

Social Science (Teacher Preparation Track)

LOWER-DIVISION TRANSFER PATTERN California State University (CSU) Statewide Pattern

The Lower-Division Transfer Pattern (LDTP) consists of the CSU statewide pattern of coursework outlined below, plus campus-specific coursework, bringing the total pattern to at least 60 but no more than 70 transferable semester units for students to complete at a California Community College (CCC).

The CSU statewide pattern of coursework for CCC students who plan to major in Social Science (Teacher Preparation Track) at any CSU campus offering the major includes:

- Completion of lower-division general education requirements, following either the CSU General Education Breadth (GE-Breadth) or the Intersegmental General Education Transfer curriculum (IGETC) pattern
- Completion of the CSU graduation requirements in United States History, Constitution, and American Ideals
- Completion of additional coursework and semester units as specified (3) to (8)

Please note that the information here is an academic and curricular advising tool: a roadmap that enables transfer students to efficiently and effectively progress towards the CSU baccalaureate degree in a specified discipline. California Community College students should work closely with their advisers when planning their academic program in preparation for transfer to the CSU.

This information does not represent any guarantee with regard to admission nor does it include or replace CSU campus admissions impaction criteria (see <http://www.calstate.edu/AR/impactioninfo.shtml>). These curricular guidelines are subject to change.

CSU Statewide Pattern	Semester Unit Requirement
<p>(1) Complete lower-division general education requirements.</p> <p>Obtain a certification of completion of CSU GE- Breadth IGETC by the California Community college before transferring to a CSU campus. While completing general education, following the pattern stated below.</p> <p><i>A minimum grade of C is required in courses used to meet CSU GE Breadth AREAS A and B4</i> <i>A minimum grade of C is required in course used to meet IGETC</i></p>	<p>39 units for CSU GE Breadth <i>or</i> 37 units for IGETC</p>
<p>(2) Complete the graduation requirements in United States History, Constitution and American Ideals.</p> <p>These are typically completed with one course each in American government and American history, or a sequence of courses that integrate the history and government topics.</p>	<p>0-6 units</p>
<p>(3) Complete <u>all</u> of the following with CSU GE Breadth or IGETC AREA requirements:</p> <ul style="list-style-type: none"> • Complete at least <u>one</u> of the following: <ul style="list-style-type: none"> ○ A Physical Geology course that meets CSU GE Breadth AREA B1, Physical Science. <u>Or</u> ○ A Geology of California course that meets CSU GE Breadth AREA B1, Physical Science. <u>Or</u> ○ A course that articulates with Physical Geology/Introductory Geology, with lab. • Complete at least <u>one</u> of the following: <ul style="list-style-type: none"> ○ A Biology Anthropology course that meets CSU GE Breadth AREA B2, Life Science. <u>Or</u> ○ A Physical Anthropology course that meets CSU GE Breadth 	

<p style="text-align: center;">AREA B2, Life Science. <u>Or</u></p> <ul style="list-style-type: none"> ○ A course that articulates with Introduction to Biological/Physical Anthropology. <u>And</u> ● A laboratory course that meets CSU GE Breadth AREA B3, Laboratory Activity. <i>This laboratory may be taken in combination with any of the above courses.</i> 	
<p>(4) Complete at least <u>one</u> of the following:</p> <ul style="list-style-type: none"> ● A course that articulates with [CAN HIST 14], World History to 1500. <u>Or</u> ● A course that articulates with [CAN HIST 16], World History from 1500. 	0-3 units
<p>(5) Complete United States Government [CAN GOVT 2].</p>	0-3 units
<p>(6) Complete at least <u>one</u> of the following:</p> <ul style="list-style-type: none"> ● A course that articulates with [CAN HIST 8], U.S. History to 1877. <u>Or</u> ● A course that articulates with [CAN HIST 10], U.S. History from 1877. 	0-3 units
<p style="text-align: center;">Total Semester Units Required for Statewide LDTP Pattern</p>	37-54 units
<p><u>Recommended Courses:</u></p> <ul style="list-style-type: none"> ● <i>A course that articulates with world or comparative religion. <u>Or</u></i> ● <i>A course that articulates with world or comparative literature. <u>Or</u></i> ● <i>A course that articulates with [CAN GEOG 4], Introduction to Human Geography. <u>Or</u></i> ● <i>A course that articulates with [CAN GEOG 14], World Regional Geography.</i> 	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU Bakersfield Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Bakersfield campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with Principles of Microeconomics. <u>And</u> • A course that articulates with Principles of Macroeconomics. <u>And</u> • A course that articulates with Social Science. <u>And</u> • A course that articulates with a foreign language. 	0-3 units 0-3 units 0-3 units 0-3 units
(2) If not taken as part of the statewide pattern complete at least <u>one</u> of the following: <ul style="list-style-type: none"> • A course that articulates with World Religions. <u>Or</u> • A course that articulates with Comparative Religions. 	0-3 units
(3) If necessary, complete additional coursework to bring total to 60 transferable semester units. <u>Recommended Courses:</u> <ul style="list-style-type: none"> • A course that articulates with Introduction to Anthropology. <u>Or</u> • A course that articulates with Sociology. <u>Or</u> • A course that articulates with Psychology. 	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU Channel Islands Campus-Specific Pattern**

