

LDTP Update

The Lower-Division Transfer Patterns Project



Volume 2

Issue 1

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Introduction

In this second edition of LDTP news, you will find a blend of updated information from the first newsletter. While the LDTP process is evolving as it is implemented, it is useful to reiterate and underscore important aspects of the LDTP project.

Overview

The Lower-Division Transfer Pattern (LDTP) project, sponsored by the California State University (CSU) and supported by the California Community Colleges (CCC), presents potential transfer students with an efficient path to a bachelor's degree from the CSU. Following a "road map" ensures that students entering a California Community College who are certain of their choice of baccalaureate major will be able to transfer their coursework efficiently to any CSU campus offering that major. This road map will decrease the amount of time to graduation.

The LDTPs add another option to the transfer preparation process. LDTPs will *not* replace current major articulation with CSU campuses or current TAG or TAA admission programs. LDTP is one of many ways to prepare for study at the CSU. For students who know exactly what major they wish to pursue and at which CSU campus, current major preparation articulation and transfer admission agreements are quite useful. For students who are initially uncertain about a major and/or CSU campus, the LDTP provides a measure of flexibility and options for preparation.

Each LDTP includes a statewide component and a campus-specific component. A student who identifies a major and follows the statewide component will complete a set of courses that can advance the student toward graduation at any CSU campus offering the major. Students throughout the state will be able to complete about three-fourths of their lower-division study, knowing their preparation is acceptable at the widest possible selection of CSU campuses because of the statewide articulation that occurs with LDTP.

The LDTP benefits *all* students who complete the statewide and/or whole pattern. Statewide patterns will be honored at all CSU campuses offering the discipline. Just as CSU GE-Breadth is a statewide alternative to each CSU campuses' unique General Education – the LDTP is a statewide alternative to each CSU campuses' lower-division major preparation.

When fully implemented, the LDTP initiative will provide articulation for *all* Community Colleges in the State.

LDTP Advisory Committee

The LDTP Advisory Committee (LDTPAC) membership consists of faculty and staff from both the California State University and the California Community College systems. The LDTPAC's main responsibilities are to provide the CSU Office of the Chancellor with general policy advice, feedback, and guidance on the implementation of LDTP. LDTPAC members welcome input from faculty and staff from the CSU and CCC community.

2006-2007 Committee Membership

- Barbara Swerkes (Chair), *Academic Senate CSU – CSU Northridge*
- Deanna Abma, *Articulation Officer – City College of San Francisco*
- Keith Boyum, *Associate Vice Chancellor – CSU Chancellor’s Office (ex-officio, non-voting)*
- Christine Hanson, *Academic Programs – CSU Chancellor’s Office*
- Allison Jones, *Student Academic Support – CSU Chancellor’s Office*
- Thomas Krabacher, *Academic Senate CSU – CSU Sacramento*
- Michelle LaCentra, *Articulation Officer – CSU East Bay*
- Jane Patton, *Academic Senator CCC – Mission College*
- James Postma, *Academic Senate CSU – CSU Chico*
- Jeff Spano, *Coordinator, Transfer and Articulation – CCC Chancellor’s Office*
- John Tarjan, *Academic Senate CSU – CSU Bakersfield*
- Mark Van Selst, *Academic Senate CSU – San José State*
- Darlene Yee-Melichar, *CSU Academic Affairs Committee – San Francisco State (ex-officio, non-voting)*

Staff

- Marshall Cates, *LDTP Faculty Director*
- Rachel Hendrickson, *Student Academic Support – CSU Chancellor’s Office*, rhendrickson@calstate.edu, (562) 951-4729
- Kurt Hessinger, *Student Academic Support – CSU Chancellor’s Office*, khessinger@calstate.edu, (562) 951-4715

LDTP and CSU GE-Breadth Certification

Most LDTP disciplines instruct students to obtain CSU GE-Breadth certification as part of the statewide component of the LDTP pattern. Community Colleges would certify this coursework in the same way they currently certify CSU GE-Breadth. There is no need or expectation for a special CSU GE-Breadth certification process for LDTP.

Some LDTP disciplines indicate specific ways students should go about fulfilling the CSU GE-Breadth. For instance, the LDTP statewide component for Business states that students need to complete both Micro and Macro Economics courses and only one of these courses *should* be used to meet GE-Breadth Area D2 or IGETC Area D4. This is advice to students as to how to efficiently complete both the CSU GE-Breadth as well as the LDTP pattern. If students choose not to follow the LDTP pattern as specified, they will need to complete additional courses to meet the pattern requirements.

The LDTP Advisory Committee will be working with other LDTP disciplines to clarify their intent related to counting a course for CSU GE-Breadth as well as the discipline specific major preparation.

Descriptors and Review Process

22 LDTP course descriptors are currently posted on ASSIST-OSCAR and at <http://www.calstate.edu/AcadAff/ldtp.shtml>. The academic areas represented in these 22 course descriptors are in the following disciplines: Art, Art History, Business, Economics, Ethnic Studies, Mathematics, Nutrition Science, Radio/Television/Film, Social Work, and Sociology. California Community College Articulation Officers are now submitting CCC course outlines for articulation to these descriptors. The submission deadline for this 1st review cycle is October 15, 2006. (Submission of courses began in June.) More than 20 descriptors will be posted for the 2nd cycle of submissions beginning November 1, 2006.

