California State University Summit

TRANSFORMATIVE CHANGE in the Preparation of Teachers

Hosted by the CSU Office of the Chancellor in collaboration with the CSU Board of Trustees

February 14, 2011

A leadership Summit sponsored in partnership with the National Academy of Sciences, the S.D. Bechtel, Jr. Foundation, the David and Lucile Packard Foundation, and a range of corporate partners.
Welcome to the CSU Summit on Teacher Preparation

It is my pleasure to welcome you to *A CSU Summit: Transformative Change in the Preparation of Teachers*, hosted by the California State University in collaboration with the National Academy of Sciences and several of the nation’s leading educational organizations, philanthropic foundations, and corporations. As indicated in the agenda that follows, the Summit will identify exemplary strategies for teacher preparation that clearly warrant dissemination and scaling up in California and nationally. A special focus will be on approaches proven effective in equipping new teachers to work successfully with economically disadvantaged populations, students with special needs, and English learners in order to close persistent achievement gaps. We are delighted to have you as a participant at the Summit and look forward to your valuable input in the day’s significant discussions.

Chancellor
California State University
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<td>9:45 a.m.</td>
<td><strong>Keynote Opening Speaker</strong>&lt;br&gt;&lt;i&gt;Dr. Martha Kanter&lt;/i&gt;, Under Secretary, U.S. Department of Education&lt;br&gt;“The Nature and Significance of Transformative Change in Preparing Teachers”</td>
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<td>11:00 a.m.</td>
<td><strong>Models of Transformative Change in the Preparation of Teachers</strong>&lt;br&gt;This panel of educational experts will discuss examples and the features characteristic of transformative change in the preparation of teachers.</td>
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<td><strong>Panelists</strong>&lt;br&gt;&lt;i&gt;Dr. Phyllis Fernlund&lt;/i&gt;, Dean, College of Communication and Education, CSU Chico&lt;br&gt;&lt;i&gt;Dr. Marsha Levine&lt;/i&gt;, Senior Consultant, National Council for Accreditation of Teacher Education&lt;br&gt;&lt;i&gt;Dr. Sharon Robinson&lt;/i&gt;, President &amp; CEO, American Association of Colleges of Teacher Education&lt;br&gt;&lt;i&gt;Dr. Michael Spagna&lt;/i&gt;, Dean, Michael D. Eisner College of Education, CSU Northridge</td>
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<td><strong>Moderator</strong>&lt;br&gt;&lt;i&gt;Dr. Beverly Young&lt;/i&gt;, Assistant Vice Chancellor, California State University</td>
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<td><strong>Luncheon and Speaker</strong>&lt;br&gt;&lt;i&gt;Dr. Linda Darling-Hammond&lt;/i&gt;, Charles E. Ducommun Professor of Education, Stanford University&lt;br&gt;“Transformative Teacher Education: Exemplary Designs and Significant Initiatives”</td>
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<td><strong>Afternoon Break-Out Sessions</strong>&lt;br&gt;Each expert-led session will be an interactive discussion addressing the most promising transformative changes in a specific area of teacher education.</td>
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<td><strong>Comments from National Academy of Sciences</strong>&lt;br&gt;&lt;i&gt;Dr. Jay Labov&lt;/i&gt;, Senior Advisor for Education and Communication, National Academy of Sciences</td>
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<td><strong>Afternoon Speaker</strong>&lt;br&gt;&lt;i&gt;Dr. Lee Shulman&lt;/i&gt;, President Emeritus, Carnegie Foundation for the Advancement of Teaching&lt;br&gt;“Major Opportunities to Advance Transformative Change in Preparing Teachers”</td>
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UNIVERSITY/P-12 COLLABORATION FOR EFFECTIVE TEACHER PREPARATION

SPEAKERS
Dr. Marquita Grenot-Scheyer, Dean, College of Education, CSU Long Beach
Mr. Chris Steinhauser, Superintendent, Long Beach Unified School District

HUNTINGTON ROOM (1ST FLOOR)

CLINICAL TEACHER PREPARATION: TEACHER QUALITY PARTNERSHIPS

SPEAKERS
Dr. Mary Falvey, Dean, Charter College of Education, CSU Los Angeles
Dr. Peggi Zelinko, Program Director, Office of Innovation and Improvement, U.S. Department of Education

EXECUTIVE DINING ROOM (1ST FLOOR)

PREPARATION OF STEM TEACHERS ACROSS GRADE LEVELS

SPEAKERS
Dr. Victoria Costa, Director of Science Education, CSU Fullerton
Dr. Michael Leung, Dean, College of Science, CSU East Bay

