

## **Intermediate German II** **TCSU GERM 220**

### **A. Description**

The continued development of the four language skills (listening, reading, speaking, and writing) within a cultural context. Course goals include further development of vocabulary and functional competence to express personal meaning and to apply different strategies and techniques to a variety of texts, both literary and non-literary. Content areas may range from topics dealing with everyday situations in German-speaking countries to topics contributing to a deeper understanding of cultural traditions, institutions, as well as socio-political and historical issues in these societies.

### **B. Prerequisites**

Intermediate German – 1<sup>st</sup> semester

### **C. Minimum Unit Requirement**

5 semester units

### **D. Course Topics**

Topics of communication and cultural content will include:

1. Those grounded primarily in personal experience and the immediate environment
2. Those which instill familiarity with the contemporary everyday culture and social conventions of the German-speaking countries (typically including: travel, leisure, shopping, work, food, transportation)
3. Those presenting more complex cultural, socio-political, historical, and economic issues of the regions where German is spoken (typically including: current events, ecology, diversity, issues of German division and unification, the European context, cross-cultural business practices, and artistic works and movements)

### **E. Student Learning Outcomes**

Upon successful completion of the course, students will be able to:

1. Develop German language skills to the ACTFL Intermediate-High level
2. Continue to expand active vocabulary beyond that for personal experiences and the immediate environment
3. Continue to improve pronunciation of German sounds
4. Initiate, minimally sustain, and close a variety of communicative tasks and handle successfully various social situations using an increasing number of strategies and demonstrating increased ability to circumlocute
5. Narrate and describe in present, past and future time with increased evidence of connected discourse
6. Maintain accuracy of basic language structures and to develop increased accuracy of more complex structures (typically including: additional tenses and modes, more functions of the cases, and more complex sentence patterns)

7. Sustain understanding of written and aural texts over longer stretches of connected discourse on a number of topics pertaining to different times and places
8. Read consistently and with understanding simple connected texts and to get main ideas and information from more complex texts featuring description and narration (typically including: short lectures, news items, video clips, short literary texts)
9. Take notes on familiar topics and to write texts up to several paragraphs in length in various genres (typically including: brief synopses and paraphrases and short descriptions of events, people and objects, including those outside the personal realm)
10. Begin to support opinions, hypothesize and discuss abstract topics orally and in writing