



ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY

401 Golden Shore, Suite 139
562-951-4014

Long Beach, California 90802-4210
FAX 562-951-4911

David O. McNeil, Chair

Executive Committee Minutes for March 9, 10, 11, 2005

Wednesday, March 9, 8:30 am– 10:00 am: with committee chairs, Munitz Room

Wednesday, March 9, 10:00 am – 5:00 pm: Munitz Room

Thursday, March 10, 8:30 am – 9:45 am: Munitz Room

Friday, March 11, 2:00 pm- 3:00 pm: with Chancellor and Vice Chancellors, Room 610

Attendees: David McNeil, Cristy Jensen, Bob Cherny, John Tarjan, Lynne Cook, Marshelle Thobaben

Attendees at Meeting with Chairs: Gayle Hutchinson, Hank Reichman, Jan Gregory, Ted Anagnoson

Visitors: Kathleen Kaiser (Faculty Trustee), Ann Peacock (Ex. Dir. ASCSU), EVC David Spence, AVC Keith Boyum, VC Jackie McClain, Cordelia Ontiveros, Jackie Kegley (ICC Transfer Subcommittee), George Blumenthal, Chair UC Universitywide Academic Senate

1) Announcements and Reports:

a) Chair's report—Facilitating graduation, advising is receiving great attention. Folks are interested in doing “something.” David participated in a teleconference with 4 presidents, 4 provosts, David Spence and Keith Boyum. They are trying to develop a plan to address the issue. “Excess” units are accumulated for a variety of reasons. We will not appoint faculty teams this year to audit transcripts, collect data. Repeat policies probably need some attention. Perhaps an advisor signature should be required. Perhaps AA could draft a resolution with principles (rather than mandates) for possible adoption by campuses.

- (1) We should not give up on the idea of doing research. Many trustees are interested in this issue.
- (2) Scheduling sufficient sections may be a key that is receiving little attention.
- (3) First year experiences can be very helpful in facilitating progress.
- (4) We know a lot from the facilitating graduation report what can facilitate student progress. We do not have good data on where the “hang-ups” are for students.
- (5) Many of the things envisioned to deal with the “problem” involve workload issues.
- (6) Our fee structure has some perverse incentives for students. They get in trouble trying to save money.
- (7) Perhaps charges for late drops could be implemented.
- (8) Some feel that the fee structure should not be changed.

b) Reports by Standing Committee Chairs

i) Senator participation in committee meetings was discussed at length.

ii) Academic Affairs (Ted Anagnoson)

- (1) Are perfecting the advising resolution. We have clauses on collecting data, implementing the principles from the facilitating graduation report. Are debating making some of these principles mandatory.
- (2) Are working on the remediation resolution.
- (3) Are working on the athletics resolution.
- (4) Are looking at SAT writing exam—the committee likes the concept. AA staff would like to adopt a “wait and see” approach.

