

LDTP Update

The Lower-Division Transfer Patterns Project



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Introduction and Overview

The Lower-Division Transfer Patterns (LDTP) by Major project is one of several ways that California Community College (CCC) students may use to prepare for study at the California State University (CSU). For CCC students who know the major they wish to pursue and the CSU campus they wish to attend, traditional major preparation articulation and transfer admission agreements are valuable.

However, for prospective transfer students who are uncertain about which CSU campus they will attend, LDTP provides a measure of flexibility and options for preparation. Additionally, LDTP may provide articulation for students whose community college does not have existing CSU articulation.

Each LDTP major discipline has a statewide and campus-specific component. The statewide component of the LDTP is appropriate for any CSU campus offering the major and is comprised of general education coursework and courses within the discipline. The campus-specific component identifies discipline related coursework relevant to the major at the specific CSU campus. These components for an LDTP discipline will total at least sixty units, the number needed to transfer to CSU as an upper-division student.

Students who complete any portion of the statewide component of an LDTP benefit because CSU campuses offering the discipline will honor the preparation for the major and the progress towards the CSU degree. Just as CSU GE-Breadth is a statewide alternative to each CSU campus' unique General Education program, the LDTP is a statewide alternative to each CSU campus' lower-division major preparation.

Please visit <http://www.calstate.edu/acadaff/ldtp/> to access more information, links to all discipline patterns, previous newsletters, and LDTP descriptors.

LDTP Highlights

Over the past four months, both the LDTP Advisory Committee and the LDTP Intersegmental Workgroup have met several times. The following are the highlights from these meetings.

- The LDTP Advisory Committee membership has been expanded to include greater CCC representation.
- The teams charged with developing new LDTP descriptors will include three CSU instructional discipline faculty, one CCC instructional discipline faculty, one CSU articulation officer and one CCC articulation officer. The CCC Academic Senate Committee will appoint CCC faculty.

LDTP Descriptor Update

For the February 2008 LDTP Cycle, 13 new LDTP descriptors – in Chinese, French, German and Music – were posted in ASSIST for articulation submissions. This brings the total number of LDTP descriptors available for articulation up to 71.

Economics: A committee of five CSU and five CCC faculty discipline representatives will meet to discuss the macro and micro economics descriptors. All 145 review decisions for the current economics descriptors are being held until this committee completes its discussions.

Statistics: CSU faculty representatives have been working on revised LDTP descriptors for statistics. These descriptors will replace those that were previously available during the October 2006 review cycle. Given the anticipated changes in these LDTP descriptors and the possible changes in CCC course outlines of record occurring since October 2006, we have asked those CCC articulation officers who submitted statistics outlines to plan to submit their outlines of record again when the updated LDTP statistics descriptors are available.

Additional LDTP Descriptors: The following descriptors are in various stages of descriptor development and approval.

- Child Development (Two Course Descriptors)
- Elementary Japanese – 1st Semester Sequence – To be posted for the April 2008 Review Cycle
- Engineering (Five Course Descriptors)
- History (Two Course Descriptors)
- Human Physiology, with Lab
- Human Anatomy, with Lab
- Introduction to Programming Concepts
- Mathematical Methods for Business
- Physics (Three Course Descriptors)
- Principles of Microbiology, with Lab
- Statistics (One to Four Course Descriptors)

2007-2008 LDTP Review Cycles

November 2007 Cycle: In the fourth LDTP review cycle, 58 LDTP descriptors were available for submission. Over 350 CCC course outlines were submitted for articulation review. Faculty review of these submissions will begin soon.

Upcoming LDTP Submission Dates:

February 2008.....February 15, 2008
April 2008.....April 15, 2008

Though these are the final submission dates for each cycle, **please note that you can post your course proposals at anytime.** Course outlines submitted after a submission date will be queued for review in the subsequent review cycle.

2006-2007 Submission Cycle Review

October 2006 Cycle: For the initial LDTP review cycle, 22 LDTP descriptors were available and 1,229 CCC course outlines were submitted for review. Review decisions for CCC course proposals have been completed for 1,090 courses. 574 of these submissions were approved for articulation with LDTP descriptors. Course reviews for this cycle are complete except for the economics discipline, statistics discipline, and three art course outlines.

February 2007 Cycle: In the second LDTP review cycle, 46 LDTP descriptors were available with 1,422 CCC course outlines submitted for articulation. Review decisions for CCC course proposals have been completed for 1,271 courses. 615 of these submissions were approved for articulation with LDTP descriptors. These decisions were reported to CCCs in June 2007, September 2007 and January 2008. Course reviews for this cycle are complete

except for 61 art course submissions, the criminal justice discipline, economics discipline, and 22 chemistry course submissions. The faculty review of the remaining 150 course outlines is still in progress.

