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TO: CSU Deans of Education

DATE: August 30, 2005

FROM: Beverly L. Young *BY*
Assistant Vice Chancellor

SUBJECT: Teacher Education Program Evaluation - Update

As you know, the CSU was preparing to begin three initiatives this year related to the use and expansion of our systemwide Teacher Education Program Evaluation. However, this is to let you know that, due to some reorganization of budget resources, all three projects are being placed on hold, pending availability of other sources of funding.

The first, the convening of the CSU Systemwide Task Force in Teacher Preparation, was the subject of AA-2005-16, sent on July 14, 2005. This initiative was intended to facilitate improvement of the preservice preparation of general education teachers, in both multiple and single subject programs, in the areas of working with children having special educational needs. This is, of course, an area of critical importance for all programs, and we are hopeful that an alternative source of funding may enable us to restart this project relatively soon. We will notify the faculty selected for this work of the project's hold, and will keep all of you informed as to continuing status.

The second project, the CSU Systemwide Teacher Education Development Initiatives, (coded memo AA-2005-17, sent on July 15, 2005) has also been placed on hold. This effort was designed to facilitate campus collaboration on improvement in areas selected locally as priorities, based on evaluation results. While we are currently not able to go ahead with plans to facilitate and support the campus meetings on these topics, I would like to ask the Education Deans to continue the discussions with faculty and others regarding the selection of areas for campus attention. I will still compile the list of campus priorities, and share the common interest groups with the deans. I have heard from several campuses already regarding their one or two areas selected, and will look forward to hearing from the rest of you. At the Deans' meeting in November we can further discuss this effort and perhaps decide on an alternative course of action. This is, of course, (as always) in addition to the ongoing efforts of individual campuses in relation to their program evaluation results.

The third project is in relation to the proposed expansion of the evaluation effort to include the graduates of our Education Administrative Credential programs. Although we (and others) continue to have great interest in gathering the systematic feedback on these programs that our effort provides in the areas of Multiple, Single, and Education Specialist credential programs, the addition of these graduates and their employers to our annual survey has also been placed on hold.

I regret any inconvenience that these changes in plans may have caused on your campus. I will let you know if status changes occur. Please feel free to contact me with any questions or concerns at Byoung@calstate.edu.

c: CSU Presidents Charles B. Reed William C. Wilson Ken Futernick
CSU Academic Council Keith O. Boyum David Wright