- iii) FGA (Hank Reichman)
 - (1) Lobbying—are continuing with efforts, planning the April 4,5 visits. Are awaiting Patrick Lenz’ report. He has disagreements with the LAO report on the budget.
 - (2) Budget—have attended SBAC, will be making a report. The LAO report is being reviewed, summarized by David Hood.
 - (3) Legislation
 - (a) Are looking at the CFA legislative agenda (Susan Meisenhelder will visit).
 - (b) Wess Larsen will be meeting with the committee via teleconference.
 - (c) Are looking at SB 5 (Morrow—student bill of rights), SB 724 (professional doctorates) AB 196 (Liu—higher ed accountability) AB 1892 (right to tape students for surveillance purposes).
 - (d) Can we take a stand on a bill without a formal resolution? Probably not. Testimony could still be given without indicating an official position.
 - (e) Are co-sponsoring the CMS resolution. David Ernst will visit at 3:30 to discuss.
 - (4) Are looking at a PERS resolution.
- iv) Faculty Affairs (Jan Gregory)
 - (1) The committee is having problems with participation.
 - (2) Michael Reagan has been appointed vice-chair for the remainder of the year effective today.
 - (3) We are looking at the move of MBA programs to EUD—we will not receive the report from Sen. Warschauer until April at the earliest. This issue may be somewhat urgent given proposals on the table at some campuses.
 - (4) We will be looking at the need for the CMS resolution, revising it. Perhaps it will contain a commendation of existing flexibility.
 - (5) We are looking at MPP hiring.
 - (6) We continue to monitor the USA PATRIOT Act.
 - (7) We will have a resolution of faculty expert banks. Campuses will be asked to develop these lists and make them accessible.
 - (8) We will look at a resolution on clinical faculty appointments.
 - (9) We are looking at accessibility of technology for students with disabilities, could become a resolution.
 - (10) We may have a resolution on changes to PERS.
 - (11) We may have a resolution on international faculty, guest speakers.
 - (12) We are looking at a resolution on textbook changes due to community pressure.
 - (13) We will meet with Jackie McClain, John Travis.
- v) TEKR (Gayle Hutchinson)
 - (1) We will review the results from the survey on blended programs.
 - (2) We are looking at the Trio programs (outreach).
 - (3) We will review the 2nd Presidents’ Commission Report on teacher education. Are worried about recommendations to include teacher preparation in RTP standards. This item should be included in the next senate chairs’ agenda.
 - (4) Margaret Olebe (AA staff) will visit this year.

2) Visitor Presentations

- a) David Spence, Executive Vice Chancellor and Keith Boyum, Associate Vice Chancellor, Academic Affairs
 - i) Q: What is the schedule for review, the addition of other disciplines, teacher education? Can this be done without CAN? Boyum: The project seems to have been more successful than we had ever envisioned. Business is meeting Saturday.

Business IS is awaiting the outcome of the business discussion. The next majors to be added in the order of number of transfer students in them.

- ii) Q: How can we build upon this effort to facilitate work within the disciplines, revisions of curricular patterns and course descriptions? Perhaps we can get together to review the success of the program, its impact on students.
 - iii) Q: We did ITP one year ago. People cannot find the curriculum. Why is this not available to the campuses, others? How do we communicate with the community colleges? Spence: ASSIST, lots of other avenues. Boyum: there may be some disciplines, courses that are so well understood, developed nationwide that course descriptors would add little value. There are other courses for which a descriptor may be very valuable. The LDTP participants have been tasked with working on CAN descriptors.
 - iv) What is the status of CAN? Boyum: we do not anticipate using CAN for articulating LDTP courses. It is likely that this, common course numbering (SB 1415) will have to be done through another process. Perhaps CAN will follow our process.
 - v) Q: Can CAN be fixed? A: The CSU is not optimistic that CAN can be made to work. We may need to do it on our own. There will be a meeting on this new proposed process with Allison Jones, other staff on Thursday. Keith Boyum will coordinate with the Senate after that meeting to develop a way to get faculty input on developing, implementing the process that is outlined.
 - vi) We value intersegmental faculty discussions on curriculum. IMPAC is the only way to do this. We feel that we must have a way to continue these discussions. We need to have a response to the proposal on transfer raised at the last ICAS meeting. We are in an awkward position with regard to our participation in transfer efforts with the other systems.
 - vii) Spence: There is no information on the EVC search.
 - viii) Will we be invited to participate in SB 724 (applied doctorates) hearings? A: Of course. Faculty testimony will be very helpful.
 - ix) Keith Boyum will share a document prepared by the Ed deans pointing out the problems with the joint EdD programs.
 - x) Q: Is it possible to develop lists of members of faculty councils and department chairs? Keith Boyum: we will work on it. It appears to be something that would be relatively straightforward, particularly with department chairs. (Note: Ted Anagnoson later pointed out that the CO has successfully maintained the Social Science Council listserv for years.)
 - xi) McNeil: We have talked about a joint research project to evaluate where the problems in progress to graduation lie. Boyum: we had an interesting discussion with trustees, others about possible changes, guidelines concerning our course repetition policies. We might conduct research on the campuses to investigate progress in facilitating graduation.
- b) Jackie McClain (VC, Human Resources), Senators David Hood & Barry Pasternack
- i) Came to update us on outside employment.
 - ii) There is a brochure on outside employment for review by the Executive Committee.
 - iii) Legislation on this issue will not be pursued by the administration this year.
 - iv) The purpose of the brochure was discussed. It is difficult to get agreement on wording from all three parties: CFA, ASCSU and CO when some might read this as a policy rather than an informational document.
 - v) The Executive Committee will review the brochure and give comments to VC McClain.
- 3) Old Business:

