

Academic Affairs

05/06 year-end report.

Mark Van Selst

Appended is the List of AA-related Resolutions since 2001.

The only holdover resolution from the 05/06 AA committee is the resolution recommending changes in the laboratory science requirement for freshman admission (AS-2755-06 [died]). In some ways this resolution is an extension of AS-2691-05 (the use of the “new SAT” in the CSU eligibility index) from the previous senate as the senate weighs in on matters related to admissions criteria.

There were three major resolutions addressing issues related to developments emerging from the LDTP process. These were: AS-2753-06 (re: campus descriptor approval processes), AS 2744-06 (opposition to a mandated common core), and AS-2698-05 (support, principles, and processes for a new CSU numbering system). AS-2738-06 (policies governing T-CSU course descriptor development) had been referred back to committee and re-emerged as the more general AS-2753-06. As the LDTP process unfolds additional resolutions defining the senate’s perspective and guidance will undoubtedly be produced.

There were five resolutions directly impacting EdD. Programs. These were AS-2748-06 (core principles and characteristics of EdD. Programs), AS-2746-06 (Title 5 language), AS-2724-05 (campus review of independent EdD. Proposals), AS-2719-05 (continued support for successful and viable joint doctoral programs), and AS-2726-05 (parameters of faculty participation in applied doctoral degree programs). The AA committee, aided by the EdD task-force and the EdD implementation committee, actively participated in what can only be described as an exemplary shared governance process with the chancellor’s office.

There was only one resolution directly related to remediation within the CSU. The resolution on remediation was that the ASCSU receive the ICAS ESL task-force report (AS-2754-06). The prior senate resolution on remediation (AS-2687-05) was seen as still being a relevant document describing the perspective of the senate vis-à-vis remediation (prebaccalaureate programs) in the CSU.

The “student bill of rights” was again a topic of discussion within AA. When the latest iteration failed to be passed from legislative committee, the AA resolution opposing it was withdrawn (AS-2741-06 [withdrawn]). An additional relevant resolution supporting academic freedom was FGA’s AS-2753-06 (protecting student freedom of expression),

AS-2740-06 advocates the chancellor’s office to establish a database of CSU extension enrollees for the purposes of marketing extension degree programs.

AS-2715-06 advocates that whenever a student meets the requirements of two separate degree programs that both programs be listed on the students’ diploma.

There were two resolutions which directly or indirectly followed-up on AS-2700-05 (Students' access to information technology). The provision of accessible electronic material by publishers (AS-2730-06) and recommendations within the ICAS ESL Task-Force report both speak to the need to ensure ADA compliance and access for all students across the range of instructional materials and methods used within the CSU.

Continuing issues for the Academic affairs committee will be ensuring senate involvement in the management of curricular matters (e.g., admissions advisory, LDTP processes, EdD. Development), taking a lead role in facilitating support for faculty to ensure that their course materials meet disability accommodation standards, continuing to remain actively involved in the CSU-wide assessment of the functioning of the GE-breadth requirement, and, more generally, in maintaining oversight of those elements within the BoTs' "22 points" document on facilitating graduation that fall within the domain of the senate.

Within the current session, AS-2720-05, reaffirmation of early declaration of major, was withdrawn.

Unresolved issues include:

- Size limits for online courses and, more generally, any issues that may arise from the chancellor's office intentions to actively solicit "online degree" programs to be offered via the CSU across a variety of disciplines.
- Revision of the 21st Century report.
- Campus autonomy in setting academic calendars.
- Information competency as an area of CSU-wide assessment/instruction
- Doctorate of Audiology (Doctorate as new terminal degree for audiologists)
- Doctorate in Nursing (Doctorate as new terminal degree for nurses)
- Further action on the importance of campus autonomy across a variety of fields
- Differentiating lower from upper division coursework and masters level from doctoral level coursework.
- The CSU fee structure may negatively impact student success by encouraging students to take more units that they might be better advised to take concurrently (see March/06 AA minutes for a prototype resolution on the issue).
- "Impaction" may need to be addressed. Some campuses have declared impaction but continue to admit students past their add deadlines...

