

## African-American Studies

### LOWER-DIVISION TRANSFER PATTERN California State University (CSU) Statewide Pattern

The Lower-Division Transfer Pattern (LDTP) consists of the CSU statewide pattern of coursework outlined below, plus campus-specific coursework, bringing the total pattern to at least 60 but no more than 70 transferable semester units for students to complete at a California Community College (CCC).

The CSU statewide pattern of coursework for CCC students who plan to major in African-American Studies, Africana Studies, or Black Studies at any CSU campus offering the major includes:

- Completion of lower-division general education requirements, following either the CSU General Education Breadth (GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern;
- Completion of the CSU graduation requirements in United States History, Constitution and American Ideals; and
- Completion of six additional semester units as specified below in (3) and (4).

Please note that the information here is an academic and curricular advising tool: a roadmap that enables transfer students to efficiently and effectively progress towards the CSU baccalaureate degree in a specified discipline. California Community College students should work closely with their advisers when planning their academic program in preparation for transfer to the CSU.

This information does not represent any guarantee with regard to admission nor does it include or replace CSU campus admissions impaction criteria. These curricular guidelines are subject to change.

CSU Statewide Pattern	Semester Unit Requirement
<p><b>(1) Complete lower-division general education requirements.</b></p> <p>Obtain a <i>certification of completion</i> of GE-Breadth or IGETC by the California Community College before transferring to a CSU campus. While completing general education, follow the course pattern stated below.</p>	<p><b>39 units for GE-Breadth</b></p> <p>Minimum grades of C are required in courses used to meet GE-Breadth Areas A and B4.</p> <p><b>or</b></p> <p><b>37 units for IGETC</b></p> <p>Minimum grade of C is required in each course used for IGETC.</p>
<p><b>(2) Complete the graduation requirements in United States History, Constitution and American Ideals.<sup>1</sup></b></p> <p>These are typically completed with one course each in American government and American history, or a sequence of courses that integrate the history and government topics.</p> <p>Students completing GE-Breadth should ordinarily use these courses to satisfy 6 units of Area D.</p>	<p><b>0 units required for GE-Breadth</b></p> <p><b>6 units for IGETC</b></p> <p>IGETC does <u>not</u> permit double counting of courses to meet IGETC <i>and</i> U.S. History, Constitution and American Ideals requirements.</p>
<p><b>(3) Complete a course in African-American/Africana/African/Black art or humanities.</b> This course may not be used for GE Breadth or IGETC.</p>	<p><b>3 units</b></p>
<p><b>(4) Complete a course in African-American/Africana/African/Black history or social science.</b> This course may not be used for GE Breadth or IGETC.</p>	<p><b>3 units</b></p>

<sup>1</sup> CCC courses that fulfill general education and graduation requirements in United States History, Constitution and American Ideals are listed at [www.assist.org](http://www.assist.org).

<b>Total Semester Units Required for Statewide LDTP Pattern</b>	<b>45 Units (GE-Breadth)</b> <b>49 Units (IGETC)</b>
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**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**CSU Bakersfield Campus-Specific Pattern**

This campus does not have a major, concentration, or option in African-American Studies.

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**CSU Channel Islands Campus-Specific Pattern**

This campus does not have a major, concentration, or option in African-American Studies.

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**CSU Chico Campus-Specific Pattern**

This campus does not have a major, concentration, or option in African-American Studies.

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**CSU Dominguez Hills Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Dominguez Hills campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
<p><b>(1) If not taken as part of the statewide pattern (including general education and/or major preparation), complete:</b></p> <ul style="list-style-type: none"> <li>• <b>A course that articulates with [CSUDH AFS 200], Introduction to Africana Studies – An overview of the philosophical underpinnings, evolution, theories and concepts, and practical applications of Africana Studies; also covering an African-centered, holistic method of studying the African world. and</b></li> <li>• <b>A course that articulates with [CSUDH AFS 201], African World Civilization – A survey of African Civilizations from antiquity to the present including a review of the African presence in Asia, Europe, and the Americas; examining the experiences of peoples of African descent and their contributions to world civilizations. and</b></li> <li>• <b>A course that articulates with [CSUDH AFS 241], History of African World Peoples: 1450-1888 – An examination of the history of African people throughout the world from 1450-1888, identifying African migration, national culture, and political</b></li> </ul>	<p><b>0-3 units</b></p> <p><b>0-3 units</b></p> <p><b>0-3 units</b></p>