DINING ROOM (1ST FLOOR)

TRANSFORMING TEACHER EDUCATION: THE CALIFORNIA ALLIANCE

SPEAKERS
Dr. James Cibulka, President, National Council for Accreditation of Teacher Education
Dr. Shari Francis, Vice President, National Council for Accreditation of Teacher Education
Dr. Beverly Young, Assistant Vice Chancellor, Academic Affairs, California State University

LAGUNA ROOM (2ND FLOOR)

PROMOTING LITERACY FROM EARLY DEVELOPMENT THROUGH COLLEGE PROFICIENCY

SPEAKER
Dr. Hallie Yopp Slowik, Professor, Elementary & Bilingual Education, CSU Fullerton

FACILITATOR
Ms. Nancy Brynelson, Director, CSU Center for the Advancement of Reading

IRVINE COVE (2ND FLOOR)

CONNECTING TEACHER AND ADMINISTRATOR PREPARATION WITH AFTER-SCHOOL LEARNING

SPEAKER
Dr. Carolyn Nelson, Dean, College of Education, CSU East Bay

FACILITATOR
Ms. Andee Press-Dawson, Executive Director, California After-School Network

NEWPORT ROOM (1ST FLOOR)
Preparation of Teachers to Help Close Achievement Gaps Across All Student Populations

Speakers
Dr. Ric Hovda, Dean, College of Education, San Diego State University
Dr. Joseph Johnson, Executive Director, National Center for Urban School Transformation, San Diego State University

Board Room (1st Floor)

Use of Data to Evaluate and Improve Teacher Education Programs

Speaker
Dr. Paul Beare, Dean, Kremen School of Education and Human Development, CSU Fresno

Facilitator
Dr. David Wright, Director, CSU Center for Teacher Quality

Balboa Room (1st Floor)

Teacher Performance Assessment: Improving Candidate and Program Quality

Speakers
Dr. Sharon Russell, Director, CalStateTEACH
Dr. Andrea Whittaker, Director, Teacher Performance Assessment, Stanford University

Emerald Bay Room (2nd Floor)

Preparation of Career Technical Educators: Partnership With ConnectED

Speakers
Dr. Nancy Farnan, Professor and Director, School of Teacher Education, San Diego State University
Ms. Paula Hudis, Program Director, ConnectED

Crystal Cove (2nd Floor)
BIographies of select summit speakers

DR. JAMES G. CIBULKA

James G. Cibulka is president of the National Council for Accreditation of Teacher Education (NCATE) in Washington, D.C. Since the beginning of his tenure in 2008, Cibulka has initiated and now oversees implementation of a redesign and transformation of NCATE accreditation to ensure that it serves as a lever for change and reform in educator preparation to better meet urgent national P-12 needs. Prior to his appointment as president of NCATE, Cibulka served as dean of the College of Education at the University of Kentucky from 2002 to 2008, with appointments as professor in the Department of Educational Leadership Studies and the Department of Education Policy Studies and Evaluation. While in Kentucky, Cibulka was appointed by the governor to the Kentucky Education Professional Standards Board, and he served as chair of that body. Cibulka has held leadership and service positions in numerous professional associations and has been active on a number of community boards. His career also includes service as a senior research fellow at the U.S. Department of Education and active membership in several associations that address teacher preparation and teacher effectiveness.

DR. LINDA DARLING-HAMMOND

Linda Darling-Hammond is the Charles E. Ducommun Professor of Education at Stanford University where she launched the Stanford Center for Opportunity Policy in Education and the School Redesign Network. She has also served as faculty sponsor for the Stanford Teacher Education Program. She is a former president of the American Educational Research Association and a member of the National Academy of Education. Her research, teaching, and policy work focus on issues of school reform, teacher quality, and educational equity. From 1994-2001, she served as executive director of the National Commission on Teaching and America’s Future, a blue-ribbon panel whose 1996 report, “What Matters Most: Teaching for America’s Future,” led to sweeping policy changes affecting teaching in the United States. In 2006, this report was named one of the most influential affecting U.S. education, and Darling-Hammond was named one of the nation’s 10 most influential people affecting educational policy over the last decade. In 2008-09, she headed President Barack Obama’s education policy transition team and now serves as a policy advisor to the president and to California Superintendent of Public Instruction Tom Torlakson.
DR. MARTHA KANTER

Martha J. Kanter has served as Under Secretary for the U.S. Department of Education since 2009. She reports to Secretary of Education Arne Duncan and oversees policies, programs, and activities related to postsecondary education, vocational and adult education, and federal student aid. Previously (from 2003 to 2009), Kanter served as chancellor of the Foothill–De Anza Community College District, one of the largest community college districts in the nation, serving more than 45,000 students with a total budget of approximately $400 million. Kanter has been recognized for her work numerous times, including being named Woman of the Year by the 24th California Assembly District, Woman of Achievement by the San Jose Mercury News and the Women’s Fund, and Woman of the Year for Santa Clara County by the American Association of University Women. Kanter has served as a board member or officer in a wide variety of national, state, and local organizations, including the League for Innovation in the Community College, the Hispanic Foundation of Silicon Valley, and the California Association of Postsecondary Educators of the Disabled.

