

World History from 1500 **TCSU HIST 160**

A. Description

This course is an introduction to the history of humankind from 1500 CE to the present and includes such topics as exploration, cultural confrontation and penetration, migration and trade, industrialization, World Wars I and II, the effects of the Cold War and decolonization, and issues of modernization and globalization. Students will learn the historical thinking skills necessary to compare and contrast major aspects and intersections of world cultures and to interpret significant historical developments in world history.

B. Recommended Preparation

Completion of IGETC Area 1A or CSU General Education-Breadth Area A2.

C. Prerequisites

None

D. Minimum Unit Requirement

3 semester units

E. Course Topics

Must include but are not limited to:

1. Causes and consequences of the interlinking of all major regions of the world in the sixteenth century including Europe, Africa, Asia, and the Americas.
2. Development of interrelations of societies worldwide through trade, migration, warfare, cultural exchange, and biological exchange.
3. Development and interrelations of major states and empires, including but not limited to the British, French, German, Chinese, Japanese and American.
4. Development of the modern world in the context of scientific inquiry, new energy sources, industrialization, new communication systems, and accelerating population growth.
5. Explanation of Western political and economic power in the nineteenth and twentieth centuries.
6. Development of modern political and economic ideologies.
7. Changes in relations between humans and the physical and natural environment.
8. Large-scale global trends in the twentieth and twenty-first centuries including but not limited to decolonization, globalization, extremism and modernization.

F. Student Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Demonstrate the ability to interpret primary and secondary sources (potentially including visual and graphic sources) and to compose an argument which uses them, as appropriate, for support.

2. Identify broad patterns of change in the human past from 1500 CE to the present including changes on both interregional and global scales.
3. Explain ways in which the world's physical and natural environment has affected and been affected by developments in human history.
4. Analyze ways in which human groups have interacted with one another, including trade, migration, warfare, cultural exchange, and biological exchange from 1500 CE to the present.
5. Identify distinctive forms of political, social, and economic organization in the world and explain their historical significance.
6. Identify major discoveries, inventions, and scientific achievements and explain their historical significance.
7. Explain the historical significance of achievements in art, architecture, and literature.
8. Compare the modern era with past eras.
9. Compare and contrast historical developments across national, regional, and cultural boundaries.
10. Explain the effects of industrialization, modernization and globalization on societies and their interactions.
11. Explain the historical structures and effects of colonialism and the results of decolonization on world interactions.

G. CAN Equivalent

CAN HIST 16 (Equivalency ends Fall 2010)