- a) Executive Vice Chancellor search process—no progress to report. The presidential searches are the Chancellor's priority this year. Searches are constrained by resources. The system may not be able to conduct more than 3-4 searches per year effectively.
 - b) Foreign Language Council—still awaiting word from the council regarding first year foreign language courses in GE.
 - c) Discipline councils—perhaps more should be developed, supported by the system. Even lists of discipline chairs are very difficult to maintain. Perhaps this tracking of chairs could be an outgrowth of the LDTP process.
 - d) Lower-Division Transfer Patterns (LDTP) Project update
 - i) Review and updating of the patterns needs to be ongoing.
 - ii) How do we coordinate with CC's? Through CAN?
 - iii) How will these agreements be publicized.
 - iv) American Institutions double-counting in LDTPs has been added to the GEAC agenda. This double-counting "crowds out" several of the social science disciplines.
 - e) CMS update—David Ernst will be meeting with FGA. John Tarjan, David McNeil gave a report on a teleconference with David Ernst, two Pomona CMS staff, and two CMS central staff. While there may be some flexibility on some campuses as to implementation schedule, there is the expectation that the remaining campuses will go forward with implementation. SIMS, Banner may in fact have more functionality until some time in the future.
 - f) Graduate Education
 - i) Joint CSU-UC resolution on graduate education—David and George Blumenthal have sent a joint letter, potential resolution to assembly, senate leaders.
 - ii) Do we need to still do something on graduate education other than take a stand on applied doctorates?
 - iii) We should have a presence at the legislature when AB 724 is discussed. April 13th is a likely date for applied doctorates to be discussed in committee.
 - iv) We need someone to liaise with committee staff to be aware of what items will come up in front of the committee on particular dates. We need an ongoing, personal relationship with the staff.
 - v) SB 5 will likely come up around April 30.
 - vi) The Joint EdD Committee meets but the faculty have not been involved in meetings with the CSU deans in which both policy and implementation issues seem to be discussed. Perhaps we can draft a letter reiterating the need for faculty participation in these meetings.
 - g) FGA Chair Responsibilities—the addition of a legislative liaison, additional release time, etc. were discussed due to the need to attend committee meetings in Sacramento and maintain contact with legislative staff.
 - h) Senate leaders—We need to have job descriptions for senate positions.
- 4) New Business:
- a) It is important that senators who do not attend meetings let staff know so they can plan accordingly for hospitality.
 - b) SBAC, Legislative budget process
 - i) Patrick Lenz "called" the LAO on the ignoring of prior cuts when analyzing next year's budget allocation. It would have the effect of making cuts look like an increase on a reduced base.
 - c) Faculty Trustee selection process
 - i) The order of presentation will be 1) Kaiser, 2) Cook, 3) Smith and 4) Bedell
 - ii) Jim Wheeler, Chair of the nominating committee, will chair the executive session of the senate in which nominations take place.
 - d) Honorary Degree nomination discussion