**Academic Senate, CSU
Academic Affairs Committee**

List of Resolutions Sponsored by the Committee, 2001 – 2006

Number	Title	Date Approved	Keywords
AS-2755-06 /AA(died)	Laboratory Science requirements for Freshman Admission	N/A	CSU eligibility
AS-2754-06/AA (Approved)	<u>Intersegmental Committee of Academic Senates (ICAS) English as a Second Language (ESL) Task Force Report, "ESL Students in California Public Higher Education" (.pdf, 119KB)</u> (<u>Attachment, .pdf, 1MB</u>)	6/06	ESL, remediation
AS-2753-06/AA (Approved Unanimously)	<u>Modification Of Approval Process For Lower Division Transfer Pattern (LDTP) Descriptors</u> (<u>.pdf, 119KB</u>)	6/06	LDTP
AS-2750-06/FGA (Approved Unanimously)	<u>In Support Of AB 2581 (Protecting Student Freedom Of Expression)</u> (<u>.pdf, 131KB</u>) (<u>Attachment, .pdf, 568KB</u>)	6/06	Academic freedom
AS-2748-06/AA/TEKR (Approved)	<u>Affirming Core Principles and Key Characteristics of Policy for Independent EdD Programs in the CSU System</u> (<u>.pdf, 146KB</u>) (<u>Attachment, .pdf, 95KB</u>)	6/06	EdD.
AS-2746-06/AA/TEKR (Approved Unanimously)	<u>Title 5 Language to Accommodate the Independent Doctorate of Education within the CSU</u> (<u>.pdf, 125KB</u>) (<u>Attachment, .pdf, 142KB</u>)	6/06	Title 5, EdD.
AS-2744-06/AA/FA (Approved Without Dissent)	<u>Opposition to AB 2168 (Liu): A Single Common General Education Curriculum for California Community College (CCC) Students who Transfer to University of California (UC) and California State University (CSU)</u> (<u>.pdf, 147KB</u>) (<u>Attachment, .pdf, 261KB</u>)	3/06	GE, course numbering system, common core
AS-2741-06/AA/FA/FGA (Withdrawn)	Opposition to Morrow's purported "Student Bill of Rights" (current iteration SB 1412) and a reaffirmation of Academic Freedom	N/A	Academic freedom
AS-2740-06/AA	<u>Creation of a Statewide</u>	3/06	Extension