April 2007 Cycle: In the third LDTP review cycle, 58 LDTP descriptors were available with 369 CCC course outlines submitted for review. Review decisions for CCC course proposals have been completed for 162 courses. 99 of these submissions were approved for articulation with LDTP descriptors. The first report of these reviews was distributed to CCCs in January 2008. The faculty review of the remaining 207 course outlines is still in progress.

LDTP Submission Helpful Hints

Submitting courses as a sequence can be tricky. Please review the following for some helpful hints on how to submit courses in sequence.

Several Course Options for a Single LDTP Descriptor: If a community college has two or more course outlines to be reviewed separately for possible articulation with an LDTP descriptor, each of these course outlines should be submitted *independently*.

For example, a community college may have two courses that closely reflect the requirements for the Argumentation LDTP Descriptor. Submit each course independently so the courses are reviewed without regards to each other.

Many to One Relationship – Sequences: For sequences or submissions where two or more community college courses *in combination* are needed to cover the course content for one LDTP descriptor, please be sure that all course outlines are submitted *together* as one request.

For example, when submitting two course outlines as a package for TCSU MATH SEQ A, be sure to use the mechanism in ASSIST OSCAR that enables you to link and submit the two specific courses as a pair for review for the one LDTP sequence descriptor. Do not submit each course independently when you intend for the courses to be submitted as a combination.

LDTP descriptors not identified as a sequence also may be articulated using a combination of CCC courses. If two or more CCC courses *together* meet the requirements listed in a single LDTP descriptor, these CCC courses should be

submitted in combination to qualify for articulation with the individual descriptor.

For example, a community college may have an art history course that covers the period from 1400 to 1800 and an art history course that covers the period from 1800 to the present. These courses should be submitted *in combination* to fulfill the *Survey of Art History from Renaissance to the Present* LDTP descriptor.

Erroneous Duplicate Submissions: When submitting multiple course outlines *in combination* for one LDTP descriptor, be cautious not to submit the same set of outlines more than once.

For example, if CCC Math 101 and CCC Math 102 are to be submitted together for TCSU MATH SEQ A, create the submission starting with Math 101 and then tie it to Math 102. Creating both a sequence submission starting with Math 101 and then another sequence using Math 102 will create duplicate submissions for the sequence.

Helpful Hints for Chemistry

The February 2007 review cycle was the first that included reviews of chemistry course outlines. Based upon this experience, we share these helpful hints.

- Submissions for articulation to LDTP chemistry descriptors should include a description of the laboratory component, including lists of experiments and expected skills in quantitative, qualitative, and data analysis and error.

To facilitate articulation for CCC course outlines of record that do not include descriptions of the laboratory exercises, the CSU faculty request that a sample syllabus of laboratory work or a web-link to a sample syllabus be posted in the “LDTP TCSU Comments” section in the course outline submission area of ASSIST OSCAR.

- Please note the differences in LDTP chemistry descriptors for courses intended for science majors versus courses intended for allied health majors. Course submissions should reflect differing content appropriate to these individual descriptors.
- In order to be approved for LDTP articulation, proposed course outlines of record should

demonstrate that the required topics are covered in sufficient depth.

- An introduction to nuclear chemistry is required in the *General Chemistry for Allied Health Majors, with Lab* descriptor. However, detailed quantum theory content is not necessary.
- In order to be approved for LDTP articulation, course outlines submitted for the *Organic and Biochemistry for Allied Health Majors, with Lab* descriptor must cover topics related to both chemistry AND biochemistry.
- In order to be approved for LDTP articulation, course outlines submitted for *The General, Organic, and Biochemistry for Allied Health Majors, with Lab sequence* descriptor and *The Survey of General, Organic, and Biochemistry* descriptor must cover topics for all three areas – inorganic chemistry, organic chemistry, AND biochemistry.
- The *Survey of General, Organic, and Biochemistry* descriptor specifies that a course be at least 5 semester units in order to articulate.

For a comprehensive list of tips for Chemistry descriptors, other LDTP discipline descriptors, and general submissions, please refer to *The LDTP Guidebook for CCC Articulation Officers*. This guidebook is located on the LDTP Descriptor website located at: www.calstate.edu/acadaff/ldtp/ldtp-CrsDescription.shtml

Kurt Hessinger Moves On

Kurt Hessinger has accepted an academic counseling position at UC Irvine with the School of Social Sciences. We want to thank him for his yeoman’s effort with LDTP and congratulate Kurt on his new position. Kurt’s knowledge, good humor and patience will be missed. We wish him great success in his new endeavor

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