

## Elementary Japanese Sequence TCSU JAPN SEQ A

### A. Description

These courses emphasize the development of four basic Japanese language skills (listening, speaking, reading, and writing) in three modes of communication (interpersonal, interpretive, and presentational), and introduce the cultural background of the language, including the relationships among cultural products, practices, and perspectives.

### B. Recommended Preparation

None

### C. Prerequisites

None

### D. Minimum Unit Requirement

8 semester units

### E. Course Topics

Topics include but are not limited to:

1. Clothing
2. Community
3. Daily routines and activities
4. Families and pets
5. Friends
6. Future Plans
7. Health
8. Holidays
9. Home
10. Leisure
11. Location
12. Occupation
13. Restaurant, Food & Beverage
14. Schedules
15. School
16. Seasons
17. Self
18. Shopping
19. Transportation & Travel
20. Weather

## F. Course Content

Functions include but are not limited to:

1. Ask simple questions to obtain information
2. Ask for a specific item
3. Ask for clarification or repetition
4. Compare things
5. Confirm obtained information
6. Describe plans
7. Describe progressive action
8. Describe sequence of events
9. Exchange greetings
10. Express attitudes and personal feelings
11. Express duration of time
12. Express existence and location
13. Express frequency
14. Express likes/dislikes
15. Express movement
16. Express numbers and quantity (1-100000 and basic counters)
17. Express physical condition
18. Express suppositions and predictions
19. Express wants and needs
20. Give simple commands, instructions and directions
21. Give simple evaluations
22. Give simple self-introduction
23. Identify and describe physical features (e.g., relative size, color)
24. Identify things (e.g., classroom objects, animals/pets, food/beverages)
25. Issue and respond to invitations
26. Make suggestions
27. Negotiate basic social routines by using formulaic expressions (e.g., *aizuchi* which means “back-channeling”)
28. Negotiate routine telephone exchanges
29. Report routine, past, and future events
30. Report past experience
31. Request assistance
32. Seek permission (e.g., to go somewhere, to try something)
33. State intentions
34. State reasons
35. Tell and ask time (hours, minutes), dates, days of the week, and relative time

## G. Other Course Outline Information

Students will be able to read and write approximately 100 kanji in appropriate contexts. The kanji list includes the following 62 kanji plus about 40 more chosen by each institution.

1. Number: 一、二、三、四、五、六、七、八、九、十、百、千、万
2. Currency: 円
3. Study related: 日、本、語、学、先、生、大

4. Time: 年、月、時、分、間、半、毎、今
5. Days of the week: 火、水、木、金、土、曜
6. Positional words: 上、下、中
7. Persons Family Terms: 男、女、子、父、母、人
8. Verbs: 見、話、来、行、聞、食、出、飲、入、休、読、会、書、買
9. Adjectives: 小、高、好
10. Question word: 何

## H. Student Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Converse, process and provide information orally on daily routine tasks and social situations related to work, school, and recreation in culturally appropriate manners.
2. Write personal letters, e-mail, and reports, using hiragana, katakana, and approximately 100 kanji, with some control of structure on topics related to family, work, school, and recreation in culturally appropriate manners.
3. Identify and comprehend, as they listen or read, main ideas and some details in short passages on familiar topics through recognition of key words, phrases, sentence structures and kanji in written materials.
4. Identify, examine, and discuss connections among material culture, socially approved behavioral patterns, and cultural perspectives (e.g., business cards) within the limited Japanese cultural context.

## I. CAN Equivalent

CAN JAPN SEQ A (Equivalency ends Fall 2009)