



# **The Academic Senator**

**A Publication of the Academic Senate of the California State University**

September, 2004 Edition (Vol. 1 Issue 1)

John Tarjan (Bakersfield), Secretary, ASCSU [jtjarjan@csub.edu](mailto:jtjarjan@csub.edu)

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## **Editor's Note**

*This publication is intended to provide a brief overview of the issues and topics of potential interest to the faculty of the CSU. Reports are heavily edited and condensed. Web addresses and contact information are provided as a means for individuals to become more informed and involved.*

## **Message from the Chair**

David McNeil (San José), Chair, ASCSU  
[dmcneil@calstate.edu](mailto:dmcneil@calstate.edu)

Complete Reports:

[http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)

Welcome to a new academic year. As always, this will be a year in which the participation of our CSU faculty in shared government is essential. Fee policies, technology initiatives, lower division major preparation, teacher education, etc. are issues that have far-reaching consequences for both our students and faculty. One of the concerns expressed by your local campus chairs is the difficulty of getting information out to the campuses in time to allow for adequate input from the campuses prior to developing resolutions/principles in the Academic Senate, CSU. One way in which we hope to improve communication is the initiation of this electronic newsletter. I encourage you to scan the summaries, visit the web resources and contact the individuals making reports in the newsletters. The collective faculty is a great repository of information and analytical power that we hope to tap more fully. I would like to take a few lines to highlight an urgent initiative.

Beginning this fall, departments/programs from across the system are being asked to send representatives to system-wide meetings with the goal of developing a pattern of courses that will assure students completing the pattern the highest admission priority to that program/campus. I believe that the potential benefits to our students and the state from these system-wide transfer patterns outweigh our concerns about standardization of curriculum. I encourage your full participation in this process, including participation in the discussions on your campus before and after the statewide meetings.

## **Faculty Trustee Report**

Kathy Kaiser (Chico), [kkaiser@csuchico.edu](mailto:kkaiser@csuchico.edu)

Complete Reports:

[http://www.calstate.edu/AcadSen/Records/Faculty\\_Trustee/index.shtml](http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml)

The BOT focused primarily on developing principles concerning state funding and student fees. Students, the Senate, campus presidents and the system-wide budget advisory committee have all been working hard to develop a reasonable and workable policy. Understandably, significant differences of opinion remain. The next BOT meeting will not only address the 05/06 budget proposal but will also focus on fee policy. Trustees are submitting questions to staff who will provide answers on or before the meeting of Oct. 28th. If you have a question that might be helpful in assessing the proposed policy, please e-mail it to CO staff, the CSSA, your ASCSU representatives, and/or members of

the Board. "Measuring Up 2004: The State Report Card on Higher Education by the National Center for Public Policy and Higher Education" was discussed. You may access it at [www.highereducation.org](http://www.highereducation.org). EVC David Spence discussed the Early Assessment Program (EAP) which allows high school students to know for the first time as they enter their senior year where they stand in regard to CSU expectations for math and English preparation. Please visit the ASCSU Website for the full text of my report. I would be happy to respond to your questions, issues or comments. Finally, I urge you to invite me and other trustees to your campuses so that we can get to know you, your students and staff better. David McNeil, ASCSU Chair, typically accompanies me on visits. I would be glad to assist in arranging visits.

## COMMITTEE REPORTS

### Executive Committee

Marshelle Thobaben (Humboldt), Vice-Chair, ASCSU  
[mt1@humboldt.edu](mailto:mt1@humboldt.edu)

Detailed Notes:

<http://www.calstate.edu/AcadSen/committees/executive/index.shtml>

Harold Goldwhite, former Faculty Trustee and Chair, ASCSU, has volunteered to be the faculty consultant to The Institute for Teaching and Learning (ITL). The ITL Board is brainstorming about its direction and priorities, including supporting evolving faculty roles. The Executive Committee is planning for the September 30<sup>th</sup> Academic Technology Advisory Committee (ATAC) meeting. ATAC provides advice to David Spence, Executive Vice Chancellor/Chief Academic Officer on matters related to academic technology. Herman Lujan, Vice President for CSU Los Angeles and David McNeil, CSU Academic Senate Chair, co-lead ATAC. The Executive Committee met with its counterparts from the UC and community colleges on September 17<sup>th</sup> to discuss matters of common interest such as the "student bill of rights,"

pending/potential legislation, and articulation initiatives.

