

## **United States History from 1877**

### **TCSU HIST 140**

#### **A. Description**

This course introduces students to diverse histories of the United States since 1877, and to the basic historical thinking skills necessary to develop their own understanding of these histories.

#### **B. Recommended Preparation**

Completion of IGETC Area 1A or CSU General Education-Breadth Area A2.

#### **C. Prerequisites**

None Specified

#### **D. Minimum Unit Requirement**

3 semester units

#### **E. Course Topics**

(The course topics listed below are the minimum coverage required)

1. The issues of Reconstruction and their effects on both North and South, both African Americans and whites, and the post-Reconstruction fight over the position of African Americans in society including increasing segregation and violence and legal rulings
2. Westward movement including cultural contact and conflict, economic expansion and exploitation, racial and ethnic divisions, and the concept of the Wild West
3. Industrialization, urbanization, and immigration and their effects on society, economics, politics, culture, geographic regions, and race and gender relations
4. Populism and Progressivism and their effects on society, economics, politics, culture, geographic regions, and race and gender relations
5. Turn of the century American imperialism culminating in American participation in WWI and the effects at home and abroad
6. Cultural, social, economic, and political changes in the 1920s including issues of race and gender and the circumstances contributing to the Crash and ensuing Great Depression
7. The causes and effects of the Great Depression and American involvement in WWII at home and abroad including society, economics, politics, culture, geographic regions, and race and gender relations
8. The causes and effects Cold War as a global phenomenon at home and abroad and its effects on society, economics, foreign policy, politics, culture, race and gender relations as well as increased American overseas involvement especially in Vietnam
9. Efforts to achieve greater political access, civil rights and social freedoms and their effects on society, economics, politics, culture, and race and gender relations
10. The consequences of the end of the Cold-War as well as globalization and modernization and their effects on society, economics, politics, culture, geographic regions, and race and gender relations

## **F. Student Learning Outcomes**

Upon completion of the course students will be able to:

1. Demonstrate the ability to interpret primary and secondary sources (potentially including visual and graphic sources) and to compose an argument which uses them, as appropriate, for support.
2. Analyze the changes and continuities in the position of African Americans from Reconstruction to the present including but not limited to political and social access, religious and cultural expression and civil rights
3. Analyze the changes and continuities in the position of Native Americans from westward settlement to the present including but not limited to governmental policies, cultural interaction and conflict, images of Native Americans and issues of sovereignty
4. Analyze the changes and continuities in the position of women from post-Civil War to the present including but not limited to political access, legal status, employment opportunities, and issues of sex and gender.
5. Explain the role of immigration and migration on shaping American society, culture, politics and economics
6. Analyze the effects of American foreign policy abroad and at home including but not limited to American expansionism/imperialism, visions of spreading democracy, Cold War and post-Cold War attitudes and issues of globalization
7. Explain the major economic, technological and scientific developments and their historical significance
8. Identify the major political trends, attitudes, conflicts and events—including both mainstream and reform efforts—and explain their historical significance
9. Explain the major social and cultural developments, their causes and effects and their historical significance

## **G. CAN Equivalency**

CAN HIST 10 (Equivalency ends Fall 2010)