



THE ACADEMIC SENATOR

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Message from the Chair

David McNeil (San José), dmcneil@calstate.edu

Complete Reports:

http://www.calstate.edu/AcadSen/Records/Chairs_Reports/



During my campus visits around the system I think I have noticed more than the usual amount of stress and strain on faculty. This is likely due both to budgetary constraints and inadequate faculty hiring, a situation which dates from the budget crisis of the early 1990s. Over-extended faculty may be called upon to devote even more attention to advising and other means of improving retention and graduation rates. Meanwhile the Senate continues its work in support of CSU curricula: an initial set of discipline faculty groups in the Lower Division Transfer Projects (LDTP) met on December 4, and we are planning for implementation of a new CAN process and a "SCIGETC" transfer pattern for General Education. We are also studying a proposal for authorization of independent applied doctoral programs in the CSU (beginning with audiology). Introduction of new legislation for a "Student Bill of Rights" (SB 5 (Morrow)) means that our work on resolutions in support of academic freedom is timely. I have discussed these issues with our intersegmental colleagues at the UC Academic Council (which I visited on November 22) and with other members of the Executive Committee at our intersegmental Senate leadership group, ICAS, on December 9. This month I was invited to give reports to the CFA Board (December 3) and the CSSA Board (December 11). Now that the fall term is coming to a close, I would like to extend

thanks and warm holiday greetings to my fellow academic senators and faculty throughout the CSU who work so hard even during these trying times.

Faculty Trustee Report

Kathy Kaiser (Chico), kkaiser@csuchico.edu

Complete Reports:

http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml



First, Happy Holidays to all! We have major issues rising in a number of areas, but a relatively long time between BOT meetings so I thought that I would give a short synopsis so that you have something to think about during the holidays. Enrollment is a critical issue on many of the campuses. The Chancellor has stated publicly that if we don't make our target we will have to give monies back. Shifting enrollment projections and the precipitous drop in graduate enrollments, especially in teacher credentialing and in the MA in Education, has everyone concerned. If you look at the new report on the State of the State from the LAO you will notice that K-12 enrollment is projected to go down in the next 10 years. There is also a statement that higher education is receiving MORE \$ per FTES. The most significant aspect of CA's higher education picture is that as a state, we have more of our population of students enrolled in the Community Colleges than any other state. This may explain why the LAO in the same report is encouraging a standard student fee policy to apply throughout higher education, based on a standard of costs for the level of education. There is also a

suggestion to have a consistent student aid funding approach, including the private universities. We have a new union for student employees, the UAW, and we are trying to establish a good contract for all concerned. We have received reports from each campus on their Accountability and on Facilitating Graduation efforts. You should certainly review your campus reports if you did not do so prior to their submission, as they should lay a basis for action recommendations. The LAO notes a continuing lack of significant progress in K-12 student scores, but notes that we should interpret the scores of students just graduating from high school and those preparing for admission to either the CSU or the UC separately. They also note that funding does not appear to correlate with academic success, but that the having not-fully-prepared teachers does correlate. Finally, the boiling pot of faculty workload and burnout appears to be simmering on some campuses and reaching a crisis level on others. Both a shortage of tenure-track faculty and disinterest in faculty service is raising serious issues with faculty governance and in personnel review processes. I hope that we can continue to review these situations, gather data, and hopefully help us to move toward some progress in alleviating this situation. The ASCSU gave an update to the BOT on the Faculty Workload study. You may have examples on your campus that you feel deserve a broader audience. Finally, the processes of nominating the faculty trustee, the student trustee and the alumni trustee are all underway at the same time. It will mean an interesting time at the BOT's retreat in February.

COMMITTEE REPORTS

Executive Committee

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Detailed Notes:

<http://www.calstate.edu/AcadSen/committees/executive/index.shtml>



The Executive Committee discussed the need for the CSU to consider offering an applied doctorate in audiology to meet state needs for audiologists. In 2006, the doctorate will be the entry level for audiologists. Consortium, joint, stand-alone approaches to applied doctorates were talked about as possible models. It appears that the CSU administration will ask for the authority to offer the doctorate without asking for additional funding due to the state's budgetary crisis. We discussed the decrease in teacher education enrollments. The CSU has mainly anecdotal evidence on the issue, but district credentialing, private university competition, and CSET requirements are all potential contributors to the drop in CSU teacher education enrollments. We are looking at developing accountability measures in graduate education. Keith Boyum, Associate Vice Chancellor, Academic Affairs, advised us that the provosts are interested in having graduate education be included as part of the accountability reporting. A task force is being formed to consider this issue and the recommendations from prior Senate reports.

