancellor Reed and I recently

met with President Dynes and Marcia Greenwood of the UC. They were not supportive of authorization. We are prepared to go forward with a recommendation to seek authorization at the Board meeting next week. We believe that the demand for Ed.D.s is currently not being met despite our joint programs with the UC. California lags the rest of the country in terms of the numbers and availability of Ed.D.s. Q: It looks like we keep admitting more students when we have insufficient funds to offer programs to existing students. A: The only money out there is growth money. The CSU is all about access. Many students will be affected if we limit enrollments. Q: Could you clarify the Chancellor's comments on increased funding/better workload formulas for applied doctorates? A: We cannot offer these programs without more funds. In the next year or so it is unlikely we will get a graduate differential. We will likely charge higher fees to these students, on the order of UC fees, to support these programs. We would have to develop new methods to get the revenue from these fees through the presidents to the programs where they are generated. Our stance is to not offer these programs unless they are adequately funded. A higher fee will likely be the key. Even so, we would be a bargain compared to private university tuition. The fight for authorization will likely not be an easy one. We should not get ahead of ourselves in implementation issues until we see what is authorized. Q: The advising problem is different from the transfer problem. Enhanced advising requires enhanced resources. A: Early choice of major is a key. I also realize resources are a problem and something has to "give" to augment advising. Q: What advice do you have for us when the SFR continues to go up and we have so many demands upon the faculty? A: The faculty are underappreciated by California. ACR 73 is a good step but is not being funded. How advising, etc. gets recognized in the faculty workload, etc. is up to you/the campuses. I realize something will have to

"give." It is not my role to make suggestion on this to the faculty. Q: Why have we not tied enrollment targets more closely to funds allocated? A: For the first time last year we limited enrollment. We are working towards making it clear to the public that access will suffer, as budgets are lean. Q: What planning has taken place in finding your replacement? A: We have two presidencies vacant right now. Those searches will be a more immediate priority. It is important to fill this position soon but the planning has not yet taken place. We are very lucky to have Keith Boyum in place during a transition period.



**Chancellor Charles Reed (left) and Executive Vice Chancellor Richard West (right)**

jointly addressed the body.

RW: The overall budget is larger than last year. It is not balanced in that it uses one-time monies. Some categories have reductions, but most have some increases. Overall, it is a tough fiscal environment. The legislature is unlikely to challenge the Governor on not increasing taxes. Any pronouncements/stances taken in Sacramento are likely to undergo significant revision as the legislative session proceeds. We expect a slow, tardy budget process this year. We have an overall \$212m increase (\$116m in general fund, the rest in fee increases). We have some growth funds. Enrollment targets have been relatively stable. Outreach funds have been cut and we have had to redirect \$7m to cover outreach. We hope that the legislature will not look to the CSU to cover

deficits, that they will honor the Governor's priorities. CR: The Compact was honored. This is a good starting point. Without the Compact, we believe the baseline for our budget would be about \$100m less. The CSU budget will come up later in the year for consideration. The media has stated that the CSU has denied admission to 10,000 eligible students. That is not true. We do have more impacted campuses but redirection does not mean they were turned away. We still have system capacity. Open enrollment is being curtailed at most campuses but students can still get into the CSU. Q: What do these developments mean in terms of outreach programs. A: There is no change from last year. We hope our outreach funds are restored in the future. Q: Do you believe the Governor will eventually capitulate and back a tax increase? A: When you look at the revenue side, it seems like something needs to be done but the picture is cloudy. Ballot initiatives further complicate budget issues. Raising taxes is less attractive when so many revenues are directed towards specific causes, not allowing the fixing of structural problems. One of the biggest problems is the legacy of Prop 98. Q: We may have a "good" budget. How do we hang onto it? A: Good question. We try to highlight enrollment and our service to California. We are still nervous about "midnight" cuts at the last minute when scrambling to find money. The legislature seems to support increased fees. We hope that the Compact will diminish the likelihood of cuts funded through increased fees. Q: What do you see in terms of compensation, particularly for senior faculty? A: This is all bargainable. Q: What is your best guess on the final budget? A: It is unlikely that we will get anything above the Compact. The legislature may raise fees and cut general revenue funds. We are worried about cuts. There seems to be little recognition of the reality of the budget situation. Fortunately, the Governor understands how important the CSU and UC are to the economic engine in California. We hope to take our message to