### Academic Affairs (AA)

Ted Anagnoson (LA), Chair [tanagno@calstatela.edu](mailto:tanagno@calstatela.edu)  
We have a full agenda this year. Some of the issues we will be working on include the following.

- Remediation and the labeling of students enrolled in these courses.
- The CPR (California Performance Review recommendation of mandatory community service for CSU students).  
<http://report.cpr.ca.gov/cprprt/issrec/etv/index.htm>
- The CPR recommendation that community colleges be allowed to offer BA degrees.
- A recommendation that CSU athletic teams not be allowed to participate in postseason play unless the team has a 6-year graduation rate of at least 50%.
- The quality of courses taught through extended education.
- College credit for AP courses and the International Baccalaureate curriculum.

### Faculty Affairs (FA)

Jan Gregory (SF), Chair [jgregory@sfsu.edu](mailto:jgregory@sfsu.edu)

In addition to reviewing some old business, FAC is looking at the following issues:

- The status of the movement of graduate business programs to divisions of extended education.
- The Morrow Bill (Student Bill of Rights), which will likely be reintroduced to the legislature under a new name. The committee is compiling information from campuses regarding their policies and procedures on student grievances. Individuals that have campus information (e.g., URLs, policy language) are encouraged to communicate with Chair Gregory.  
[http://info.sen.ca.gov/pub/bill/sen/sb\\_1301-1350/sb\\_1335\\_bill\\_20040412\\_amended\\_sen.html](http://info.sen.ca.gov/pub/bill/sen/sb_1301-1350/sb_1335_bill_20040412_amended_sen.html)
- Development of a closer alliance between the ASCSU and the AAUP.

- Background checks of new CSU hires, about which the committee talked with both John Travis, CFA President, and Jackie McClain, Vice-Chancellor for Human Resources.
- The emergence of the UAW as the bargaining representative for graduate students with paid teaching and/or research responsibilities.
- The status of CMS implementation on the campuses.

### **Fiscal & Governmental Affairs (FGA)**

Henry Reichman (Hayward), Chair  
[hreichma@csuhayward.edu](mailto:hreichma@csuhayward.edu)

We discussed avenues for influencing legislation. We are currently at the end of a legislative season. SB 1785 (Scott) (LDTP) is on the Governor's desk. It has been amended to address many of our concerns. SB 1415 (Brulte) (common course numbering) is also on the governor's desk. There was a lot of activity surrounding the Master Plan. It has borne relatively little fruit. AB 242 (faculty responsibilities) and SB 1331 (higher education accountability) are on the governor's desk. The two textbook bills have been revised and do not include specific mandates to the CSU. The Committee will try to work closely with the CO, CSSA and CFA to maintain adequate funding for the CSU. We are considering developing an ASCSU legislative report.

Link to CA Legislation: [http://info.sen.ca.gov/cgi-bin/pagequery?type=sen\\_bilinfo&site=sen&title=Bill+Information](http://info.sen.ca.gov/cgi-bin/pagequery?type=sen_bilinfo&site=sen&title=Bill+Information)

### **Teacher Education and K-12 Relations (TEKR)**

Marvin Klein (Pomona), Chair  
[mlklein@csupomona.edu](mailto:mlklein@csupomona.edu)

The Committee has identified five areas that warrant particular attention.