In December we met with our colleagues from the UC and CCC Senates. We discussed a number of items.

- **Student Preparation and Transfer Initiatives**
- Our Relationship with the **Legislature**
- **CalPASS**, a program designed to track student performance and progression from K-16.
- The **Stem Cell Initiative**. The UC has 6 appointees on the oversight board. The total cost of this initiative is \$6 billion. The proceeds from this research will be used to repay the bond costs.
- The New **CAN Model** of Articulation

- **The WASC Accrediting Process** and Faculty, Administrative Concerns
- The Work of the **Intersegmental Coordinating Council**
- **Student Academic Rights Initiatives**

Academic Affairs (AA)

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<http://www.calstatela.edu/faculty/tanagno/AA.html>



We discussed several issues at our December interim meeting.

- **Graduate Education** We decided to establish a subcommittee, as per the report on Graduate Education, but focused not

just on doctoral issues, but on all graduate issues. The subcommittee will draft a resolution for the next meeting regarding our support for the system's seeking authorization to grant the Doctor of Audiology degree, subject to the caveat, consistent with our past resolutions on doctoral degrees, of increased resources. I will consult with the chairs of the relevant departments.

- **Advising** We discussed the situation vis a vis advising. The committee members had heard Chancellor Reed discuss the situation at the November plenary. We also had the background sheet that Keith did for the Provosts, although several Senators pointed out that the sheet conspicuously did not mention any resource problems. The committee's views:

a. One source of the current advising problem is that the CSU as a whole has accepted more students over the last several years while failing to hire new tenured and tenure track faculty at the same rate or level. The charts in the 21st century report done by the CSU Academic Senate show clearly that hiring tenured and tenure track faculty has not kept up with the increase in FTE/S over the last decade. The current "crisis" in advising reflects a decade's worth of neglect compounded by the substantial budget cut accepted by the system over the last 2-3 years, some \$500 million plus. The result is that campuses that have met their budgeted

FTE/S targets have done so through the use of lecturers, not by hiring full-time faculty.

b. Another source of the current advising problems is that the implementation of the new PeopleSoft student system has rendered the old systems on several campuses substantially less functional than they were before. In addition, new faculty have a strong incentive not to learn the old system since the new system has been pending for far too long. In the case of some campuses, the new systems have been "about to arrive and be implemented" for years.

c. The CSU system, with the cooperation of the faculty, did a report some 10-15 years ago on advising problems. None of the recommendations from that report was implemented.

d. While a few of the faculty thought an academic conference on advising might be somewhat helpful, most felt that a conference on a topic like this would attract those already committed to advising and that highlighting best practices would just highlight examples that were well known throughout the system.

- **SciGETC** We worked on the resolution.

- **Community Service** We worked on the wording.

- **Remedial Programs** (Thompson) We discussed the resolution.

- **Athletics** Although we did not discuss the Hood resolution which would tie postseason participation to graduation rates, we did agree that John Shields would do a draft resolution that generally supported a faculty role in athletics programs as well as recommending that campus academic senates consider joining the national organization supporting that position.

- **Teaching in Extended University** Senator Matthy moved that we ask the Senate to withdraw the resolution regarding faculty

Faculty Affairs (FA)

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http://www.calstate.edu/AcadSen/Committees/Faculty_Affairs/



At the December 3 meeting, Faculty Affairs had a vigorous session that included discussion and revision of resolutions on academic freedom, student rights, and participation of lecturers on campus senates. It heard a report from Senator David Hood on the work of the Task Force on Outside Employment 2004-2005, which was also discussed with Vice-Chancellor Jackie McClain during her visit to FA, and decided to frame a resolution on the USA Patriot Act.