industry and different demographic groups in the state. Q: How will we assure appropriate funding for potential applied doctorates? Won't this commitment either take away from other programs or have to be done through self-support? A: The joint Ed.D. programs are currently funded at a higher level. Why wouldn't we get more funds for applied doctorates? We will have to charge a higher fee but we expect the state to fund it at a higher level. It is common practice to seek authority to do things separate from the funding. The funding may drag down the discussions to authorize. Q: Could you comment on where we have suffered the most due to budget reductions? A: Buildings, libraries, equipment, and compensation have all suffered significantly. Q: In 05/06, how much will we spend on CMS and where do these funds come from? Also we have heard about borrowing to fund it. Which campuses have done this? A: The implementation schedule is mostly intact. Presidents determine how to fund it. Three campuses have borrowed to cover associated equipment costs. Q: When will we hear a CSU response to the Governor's proposals on public pensions? A: We first have to understand what is being proposed. It is a confusing issue. In the past the state has fully funded our pension contributions. One proposal would roughly double the employee contribution. We have been shielded from something like this in the past. Lifetime healthcare benefits are an area of concern to the state. Our benefit formulas have been rich in the past compared with other pension systems. There may be a lot of public pressure on pension and health care benefits for new employees. Q: Can you comment on how we will treat campuses that do not meet target? A: It looks like we will be about 1000 FTES short for the system. We will argue that the late date of the revised target made it difficult for us to reach target and that we should not be cut. Any cut would be one time. If we come in a lot under target we may have no choice but to penalize campuses. We

hope to perhaps use year-end money to backfill. We try to avoid penalizing campuses. Q: How important is the Assembly Speaker's support likely to be. A: The Chancellor met with the Speaker recently. Access continues to be a consistent theme. In both the Assembly and the Senate, there appears to be more emphasis on the needs of the middle class. Q: What happens to campuses that have trouble meeting targets? How will we balance enrollments/resources across campuses? A: There was an across-the-board 5% reduction in target last year. 1.87% was restored. We have attempted to restore the targets by 5% across-the-board but future increases will be distributed according to enrollment demand. Most of the enrollment pressure seems to be in the southern part of the state. Q: What is the current stance on campus-based fees? A: Patrick Lenz is looking at the issue. There are differing perspectives from the presidents and students. We are currently not encouraging these fees but they are possible. Course fees are considered a different category. Q: What are we doing on the pension issue? A: We are watching developments. We want to be careful not to draw attention to our relatively rich benefits at this point by entering the fray at the wrong time.



**Kate Clark, California Community Colleges Academic Senate President** indicated that it is very interesting to see the contrast between the three system senates in how they operate.

The Governor's budget had many surprises. We have published a number of position papers, most recently on our fees and faculty opposition to increasing them. We are preparing a paper on textbook pricing and other text issues. We have ongoing concerns with accreditation. We are looking at CC degrees: AA, AS, transfer AA (not widely

supported by faculty), etc. We are following the Morrow bill and the ASCSU work in this area. For those in the social sciences and humanities areas, some of the language in the Morrow bill is particularly troublesome. There are many staff changes at our Chancellor's office. There are fewer than 150 staff to oversee our huge system. Our new Chancellor is very outspoken and a big supporter of faculty. There are many assaults on quality/funding for our system. Transfer is important but is only one of many issues facing us this spring. Pensions in STRS are under assault. Q: Could you clarify the 75/25% law and the 50% rule? A: The 75/25% law sets a goal that 75% of all credit instruction be taught by tenure-track faculty. The 50% rule has guaranteed that 50% of district budgets be dedicated directly to instruction. Q: Why is a transfer AA "illegal." A: Such degrees require 18 units of major credit according to Title 5 and need to include a coherent curriculum focused around the major. We need to honor the integrity of the AA degree as a form of terminal degree. We are grateful for the invitation to participate in the LDTP project. The observers who attended the December meetings were enthusiastic about their participation. We will still need to take a close look at the composition of the individual patterns. Q: The position you have communicated with regard to the transfer AA seems at odds with what I have heard from my community college colleagues in my discipline. A: We do not need a transfer AA to ensure smooth transfer through LDTP or other initiatives. We are carefully considering the issue and doing research on exactly what a transfer AA means on various campuses. The transfer AA that may be "forced" upon us by some parties is not necessarily in keeping with the guidelines for associates degrees. Q: How do you deal with grade inflation? A: Candid discussions within departments/across campuses and systems are valuable.