- Amending the Committee's charge.
- The California Subject Examinations for Teachers (CSET).
- The status of CSU/UC joint Ed.D. programs.
- AB 2042, with particular attention paid to Teacher Performance Expectations (TPE) and Teacher Performance Assessment (TPA) <http://www.legislature.ca.gov/cgi-bin/port-postquery>
- A review of Blended (integrated) Teacher Education Programs.

### **LIAISON REPORTS CPEC**

Susan McKillop (Sonoma), Trustee Kathy Kaiser  
[smckillop@sonoma.edu](mailto:smckillop@sonoma.edu)

CPEC is authorized by the state to collect data with unique student identifiers. Although the California Community Colleges have had no problem with supplying data containing unique identifiers, the UC and the CSU refused, citing legal concerns. The CSU and the UC agreed with CPEC via an MOU to provide records thus identified for specified and limited research purposes only. Both systems balked at subsequent data requests, believing that compliance would violate federal law. Over the summer CPEC sought and received a favorable informal ruling from the California Attorney General's Office on the matter. UC and CSU are now requesting a ruling from the United States Department of Education. In other matters, CPEC plans to study performance and performance indicators for the entire system of higher education in the state. These include access, success, efficiency and value to California. CPEC also reported on the current salary gap for presidents (37% under market). CPEC plans undertake a study to reexamine space computations/allocations for the first time in almost 40 years. Its conclusions may provide a basis for new flexibility in construction and reconstruction projects.

## Early Assessment Program (EAP)

Marshall Cates (LA)

[mcates@cslanet.calstatela.edu](mailto:mcates@cslanet.calstatela.edu)

We have just finished our first year of implementation. We expected 25% of the 11<sup>th</sup> grade students to participate in this voluntary program. Over half (183,000) of the 11<sup>th</sup> graders took the CSU augmentation to the California Standards Test. With so many students taking the exam, many of whom do not even qualify for CSU admission, we should expect that some of the results will appear disheartening. However, we should also remember that these students still have a year of high school to prepare for college. The goal is that, armed with this early information, more of them will have senior year experiences which strengthen their academic preparedness. The English Council has already developed material suitable for the High Schools to use during the senior year and mathematics is starting on a similar project.

## SAFT (CMS Student Module)

John Tarjan (Bakersfield) [itarjan@csub.edu](mailto:itarjan@csub.edu)

- The 6 Banner campuses need to be fully implemented by Fall 08. This probably means that these campuses will need to begin implementation starting next fall.
- PeopleSoft is continually upgrading the product.
- Campuses are phasing out use of SSN.
- Implementing evaluation of transfer credit is very expensive. It is likely the largest tangible implementation cost. San José reduced costs by using ASSIST data to populate many of their rules. It will make their conversion program available to other campuses.
- Advising will be facilitated by allowing students to check their degree progress through self-service capabilities.

## PLENARY SUMMARY

[Full Minutes](#)

### Speaker Presentations

**Chancellor Charles Reed** emphasized the need to facilitate transfer. There may be up to \$100m of access represented by the streamlining of the transfer process. He is optimistic about the future of the CSU, even given the “body blows” we have taken. We will have to find room for an additional 7500 students this year (mainly in spring). Still we will have about 10,000 fewer students this year over last year. We cannot continue to serve the same number of students given the dramatic budget cuts. The Compact was negotiated because the legislature had not come forward with sufficient funding to allow us to fulfill our mission. It guarantees a funding floor over the next 6 years. After 05/06 we will get back to where we were before the 02/03 cuts. The Presidents are united that compensation is the number one priority. Unfortunately, we have a long list of other needed priorities. We will take a budget to the Board at the end of October. Question: what is your take on the California Performance Review (CPR)? Answer: There may be relatively few significant changes coming from the 2500 pages of findings, recommendations. While there are a lot of good ideas, there may be relatively little political support for most of them. For example, it is unlikely for CCs to offer baccalaureate degrees. The purported savings for the recommendations as a whole seem overly optimistic. Still, the CPR has some good ideas on transfer. We need to push forward over the next 3 years to fully implement CMS. The CPR is realizing how antiquated, inadequate the current state information systems are. The state controller may be looking at PeopleSoft as a vendor for state systems. Question: What is your take on campus-based fees? Answer: I have discouraged, even disallowed additional fees, including some of those levied by students on