(Approved Unanimously)	<u>Database of CSU Extension Enrollees (.pdf, 101KB)</u>		
AS-2739-06/AA (Approved Unanimously)	<u>Availability of Paper Copy of CSU Catalogs (.pdf, 121KB)</u> (<u>Attachment, .pdf, 496KB</u>)	3/06	Advising, catalog
AS-2738-06/AA (Referred back to Committee)	Policies Governing Transfer-CSU Course Descriptor Development and Adoption for use with the Lower-Division Transfer Patterns	N/A	See AS-2753-06/AA
AS-2730-06/AA (Approved Unanimously)	<u>Provision of Accessible Electronic Material by Publishers (.pdf, 39KB)</u>	3/06	ADA, disability accommodation
AS-2725-05/AA (Withdrawn)	California State University Chief Academic Officer		
AS-2724-05/AA (Approved)	<u>Campus Review of Independent Doctoral Degree Program Proposals (.pdf, 98KB)</u>	11/05	EdD.
AS-2721-05/AA (Approved)	<u>Campus Autonomy in Establishing their Academic Calendars (.pdf, 50KB)</u>	11/05	Academic calendar, campus autonomy
AS-2720-05/AA (Withdrawn)	Reaffirmation of Early Declaration of Major	N/A	
AS-2719-05/AA (Approved)	<u>Continued Support For Joint Doctoral Degrees (.pdf, 38KB)</u>	11.05	EdD., joint doctorates
AS-2718-05/AA (Approved)	<u>Support for Campus-specific Policies for Repeating Courses to Improve Grades (.pdf, 53KB)</u>	11/05	Course repetition, excess units, campus autonomy
AS-2717-05/AA (Approved Unanimously)	<u>Diplomas for Double Majors (Attachment; .pdf, 257KB)</u> (<u>.pdf, 307KB</u>)	11/05	Double major, transcript, diploma
AS-2716-05/TEKR/AA (Approved Unanimously)	<u>Faculty Participation in the Development of Applied Doctoral Degree Programs (Attachment) (.pdf, 154KB)</u>	9/05	EdD., joint doctorates
AS-2700-05/FA (Approved Unanimously)	<u>Students' Access to Academic Information Technology (.pdf, 50KB)</u>	6/05	ADA, disability accommodation
AS-2698-05/AA (Approved Unanimously)	<u>Support, Principles, and Processes for a New CSU Course Articulation Number System (.pdf, 51KB)</u>	6/05	LDTP, course numbering system, articulation
AS-2697-05/EX/AA (Approved Without Dissent)	<u>Reaffirming the Role of Faculty in Initiatives for "Achieving the Baccalaureate Degree" (Attachment, .pdf, 5MB)</u> (<u>.pdf, 1.45MB</u>)	6/05	22 points
AS-2691-05/AA (Approved Without Dissent)	<u>Support for the Use of the "New SAT" in the CSU Eligibility Index (Attachment, .pdf, 201KB)</u> (<u>.pdf, 59KB</u>)	3/05	CSU eligibility
AS-2690-05/AA (Approved Without Dissent)	<u>Actions Needed to Improve the Quality of Academic Advising in the CSU (Attachment) (.pdf, 171KB)</u>	3/05 (1/05)	Advising

AS-2688-05/AA (Approved Unanimously)	<u>Support for the Framework for Comprehensive Intercollegiate Athletics Reform by The Coalition on Intercollegiate Athletics (COIA) (2003)</u> (Attachment, .pdf, 27KB) (.pdf, 92KB)	3/05	Athletics, COIA
AS-2687-05/AA (Approved)	<u>The Role of Prebaccalaureate Programs (AKA Remediation) in the California State University</u> (.pdf, 78KB)	3/05	Remediation
AS-2683-05/AA (Approved Unanimously)	<u>Support for the Authority for CSU to Grant Independent Professional/Clinical Doctorates</u>	01/05	EdD., Independent, professional, clinical, doctorate, Ph.D.
AS-2678-04/AA (Approved without Dissent)	<u>Enhancing Flexibility in CSU's Transfer Requirements</u>	1/05	Transfer, GE, SCIGETC, IGETC
AS-2677-04/AA (Approved Unanimously)	<u>Response to the California Performance Review's Proposed Mandatory Community Service Graduation Requirement</u>	1/05	Community service, service learning, mandatory, voluntary
AS-2651-04/AA (Approved Unanimously)	<u>Response to SB 1785 (Scott and Alpert): Public postsecondary education: dual admission programs</u>	05/04	Dual admission to community colleges and CSU; transfer admission priority
AS-2648-04/AA (Approved)	<u>Principles for Decision Making on Regional. and Statewide Program Alignments in the California State University</u>	05/04	Integrated teacher preparation programs, lower division transfer programs, 3/4ths rule, teacher education
AS-2646-04/AA (Approved)	<u>Definition of Sanctionable Units and Recommendations and Guidelines for Campus Facilitation of Progress to the Degree</u>	05/04	Advising, excess units, 120%, sanctionable units, full cost of education, facilitating graduation
AS-2645-04/AA (Approved)	<u>Support for a Systemwide Campus- Specific Transfer Pattern by Degree Program in the California State University</u>	05/04	Lower division transfer program, admissions priority, support for LDTP
AS-2637-04/EX/AA (Approved Unanimously)	<u>Support for the CSU Project on Lower-division Requirements in Majors (POL)</u>	03/04	POL, Lower Division Transfer Project, common core curriculum, transfer
AS-2632-03/FGA/AA (Approved Unanimously)	<u>Enrollment, Budget and Educational Quality in the CSU</u>	01/04	Limit enrollment, marginal cost, budget, educational quality
AS-2627-03/AA (Approved Unanimously)	<u>A Review of the California State University Graduate Writing Assessment Requirement (GWAR) in</u>	01/04	GWAR, junior writing exam

