

**United States History to 1877**  
**TCSU HIST 130**

**A. Description**

This course introduces students to diverse histories of North America and the United States from before European contact through the end of Reconstruction in 1877, and to the basic historical thinking skills necessary to develop their own understanding of these histories.

**B. Recommended Preparation**

Completion of IGETC Area 1A or CSU General Education-Breadth Area A2.

**C. Prerequisites**

None Specified

**D. Minimum Unit Requirement**

3 semester units

**E. Course Topics**

(The course topics listed below are the minimum coverage required)

1. Native American societies and cultures prior to European arrival, as participants in colonization and the Revolution and during Indian Removal and westward expansion.
2. European colonization including Spanish, British and French and colonial development of New England, the middle colonies and the South, especially issues such as society, economics, culture, religion, race and gender relations
3. American involvement in European colonial wars, especially the French and Indian War, and increasing imperial tensions with the mother country in the wake of the wars
4. The American Revolution on the battlefield and the home front including new visions of government, society and foreign relations culminating with the post-war problems and the creation of the Constitution, Bill of Rights and the federal system
5. Early American society including religious reform, slavery, gender relations, politics, market and transportation revolution, and westward expansion
6. Sectional visions and sectional differences of North, South and West and how American visions of Manifest Destiny, slavery and free labor, and foreign relations (such as the War of 1812 and the Mexican-American War) impact these tensions
7. The growing constitutional crisis and conflict over slavery in the 1850s culminating with the outbreak of the Civil War
8. The Civil War on the battlefield and the home front and how it affects politics, society, culture, economics, and gender and race relations
9. The issues of Reconstruction and their effects on both North and South, both African Americans and whites

**F. Student Learning Outcomes**

Upon completion of the course students will be able to:

1. Demonstrate the ability to interpret primary and secondary sources (potentially including visual and graphic sources) and to compose an argument which uses them, as appropriate, for support.
2. Analyze the changes and continuities in the position of Native Americans from prior to colonization to Reconstruction including but not limited to cultural interaction and conflict, governmental policies, westward expansion, images of Native Americans and Indian Removal
3. Analyze the changes and continuities in the position of African Americans from colonization to Reconstruction including but not limited to conditions during and after slavery, rights and limitations on free blacks, religion, and social and cultural contributions
4. Analyze the changes and continuities in the position of women from colonization to Reconstruction including but not limited to roles in the family and society, economic opportunities, legal status, and participation in religious and reform movements
5. Explain the role of immigration and migration on shaping American society, culture, politics and economics
6. Analyze the effects of American visions of Manifest Destiny and expansion at home and abroad
7. Explain the major economic, technological and scientific developments and their historical significance
8. Identify the major political trends (including the making of the U.S. Constitution and Bill of Rights and historical development of the federal system), attitudes, conflicts and events—including both mainstream and reform efforts—and explain their historical significance
9. Explain the major social and cultural developments, their causes and effects, and their historical significance

**G. CAN Equivalent**

CAN HIST 8 (Equivalency ends Fall 2010)