

Teacher Recruitment Project Directors Meeting
October 12, 2005
Agenda and Meeting Notes

9:30	Welcome and Overview Introductions News from the Campuses	Mary Vixie Sandy Margaret Olebe Joan Bissell
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TRP Directors presented items of interest from their campus. These included new math and science teacher recruitment grants (e.g., San Jose State with CSUMB), the innovative online MAT program approved at CSU Fresno, and a range of short-term and long-term teacher recruitment effort, many of which were related to math and science.

10:00	Overview of the CSU Systemwide Mathematics and Science Initiative	Beverly Young
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Beverly Young summarized the history of the Teacher Recruitment Projects, which began in 1987 as the Teacher Diversity Projects, and have continued since that time. Since 2000-2001, it has been expected that \$75,000 of lottery funds allocated to each campus will be designated for its TRP. She described the commitment of CSU to double the production of math and science teachers over the next five years in the compact between the systems of higher education and the Governor. In order to help fulfill this commitment, campuses have been asked to target TRP funds to math and science teacher recruitment. The Math and Science Teachers Initiative includes a Request for Proposals (RFP), which is now ready for issuance and will be sent to TRP Directors as well as Presidents, Provosts/Vice Presidents for Academic Affairs, Vice Presidents for Student Affairs, Deans of Education, Science and Mathematics, and Early Assessment Program Coordinators.

10:30	Summary of 2004-05 TRP Activities	Mary Vixie Sandy Margaret Olebe
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TRP Director Presentations:

1. What general recruitment strategies have you found to be most effective in your region?
2. What particular strategies have the greatest potential to impact the recruitment of mathematics and science teachers?
3. What, if any, systemic problems exist that hinder effective recruitment of future teachers, especially in mathematics and science?

TRP Directors summarized strategies that have been effective in recruiting math and science teacher candidates and obstacles to recruitment. The range of effective strategies identified were remarkably similar to those recommended in the 2000 report of the Glenn Commission, which was distributed to TRP Directors. (Obstacles paralleled those that have been found nationally and are also summarized in the Glenn Commission report, *Increasing the Number of Mathematics and Science Teachers: A Review of Teacher*

