

Academic Senate CSU

Plenary Agenda

Office of the Chancellor

Thursday, January 19th, 2012 - 10:00 a.m. to 5:00 p.m., Dumke Auditorium
Senate Social – Academic Preparation and Education Programs Committee Hosting
5:15 p.m. to 6:45 p.m., Munitz Lobby

Friday, January 20th, 2012 - 8:30 a.m. to 3:00 p.m., Dumke Auditorium

1. Call to order
2. Roll call
3. Approval of agenda
4. Approval of November 3-4, 2011 minutes
5. Announcements
6. Presentations/Introductions
7. Reports:
 - 7.1. Chair
 - 7.2. Standing committees
 - 7.3. Faculty Trustee
 - 7.4. Other committees and committee liaisons
 - 7.5. Charles B. Reed, CSU Chancellor; (Time Certain: Thursday, 10:00 a.m.)
 - 7.6. Ben Quillian, Executive Vice Chancellor, Business and Finance, (Time Certain: Friday 11:00 a.m.)
 - 7.7. Ruth Black, CSU Online Executive Director (Time Certain: Thursday, 1:00 p.m.)
 - 7.8. Ephraim Smith, Executive Vice Chancellor and Chief Academic Officer
 - 7.9. Ron Vogel, Associate Vice Chancellor, Academic Affairs
 - 7.10. John Travis, CFA
 - 7.11. Jeremy White, CSSA Liaison
 - 7.12. William Blischke, ERFA Liaison
8. Committee Recommendations
 - 8.1. Distribution Lists as Part of Senate Resolutions AS-3045-11/APEP (Rev)
Second Reading
 - 8.2. Early Faculty Involvement in California State University Initiatives AS-3051-11/FA (Rev)
Second Reading
9. Adjournment

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

Item 1

AS-3045-11/Floor - Goldwhite
November 3-4, 2011
Second Reading

Distribution Lists as Part of Senate Resolutions

1. **RESOLVED:** That the Academic Senate of the California State University (ASCSU) agree to delegate to the Executive Committee of the ASCSU the development of appropriate distribution lists for resolutions adopted by the ASCSU.

RATIONALE: The ASCSU currently spends time and resources on drafting distribution lists for virtually each resolution adopted by the ASCSU. The Executive Committee has the knowledge and experience to undertake this task on behalf of the ASCSU, thus saving Senate time and resources.

**ACADEMIC SENATE
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Item 2

AS-3051-11/FA
November 3-4, 2011
Second Reading

Early Faculty Involvement in California State University (CSU) Initiatives

1. RESOLVED: That the Academic Senate California State University express with concern that in recent years, the CSU has undertaken many major curriculum-related initiatives and that in each case, the process began with decisions at the systemwide level the results of which were only later announced to the faculty. Examples include; the Graduation Initiative, the Early Start Program, the Early Start Program, the SB 1440 (Star Act) community college transfer degree, the establishment of a process for waiving the American Institutions requirement, and most recently the CSU online initiative; and be it further

2. RESOLVED: That the Academic Senate California State University (ASCSU) affirm that faculty have primacy over the curriculum and have specialized knowledge of the skills and subject matter pertaining to their respective disciplines, as well as the expertise developed over time and through experience to determine which particular pedagogical methods can most effectively convey those skills and that subject matter to their students; and be it further

3. RESOLVED: That the ASCSU strongly endorses the Board of Trustee's own Collegiality Statement which affirms, in part, "Collegial governance assigns primary responsibility to the faculty for the educational functions of the institution in accordance with basic policy as determined by the Board of Trustees. This includes admission and degree requirements, the curriculum and *methods of teaching*, academic and professional standards, and the conduct of creative and scholarly activities" (emphasis added). The Statement further points out that

“Faculty recommendations are normally accepted, except in rare instances and for compelling reasons”;ⁱ and be it further,

4. RESOLVED: That the ASCSU firmly contend that principles of shared governance necessitate that all CSU curricular initiatives include meaningful faculty involvement at the formative stages of development and must draw upon best practices and exemplary programs now in place in the CSU and elsewhere; and be it further
5. RESOLVED: That faculty be included at the formative stage of drafting responses to challenges which confront the CSU in the future.

RATIONALE: The pattern of announcing decisions and then asking for faculty help in implementing the initiatives is not what is meant by shared governance. Both the administration and the faculty are to have a voice in decision making. This is especially the case when the issue is curriculum, where the faculty have recognized expertise. The research literature is clear: working in a collaborative manner, while involving multiple and sometimes disparate viewpoints, leads to better decision making, enhances buy-in from both groups, and results in greater satisfaction from all parties. Furthermore, as failures such as the University of Illinois' "Global Campus" attest, a top-down approach without robust faculty support and inclusion in decision making is likely doomed to failure¹.

Resolutions passed by the ASCSU that express concern about the lack of shared governance.

AS-3029-11/AA, Approved Unanimously, May 5-6, 2011 [Request to the Board of Trustees to Delay Action on Recommended Changes to the Title 5 “American Institutions” Graduation Requirement Until its November 2011 Meeting \(.pdf\)](#)

AS-2962-10/FA, Approved, May 2010 [Opposition to Participation in the Zemsky-Finney Re-engineering the Undergraduate Curriculum Proposal \(.pdf\)](#)

AS-2960-10/ FA, Approved, May 2010 [Objection to Unilateral Decision Making and the Pursuit of a “Culture of Compliance” in the CSU \(.pdf\)](#)

AS-2895-09/APEP/AA, Approved, May 2009 [Opposition to Impending Implementation of Mandatory Early Start Programs \(.pdf\)](#)

AS-2892-09/FA, Approved Unanimously, May 2009 [Faculty Control Over Course Capacities and Mode of Instruction Decisions \(.pdf\)](#)

AS-2845-08/FA (Rev) [Shared Governance, Academic Freedom and Principles Governing Systemwide Initiatives with Curricular Implications \(.pdf\)](#)

ⁱ The BOT Collegiality Statement is available in the Report of the Board of Trustees Ad Hoc Committee on Governance, Collegiality, and Responsibility in the CSU. Adopted September 1985-Principles and Policies-Papers Of the Academic Senate CSU, Volume 1, 1988.