

Sociology

LOWER-DIVISION TRANSFER PATTERN California State University (CSU) Statewide Pattern

The Lower-Division Transfer Pattern (LDTP) consists of the CSU statewide pattern of coursework outlined below, plus campus-specific coursework, bringing the total pattern to at least 60 but no more than 70 transferable semester units for students to complete at a California Community College (CCC).

The CSU statewide pattern of coursework for CCC students who plan to major in Sociology at any CSU campus offering the major includes:

- Completion of lower-division general education requirements, following either the CSU General Education Breadth or the Intersegmental General Education Transfer Curriculum (IGETC) pattern except for CSU GE Breadth AREA E;
- Completion of the CSU graduation requirements in United States History, Constitution and American Ideals; and
- Completion of fifteen additional semester units as specified in (3) and (4) below.

Please note that the information here is an academic and curricular advising tool: a roadmap that enables transfer students to efficiently and effectively progress towards the CSU baccalaureate degree in a specified discipline. California Community College students should work closely with their advisers when planning their academic program in preparation for transfer to the CSU.

This information does not represent any guarantee with regard to admission nor does it include or replace CSU campus admissions impaction criteria (see <http://www.calstate.edu/AR/impactioninfo.shtml>). These curricular guidelines are subject to change.

| CSU Statewide Pattern | Semester Unit Requirement |
|--|---|
| <p>(1) Complete lower-division general education requirements.</p> <p>Obtain a partial <i>certification of completion</i> of CSU GE Breadth or IGETC by the California Community College before transferring to a CSU campus. While completing general education, follow the course pattern stated below.</p> <p><u>If necessary, a course that completes CSU GE Breadth AREA E will be specified in the LDTP Campus-Specific Patterns.</u></p> <p><i>A minimum grade of C is required in courses used to meet CSU GE Breadth AREAS A and B4.</i></p> <p><i>A minimum grade of C is required in each course used for IGETC.</i></p> | <p>39 units for CSU GE Breadth <i>or</i> 37 units for IGETC</p> |
| <p>(2) Complete the graduation requirements in United States History, Constitution, and American Ideals.</p> <p>These are typically completed with one course each in American government and American history, or a sequence of courses that integrate the history and government topics.</p> | <p>0-6 units</p> |
| <p>(3) Complete at least <u>one</u> of the following:</p> <ul style="list-style-type: none"> • Introduction to Sociology, [CAN SOC 2]. <i>Or</i> • Introduction to Social Problems, [CAN SOC 4]. <p><i>Courses used to satisfy this requirement may <u>not</u> be used for CSU GE Breadth or IGETC.</i></p> | <p>3 units</p> |
| <p>Total Semester Units Required for Statewide LDTP Pattern</p> | <p>40- 48 units</p> |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Bakersfield Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU Bakersfield campus-specific pattern in Sociology:

| Campus-Specific Pattern | Semester Unit Requirement |
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| (1) If not taken as part of the statewide pattern complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [CSUB SOC 100], Introduction to Sociology - An examination of the concepts and methodology used by sociologists in the study of social relationships, social institutions, and social processes. <u>And</u> • A course that articulates with [CSUB SOC 200], Introduction to Statistics in the Social Sciences - This course will provide an extensive introduction to the basic statistical methods used in the analysis of social science data. | 0-4 units 0-4 units |
| (2) If necessary, complete additional coursework to bring total to 60 transferable semester units. | |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Channel Islands Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU Channel Islands campus-specific pattern:

| Campus-Specific Pattern |
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| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Chico Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU Chico campus-specific pattern:

| Campus-Specific Pattern |
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| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Dominguez Hills Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU Dominguez Hills campus-specific pattern:

| Campus-Specific Pattern |
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| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU East Bay Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU East Bay campus-specific pattern for the B.A. in Sociology:

| Campus-Specific Pattern | Semester Unit Requirement |
|---|----------------------------|
| (1) If not taken as part of the statewide pattern, complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [CSUEB STAT 1000], Elements of Probability and Statistics. <u>And</u> • A course that articulates with [CSUEB SOC 1000], Intro to Sociology. | 0-3 units 0-3 units |
| (2) If necessary, complete additional coursework to bring total to 60 transferable semester units. | |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Fresno Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU Fresno campus-specific pattern for the B.A. in Sociology:

| Campus-Specific Pattern | Semester Unit Requirement |
|---|---------------------------|
| (1) If not completed as part of the statewide pattern complete the following: <ul style="list-style-type: none"> • A course that articulates with [CSUF SOC 1], Introduction to Sociology. | 0-3 units |
| (2) If necessary, complete additional coursework to bring total to 60 transferable semester units. | |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Fullerton Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU Fullerton campus-specific pattern:

| Campus-Specific Pattern |
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| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |

Sociology
LOWER-DIVISION TRANSFER PATTERN
Humboldt State University Campus-Specific Pattern

In addition to the statewide pattern, the following is the Humboldt State University campus-specific pattern:

| Campus-Specific Pattern | Semester Unit Requirement |
|--|-------------------------------------|
| (1) If not taken as part of the statewide pattern, complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [HSU SOC 104], Introduction to Sociology. <u>And</u> • A course that articulates with [HSU SOC 201], Introduction to Social Problems. <u>And</u> • A course that articulates with [HSU STAT 108], Elementary Statistics. | 0-3 units 0-3 units 0-3 units |

(2) If necessary complete additional coursework to bring total to 60 transferable semester units.

**Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Long Beach Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Long Beach campus-specific pattern for the B.A. in Sociology:

| Campus-Specific Pattern | Semester Unit Requirement |
|--|---------------------------|
| (1) If not taken as part of the statewide pattern, complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [CSULB SOC 100], Principles of Sociology. <u>And</u> • A course that articulates with [CSULB SOC 142], Social Trends and Problems. <u>And</u> • A course that articulates with [CSULB SOC 250], Elementary Statistics. | 0-4 units |
| (2) If necessary complete additional coursework to bring total to 60 transferable semester units. <u>Recommended courses:</u> <ul style="list-style-type: none"> • A course that articulates with [CSULB ANTH 120], <i>Introduction to Cultural Anthropology</i>. | |

**Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Los Angeles Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Los Angeles campus-specific pattern:

| Campus-Specific Pattern | Semester Unit Requirement |
|--|---------------------------|
| (1) If not taken as part of the statewide pattern complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with a second semester of expository writing that emphasizes exposition, research, and critical thinking, typically called “Writing and Critical Thinking” (as opposed to “Literature and Composition”). <u>And</u> • A course that articulates with [CSULA SOC 209], Computer Literacy, or equivalent computer literacy course. <u>And</u> • A course that articulates with any lower-division Sociology course not used for GE and not already on this list. <u>And</u> • A course that articulates with any lower-division social/behavioral sciences course not used for GE and not already on this list. | 0-3 units |
| | 0-3 units |
| | 0-3 units |
| | 0-3 units |
| (2) If necessary, complete additional coursework to bring total to 60 transferable semester units. | |

**Sociology
LOWER-DIVISION TRANSFER PATTERN
California Maritime Academy Campus-Specific Pattern**

This campus does not have a major, concentration, or option in Sociology.

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Monterey Bay Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU Monterey Bay campus-specific pattern:

| Campus-Specific Pattern |
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| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Northridge Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU Northridge campus-specific pattern for General Sociology:

| Campus-Specific Pattern | Semester Unit Requirement |
|--|---|
| (1) If not taken as part of the statewide pattern complete all of the following: <ul style="list-style-type: none"> • A course that articulates with [CSUN SOC 201], Contemporary Family in American Society - Sociological analysis of the American family, including historical and recent changes, present nature, and the sociocultural and technological forces instrumental in shaping these conditions. Topics include traditional family and alternatives, role analysis, communication patterns, family crises and change, future of the family. <u>And</u> • A course that articulates with [CSUN SOC 202], Sociological Analysis - Discussion of the logic and procedures of scientific analysis of social phenomena. Practice in conceptualizing and operationalizing social variables and in formulating testable hypotheses. Examination of the role of quantitative techniques and data reduction in current sociological analysis. <u>And</u> • A course that articulates with [CSUN SOC 230], Introduction to Human Sexual Behavior - Introductory overview of human sexual function and sexual behavior. Emphasis on the historical and religious background of the prevailing attitudes toward sex in our culture as well as to current sexual practices from the perspective of contemporary social science. Additional topics include sexual values and ethics, love, legal aspects of sexual behavior, and eroticism in American culture. <u>And</u> • A course that articulates with [CSUN SOC 250], Introduction to Crime and Criminal Justice - Introduction to the fields of criminology and criminal justice. Distinctions between criminology and criminal justice, how to measure crime, and basic theoretical explanations of criminal behavior. <u>And</u> • A course that articulates with [CSUN MATH 140], Introductory Statistics - Methods for displaying, describing, and producing data. Normal distribution. Correlation and regression. Sampling distributions and probability. Statistical inference for means and proportions. | <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> |
| (2) If necessary, complete additional coursework to bring total to 60 transferable semester units. | |

In addition to the statewide pattern, the following is the CSU Northridge campus-specific pattern for Criminal Justice:

| Campus-Specific Pattern | Semester Unit Requirement |
|--|---------------------------|
| (1) If not taken as part of the statewide pattern complete all of the following: <ul style="list-style-type: none"> • A course that articulates with [CSUN SOC 150], Introductory Sociology - A course that studies human society from the perspective of contemporary social | <p>0-3 units</p> |