<p>divisions as well as the dynamics of the Transatlantic Slave Trade; survey of the territorial dispersal of African people around the globe, their links and metamorphoses. and</p> <p>At least one of the following:</p> <ul style="list-style-type: none"> <li>• A course that articulates with [CSUDH AFS 220], African Peoples and Cultures – An overview of African world peoples, societies and cultures, covering the similarities and differences among the various people of African descent and exploring both the historical and cultural foundations of African world peoples and societies. or</li> <li>• A course that articulates with [CSUDH AFS 231], Africana Literary Traditions – An introduction to Africana Literary traditions, focusing on how Africana writers' use language and images to recreate their specific and shared histories. or</li> <li>• A course that articulates with [CSUDH AFS 242], History of African World Peoples: 1888-Present – An examination of the history of African world peoples from 1888 with the end of slavery in Brazil to the present, covering the dynamics of apartheid and colonialism, nationalism, civil rights and liberation movements.</li> </ul>	<b>3-6 units</b>
(2) Complete additional coursework to bring total to 60 transferable semester units	<b>3-15 units</b>
<b>Total Semester Units Required for CSU Dominguez Hills</b>	<b>15 units</b>

**African-American Studies  
LOWER-DIVISION TRANSFER PATTERN  
CSU East Bay Campus-Specific Pattern**

In addition to the statewide agreement of 45 units, the following are campus requirements for the **B.A. in Ethnic Studies with option in African American Studies**:

<b>Campus-Specific Pattern</b>	<b>Semester Unit Requirement</b>
<p>(1) If not taken as part of the statewide pattern (including general education and/or major preparation), complete:</p> <ul style="list-style-type: none"> <li>• A course that articulates with Introduction to African American Studies and</li> <li>• A course that articulates with any course in African American history, civilization, culture or social experience</li> </ul>	<p><b>3 units</b></p> <p><b>3 units</b></p>
(2) If any of the above requirements are taken within the statewide LDTP pattern, complete additional electives to bring total to 60 transferable semester units.	<b>9-15 units</b>
<b>Total Semester Units Required for CSU East Bay</b>	<b>15 units</b>

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**CSU Fresno Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Fresno campus-specific pattern:

<b>Campus-Specific Pattern</b>	<b>Semester Unit Requirement</b>
<b>(1) If not taken as part of the statewide pattern (including general education and/or major preparation), complete:</b>	
• A course that articulates with any course in African/African American/Black/Africana history, civilization, culture and social experience and	<b>0-3 units</b>
• A course that articulates with any course in African/African American/Black/Africana creative arts (e.g. literature, theater, art, music, dance) and	<b>0-3 units</b>
• A course that articulates with an introduction to Africana/Black Studies: A survey course designed to introduce students to the vast array of scholarship defining the African American experiences as they relate to the experiences of Africans on the continent and other peoples of African descent in the Diaspora and	<b>0-3 units</b>
• A course that articulates with any course in Slavery and the American experience or Slavery and the New World experiences and	<b>0-3 units</b>
• A course that articulates with any course in contemporary African societies	<b>0-3 units</b>
<b>Total Semester Units Required for CSU Fresno</b>	<b>15 units</b>

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**CSU Fullerton Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Fullerton campus-specific pattern:

<b>Campus-Specific Pattern</b>	<b>Semester Unit Requirement</b>
<b>(1) If not taken as part of the statewide pattern (including general education and/or major preparation), complete:</b>	
• A course that articulates with Introduction to Ethnic Studies or	<b>0-3 units</b>
• A course that articulates with Introduction to Afro-American Studies	<b>0-3 units</b>
<b>(2) Complete additional coursework to bring total to 60 transferable semester units</b>	<b>0-15 units</b>
<b>Total Semester Units Required for CSU Fullerton</b>	<b>15 units</b>

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**Humboldt State University Campus-Specific Pattern**

This campus does not have a major, concentration, or option in African-American Studies.