**John Travis, CFA President** discussed the progress of collective bargaining and other issues. The Governor has honored the Compact. CFA was afraid that the Compact would be a “ceiling” rather than a “floor” for

funding. In fact, it was a ceiling and did not include adequate funding to maintain the mission of the CSU in providing a quality education and rebuilding the institution. We can do no better than “maintain a holding pattern” in the face of such severe reductions in the past. We are also concerned about the steep rise in student fees and have proposed monies be allocated to mitigate the impact of increased fees. We are committed to the implementation of ACR 73. Our current contract expires in June of this year. We have been surveying the campuses and meeting with bargaining teams to develop our positions. This is not a good budget year but we understand faculty concerns about needed resources and are committed to improvement. We are monitoring the developments in public employee pensions. The Governor has this high on his agenda. CFA will be working hard on the issue. Q: Would we have done better without the Compact? A: Yes, we accepted large cuts in exchange for predictability. The cuts last year affected future base budgets and were too deep to justify the Compact. Still, the Governor kept his word with the CSU when he did not with other groups. Q: Does the administration know how difficult recruiting and retaining faculty is given our salaries? Pensions are a big draw in the absence of competitive salaries. A: The Chancellor, presidents are aware. We need to safeguard pensions. Q: Are benefits considered part of the compensation package? A: They always have been. The 3 ½% increase in budget includes increases in benefits. We don't anticipate attempts to increase contribution levels to PERS.



**Jeff Obayashi, CSSA Academic Senate Liaison**

started by discussing the budget and the student fee policy. Given the cost of living in California, our fees are relatively low. Still, a high cost of living would argue for increased financial aid. Given the cyclical nature of the economy, we should maintain funding for the CSU even if we are in a temporary downturn. CSSA takes stances independent of those of the student trustees. We will have a major lobbying effort next month. We continue to discuss a long-term fee policy. We will work closely with our allies in the legislature on this issue. There is considerable debate on aspects of this issue across student leadership in the CSU. The average family income of students receiving financial aid is surprisingly high. We are worried about students at the low end of the range. We are also concerned that students not be penalized for “excess units.” We support the Senate’s resolution on the issue. We hope this goal can be accomplished through other means. Only 150 of 3500 African-American applicants to SDSU were enrolled. Access for underrepresented groups is a concern. The students at CSU, Hayward are not supportive of the name change. CSSA believes faculty should pay the same parking rates as students. Nothing has happened on this issue in terms of legislation. We continue to work on the issue of sustainability.

### **Item Withdrawn**

The following item was withdrawn at the request of the Academic Affairs Committee prior to a second reading. **Maintaining the Quality of Faculty Who Teach in the Extended University (AS-2679-04/AA).**

## SUMMARY OF RESOLUTIONS PASSED

Full Text of Resolutions:

<http://www.calstate.edu/AcadSen/Records/Resolutions/>

### **Service of Lecturer Faculty on Campus Academic Senates (AS-2674-04/FA)**

Most campuses allow lecturers to serve on the academic senate. They are commended. Campus senate chairs are encouraged to engage in discussion to examine best practices in including all faculty in shared governance.

### **Reaffirmation of Academic Freedom (AS-2675-04)**

Academic freedom and free speech are supported. SB 5, "The Student Bill of Rights," is opposed due to its potential erosion of the faculty's role in determining curriculum. Political and religious affiliations should not be considered in hiring. The CSU and individual campuses are encouraged to examine policies protecting academic freedom and forward findings and recommendations to the ASCSU no later than March 15, 2005.