This campus does not have a major, concentration, or option in Social Science (Teacher Preparation Track).

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU Chico Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Chico campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern complete <u>all</u> of the following: <ul style="list-style-type: none"> • Two courses that articulate with [CSUC HIST 101 & 102], World Civilization. <u>And</u> • A course that articulates with [CSUC ECON 102], Macroeconomics. <u>And</u> • A course that articulates with [CSUC ECON 103], Microeconomics. 	0-6 units 0-3 units 0-3 units
(2) If necessary, complete additional coursework to bring total to 60 transferable semester units.	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU Dominguez Hills Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Dominguez Hills campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
<p>(1) If not taken as part of the statewide pattern complete <u>all</u> of the following:</p> <ul style="list-style-type: none"> • A course that articulates with [CSUDH CSC 101], Introduction to Computer Education - An introduction to the use of computers, common software programs and peripherals; word processor, drawing programs, spreadsheet, database, presentation tools, internet applications and statistical package in scientific applications. <u>And</u> • A course that articulates with [CSUDH ECO 210], Microeconomics - A course that covers introductory microeconomic theory; resource allocation, output determination; production theory, income distribution. <u>And</u> • A course that articulates with [CSUDH ECO 211], Macroeconomics - A course that covers introductory macroeconomic theory; national income accounting, national income determination, monetary and fiscal policy. <u>And</u> • A course that articulates with [CSUDH ENG 111], Freshman Composition II - A course that reinforces basic writing skills with emphasis on persuasion and argumentation; writing convincing arguments and assembling, organizing, and documenting evidence supporting a thesis. <u>And</u> • A course that articulates with [CSUDH POL 100], General Studies Political Science: World Perspectives - An introduction to world affairs and the role of the individual in an increasingly complex and interdependent international system. Both the conceptual and practical aspects of problem solving and decision-making are examined as they relate to international cooperation and conflict. 	<p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p>
<p>(2) If necessary, complete additional coursework to bring total to 60 transferable semester units.</p>	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU East Bay Campus-Specific Pattern**

This campus does not have a major, concentration, or option in Social Science (Teacher Preparation Track).

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU Fresno Campus-Specific Pattern**

This campus does not have a major, concentration, or option in Social Science (Teacher Preparation Track).

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU Fullerton Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Fullerton campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [CSUF POSC 100], U.S. Government including Constitution. <u>And</u> • A course that articulates with [CSUF ECON 201], Microeconomics. <u>And</u> • A course that articulates with [CSUF GEOG 100], World Geography. 	0-3 units 0-3 units 0-3 units
(2) If not taken as part of the statewide pattern complete at least <u>one</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [CSUF HIST 110A], World History before 1600. <u>Or</u> • A course that articulates with [CSUF HIST 110B], World History after 1600. 	0-3 units
(3) If not taken as part of the statewide pattern complete at least <u>one</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [CSUF HIST 170A], U.S. History before 1860. <u>Or</u> • A course that articulates with [CSUF HIST 170B], U.S. History after 1860. 	0-3 units
(4) If necessary, complete additional coursework to bring total to 60 transferable semester units.	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
Humboldt State University Campus-Specific Pattern**