Submission and Review Cycle

The LDTP Advisory Committee met in spring 2006 to discuss LDTP matters. One important recommendation from these meetings was to establish a course review process that supports effective articulation and will help to ensure successful implementation of the LDTP program. It is the hope that instituting multiple

submission and review cycles will enable this timely, thorough and inclusive articulation review process.

Cycle I. Submission of courses to satisfy posted descriptors began June, 2006. The final day for CCCs to submit course outlines for review in Cycle I is October 15, 2006. Faculty will review the outlines, and decisions will be communicated as they are made, with a target completion date of February 1, 2007.

Cycle II. Submission will begin as soon after November 1, 2006 as the information systems will allow and end on February 15, 2007. CSU faculty will complete the review and articulation process for this cycle by June 15, 2007.

Cycle III. Submission will begin as soon as possible after March 1, 2007 and will end by April 15, 2007. This cycle is expected to be completed by August 15, 2007.

Interim Articulation via CAN

For statewide LDTPs that refer to CAN designations, CCC courses that currently bear those CAN designations will be accepted as meeting the associated statewide LDTP requirement for an interim period.

Once a new LDTP course descriptor is posted and the invitation to submit courses to articulate with the descriptor has been announced, there will be a two-year window for community colleges to submit outlines for those CAN-designated courses and to have them accepted as consonant with the descriptor. The two-year window will be identified at the bottom left corner of the course descriptor. Once the two-year window has closed, courses with the CAN designation will no longer be acceptable for LDTP unless they have been reviewed and approved in the LDTP articulation process.

Interim Articulation for Computer Science

The Computer Science LDTP consists of completing CSU GE-Breadth, the US History,

Constitution and American Ideals statutory requirement, a year of calculus, a year of physics and 12 units of Computer Science (CS) that meet Association of Computing Machinery (ACM) standards.

Because the Computer Science field changes so rapidly, articulation via CAN designations may not reflect current required curricular content and objectives.

As an alternate method for LDTP articulation for Computer Science for an interim period, the Computer Science Council of Chairs has agreed to the following.

Each CSU campus with a CS program has identified CSU courses that - when taken together - cover the 12-unit material prescribed in the Computer Science LDTP 12-unit ACM-standards course package.

If a CCC has existing articulation with an individual CSU campus for the set of courses identified for this 12-unit package, that set of courses will be approved as meeting the 12-unit ACM-standards course requirement for all CSU campuses, as part of the statewide CS LDTP.

This approval will be used for a period of up to two years or until the CCC courses can be reviewed by the CS faculty review team and certified as meeting the description of the 12-unit ACM-standards course package of the Computer Science LDTP.

ASSIST OSCAR

ASSIST provides access to LDTP course descriptors, and OSCAR accommodates the submission of CCC course outlines for LDTP review. Articulation resulting from the review will be posted in ASSIST. Course descriptors will also be posted on the CSU website at <http://www.calstate.edu/AcadAff/ldtp.shtml>.

As of September 13th, 27 CCCs had submitted a total of 270 courses to articulate against the

22 LDTP course descriptors currently posted in the ASSIST-OSCAR system.

Please note that “Introduction to Statistics in Sociology” and “Introduction to Statistics in Psychology” have been removed from the ASSIST-OSCAR system. The Statistics discipline faculty have decided to review the descriptors for possible content revisions. Courses already proposed for the Statistics LDTP descriptors will be reviewed once the descriptors have been finalized.

ASSIST Training

The ASSIST staff will offer training on the use of OSCAR for community college articulation officers. This training will cover the submission of courses for consideration for CSU LDTPs as well as for UC transferability, IGETC qualification, CSU GE-Breadth qualification, and CSU American Ideals qualification.

These training sessions are conducted via conference call. The dates and times are listed below -

| | |
|------------|---------------------|
| October 10 | 10:00 AM - 11:30 AM |
| November 7 | 10:00 AM - 11:30 AM |
| December 5 | 10:00 AM - 11:30 AM |

To register for a training session, or for questions regarding the ASSIST training, please email Dale Leaman at dale@assist.org. ASSIST will also have a revised online tutorial available.

CSUMentor.edu and LDTP

Beginning October 1st, students will be able to visit CSUMentor to query and view six LDTP patterns -African American Studies, Anthropology, Asian American Studies, Business, Computer Science, and Economics. These are viewable by clicking on the tab titled “Plan for College”, then the link “Transfer Students”, then the right navigation panel Planning Tool link for “LDTP Search Module”. From this point users can query for an LDTP by discipline and campus. For more

information please visit CSUMentor on October 1st at

<http://www.csumentor.edu/Planning/>.

LDTP Website

The LDTP website at <http://www.calstate.edu/acadaff/ldtp.shtml> will be updated periodically to reflect important information concerning LDTP. Currently, the website contains links to LDTP patterns for Phase I disciplines, LDTP Newsletter, and LDTP course descriptors. Please visit the website for continued updates.

The CSU realizes that the LDTP initiative is an ambitious project that will evolve over time. We appreciate the contributions of faculty and staff from both the CCC and CSU to making LDTPs a valuable option for students.

For general questions about LDTP feel free to contact Kurt Hessinger at 562-951-4715 or via e-mail at khessinger@calstate.edu.