themselves. Question: Could you comment on the new members of the Board of Trustees? Answer: We had an unprecedented 8 new board members this summer. It is a great group of people with the right values, collective understanding. For the first time there was an orientation from the Governor's office. There is a steep learning curve for new trustees, but this group is committed. The new group includes 5 Democrats and 3 Republicans—this Board will be apolitical. Question: Given the funding crisis, why isn't more money going directly to instruction rather than funding other priorities? Answer: Funds are limited and we believe many of these prioritizations need to be made locally. Students still need services and a clean and safe learning environment. While instruction is our #1 priority, other demands on funds are also urgent. Presidents, Deans, faculty need to have compensation increases.

**BOT Chair Murray Galinson** stressed the importance of collaboration across all CSU constituencies. We have to work together to ensure the highest quality education for our students. Issues coming before the board of potential interest include funding (state and private funds), campus capacity, faculty & administration compensation, student preparation, the effectiveness of Ed.D. programs, and cooperation across the CSU, UC and CCC. Question: What was the involvement of the Board in developing the Compact with the Governor? Answer: We were informed that negotiations were underway. Regarding remediation: Remediation should be accomplished while students are in high school. The placement test should be given both at the high school level and when remediation is completed if at the university level. Increasing salaries at every level is a priority for the board. Trustee campus visits are very important and should be encouraged. Question: What are the

prospects for an independent CSU Ed.D.? Answer: We have some considerable support for the degree in the legislature.

**Executive Vice Chancellor David Spence** indicated that Associate VC Keith Boyum is on board and has been a great help to the administration and Senate alike. The facilitating graduation initiatives are basically the only way that we can increase our capacity. In his presentation to the California Performance Review he indicated that he is extremely proud of our faculty and their efforts to help more students progress to graduation. The 3 components of this effort are early assessment, transfer initiatives, and campus initiatives for facilitating graduation. Dr. Spence highlighted the work of our faculty to facilitate transfer. The commission members were taken impressed with how much we are accomplishing. SB 1785 was modified due to Executive Committee efforts to make the language more acceptable to the faculty. Dr. Spence discussed the desirability of having dedicated transfer AA degrees at CCs. The campus-based facilitating graduation recommendations generated by the Facilitating Graduation Task Force have been very valuable. Dr. Spence also brought up our work on accountability measures at the CPR. Pending/proposed legislation mirrors what we already do. We are opposed to substituting fee waivers for Cal Grants. It would be bad for both our students and our system. We are also firmly committed to serving all students but opposed to having CCs offer baccalaureate degrees. In response to mandatory community service, the CSU has restated its commitment to provide service opportunities to all students. The amount of CSU student community service has doubled in the last 2-3 years. Almost half of our undergraduates are involved with community service/service learning.

**Executive Vice Chancellor Richard West** discussed the current and next year's budget. There was a lot of publicity regarding the current budget—the 4<sup>th</sup> straight year of reductions and fee increases. \$562m was the total cumulative reduction. We believe the worst is over. There is money for a 3% overall increase, 2.5% enrollment increase, 8% fee increase for next year. This will be the first increase in several years. In the past we have been reduced in budget and enrollment. We are working on a long-term fee policy. It will be on the Board agenda in September. Questions: What do “above the line” and “below the line” mean? And how do we determine what is reasonable to ask for below the line? What will we ask for this year? Answer: 4 or 5 items (mandatory costs such as health benefits, enrollment, compensation) are above the line. Salaries are a high priority for this year. Other initiatives such as libraries, infrastructure, and deferred maintenance, appear below the line in the budget. Question: What is the likelihood that we will be able to keep the 3% compensation increase in 05/06? It is likely but increases in the following year are less likely. What is happening on ACR 73? We are working on the numbers but are unlikely to do much in the near term. Question: Do we have data on the % of the budget devoted to instruction this year and historically? Answer: About 41% of our budget goes directly to instruction historically. It does not change much. Question: What is being done on space allocation formulas? Answer: We are trying to be more flexible on designating categories of space. Question: What has happened concerning the case of the auditor that misplaced a hard disk with individual employee data? Answer: It was indeterminate whether the drive was stolen or misplaced. The disk was removed for replacement since it was defective. There have been no indications that the data was stolen—likely to be in a landfill somewhere. Notifications to

