

**Academic Senate of the California State University  
Academic Affairs Committee  
Friday, December 8, 2006  
CSU Chancellor's Office; Coronado Room**

**MINUTES**

**Members Present:** Darlene Yee-Melichar (San Francisco), John Tarjan (Bakersfield), Ted Anagnoson (Los Angeles), Rochelle Kellner (Pomona), Ken Nishita (Monterey Bay), Jim Postma (Chico), Tapie Rohm (San Bernardino), Steve Stepanek (Northridge), Maria Viera (Long Beach)

**Guests Present:** Keith Boyum (CSU Chancellor's Office), Chris Hanson (CSU Chancellor's Office), Barry Pasternack (Fullerton), Marshall Cates (Los Angeles)

1. The meeting was called to order at 10:03am by Darlene Yee-Melichar.
2. The agenda was approved as amended.
  - a. The meeting with the FGA committee has been cancelled.
  - b. We will meet with TEKR at 1:00pm instead of 1:30pm.
  - c. EVC Gary Reichard's responses to November 8-9 resolutions were added.
3. The minutes from the meeting of November 8, 2006 were approved. **Grateful appreciation was extended to John Tarjan for his outstanding work in recording these comprehensive and timely meeting minutes.**
4. **Chair's Report: Darlene Yee-Melichar**
  - a. The ASCSU newsletter has been published for the month.
  - b. The call for faculty trustee nominations with a deadline of December 18, 2006 was reiterated. To date, two nominations have been submitted.
  - c. Commentary on "Reactions to the Spellings Commission Report" which questions the need for regional accreditation (e.g. WASC) was distributed.
  - d. The CSU Center for Teacher Quality's conference in October 2006 was on "Assessing Teacher Preparation Outcomes for Program Improvement and Institutional Accountability."
  - e. At its December 12-13, 2006 meeting, CPEC will present three reports measuring student success in graduating in a timely fashion from California's public universities. The reports compare outcomes at public universities with similar institutions on a nationwide basis,, identify California's strengths as well as areas needing improvement, and highlight efforts at campuses to improve student success.
  - f. There is a revised template for proposing new CSU degree programs at the bachelor's and master's levels offered through self-support and state-support modes. A call is out for volunteers to serve on the developing subcommittee. **Ken Nishita and Tapie Rohm expressed an interest in serving on a subcommittee on revised template for degree proposals.**

- g. The first two independent EdD proposals from the CSU have not been approved by WASC. SF State is scheduled for its WASC conference call meeting next Tuesday, December 12, 2006.

## 5. Visitor Presentations

- a. Chancellor's Office: Keith O. Boyum, Associate Vice Chancellor, Academic Affairs; Christine Hanson, Interim Dean, Academic Program Planning
  - i. Agenda from the Academic Council
    - 1. Role of research in the CSU—the white paper has been distributed to the ASCSU
    - 2. Civic Engagement/Service Learning—ongoing.
    - 3. WASC's responses to the Spellings Commission report
      - a. Ralph Wolff (WASC Exec. Dir.) met with the group.
      - b. The case needs to be made for faculty qualifications in independent EdD programs.
      - c. At least some of the materials (e.g. course syllabi) submitted have not been strong.
    - 4. Evaluation of CSU Teacher Preparation Programs—ongoing.
    - 5. Academic Transformation Update (technology)
      - a. This deals with internet-based learning in large gateway courses.
      - b. Campus administration will nominate departments to develop these courses across the system. Upon approval, they will be supported with grant money.
      - c. The anticipation is that one department would offer these courses across the state or provide materials to other departments across the state.
      - d. There is a web site to support this.
    - 6. Online Degree Programs Update
      - a. We are going to undertake a market analysis.
      - b. There will be an RFP to the campuses to undertake the analysis.
      - c. We will attempt to support programs that meet demonstrated need.
      - d. The military is a potential target group.
    - 7. Textbook Task Force
      - a. The group includes two senators, bookstore managers, administrators, etc.
      - b. The charge is to look at ways to reduce the effective cost of texts to our students.
    - 8. Drops/Withdrawals/Incompletes/Repeats Task Force
      - a. The charge for the committee is to look at policies which facilitate persistence and graduation.
      - b. The task force should begin meeting in January.
    - 9. Business Deans Concerns—Work Group to Consider the Possibility of an MBA Professional Fee
      - a. Funding of MBA programs is problematic.
      - b. The group will look at the potential for professional fee rates.
      - c. The group will be co-chaired by Gary Reichard and Richard West.