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| <p>science with emphasis on analysis and understanding of modern society and its salient problems. <u>And</u></p> <ul style="list-style-type: none"> • A course that articulates with [CSUN SOC 200], Social Crises of Today - A course that covers the bases of some of the major social crises of the present day: topics include alcoholism, delinquency and street crime, ethnic tensions, gambling, international tensions, organized crime, political corruption, and terrorism. <u>And</u> • A course that articulates with [CSUN SOC 201], Contemporary Family in American Society - Sociological analysis of the American family, including historical and recent changes, present nature, and the sociocultural and technological forces instrumental in shaping these conditions. Topics include traditional family and alternatives, role analysis, communication patterns, family crises and change, future of the family. <u>And</u> • A course that articulates with [CSUN SOC 202], Sociological Analysis - Discussion of the logic and procedures of scientific analysis of social phenomena. Practice in conceptualizing and operationalizing social variables and in formulating testable hypotheses. Examination of the role of quantitative techniques and data reduction in current sociological analysis. <u>And</u> • A course that articulates with [CSUN SOC 250], Introduction to Crime and Criminal Justice - Introduction to the fields of criminology and criminal justice. Distinctions between criminology and criminal justice, how to measure crime, and basic theoretical explanations of criminal behavior. <u>And</u> • A course that articulates with [CSUN MATH 140], Introductory Statistics - Methods for displaying, describing, and producing data. Normal distribution. Correlation and regression. Sampling distributions and probability. Statistical inference for means and proportions. | <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-4 units</p> |
| <p>(2) If necessary, complete additional coursework to bring total to 60 transferable semester units.</p> | |

In addition to the statewide pattern, the following is the CSU Northridge campus-specific pattern for Social Work:

| Campus-Specific Pattern | Semester Unit Requirement |
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| <p>(1) If not taken as part of the statewide pattern complete all of the following:</p> <ul style="list-style-type: none"> • A course that articulates with [CSUN SOC 200], Social Crises of Today - A course that covers the bases of some of the major social crises of the present day: topics include alcoholism, delinquency and street crime, ethnic tensions, gambling, international tensions, organized crime, political corruption, and terrorism. <u>And</u> • A course that articulates with [CSUN SOC 201], Contemporary Family in American Society - Sociological analysis of the American family, including historical and recent changes, present nature, and the sociocultural and technological forces instrumental in shaping these conditions. Topics include traditional family and alternatives, role analysis, communication patterns, family crises and change, future of the family. <u>And</u> • A course that articulates with [CSUN SOC 202], Sociological Analysis - Discussion of the logic and procedures of scientific analysis of social phenomena. Practice in conceptualizing and operationalizing social variables and in formulating testable hypotheses. Examination of the role of quantitative techniques and data reduction in current sociological analysis. <u>And</u> • A course that articulates with [CSUN SOC 250], Introduction to Crime and Criminal Justice - Introduction to the fields of criminology and criminal justice. Distinctions between criminology and criminal justice, how to measure crime, and basic theoretical explanations of criminal behavior. <u>And</u> • A course that articulates with [CSUN MATH 140], Introductory Statistics - Methods for displaying, describing, and producing data. Normal distribution. Correlation and regression. Sampling distributions and probability. Statistical inference for means and proportions. | <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> |
| <p>(2) If necessary, complete additional coursework to bring total to 60 transferable semester units.</p> | |

Sociology
LOWER-DIVISION TRANSFER PATTERN
Cal Poly Pomona Campus-Specific Pattern

In addition to the statewide pattern, the following is the Cal Poly Pomona campus-specific pattern:

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| Campus-Specific Pattern |
| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Sacramento Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU Sacramento campus-specific pattern:

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| Campus-Specific Pattern |
| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU San Bernardino Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU San Bernardino campus-specific pattern:

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| Campus-Specific Pattern |
| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |

Sociology
LOWER-DIVISION TRANSFER PATTERN
San Diego State University Campus-Specific Pattern

In addition to the statewide pattern, the following is the San Diego State University campus-specific pattern. The B.A. in Sociology is an impacted major. The below information does not represent any guarantee with regard to admission nor does it include or replace SDSU's campus admissions impactation criteria. Please refer to <http://www.calstate.edu/AR/impactioninfo.shtml> for SDSU's impactation criteria.

| Campus-Specific Pattern | Semester Unit Requirement |
|--|---|
| (1) If not taken as part of the statewide pattern, complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [SDSU SOC 101], Introductory Sociology: The Study of Society - A course that covers the major ideas, concepts and methods in the study of society to include socialization, culture, social structure, social stratification, deviance, social control, and social change. <u>And</u> • A course that articulates with [SDSU SOC 150], Introduction to Social Problems - Contemporary social problems. Topics that include poverty, inequality, unemployment, crime and deviance, population and ecological problems, health, family issues, and the role of ideology and interest groups in the definition of social problems. <u>And</u> • A course that articulates with [SDSU SOC 201], Elementary Social Statistics - Basic statistical techniques in sociology. Tables and graphs, measures of central | <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> |

