

**Table 1:  
CSU Campus Implementation of GVAR  
(undergraduate only)**

<b>Campus</b>	<b>GVAR Implementation</b>	<b>Standards</b>	<b>Determination of Standards</b>	<b>Evaluation of Student Performance</b>	<b>Course of Action When Competence Is Not Demonstrated</b>
<b>Bakersfield</b>	Exam or Course.	Skills of upper division student attending a senior university.	Written by Department of English and approved by university wide GVAR Committee.	Test: trained readers score essays holistically.  Course: university - wide GVAR committee reviews syllabus & course materials.	Can take test or course as often as they like.
<b>Channel Islands</b>					
<b>Chico</b>	Upper Division Writing Proficiency course in major.	Each major develops formal "writing standards" reviewed by university writing committee.	Curriculum Committees in each major.	Course instructor.	Repeat course.
<b>Dominguez Hills</b>	Exam (Graduation Writing Exam--GWE) or course.	Scoring guide for essays.	Writing competency committee establishes scoring guide and minimum standard for courses.	Test: Trained faculty readers who use the GWE Scoring Guide determine the scores.  Course: Essays on a common topic read independently by 2 scorers. GVAR essay counts 25% of course grade.	Can take exam a second time; if doesn't pass then must enroll in a course.
<b>Fresno</b>	Upper Division Writing Exam (UDWE) or completion of an upper division course with C or better.	Exam consists of two essays and multiple choice section.	Writing Competency Subcommittee of the Academic Policy and Planning Committee of the Academic Senate.	Exam: Faculty across the campus, trained in the use of the grading rubric, grade the essay portion of UDWE.  Course: Instructor	May retake exam a second time. If fail then must enroll in "W" course.
<b>Fullerton</b>	Course and exam. Course: Either a 3 unit intensive or a 2 course (6 unit) with writing emphasis in the major. Examination in Writing Proficiency (EWP) – 90 minute essay exam.	Scoring guide for essay.	Essay developed by faculty committee. Courses and exam approved by university board on writing proficiency.	Exam: Trained readers.	With exam, student has 30-minute one-on-one conference with consultant. May retake exam. After two failures, may enroll in a course.

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Non-degree credential candidates may satisfy the requirement by passing the CBEST.	Appeal for test; Essay is re-read by 2 new readers. Can then appeal to AVPAA.	None.	Extended university review course; brochures w/samples questions and essays.	University-wide GVAR committee.	<b>Bakersfield</b>
<b>Channel Islands</b>					
None.	Through GVAR Coordinator.	ESL Resource Center, Writing Center.	Writing Center, Writing Across the Curriculum (WAC) Program.	University Writing Committee and GVAR Coordinator (Provost's Office).	<b>Chico</b>
Not waived.	Essay: Appeal to GVAR Coordinator. Course: Usual course appeals.	Non-natives get 2 hours instead of 1 to write essay. Minor usage errors disregarded if meaning is clear. GWE advisors work with students.	Workshops offered on Friday evening and Saturday one week before each exam.	Writing competency Committee, GVAR Coordinator and Assoc. V.P. for Academic Programs.	<b>Dominguez Hills</b>
None.	Exam: Formal letter to the UDWE Essay Coordinator. Course: Regular appeals process.	ESL Writing Course.	English Department Writing Center, Study guide is provided prior to test date.	Writing Competence subcommittee, English Department.	<b>Fresno</b>
University Board, in connection with office of disabled students, will substitute an alternative.	After meeting with consultant, can request a re-read.	May use a native language/English dictionary.	Writing center, free workshops, meet with consultant.	GVAR Coordinator, 2 chief readers of exam essay, and a university board on writing proficiency.	<b>Fullerton</b>

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<b>Hayward</b>	All students must take the exam (Writing Skills Test, the WST). Those who fail may satisfy the GVAR with course(s).	For WST, essay score only. For second-tier upper division writing courses, grade of C- or better.	Academic Senate upon the recommendation of the Committee on Instruction and Curriculum (CIC) and its Writing Skills Subcommittee.	For WST, the Office of Assessment and Testing; for second-tier courses, the instructor.	Depends on test scores. Student who fails the WST with score of 6 or below must pass first-tier and second-tier upper division writing courses. Student who fails with 7 can retake WST or take a second-tier course.
<b>Humboldt</b>	Graduate Writing Proficiency Exam (GWPE), consisting of two 45-minute essays.	Get 14 out of 24 on the essays.	Faculty in collaboration with the dean of undergraduate studies.	Faculty members from several academic departments.	After three unsuccessful attempts at GWPE students can submit a portfolio of written coursework for review by the GWPE committee.
<b>Long Beach</b>	Writing Proficiency Exam (WPE).	CSULB grading rubric established by the campus' Writing Proficiency Examination Committee.	Writing Proficiency Examination Committee.	Faculty members from many disciplines, using a grading rubric.	Retake WPE.
<b>Los Angeles</b>	Exam (Writing Proficiency Exam, the WPE) or course.	Scoring guide and sample papers.	WPE Director in consultation with faculty.	Faculty from across the university and WPE Director.	Conference with WPE consultant and possibly University 401 course. After two attempts referral to writing resources as appropriate.
<b>Maritime</b>	Graduate Writing Exam.	Pass an essay test with specific scoring rubric.	English faculty of the General Studies Department.	English faculty of the General Studies Department.	Retake test, take EGL300 class and/or seek assistance from Writing Center.
<b>Monterey Bay</b>	1) Multiple-sample GVAR exam 2) Course-based assessments 3) Independent Assessment	1) Pass written exam with holistic scoring 2) Pass course-based assessment outcomes 3) Present portfolio that demonstrates desired outcome.	Faculty of CSU Monterey Bay.	1) Upper Division Writing Committee 2) Institutes providing course-based assessment.	Assistance available from ASAP Center, can retake exam (one retake permitted) or take/retake course.