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**CSU Long Beach Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Long Beach campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
<b>(1) If not taken as part of the statewide pattern (including general education and/or major preparation), complete:</b> <ul style="list-style-type: none"> <li>• A course that articulates with an additional course in African or African-American History and</li> <li>• A course that articulates with an additional course in African-American Social Science</li> </ul>	<b>0-3 units</b>  <b>0-3 units</b>
<b>(2) Complete additional coursework to bring total to 60 transferable semester units</b>	<b>9-15 units</b>
<b>Total Semester Units Required for CSU Long Beach</b>	<b>15 units</b>

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**CSU Los Angeles Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Los Angeles campus-specific pattern:

Campus-Specific Pattern	Semester Unit Requirement
<b>(1) If not taken as part of the statewide pattern (including general education and/or major preparation), complete:</b> <ul style="list-style-type: none"> <li>• A course that articulates with [CSULA PAS 251 A or B], African American History - A course in the history of African Americans from the beginning of the nation to the present. and</li> <li>• A course that articulates with [CSULA PAS 250 A or B], African History - A course that covers the major themes of African history from the origin of man and African civilization to institutional realities of Africa today. and</li> <li>• A course that articulates with an African American Literature course that analyzes and discusses representative works of black authors from the 18<sup>th</sup> century to the present and</li> <li>• A course that articulates with a second semester of expository writing that emphasizes exposition, research, and critical thinking, typically called “Writing and Critical Thinking” (as opposed to “Literature and Composition”)</li> </ul>	<b>0-3 units</b>  <b>0-3 units</b>  <b>0-3 units</b>  <b>0-3 units</b>

<b>(2) Complete additional coursework to bring total to 60 transferable semester units</b>	<b>3-15 units</b>
<b>Total Semester Units Required for CSU Los Angeles</b>	<b>15 units</b>

**African-American Studies  
LOWER-DIVISION TRANSFER PATTERN  
California Maritime Academy Campus-Specific Pattern**

This campus does not have a major, concentration, or option in African-American Studies.

**African-American Studies  
LOWER-DIVISION TRANSFER PATTERN  
CSU Monterey Bay Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Monterey Bay campus-specific pattern:

<b>Campus-Specific Pattern</b>	<b>Semester Unit Requirement</b>
<b>Complete additional coursework, preferably in Africana/African American Studies, to bring total to 60 transferable semester units</b>	<b>15 units</b>
<b>Total Semester Units Required for CSU Monterey Bay</b>	<b>15 units</b>

**African-American Studies  
LOWER-DIVISION TRANSFER PATTERN  
CSU Northridge Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Northridge campus-specific pattern:

<b>Campus-Specific Pattern</b>	<b>Semester Unit Requirement</b>
<b>(1) If not taken as part of the statewide pattern (including general education and/or major preparation), complete:</b> <ul style="list-style-type: none"> <li>• <b>A course that articulates with [CSUN PAS 110], Fundamentals of Business - A survey of business functions in the African-American community and studying how enterprise management in the broadest sense is designed to integrate experience into a coherent, realistic approach to business organization and management. and</b></li> <li>• <b>A course that articulates with [CSUN PAS 210], Consumer Behavior - A course that covers the development of tools and concepts necessary for the rational allocation of consumer resources, with emphasis on significant consumer decisions facing African-Americans. Evaluates government functions that affect consumers in the context of their potential impact on personal decision-making. and</b></li> <li>• <b>A course that articulates with [CSUN PAS 201], Economics of the African American Community -An introduction to the operations</b></li> </ul>	<p style="text-align: center;"><b>0-3 units</b></p> <p style="text-align: center;"><b>0-3 units</b></p> <p style="text-align: center;"><b>0-3 units</b></p>

<p>of the U.S. economy, with special emphasis on the interrelationships between producers, consumers and governmental components. Emphasizes the economic position and economic needs of the African-American community within this system. and</p> <ul style="list-style-type: none"> <li>• A course that articulates with [CSUN PAS 271], African American History to 1865 - A course that examines the themes and issues in the history of the African peoples in America up to 1865. and</li> <li>• A course that articulates with [CSUN PAS 272], - A survey in African-American history covering from 1865 to the present, including the Reconstruction era, post-Reconstruction, the Negro Renaissance, the Civil Rights Movement, and Black Nationalism. African American History from 1865</li> </ul>	<p>0-3 units</p> <p>0-3 units</p>
<b>Total Semester Units Required for CSU Northridge</b>	<b>15 units</b>

