

# LDTP Update

The Lower-Division Transfer Patterns Project



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## ***Introduction and Overview***

LDTP is one of several ways that California Community College (CCC) students may use to prepare for study at the CSU. For CCC students who know exactly what major they wish to pursue and at which CSU campus, familiar major preparation articulation and transfer admission agreements are useful. However, CCC students who are initially uncertain about which CSU campus is of interest, the LDTP provides a measure of flexibility and options for preparation. Equally, for a student interested in transferring to a CSU with which the student's current CCC has no articulation agreement, LDTP provides a convenient and sure method for transfer. Following an LDTP ensures unit-for-unit progress toward the major.

CCC students who complete the entire or only the statewide portion of an LDTP benefit because CSU campuses offering the discipline will honor the preparation for the major and the progress towards the CSU degree. Just as CSU GE-Breadth is a statewide alternative to each CSU campuses' unique General Education program, the LDTP is a statewide alternative to each CSU campuses' lower-division major preparation.

Much more information about LDTP is available on the web. Please visit <http://www.calstate.edu/acadaff/ldtp/>, to access more descriptive information, links to patterns for all disciplines, previous newsletters, LDTP course descriptors and especially *The LDTP Guidebook for CCC Articulation Officers*. (For a more information on this resource, please read on.)

## ***Review of Previous Submission Cycles***

**2006-2007 Cycle 1:** For the initial LDTP review cycle, twenty-two course descriptors were posted for (October 2006) and 1,235 articulation requests were made. Articulation decisions for CCC course proposals have been completed for all but the economics, statistics and art disciplines.

**2006-2007 Cycle 2:** In the second LDTP review cycle, forty-six course descriptors were available for (February 2007) with approximately 1,700 CCC course outline requests submitted. The faculty review of these proposals is still in progress. To date, 1175 articulation decisions have been completed. These decisions were reported to California Community Colleges in two rounds, in June and September 2007. The remaining decisions will be reported as soon as possible.

**2006-2007 Cycle 3:** In the third LDTP review cycle, fifty-eight course descriptors were available (April 2007) with over 400 CCC course outline requests submitted. The reports to the CCC have been delayed pending completion of Cycle 2 reviews.

## ***2007-2008 Cycle Final Submission Deadlines***

Cycle 1.....November 2, 2007  
Cycle 2.....February 15, 2008  
Cycle 3.....April 15, 2008

Though these are the final submission dates for each cycle, **please remember that you can submit your course proposals anytime.** Course outlines submitted after a given submission date will be queued for review in the subsequent review cycle.

## ***LDTP Intersegmental Faculty Workgroup***

California Community College faculty and CSU faculty have met to discuss concerns regarding LDTP. Establishing solid lines of communication between the CSU and CCC faculties and creating efficient information resources about LDTP were centerpieces of a very useful summer 2007 meeting. A follow-up meeting to continue discussions is scheduled for this fall. CSU is grateful for the continued partnership interest in LDTP shown by CCC faculty leaders.

## ***LDTP Pattern Update***

Forty-four statewide and campus-specific LDTP patterns are complete and available on the LDTP website:

[www.calstate.edu/acadaff/ldtp/agreements.shtml](http://www.calstate.edu/acadaff/ldtp/agreements.shtml).

We are working with the CSU Articulation Officers and ASSIST to leverage current articulations by identifying CCC coursework that will fulfill campus-specific requirements in the LDTP patterns.

## ***Submission Guidebook***

*The LDTP Guidebook for CCC Articulation Officers* is a resource for articulation officers and faculty submitting course outlines for articulation with LDTP statewide requirements. This guidebook provides general tips for submission, tips for submission to specific course descriptors, and sample CCC course outlines approved for LDTP articulation. The goal is to make the whole process transparent and easier.

Toward the same general goal, we are working with the CSU LDTP Faculty Review Team Coordinators to provide **sample approved outlines** for all fifty-eight LDTP course descriptors. The guidebook will be updated with additional samples of approved outlines as they are identified.

The guidebook is available on the web at:  
[www.calstate.edu/acadaff/ldtp/ldtp-CrsDescription.shtml](http://www.calstate.edu/acadaff/ldtp/ldtp-CrsDescription.shtml).

## ***Course Outline Submission Tips***

Here is a quick list of tips for submitting course outlines via ASSIST OSCAR. A more comprehensive list of tips is included in *The LDTP Guidebook for CCC Articulation Officers*.

- Submit courses only once during a cycle. Duplicate submissions slow the process.
- Be careful using the dropdown list of values when selecting the LDTP identifier. It is easy to select the wrong LDTP value by mistake.
- Watch for potential formatting problems when cutting and pasting a course outline into ASSIST OSCAR. Please, verify text is listed in the appropriate sections.
- For sequences or submissions where two or more community college courses are needed to cover the course content for one LDTP descriptor, please ensure that all courses are submitted in combination on ASSIST OSCAR.
- When submitting course outlines for articulation with LDTP science course descriptors that specify a lab component, please insure that the outline includes information regarding the lab activities, topics and content.
- If you are submitting a course outline that has been revised based on feedback from a prior LDTP review, indicate this in the “General Notes” section of the course outline area and select “Review Again” in ASSIST OSCAR.

## ***CSU LDTP Contacts***

Marshall Cates, *LDTP Faculty Director*  
Kurt Hessinger, *Student Academic Support – CSU Chancellor’s Office*, [khessinger@calstate.edu](mailto:khessinger@calstate.edu), (562) 951-4715  
Mark McKellip, *Student Academic Support – CSU Chancellor’s Office*, [mmckellip@calstate.edu](mailto:mmckellip@calstate.edu), (562) 951-4691  
Rachel Hendrickson, *Student Academic Support – CSU Chancellor’s Office*, [rhendrickson@calstate.edu](mailto:rhendrickson@calstate.edu), (562) 951-4729