In addition to the statewide pattern, the following is the Humboldt State University campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern complete <u>one</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [HSU HIST 110], U.S. History to 1877. <u>Or</u> • A course that articulates with [HSU HIST 111], U.S. History from 1877. 	0-3 units
(2) If not taken as part of the statewide pattern complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [HSU GEOG 105], Cultural Geography. <u>And</u> • A course that articulates with [HSU PSCI 230], Intro to Comparative Politics. <u>And</u> • A course that articulates with [HSU PSCI 220], Introduction to Political Theory. 	0-3 units 0-3 units 0-3 units
(3) If necessary, complete additional coursework to bring total to 60 transferable semester units.	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU Long Beach Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Long Beach campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern, complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [CSULB GEOG 100], World Regional Geography. <u>And</u> • A course that articulates with [CSULB ECON 101], Principles of Microeconomics. <u>And</u> • A course that articulates with [CSULB ECON 100], Principles of 	0-3 units 0-3 units 0-3 units

Macroeconomics. <u>And</u> <ul style="list-style-type: none"> • A course that articulates with [CSULB POSC 215], Issues of Comparative Politics. 	0-3 units
(2) If not taken as part of the statewide pattern, complete at least <u>one</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [CSULB GEOG 160], Introduction to Human Geography. <u>Or</u> • A course that articulates with [CSULB GEOG 140], Introduction to Physical Geography. 	0-3 units
(3) If necessary, complete additional coursework to bring total to 60 transferable semester units.	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU Los Angeles Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Los Angeles campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [CSULA ENGL 102], Composition II - A course that teaches how to analyze, interpret, and synthesize diverse texts in order to construct a well supported, researched, academic argument. <u>And</u> • A course that articulates with [CSULA POLS 150], Government and American Society - American political system with emphasis on role and function of government in social context of a democratic political system. 	0-3 units 0-3 units
(2) If not taken as part of the statewide pattern complete at least <u>one</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [CSULA HIST 202A], United States Civilization I - Political, economic, social and cultural development of U.S. from earliest settlement through civil war. <u>Or</u> • A course that articulates with [CSULA HIST 202B], United States Civilization II - Political, economic, social, and cultural development of U.S. from civil war to the present. 	0-3 units
(3) Complete additional coursework from the following to bring total to 60 transferable semester units. <ul style="list-style-type: none"> • A course that articulates with [CSULA ECON 150], Economics for the Citizen - Analysis of contemporary American economic problems. Topics may include inflation, unemployment, discrimination, costs and benefits of control of crime, and pollution. <u>Or</u> • A course that articulates with [CSULA GEOG 155], Cultural Geography - Studies of the sociocultural characteristics of contemporary societies within their manifested spatial structure. Focuses on similarities and differences of various cultures with respect to racial, ethnic, religious, linguistic, demographic, and organizational characteristics. <u>Or</u> • A course that articulates with [CSULA HIST 110A], World Civilization I - Comparative examination of world civilizations from 4500 BCE to 500 CE. <u>Or</u> • A course that articulates with [CSULA HIST 110B], World Civilization II - Comparative examination of world civilizations from 500 to 1700 CE. <u>Or</u> • A course that articulates with [CSULA HIST 110C], World Civilization III - Comparative examination of world civilizations from 1700 CE to the present. 	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
California Maritime Academy Campus-Specific Pattern**

This campus does not have a major, concentration, or option in Social Science (Teacher Preparation Track).