- i) There is a recommendation directly from a trustee for an honorary degree.
 - ii) The Executive committee researched the recommendation and unanimously supported the recommendation.
- e) Senators' assigned time
 - i) If all senators are reelected, we face dramatically increased costs for assigned time and some increased costs in travel.
 - ii) There is the possibility that senators in their 2nd year of service and beyond may not receive assigned time next year.
 - iii) The draft of a letter addressing the commitment accompanying assigned time was reviewed.
 - iv) We will need significant increased funds to run the senate next year.
 - v) Perhaps we should have an allocation from mandatory faculty dues to independently support the work of the senate.
 - vi) How should we communicate the importance of accepting, performing responsibilities to senators who accept assigned time? Perhaps we could meet with committees. A letter sent to senators' homes might be appropriate.
- f) SB 5
 - i) We need to perfect our document and potential testimony.
 - ii) Do we need someone at every Senate Education Committee meeting? Perhaps we can identify a group to cover every meeting.
 - iii) We may want to arrange for students, potentially a president, other segment colleagues, CFA, etc. to participate in testimony.
 - iv) This may be heard as early as March 30th.
 - v) Pres. Corrigan has been contacted about making a statement.
 - vi) Lynne has talked with Manolo about student testimony.
- g) ICAS
 - i) We discussed the last ICAS meeting held last week. We need to formulate our approach to the IMPAC proposal, CAN. It may be difficult to subsume many/all articulation efforts directly under ICAS. Perhaps we could redesign the document to restructure the functioning of IMPAC.
 - ii) We face the need to 1) get faculty together to develop descriptors and 2) qualify CC courses for LDTP, other approval.
 - iii) Staff currently does a lot of initial review of GE/IGETC. Would this take place with the LDTP courses?
 - iv) Perhaps IMPAC would fund proposals for well-defined groups to meet to do specific articulation, course qualification.
- h) Transfer Initiative Reorganization Proposal
 - i) An effort is being made to look systemically at CAN, IMPAC, ASSIST, IGETC/Area Breadth, OSCAR, Student Friendly, etc.
 - ii) A draft proposal is being developed by ICAS.
 - iii) Jackie Kegley reported that ICC was surprised by the draft document on transfer developed by ICAS. There was the belief that any report would be developed by the ICC subcommittee.
 - iv) George Blumenthal indicated that ICAS is an independent body and that there is merit in having an independent voice on transfer. ICC reports to the Education Roundtable. The report being developed by ICAS could be used as a resource for the final report on transfer from ICC.
 - v) Cristy Jensen indicated there may have been miscommunication/lack of communication between ICAS and ICC. There is some ambiguity about jurisdiction and responsibility.

- vi) Jackie Kegley indicated that the intent was to have a joint ICC/ICAS subcommittee to draft a document. Cristy Jensen indicated that this may be awkward because it may mean representing two different constituencies.
- vii) George Blumenthal indicated that the ICAS draft should be finalized by June.
- viii) Jackie indicated that Marie Smith should be contacted by ICAS to let her know we will be willing to work with the subcommittee and explain the intent of the draft.
- ix) The proposed enhanced role of IMPAC in the document took some ICAS members by surprise. There may not be consensus to support the proposal.
- x) George indicated that a priority would be having ICAS undertake an annual review of transfer initiatives.
- i) ICC, Education Roundtable
 - i) Jackie Kegley reported that ICC reports to the Education Roundtable. There is always an effort to circulate documents to the segments to get their input.
- j) CAN—there are developments happening as we are in plenary session.
- k) Students' voter registration initiative—the students will present something to the board this year.
- l) Accountability
 - i) Planning for accountability measures (ref: SB 1331)—David Spence is the main contact person for developments. There are two competing approaches towards accountability in the legislature.
 - ii) Lynne, Cristy, Bob have talked with Keith Boyum about Accountability Item 10. We need to follow up.
- m) AS 2684—50th year celebration resolution—several editorial, clarifying changes were made to the draft.
- n) Note from Ed McAleer about quality of instruction in EUD. Referred to AAC.