**African-American Studies  
LOWER-DIVISION TRANSFER PATTERN  
Cal Poly Pomona Campus-Specific Pattern**

In addition to the statewide pattern, the following is the Cal Poly Pomona campus-specific pattern:

<b>Campus-Specific Pattern</b>	<b>Semester Unit Requirement</b>
<b>Complete additional coursework to bring total to 60 transferable semester units</b>	<b>15 units</b>
<b>Total Semester Units Required for Cal Poly Pomona</b>	<b>15 units</b>

**African-American Studies  
LOWER-DIVISION TRANSFER PATTERN  
CSU Sacramento Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU Sacramento campus-specific pattern:

<b>Campus-Specific Pattern</b>	<b>Semester Unit Requirement</b>
<b>Complete additional coursework to bring total to 60 transferable semester units</b>	<b>15 units</b>
<b>Total Semester Units Required for CSU Sacramento</b>	<b>15 units</b>

**African-American Studies  
LOWER-DIVISION TRANSFER PATTERN  
CSU San Bernardino Campus-Specific Pattern**

This campus does not have a major, concentration, or option in African-American Studies.



<b>Total Semester Units Required for San Diego State University</b>	<b>15 units</b>
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**African-American Studies  
LOWER-DIVISION TRANSFER PATTERN  
San Francisco State University Campus-Specific Pattern**

In addition to the statewide pattern, the following is the San Francisco State University campus-specific pattern:

<b>Campus-Specific Pattern</b>	<b>Semester Unit Requirement</b>
<b>(1) If not taken as part of the statewide pattern (including general education and/or major preparation), complete:</b>	
<ul style="list-style-type: none"> <li>• A course that articulates with [CAN ENGL 2, SFSU ENG 114], College Composition, 1<sup>st</sup> semester and</li> <li>• A course that articulates with [CAN ENGL 4, SFSU ENG 214], College Composition and Literature, 2<sup>nd</sup> semester</li> </ul>	<b>0-3 units</b>
<b>(2) Complete additional coursework to bring total to 60 transferable semester units</b>	<b>9-15 units</b>
<b>Total Semester Units Required for San Francisco State University</b>	<b>15 units</b>

**African-American Studies  
LOWER-DIVISION TRANSFER PATTERN  
San Jose State University Campus-Specific Pattern**

In addition to the statewide pattern, the following is the San Jose State University campus-specific pattern:

<b>Campus-Specific Pattern</b>	<b>Semester Unit Requirement</b>
<b>(1) If not taken as part of the statewide pattern (including general education and/or major preparation), complete:</b>	
<ul style="list-style-type: none"> <li>• A course that articulates with [SJSU ENGL 001B], Composition II - A course that covers expository writing, supplemented by critical reading and analysis of expository prose or literature.</li> </ul>	<b>0-3 units</b>
<b>(2) Complete additional electives in the following areas to bring total to 60 transferable semester units:</b>	<b>12-15 units</b>
<ul style="list-style-type: none"> <li>• Ethnic Studies</li> <li>• Physical Activity (2 units maximum)</li> <li>• Social Science</li> <li>• History</li> <li>• Women's Studies</li> </ul>	
<b>Total Semester Units Required for San Jose State University</b>	<b>15 units</b>

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**Cal Poly San Luis Obispo Campus-Specific Pattern**

This campus does not have a major, concentration, or option in African-American Studies.

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**CSU San Marcos Campus-Specific Pattern**

In addition to the statewide pattern, the following is the CSU San Marcos campus-specific pattern:

<b>Campus-Specific Pattern</b>	<b>Semester Unit Requirement</b>
<b>Complete electives in one or more the following areas:</b> <ul style="list-style-type: none"><li>• <b>Literary Studies</b></li><li>• <b>Creative Writing</b></li><li>• <b>Film Studies</b></li><li>• <b>Rhetoric</b></li><li>• <b>Composition</b></li></ul>	<b>15 units</b>
<b>Total Semester Units Required for CSU San Marcos</b>	<b>15 units</b>

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**Sonoma State University Campus-Specific Pattern**

This campus does not have a major, concentration, or option in African-American Studies.

**African-American Studies**  
**LOWER-DIVISION TRANSFER PATTERN**  
**CSU Stanislaus Campus-Specific Pattern**

This campus does not have a major, concentration, or option in African-American Studies.