	<u>2002</u>		

AS-2626-03/AA (Approved)	<u>Integrated Teacher Preparation Program Framework for Articulation: Principles for Implementation</u>	01/04	Integrated teacher preparation program, articulation, transfer, curriculum
AS-2623-03/AA/TEKR (Approved Without Dissent)	<u>Articulation Agreements for Multiple Subject Integrated Teacher Preparation Programs: Guidelines for Formation of Regions</u>	11/03	Guidelines, regions, multiple subject teacher preparation programs
AS-2622-03/AA/TEKR (Approved)	<u>Framework for Integrated Teacher Preparation Programs Leading to a Recommendation for a Baccalaureate Degree & a Level 1 Multiple Subject Teaching Credential</u>	09/03	Integrated teacher preparation programs, common core, 30 units
AS-2621-03/AA/FA/FGA (Approved)	<u>Opposition to Proposition 54: Classification by Race, Ethnicity, Color, or National Origin</u>	09/03	Prop 54, classification by race, ethnicity, color, national origin, prohibition of classifications
AS-2611-03/AA/TEKR (Approved)	<u>Support for Integrated Teacher Preparation Programs in the California State University</u>	05/03	SB 2042, recommends forming integrated teacher prep programs to BOT
AS-2610-03/AA (Approved)	<u>Required use of Electronic Applications for CSU Admission</u>	05/03	Recommends requiring electronic applications, requires alternate method to apply
AS-2604-03/AA (Approved Unanimously)	<u>Adjusting Physical Capacity Enrollment Ceiling For Individual Campuses Through The Master Plan Revision Process</u>	05/03	Allows adjusting physical capacity ceilings for campuses
AS-2603-03/AA (Approved)	<u>Systemwide Maximum Physical Capacity Enrollment Ceiling</u>	05/03	Recommends systemwide enrollment ceiling based on physical capacity
AS-2601-03/AA (Approved Unanimously)	<u>Reaffirming Statutory Authority for Faculty Development of Curriculum</u>	03/03	Recommends legislature adhere to rule of faculty responsibility for curr
AS-2598-03/AA (Approved)	<u>Recommendation on the Report from the Joint Provost/Academic Senate, California State University Task Force on Facilitating Graduation: Facilitating Student Success in Achieving the Baccalaureate Degree</u>	03/03	Receives report, endorses principles of collaboration, endorses recommendations facilitating graduation
AS-2597-03/AA (Approved Unanimously)	<u>Recommendations in Support of the New California Articulation Number (CAN) Model</u>	03/03	CAN, articulation, transfer, new model for CAN
AS-2582-02/AA (Approved)	<u>Modification of Upper-division Admission Requirements</u>	11/02	Moves from 56 semester units required for UD transfer to 60

AS-2580-02/AA (Approved)	<u>Modifications of the 2000 California State University Enrollment Management Policy Regarding Proposed Presidential Advisory Groups and the Role of Academic Senates</u>	09/02	Enrollment management, presidential advisory groups, role of academic senate
AS-2569-02/AA (Approved Unanimously)	<u>Campus Consultation with Faculty before Establishing Enrollment Targets and Enrollment Management Policies for an Admissions Cycle</u>	05/02	Presidents, consult with academic senate, re admission policy, campus enrollment targets
AS-2567-02/AA (Approved Unanimously)	<u>Adoption of the Intersegmental Task Force document entitled <i>Academic Literacy: A Statement of Competencies Expected of Students Entering California's Public Colleges and Universities</i></u>	05/02	Academic literacy, English competency, competency, entering students, admissions