potentially affected individuals were given strictly as a cautious measure. Question: Given the increase in system-wide targets, will campuses be held rigorously held to enrolment targets? In 04/05 we will shoot slightly above target since we will have reductions for every student we fall short. In 05/06 we will likely go back to a +/- 1% target/actual goal for campuses. Campuses will likely get close to a 2.5% campus increase in 05/06 but negotiations will take place for 06/07.

**CFA President John Travis** reported that the UAW is now representing student academic employees on our campuses. An appeal was made to PERB that the CFA is the appropriate bargaining entity and if these students are organized, they should be represented by CFA. The appeal was denied. This ruling has also been appealed. The contract expires next June 30. CFA represents 22,000 faculty on 23 campuses. Bargaining and the development of proposals is a very complex process. Campuses should hold meetings of their members to develop bargaining priorities. A major theme of CFA lobbying efforts is to demonstrate the importance of the CSU for California.

## **Summaries of Resolutions Passed**

Full Text:

<http://www.calstate.edu/AcadSen/Records/Resolutions/>

### **1. Student Fee Policy (AS 2671-04) (FGA)**

- All eligible students should have access to higher education.
- Higher education should be supported primarily through public funding.
- Previous resolutions on student fees are reaffirmed.
- A committee composed of ASCSU, CO, CSSA and campus administration representatives should be established to determine the appropriate student share of the cost of education and a plan for implementing appropriate fee levels.

## **2. Response to the Report of The CSU Presidents Take Force on Educational Leadership Programs (AS 2672-04) (TEKR)**

- The ASCSU thanks the Task Force for their report.
- The principle that curricula be developed on campuses offering the program was reaffirmed.
- The ASCSU be involved in the development of any system-wide recommendations involving curriculum.

### **First Reading Items**

(See plenary minutes for full text.)

The following items have been introduced at the last plenary session. No amendments are made to first reading items. They have been distributed to local campuses for comment. Comments should be addressed to campus ASCSU representatives and/or chairs of sponsoring committees.

#### **1. Allocation of Teacher Credential Fee Differential (AS 2672-04) (TEKR)**

- Fee differentials paid by post-baccalaureate credential students be allocated to the programs in which they are enrolled.
- This resolution be communicated to the Chancellor and Board of Trustees.

### **PEOPLE IN THE CSU**

**Jeff Obayashi** is the CSSA liaison to the ASCSU. He is majoring in finance at San Diego State. He reports having taken a course with Senator Warschauer. He hopes to become a banker or investment analyst. He has served as AS Vice President for University Affairs, Chair of the Shared Government Task Force, and as a member of the Campus Environment Board at SDSU. Jeff credits one of his high school counselors with having a large influence on his life. His favorite hobby is softball.

**Lorie Roth** is the Assistant Vice Chancellor for Academic Programs. She received her

Ph.D. in English from Kent State. Lorie oversees the Pre-Doctoral Program, the Summer Arts, Community Service Learning, CAPP and the ITL. She is currently serving as Academic Affairs liaison to the Faculty Affairs Committee. Lorie's love of the study of the humanities, particularly English, attracted her to a career in higher education. Lorie is a lifelong fan of the Cleveland Indians. A full-blooded Transylvanian, she enjoys taking long walks. People may be surprised to know that Lorie dropped out of college during her sophomore year and ran away to New Orleans.