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU Monterey Bay Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Monterey Bay campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern complete the following: <ul style="list-style-type: none"> • Courses that articulate with a foreign language. 	0-6 units
(2) If not taken as part of the statewide pattern complete at least <u>one</u> of the following: <ul style="list-style-type: none"> • A course that articulates with Microeconomics. <u>Or</u> • A course that articulates with Macroeconomics. 	0-3 units
(3) If not taken as part of the statewide pattern complete at least <u>one</u> of the following: <ul style="list-style-type: none"> • A course that articulates with Introduction to Sociology. <u>Or</u> • A course that articulates with Introduction to Psychology. 	0-3 units
(4) If not taken as part of the statewide pattern complete at least <u>one</u> of the following: <ul style="list-style-type: none"> • A course that articulates with World Politics. <u>Or</u> • A course that articulates with Comparative Politics. <u>Or</u> • A course that articulates with World Literature. <u>Or</u> • A course that articulates with Comparative Literature. <u>Or</u> • A course that articulates with World Religions. <u>Or</u> • A course that articulates with Comparative Religions. 	0-3 units
(5) If necessary, complete additional coursework to bring total to 60 transferable semester units.	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU Northridge Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Northridge campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern complete <u>all</u> of the following: <ul style="list-style-type: none"> • A course that articulates with [CSUN ECON 161], Macroeconomics. <u>And</u> • A course that articulates with [CSUN ECON 160], Microeconomics. <u>And</u> • A course that articulates with [CSUN GEOG 150], World Regional Geography. <u>And</u> • A course that articulates with [CSUN POLS 155], American Government. <u>And</u> • A course that articulates with [CSUN HIST 150 or HIST 151], Western Civilization. 	0-3 units 0-3 units 0-3 units 0-3 units 0-3 units
(2) If necessary, complete additional coursework to bring total to 60 transferable semester units.	

<ul style="list-style-type: none"> • A course that articulates with [CSUS PHIL 2], Ethics - Examination of the concepts of morality, obligation, human rights and the good life. Competing theories about the foundations of morality will be investigated. 	
(2) If necessary, complete additional coursework to bring total to 60 transferable semester units.	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU San Bernardino Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU San Bernardino campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern complete <u>all</u> of the following:	
<ul style="list-style-type: none"> • A course that articulates with [CSUSB ECON 202], Introduction to Macroeconomics. <u>And</u> 	0-3 units
<ul style="list-style-type: none"> • A course that articulates with [CSUSB ECON 200], Introduction to Microeconomics. <u>And</u> 	0-3 units
<ul style="list-style-type: none"> • A course that articulates with [CSUSB GEOG 103], Physical Geography. 	0-3 units
(2) If not taken as part of the statewide pattern complete at least <u>one</u> of the following:	0-3 units
<ul style="list-style-type: none"> • A course that articulates with World Politics. <u>Or</u> • A course that articulates with Comparative Religions. <u>Or</u> • A course that articulates with [CSUSB GEOG 100], Introduction to Human Geography. 	
(3) If necessary, complete additional coursework to bring total to 60 transferable semester units.	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
San Diego State University Campus-Specific Pattern**

In addition to the statewide pattern, the following is the San Diego State University campus-specific pattern. The B.A. in Social Science (Teacher Preparation Track) is an impacted major. The below information does not represent any guarantee with regard to admission nor does it include or replace SDSU's campus admissions impaction criteria. Please refer to <http://www.calstate.edu/AR/impactioninfo.shtml> for SDSU's impaction criteria.

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern, complete <u>all</u> of the following:	
<ul style="list-style-type: none"> • A course that articulates with [SDSU ECON 101], Principles of Economics - (macro) Principles of economic analysis, economic institutions, and issues of public policy. Emphasis on macroanalysis including national income analysis, money and banking, business cycles, and economic stabilization. <u>And</u> 	0-3 units
<ul style="list-style-type: none"> • A course that articulates with [SDSU ECON 102], Principles of Economics - (micro) Principles of economic analysis, economic institutions, and issues of public policy. Emphasis on direction of production, allocation of resources, and distribution of income, through the price system (microanalysis); and international economics. <u>And</u> 	0-3 units
<ul style="list-style-type: none"> • A course that articulates with [SDSU GEOG 102], Principles of Cultural Geography - Introduction to cultural geography, covering the elements of culture, such as technology, language, religion, political organization, methods of livelihood, settlement patterns and population, and the regional distribution of these elements over the earth. <u>And</u> 	0-3 units
<ul style="list-style-type: none"> • A course that articulates with [SDSU HIST 100], World History - Growth of civilizations and interrelationships of peoples of Europe, Asia, Africa, and the 	0-3 units