Teacher Education and K-12 Relations (TEKR)

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Committee Website:

<http://www.csuchico.edu/fs/Statewide%20Teacher%20Ed/>



The December 3, 2004 meeting of TEKR involved a wide-ranging discussion of the role of TEKR and the ASCSU in teacher education. Lynne Cook and Bob Cherny from the Executive Committee joined us for part of this discussion. The committee rejected the idea of developing an extensive study and report on the status of teacher education in the CSU. However a consensus did emerge that a study of the culture of collaboration between subject matter and teacher education programs in blended programs should be undertaken. This would be a first step in TEKR's re-assessment of its role in teacher education in California. It might include breaking the inquiry and subsequent recommendations into phases: workshops on gathering information about the causes of problems, and recommendations on models and rewards for facilitating collaboration. This study might be used later to report on the relationship between the CSU colleges of education, the State and schools.

The Committee met jointly with the Academic Affairs Committee for lunch to talk about the Early Assessment Program. There was a report by Beverly Young from the Chancellor's office about the test developed for CCTC that will allow intern teachers to waive formal classes at the university. Under SB 57, enacted in 2001, intern teachers are allowed to also waive the supervised teaching requirement if they also pass a teaching performance assessment. The CCTC has yet to agree on the passing score for the coursework portion of the exam, so no candidates have yet utilized this route.

REPORTS

Campus Senate Chairs Meeting

December 2, 2004

Cristy Jensen (Sacramento) jensenca@csus.edu

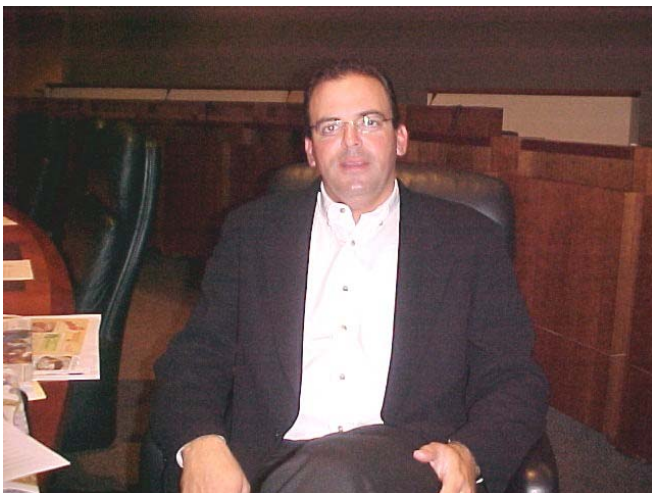


On December 2, the Campus Senate Chairs met for the second time this semester to discuss a number of issues of common interest. They heard reports from ASCSU Chair David McNeil about the meeting of Academic Vice Presidents and Provosts which were discussing issues related to graduate education and in particular the possibility of seeking legislative authorization for the professional or applied doctoral degree. Trustee Kathy Kaiser spoke about various Board policy issues and Senate Committee Chairs also provided an update of issues on the agenda of various committees (service of lecturer faculty on campus senates, declines in teacher ed enrollments, the Early Assessment Program, and planned legislative activities). The Chairs shared information on campus happenings including CMS Student Administration module, 05-06 Budget Planning, strategic planning processes, lottery funds, and advising.

PEOPLE IN THE CSU



Jackie McClain is the Vice Chancellor for Human Resources. She is responsible for both HR and public safety in the CSU. Jackie has both a Bachelor's in Biology and a J.D. She works primarily with the Faculty Affairs Committee. Jackie is a national leader in public HR and has appeared in the media numerous times. She cites the opportunity to serve students as the reason for choosing a career in higher education. Jackie is married and the mother of three children and one grandchild. She has also lived in Kansas, Missouri and Michigan. Many may be unaware that Jackie has a strong interest in all kinds of art.



Mark Van Selst (San José) is a professor of psychology. He teaches cognition, research methods, and human factors. Mark has a BA from the University of British Columbia and an MA and PhD from the University of Waterloo. His research interests include visual cognition, dual-task processing, human

performance limitations, and the effects of alcohol. Mark has been on the ASCSU since 2002 and is currently the vice-chair of Academic Affairs and the CSU faculty lead in the IMPAC project. He credits “off-topic” curricular discussions and research conferences and faculty mentors as having the biggest influence on his teaching. Mark grew up in Vancouver. An avid sailor, he lived on a boat for seven years. He is also an avid snowboarder. Most are likely unaware that Mark could actually make a living being paid to race sailboats. But he points out that the pay would be even tighter than in academia.