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| <p>tendency and variability, correlations, cross-classification, and introduction to multivariate analysis, sampling and statistical inference. <u>And</u></p> <ul style="list-style-type: none"> • A course that articulates with [SDSU SOC 250], Introduction to Social Research - Methods of sociological analysis including surveys, participant observation, ethnography, comparative, historical, and content analysis. Methods are linked to sociological theory. <u>And</u> • A course that articulates with [SDSU SOC 200A], Introduction to SPSS - Use of computer package SPSS to organize and modify numerical data. Selected procedures include data file creation, frequency, and descriptive statistics, graphs and charts, cross tabulations, t-tests, one-way ANOVA, correlation, and regression. | <p>0-3 units</p> <p>0-1 unit</p> |
| <p>(2) If not taken as part of the statewide pattern, complete <u>one</u> of the following options:</p> <ul style="list-style-type: none"> • A course that articulates with [SDSU IDS 180], Principles of Information Systems - Applications of computerized systems in business organizations. Basic concepts of computer organization, data processing systems, decision support systems and systems analysis. Solving business problems through use of spreadsheet software. • Or, choose any <u>two</u> units selected from: <ul style="list-style-type: none"> ○ A course that articulates with [SDSU SOC 200B], Introduction to Access - Creation of relational databases. Topics include tables, queries, forms, reports, macros, and modules. Will perform sorts and filters and use expressions to create calculated fields and aggregate functions. <u>Or</u> ○ A course that articulates with [SDSU SOC 200C], Introduction to Excel - Use of spreadsheet software. Create and format spreadsheets and workbooks, work with formulas and functions, charts, lists and databases, macros, and “what-if” analysis. <u>Or</u> ○ A course that articulates with [SDSU SOC 200D], Internet Research - World Wide Web (WWW) using search engines and other sources of information. Utilize available library resources and conduct research activities using the World Wide Web. Creating a simple web page to upload to the web. <u>Or</u> ○ A course that articulates with [SDSU SOC 200E], Introduction to Word and PowerPoint - Using word processing software to create formatted text, tables, graphics, and techniques for enhancing long documents such as theses and dissertations. Using presentation software to create and modify presentations appropriate to myriad topics, including text, graphics, animations, and hyperlinks. <u>Or</u> ○ A course that articulates with [SDSU SOC 200F], Introduction to Web Page Development - General principles of web page design and creation as applicable to academic environment to include effective web page design techniques, HTML editing software, introductory HTML, and graphics manipulation. <u>Or</u> ○ A course that articulates with [SDSU SOC 200G], Introduction to SAS - Conducting data analysis and data management using SAS software as applicable to users with an elementary statistics background to include understanding basic SAS procedural concepts (such as data and proc steps), inputting, reading, and modifying data, and basic SAS statistical procedures. <u>Or</u> ○ A course that articulates with [SDSU SOC 200H], Advanced SPSS for Windows - Continuation of SOC 200A. Explores more advanced data analyses and use of syntax, options, reports, and scripts in SPSS to include analysis of variance, regression, logistic regression, non-parametric tests, and other advanced statistical procedures. <u>Or</u> ○ A course that articulates with [SDSU SOC 200I], Advanced Microsoft Access - Review Access database objects (tables, queries, forms, reports, macros and modules) covered currently in SOC 200B. Also includes Visual Basic for Applications, ActiveX Controls, and working with data object models. <u>Or</u> ○ A course that articulates with [SDSU SOC 200J], Advanced Microsoft Excel - Continuation of SOC 200C. More advanced topics in Excel, including application of advanced functions, worksheet simulation and statistical functions, “what-if” and statistical data analysis, and customizing Excel using macros. | <p>2-3 units</p> |

Sociology
LOWER-DIVISION TRANSFER PATTERN
Cal Poly San Luis Obispo Campus-Specific Pattern

In addition to the statewide pattern, the following is the Cal Poly San Luis Obispo campus-specific pattern:

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| Campus-Specific Pattern |
| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU San Marcos Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU San Marcos campus-specific pattern:

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| Campus-Specific Pattern |
| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |

Sociology
LOWER-DIVISION TRANSFER PATTERN
Sonoma State University Campus-Specific Pattern

In addition to the statewide pattern, the following is the Sonoma State University campus-specific pattern:

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| Campus-Specific Pattern |
| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |

Sociology
LOWER-DIVISION TRANSFER PATTERN
CSU Stanislaus Campus-Specific Pattern

In addition to the statewide pattern, the following is the CSU Stanislaus campus-specific pattern:

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| Campus-Specific Pattern |
| (1) If necessary, complete additional coursework to bring total to 60 transferable semester units. |