### **Academic Freedom for Students (AS-2676-04/FA)**

The resolution identifies access to quality education and choice of field of study in addition to other types of academic freedom (but not limits on curriculum) as forms of academic freedom for students. Campus senates should make sure policies protect this freedom and are easily accessible to students.

### **Response to the California Performance Review's Proposed Mandatory Community Service Graduation Requirement (AS-2677-04/AA)**

Community service and service learning should be voluntary, not mandatory, for students.

### **Enhancing Flexibility in CSU's Transfer Requirements (AS-2678-04/AA)**

Flexibility in completion of the lower-division general education package may be granted in

some majors when it would facilitate progress toward degree.

### **Commendation for Alumni Trustee Frederick W. Pierce IV (AS-2681-05/EX)**

The Academic Senate CSU bestowed its thanks and gratitude upon Frederick W. Pierce IV for his exemplary service and contributions. The resolution was approved by acclamation.

### **Support for the Authority for CSU to Grant Independent Professional/Clinical Doc- torates (AS-2683-05/AA)**

A waiver of first reading was granted given the fact that this item is likely to be on the legislative agenda of the Board next week. The seeking of independent authority to offer this type of doctorate (not Ph.D.s) by the Board of Trustees is supported.

### **First Reading Items**

The following items were introduced during the January plenary. No amendments are made to first reading items. They are distributed to campuses for comment prior to the March plenary. Comments should be directed to campus ASCSU representatives and/or sponsoring committee chairs.

### **Implementation of the Student Administration Module (AS-2682-05/FGA)**

Local campus discretion in implementation of the Student module is urged.

### **Observing the 50th Anniversary of the CSU as a System and Preserving the History of the CSU and of Each CSU Campus (AS-2684-05/EX)**

The preservation of the records of the CSU on the campuses is urged and is linked with the 50<sup>th</sup> anniversary of the CSU as a way of highlighting this issue.

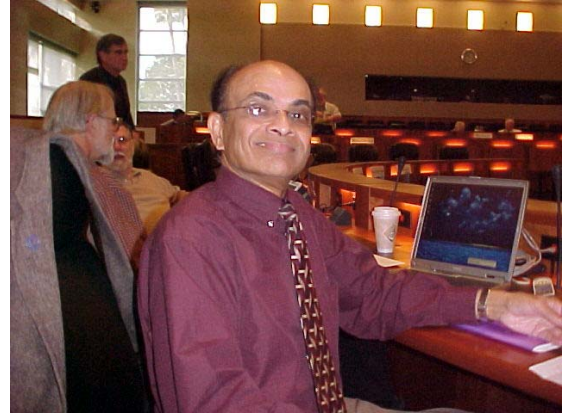
### **USA PATRIOT Act (AS-2685-05/FA)**

Civil rights and civil liberties are supported. Intelligence gathering should not be based upon race, religion, ethnicity, gender, age and/or national origin. Requests for information under this act should be broadly disclosed.

## PEOPLE IN THE CSU



**Christine Helwick** is the General Counsel for the CSU. She leads the legal team that provides a variety of legal services throughout the CSU system. Chris received a BA from Stanford, an MA from Northwestern and a JD from Hastings. She is often called upon to offer advice to Senate committees or the full Senate on selected topics. Chris was attracted to a career in higher education because of her lifelong commitment to learning and her desire to work in a dynamic environment. Chris has two children, both of whom attended UCLA. Some may be surprised to know that Chris once rode her bicycle from San Francisco to Los Angeles. *Ed Note: It appears that not even Senators Buck and Wheeler can make this claim.*



**Unny Menon** (SLO) is a professor of engineering. Dr. Menon received his degrees from universities in England. His teaching areas include industrial and manufacturing engineering and product/process design. His current research interests include concurrent engineering, rapid prototyping, and multiple criteria decision-making. During the past 2 years he has been chair of his local senate, a member of the CSU Graduation Task Force and the Fiscal & Governmental Affairs Committee. Unny cites the desire to motivate students to aim high and the principles of active learning as important influences on his teaching. His hobbies and interests include traveling around the world, fine dining, fast cars, and world politics.