<p>Americas to 1500. <u>And</u></p> <ul style="list-style-type: none"> • A course that articulates with [SDSU HIST 101], World History - Modern history from a global perspective, 1500 to present. <u>And</u> • A course that articulates with [SDSU HIST 109], American History to Reconstruction - United States history from pre-colonial societies to Reconstruction. Contact of cultures, patterns of settlement, contests over racial, ethnic, religious, class, gender, regional and national identities and institutions. <u>And</u> • A course that articulates with [SDSU HIST 110], American History since the Civil War - United States history since the Civil War. Development of U.S. economy, urbanization, social and cultural change, emergence of U.S. as a world power, struggles over American identities and institutions. <u>And</u> • A course that articulates with [SDSU POL S 102], Introduction to American and California Government and Politics - Political processes and institutions in the United States and California. Considers a variety of public policy issues such as environmental quality, health, education, relation between government and business, taxation, and foreign affairs as reflected in the dynamics of national and state politics. <u>And</u> • A course that articulates with [SDSU REL S 101], World Religions - Major world and selected tribal traditions from primal times to present. Broad historical development and philosophical overview including founders, teachings, beliefs, practices, and interactions with culture, such as art, literature, politics. 	<p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p>
<p>(2) If necessary, complete additional coursework to bring total to 60 (but not more than 70) transferable semester units. Coursework not taken at the community college must be completed at SDSU.</p>	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
San Francisco State University Campus-Specific Pattern**

In addition to the statewide pattern, the following is the San Francisco State University campus-specific pattern for students interested in pursuing a credential to teach the social sciences in middle or high school. Please note: The History Department at San Francisco State provides advising for students who are preparing for the CSET examination, but the university does not offer a CCTC approved subject-matter preparation program in history/social science.

Campus-Specific Pattern	Semester Unit Requirement
<p>(1) If not taken as part of the statewide pattern complete <u>all</u> of the following:</p> <ul style="list-style-type: none"> • A course that articulates with [SFSU ENG 114], College Composition, 1st semester - Training in expository-argumentative composition, emphasizing work on clear and effective sentences and the organization and development of paragraph and essay. <u>And</u> • A course that articulates with [SFSU ENG 214], College Composition and Literature, 2nd semester - Expository-argumentative composition and critical reading skills through the study of literature; special attention to logic, style, and rhetoric. <i>A minimum grade of C is necessary in courses used to meet this requirement.</i> <u>And</u> • A course that articulates with World History [SFSU HIST 114 or 115], a second course in World History that was not completed as part of the statewide pattern. <u>And</u> • A course that articulates with U.S. History [SFSU HIST 120 or 121], a second course in U.S. History sequence that was not completed as part of the statewide pattern. 	<p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p>
<p>(2) If not taken as part of the statewide pattern, complete courses from the following to bring total up to 60, and not more than 70 transferable semester units:</p> <ul style="list-style-type: none"> • A course that articulates with [SFSU ECON 100], Introduction to Macroeconomics. <u>Or</u> • A course that articulates with [SFSU ECON 101], Introduction to 	

Microeconomics. <u>Or</u> <ul style="list-style-type: none"> • A course that articulates with [SFSU GEOG 107], World Regions. 	
(3) If necessary, complete additional coursework to bring total to 60 transferable semester units.	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
San José State University Campus-Specific Pattern**

In addition to the statewide pattern, the following is the San José State University campus-specific pattern for the B.A. in Social Science, Preparation for Teaching: Single Subject:

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern, complete courses from the following to bring total up to 60, and not more than 70 transferable semester units: <ul style="list-style-type: none"> • A course that articulates with [SJSU ENGL 001B], Composition 2, or an equivalent 2nd Semester English Composition course approved for IGETC Area 1B. A <i>minimum grade of C or higher is required in courses used to meet this requirement.</i> <u>And</u> • Physical Activity. Two units taken in at least two different activities. <u>And</u> • Courses that articulates with [SJSU HIST 001A & HIST 001B], World History. 	0-3 units 0-2 units 0-6 units
(2) If necessary, complete additional coursework to bring total to 60 transferable semester units.	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
Cal Poly San Luis Obispo Campus-Specific Pattern**

This campus does not have a major, concentration, or option in Social Science (Teacher Preparation Track).

