

DEFINITIONS OF TERMS

Academic area is defined as a discipline, division, major, or group of majors.

Application quota is the number of applications determined necessary to yield the enrollment capacity.

Applications received represent the number of applications received during the initial filing period and include applications from currently enrolled students seeking access to the academic area or class level, as well as new applications for admission to the campus that specify the academic area or class level.

Class level is defined as freshman, sophomore, junior, senior, lower division, upper division, postbaccalaureate, or graduate.

Continuing enrollment represents the number of students accepted into the academic area or class level in previous terms who continue in that area during the specified years.

Enrollment capacity is the number of students for whom facilities and staff are available to provide an opportunity for an adequate college education.

Enrollment total is the number of students enrolled in the academic area or class level during the specified year. It is the sum of continuing students in addition to new and returning student enrollments. Current year enrollment may be estimated.

Impacted Major/Campus at CSU is designated as impacted when the number of CSU eligible applications received in the initial filing period is greater than the number that can be accommodated by the major or campus.

Initial filing period is October 1 through November 30 for the fall term and the first month of the announced filing period for all other terms. All applicants to an academic area or class level during the initial filing period must receive equal consideration regardless of the filing date within the initial filing period.

New and returning students data include applicants for admission to the campus who designate the academic area or class level, and former students who are returning after an absence of one or more terms of regular sessions. There have been a number of questions raised about how to accurately reflect the number of applicants to impacted programs. Please take the following into consideration as you complete line (E) on the "Program Data" chart:

- Applications received during the initial filing period must include those who are new applicants to the university as well as those continuing students who are expected to seek a change of major to the impacted academic area or class level. If you believe it more adequately reflects the situation at your campus, you may use two values in line E:

One for applicants new to the university, and

One for currently enrolled students who seek to enter an impacted academic major.

- Where impaction occurs for an academic area at an advanced class level (e.g., sophomore or junior), it is not appropriate to reflect the number of applications received at lower class levels where you may admit the student to the university in a "pre-major" category. For example, if admission to your business or clinical nursing program requires successful completion of specified lower division prerequisite courses, you should not include first-time freshman applicants in the number of applications received during the initial filing period (line E); however, you should include sophomore, junior, and senior applicants applying for admission to that program.

Reporting period data usually reflect fall enrollments. Campuses may include other terms, in addition to the fall term, if the combined data better represents enrollment conditions.