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May grant waivers to students who pass a second-tier course with a grade of D+ or D or who have a verified disability. Students who fail may appeal to a faculty hearing panel.	Can appeal to Associate Vice President, Academic Programs and Graduate Studies.	Special first-tier writing course for ESL students.	WST Review workshops offered quarterly.	For WST, the Office of Assessment and Testing. For second-tier courses, Writing Skills Subcommittee of CIC regularly reviews courses. Associate Vice President administers appeals process.	<b>Hayward</b>
None.	None.	Passing score reduced from 14 to 10.	Workshops available before exam along with a booklet which offers sample writing prompts and sample student responses from previous tests.	Office of undergraduate studies & GWPE Committee.	<b>Humboldt</b>
Waivers reviewed by WPE Appeals Committee.	After three failed attempts can file petition with WPE Appeals Committee.	Conversation lab in learning assistance center. Writer's resource lab. Special workshops and tutors. Credit/no credit courses.	Study Guide, WPE Workshops, credit/no credit courses.	WPE Advisory Committee recommends to Senate. Assoc. VP for Academic Affairs/Dean-University Academic Programs.	<b>Long Beach</b>
None.	Can appeal to the WPE Director.		WPE Handouts, workshops, and one-on-one tutoring.	Office of Undergraduate Studies, WPE Director, Writing Center Director, Writing Skills Subcommittee of Senate.	<b>Los Angeles</b>
None.	Appeal to the General Studies Chair who will convene a committee to reread exams.	Urged to take advanced writing & repeat if necessary. May also seek assistance from Writing Center.	Advanced writing class, writing center.	GWE Coordinator answers to the General Studies Chair, who answers to the academic dean.	<b>Maritime</b>
None, other than as prescribed by EO 665.	Appeal of test result to Chair, Upper division writing committee (ENGCOM Chair).	Provisions would be made if necessary in tutoring needs, testing environment and appeals process.	Remedial writing workshops, one-on-one tutorials, and semester-length courses available from ASAP Center.	University Writing Program (Academic Affairs) and University-Wide Upper-Division Writing Committee (Faculty Senate).	<b>Monterey Bay</b>

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<b>Northridge</b>	Writing Proficiency Exam (WPE).	Pass an essay test with specific scoring guide.	Faculty of CSU Northridge.	Faculty of CSU Northridge.	Workshops to improve writing and retaking the essay test.
<b>Pomona</b>	Graduation Writing Test (GWT).	Write an essay that meets specific criteria.	Advisory Committee, appointed by the Vice President for Academic Affairs.	Faculty members trained in reliable essay scoring.	Retake test.
<b>Sacramento</b>	Writing Proficiency Exam (WPE).	Scoring rubric.	English Department determines the standard.	Faculty readers from many different departments.	If students take and fail the WPE twice, they must take English 109. If they fail English 109 twice, most are directed to improve skills off campus.
<b>San Bernardino</b>	Upper-division writing course or challenge examination, called the Writing Requirement Exemption Exam (WREE).	Undergraduate students must achieve a "C" in the course; graduate students must earn a "B" to satisfy the GVAR. A passing score on the WREE will also satisfy the requirement.	University-wide Upper-division Writing Committee.	Course Instructors evaluate performance in their course. Exam evaluated by experienced faculty readers from across the disciplines.	Exam can be repeated a maximum of three times; after three fails, student must take course. Course must be passed to satisfy the requirement.
<b>San Diego</b>	Upper division writing course or the upper division writing requirement examination (UDWR).	Scoring guide.	University Writing Committee; head readers and professors of composition.	Faculty members.	Students fail test more than once, they take class
<b>San Francisco</b>	Junior English Proficiency Essay Test (JEPET).	Scoring guide.	Composition Studies Program faculty, English Composition Committee, and Committee on Written English Proficiency.	Faculty members.	Students fail test, take class.