- d. The group will meet on December 19, 2006.
- 10. Systemwide Planning Update
  - a. The campus meetings will take place in January and February 2007.
- 11. Campus Actions to Facilitate Graduation—Next Steps?
  - a. We are attempting to determine how the CO can best support future efforts.
- 12. The system is supporting the development of professional science masters degree programs (biotechnology, etc.). The Sloan Foundation is interested in supporting these types of programs.
- 13. Survey seeking information on fully online GE courses
  - a. The provosts were queried with an eye to provide content to military on active duty.
- 14. Status of Independent EdD Proposals
  - a. There are proposals in various stages.
  - b. All 7 are out for external review.
- b. Teacher Education & K-12 Relations: Mark R. O’Shea, Chair and Committee
  - i. Item 7c below
  - ii. Item 7d below

## 6. Liaison Reports

- a. Admission Advisory Council (Rochelle Kellner)
  - i. AB 1543 on career and technical HS courses was discussed.
  - ii. The laboratory science requirement for freshman admission discussion is continuing. There is concern that any change would affect eligibility. This is an old item.
  - iii. We discussed on-line courses and a-g. BOARS has also discussed this issue.
  - iv. Several senators wanted to discuss flexibility in requirements for transfer, the admission of students pursuing second baccalaureates, etc. Flexibility to waive the “forbidden 4” was implemented without consultation with ASCSU.
  - v. There will be an eligibility study in 2007. These take place approximately every 4 years.
  - vi. There is a desire for a joint meeting with BOARS to discuss alignment of social science requirements and other issues.
- b. Common Management Systems Project (CMS) (Steven Stepanek)—has not met.
- c. Entry Level Mathematics (ELM) Development Committee (Myron Hood)—no report.
- d. General Education Advisory Committee (John Tarjan)
  - i. The committee is working on a document to inform the Access to Excellence effort.
  - ii. We will meet next on January 16, 2007.
- e. Lower Division Transfer Program Advisory Committee (Darlene Yee-Melichar, Jim Postma, John Tarjan)
  - i. We are ready to enter into the second cycle of submission.
  - ii. CCC representatives raised several issues.
  - iii. Other items discussed
    - 1. appeals of course decisions
    - 2. participation of CCC faculty

- 3. communications with CCC articulation officers, others
- 4. prerequisites
- f. Systemwide Acquisition of Technology (SWAT) (Tapie Rohm, Steven Stepanek)—has not met.
- g. American Institutions Task Force (Chris Hanson)
  - i. A task force has been formed to revisit the Executive Order criteria for U.S. history and government courses. Discipline faculty are being contacted for input.

## **7. Items of Business**

- a. Review resolution on A Student Fee Policy that Supports Educational Outcomes
  - i. There was no support to add language addressing campus-based fees.
  - ii. The current fee policy often results in students taking/attempting more units than might be optimal.
  - iii. Is this not a rehashing of work we have already done? Perhaps, but this is a call more to look at the structure rather than the amount.
- b. Review resolution on Principles to Guide the Application of the T-CSU Numbering System for CSU Systemwide Articulation
  - i. Some minor editorial changes have been made.
  - ii. The implications of TCSU numbers were discussed.
- c. Review resolution on Response to SB 1543 (Alarcon): High School Curriculum; High School Coursework Requirements (jointly with TEKR)
  - i. The rationale was perfected to eliminate redundancy.
- d. Review resolution on Support of the A-G Curriculum as California's High School Graduation Course Requirements (jointly with TEKR)
  - i. Both committees are in support of the resolution. No amendments or opposition were presented.
- e. Review resolution on Resource Needs for High-Quality, Independent EdD Programs in the CSU (jointly with FGA)
  - i. The committee had a wide-ranging discussion regarding EdD programs and funding.
- f. Review and action on EVC Gary Reichard's responses to November 8-9, 2006 resolutions.
  - i. Resolution on Laboratory Science
    - 1. There was concern expressed that changing the HS laboratory science admissions requirement may impact our ability to admit the top 1/3 of high school graduates.
    - 2. This is perplexing since the CO took the lead in drafting our resolution.
    - 3. The CO is willing to take responsibility for any misunderstanding if mistakes were made.
    - 4. The concern remains that we not impair our ability to admit qualified students.
  - ii. Resolution on Cornerstones/Access to Excellence
    - 1. The faculty may have a different set of priorities as the CSU embarks upon the Access to Excellence process. But that is OK.
- g. Discussion of GE Courses and On-Line Education
  - i. This issues is broader than GE. It applies to LDTP course reviews as well.

- ii. It is desirable to put enough information in the hands of course reviewers (GEAC and LDTP) so that they can make appropriate judgments about courses.
  - iii. How can we get the disciplines to develop appropriate course requirements/guidelines in light of emerging technologies?
  - iv. This item will continue on our agenda.
- h. Discussion of remediation
  - i. This should be an item for the Access to Excellence process
  - ii. Fresno and Channel Islands are piloting a “self-assessment” program for English. It appears that the program is working.
  - iii. Best practices around the system should be shared.
  - iv. This item will remain on our agenda.
- i. Discussion of alternatives to FTEs based-funding
  - i. Can we continue to have small “comprehensive regional universities?”
  - ii. Are there priorities that can be funded “off the top?”
    - 1. Summer Bridge
    - 2. EOP

**8. The meeting was adjourned at 2:00pm.**