

First Meeting of the Steering Committee (Slideshow Presentation)

Slide 1

***Access and Excellence* Planning for the CSU's Future**

October 16, 2006

Slide 2

CSU Board of Trustees Resolution - September 2006

- Approve strategic planning exercise to succeed Cornerstones
- Set general process and timetable
- Adopt general themes: access/outreach and excellence
- Review of topics with uneven progress in the Cornerstones effort

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Steering Committee

- Trustees
- Presidents
- Provosts
- Vice President for Student Affairs
- Faculty
- Students
- Alumna
- Community Stakeholders
- System Executives

Slide 4

Planning Process and Timetable

- October 2006 - First meeting of Steering Committee
- November 2006 to March 2007 - Campus discussions of themes/issues
- March 2007 - Steering Committee reviews campus input
- April 2007 - System-wide "Issue Summit"

Side 5

Planning Process and Timetable (continued)

- May 2007 - Steering Committee considers recommendation
- June to August 2007 - Drafting of Strategic plan
- September 2007 - Dissemination of first draft
- September to November 2007 - Three "subject-area convocations" (*community stakeholders*)

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Planning Process and Timetable (continued)

- November 2007 - Feedback on first draft from campuses, other constituencies
- December 2007 to January 2008 - Preparation of revised draft
- February 2008 - Circulation of revised draft for final comment
- March to May 2008 - Final draft submitted to Board of Trustees

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Agenda for Steering Committee October 16, 2006

- Develop domains/issue areas for campus conversations
- Review proposed timetable for the planning process
- Review responsibilities of steering committee members

Side 8

Framing the Domains/Issue Areas

- Board of Trustees themes: *Access and Excellence*
- Issues remaining from “Evaluation of Achievements Under Cornerstones”
- Scan of campus priorities: strategic plans, WASC themes

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Context for CSU Planning

- Demographic trends
- Issues of student access, academic preparation, and success
- National issues and challenges

Slide 10

Context for CSU Planning: Demographic Trends

In the next 20 years:

California’s population growth will be uneven-

- across time
- across regions of the State
- among ethnic and racial groups (Latinos, who have lower rates of educational achievements, will be the largest ethnic group in the state)

New economy will require highly skilled, educated workers

Side 11

Context for CSU Planning: Issues of Student Access, Academic Preparation, and Success

- High school graduation rates are low, with troubling disparities among ethnic and racial groups
- Costs of college-going pose a problem for many
- Too few high school graduates are academically prepared for college (have taken A-G courses)
 - Variations by ethnic/racial group and region
- Too few students succeed and graduate from college

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Context for CSU Planning: National Issues and Trends

- Global, information-based economy requires highly educated workforce
 - Lifetime earnings dramatically affected by higher level of education
- Access, academic preparedness, and college completion (graduation) are important issues
- Costs of college-going have greatly increased in past 25 years
- Need for transparency/ accountability
- Need to maintain competitiveness in a global economy

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Possible Domains for Campus Conversations

- Meeting the Needs of the Changing Student Population
- Meeting Public Needs and Sustaining Public Connections
- Academic Excellence

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System-Level Identity and Core Issues

- Providing access in the face of uneven population growth
- Planning for resource acquisition
- Ensuring transparency and accountability
- Developing policies for faculty recruitment and retention
- Strengthening coordination with the CCC

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End of Slideshow