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None.	Appeals Board re-reads exams.	Essay scored by experienced ESL readers and is not held rigidly to the English idiom. Many writing labs exist.	Writing labs and courses. Scoring guides available in library & LRC. Tutoring in LRC.	Chief Reader for WPE works with an all-university committee: the upper division writing proficiency advisory board. Reports to Undergraduate Studies.	<b>Northridge</b>
Waivers granted in special cases; waiver permanently noted on student's transcript.	Committee appointed by Vice President, Academic Affairs hears appeals.	GWT readers are trained to recognize & consider while evaluating the essay.	Tutoring EES, Writing Center.	Office of Academic Programs oversees the administration, appeals.	<b>Pomona</b>
None.	GVAR Appeals Subcommittee hears appeals.	Given extra time on WPE. Readers skilled in reading ESL essays are designated to read their essays. Special English 109 class for ESL students.	Free Workshops, Learning Skills Classes.	Writing Proficiency Exam Coordinator and the Faculty Coordinator administer GVAR for General Education. Report directly to VP of Academic Affairs.	<b>Sacramento</b>
There is no waiver for the course. Graduate student waivers may be granted for demonstrated writing ability (thesis, dissertation, published scholarly articles, GMAT).	Grade grievance for course. GVAR coordinator reviews exams when students feel they may have been scored incorrectly.	None in the course option. WREE takers are not penalized for minor lapse in the acquired features of the language.	Course faculty during office hours and the Writing Center.	Faculty Senate via regular review by the GE subcommittee. Committee of College-based GVAR Coordinators chaired by the campus-wide GVAR Coordinator who is appointed by the Dean of Undergraduate Studies.	<b>San Bernardino</b>
None	Students can request meeting to discuss test.	Linguistics department offers special "W" course. ESL student papers in the course are read by Linguistics specialists.	Tutoring.	Division of Undergraduate Studies primarily oversees. All courses reviewed by the Writing Committee of the Undergraduate Council.	<b>San Diego</b>
None.	JEPET Counselor can discuss appeals with students.	Special ESL courses may be substituted for JEPET.	Workshops.	University: Committee on Written English Proficiency. Departmental: JEPET Committee, English Composition Committee.	<b>San Francisco</b>

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<b>San Jose</b>	Pass a writing skills test and pass a junior level writing workshop. Test is called Writing Skills Test (WST).	Pass the writing test and the writing course.	Writing requirements committee, includes faculty from many departments and reps from community colleges.	Faculty who are trained readers.	If they fail the test twice, students must enroll in a non-baccalaureate writing course..
<b>San Luis Obispo</b>	Writing Proficiency Examination (WPE) or one of several approved English courses.	Writing at the level of a University graduate and at the level expected by employers.	English Department scoring rubric for courses and holistic rubric for WPE.	Trained readers from all departments on campus.	Must pass WPE or course. Special course offered for students who fail twice.
<b>San Marcos</b>	Coursework. Every course at the University must have a writing component of at least 2500 words.	Writing required in every course.	Faculty implement writing into their curriculum.	Faculty members.	
<b>Sonoma</b>	Written English Proficiency Test (WEPT).	Printed statement of standards.	Faculty Committee.	WEPT Coordinator along with faculty members ensure consistency and accuracy of holistic evaluation.	Retake exam after advising session with WEPT advisor. If students fail exam 2 times, they enroll in baccalaureate writing course, English 275.
<b>Stanislaus</b>	Pass writing proficiency screening test (WPST) and a course.	Scoring rubric and disciplinary conventions.	University writing committee.	Test: faculty members drawn from campus disciplines and feeder community colleges. Course - instructor.	Students who do not pass are referred to tutors for extra help, but they must pass test and course.

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None.	Appeal to the Associate VP Curriculum and Assessment.	Non-baccalaureate courses offer special pedagogical techniques.	Non-baccalaureate courses.	Writing requirements committee. Associate VP for curriculum and assessment.	<b>San Jose</b>
Seek waiver through writing skills office. Few given.	Coordinator of the writing skills program handles appeals.	Special 2-hour WPE exam after taking 90 minute exam at least once. Special course for ESL students that fulfills GVAR.	Writing lab, workshops and tutoring. Half hour counseling for those who fail.	Writing skills program office. Academic programs oversees writing skills program.	<b>San Luis Obispo</b>
					<b>San Marcos</b>
By demonstration of writing excellence via publication.	WEPT coordinator handles appeal.	Special readers evaluate with consideration.	Writing center, workshops, guide book WEPT advising, and extra course available.	WEPT coordinator responsible for development and evaluation of exam. WEPT administrator handles logistical issues.	<b>Sonoma</b>
Work with disabled student services.	None for WPST. Usual appeals process for course.	Readers use consideration when scoring, instructors make provisions individually.	Courses, writing center, workshops.	University writing committee.	<b>Stanislaus</b>