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU San Marcos Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU San Marcos campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
(1) If not taken as part of the statewide pattern complete <u>all</u> the following: <ul style="list-style-type: none"> • A course that articulates with [CSUSM PSYC 100], Introduction to Psychology - Introduction to basic concepts, problems, and research methods in the science of psychology. Includes perception, cognitive processes, learning, motivation, measurement, development, personality, abnormal behavior, and biological and social bases of behavior, including cross-cultural issues. The requirements will include participation in low-risk psychological experiments or completion of additional short papers. <u>And</u> • A course that articulates with [CSUSM SOC 101], Introduction to Sociology - Analysis and description of the structure and dynamics of human society. The application of scientific methods to the observation and analysis of social groups and processes. Students learn the language, tools, findings, and theories of the sociologist at work. <u>And</u> • A course that articulates with [CSUSM ECON 201], Principles of Microeconomics - Introduction to the tools economists use to analyze a wide variety of issues and to gain an understanding of the economic way of thinking. Includes 	0-3 units 0-3 units 0-3 units

<p>supply and demand, market exchanges, opportunity cost, production possibilities frontier, marginal analysis, consumer choice, firms and markets, externalities, public goods, and cost and production theory. Subject matter also may include issues commonly believed to be outside the economic domain. Illustrates the wide and diverse applicability of economic analysis. <u>And</u></p> <ul style="list-style-type: none"> • A course that articulates with [CSUSM ECON 202], Principles of Macroeconomics - The economy is the subject of study in this course. Includes gross domestic product, inflation, unemployment, interest rates, monetary policy, fiscal policy, budget deficits, trade deficits, international trade, exchange rates, business cycles, expectations, and a comparison of different macroeconomic schools of thought. <u>And</u> • A course that articulates with [CSUSM PSCI 100], U.S. Government and Politics - The principles of the U.S. Constitution, and a survey of political institutions and process that developed under it, including the legislature, the executive, the courts, state and local government, federalism, and civil liberties. 	<p>0-3 units</p> <p>0-3 units</p>
<p>(2) If necessary, complete additional coursework to bring total to 60 transferable semester units.</p>	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
Sonoma State University Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Sonoma campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
<p>(1) If not taken as part of the statewide pattern complete all of the following:</p> <ul style="list-style-type: none"> • A course that articulates with a World/ Western Civilization sequence. <u>And</u> • A course that articulates with a foreign Language. 	<p>0-3 units</p> <p>0-3 units</p>
<p>(2) If necessary, complete additional coursework to bring total to 60 transferable units.</p>	

**Social Science (Teacher Preparation Track)
LOWER-DIVISION TRANSFER PATTERN
CSU Stanislaus Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Stanislaus campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
<p>(1) If not taken as part of the statewide pattern complete <u>all</u> of the following:</p> <ul style="list-style-type: none"> • A course that articulates with [CSUSTAN ECON 2500], Principles of Macroeconomics - Macroeconomics: scope, method, economic resources, monetary system, income determination, economic stability–instability, public finance. <u>And</u> • A course that articulates with [CSU STAN ECON 2510], Principles of Microeconomics - Microeconomics: price system and market structures, public policy, and income distribution. Fundamentals of international economics; international trade, principles and problems of economic growth and development, analysis of economic systems. Special problem areas in American economy: urban economics, environmental economics, agricultural economics. <u>And</u> • A course that articulates with [CSU STAN HIST 1010], World History - Intellectual, political, and social history of world civilizations from their origins through approximately 1600. Examination of peoples' efforts to organize their society, to understand the nature of their universe, and to interpret the riddle of human destiny. <u>And</u> • A course that articulates with [CSU STAN HIST 1020], World History - 	<p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p> <p>0-3 units</p>

Continuation of HIST 1010. The world since approximately 1600. <u>And</u> <ul style="list-style-type: none">• A course that articulates with [CSU STAN PSCI 1201], American Government - Critical analysis of American political structures and processes.	
(2) If necessary, complete additional coursework to bring total to 60 transferable semester units.	