DR. JAY LABOV

Jay Labov is Senior Advisor for Education and Communication at the National Academy of Sciences and the National Research Council. In this capacity, Labov leads an institution-wide effort to leverage the National Academies’ work in education by helping to make more deliberate connections between the work of the committees and boards that focus on the improvement of STEM education, the National Academy of Sciences, the National Academy of Engineering, and other program units of the National Research Council. He is the principal liaison on education activities between the program units of the National Academies and its Office of Communications, with the goal of enhancing communication with outside stakeholders about the Academies’ work in education and the public’s understanding of science and technology. He also has been the study director for numerous National Academy of Sciences and National Research Council reports. Prior to assuming his position at the National Research Council, Labov was a member of the biology faculty for 19 years at Colby College in Waterville, Maine.
**DR. CHARLES REED**

*Charles B. Reed* is chancellor of the 23-campus California State University system, one of the country’s largest systems of higher education, with nearly 433,000 students, 44,000 faculty and staff, and an annual budget of nearly $5 billion. As chancellor for the past 12 years, he has improved access to the CSU, especially among students of color; emphasized excellence in academic programs; created the system’s first stand-alone doctoral degree; created strong accountability measures; strengthened teacher preparation; established a systemwide commitment to community service and civic engagement; developed stronger collaborations with K-12 schools through such efforts as the CSU “How to Get to College” poster and the Early Assessment Program; partnered with the state’s leading industries; and provided the state with a well-educated workforce to meet California’s 21st century needs. With its commitment to excellence, diversity, and innovation, the CSU is a distinctive university system that is working for California. Before joining the CSU, Reed served as chancellor of the State University System of Florida and, earlier, as chief of staff to the governor of Florida.

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**DR. SHARON ROBINSON**

*Sharon Robinson* is a nationally known leader in education rights for disadvantaged students and president and CEO of the American Association of Colleges for Teacher Education (AACTE). The former president of the Educational Testing Service’s Educational Policy Leadership Institute, she is a lifelong civil rights activist who received bachelor's and master’s degrees from the University of Kentucky, where she also earned her doctorate in educational administration and supervision. Before joining ETS, Robinson was assistant secretary of education with the U.S. Department of Education’s Office of Educational Research and Improvement. She also held a variety of leadership positions at the National Education Association, including director of the National Center for Innovation, NEA’s research and development arm; and she recently served as interim deputy director of the National PTA’s Programs and Legislation office. Her many awards include an honorary doctorate from the University of Louisville, the Award of Appreciation from the National Head Start Association, the Founders Award from the National Helping Hands Enrichment & Leadership Foundation, the Girl Scouts’ Women of Distinction award, and the Teacher for America Award.
**DR. LEE SHULMAN**

*Lee S. Shulman* is the President Emeritus of The Carnegie Foundation for the Advancement of Teaching, a policy center created by Andrew Carnegie in 1905, with the mission “to do and perform all things necessary to encourage, uphold, and dignify the profession of the teacher.” Shulman is also the Charles E. Ducommun Professor of Education Emeritus at Stanford University and from 1963 to 1982 served as Professor of Educational Psychology and Medical Education at Michigan State University, founding and co-directing the Institute for Research on Teaching. Shulman is a past president of the American Educational Research Association (AERA) and of the National Academy of Education and has received the AERA’s highest honor, the career award for Distinguished Contributions to Educational Research. He led development of the approaches to teacher evaluation that resulted in the creation of the National Board for Professional Teaching Standards. He is the recipient of the American Psychological Association’s E.L. Thorndike Award for Distinguished Psychological Contributions to Education and AACTE’s Lifetime Achievement Award. A fellow of the American Academy of Arts and Sciences, he was awarded the 2006 Grawemeyer Prize in Education.

**MR. TOM TORLAKSON**

*Tom Torlakson* is California’s recently elected 27th State Superintendent of Public Instruction, chief of California’s public school system and leader of the California Department of Education. Torlakson brings his experience as a science teacher, high school coach, and state policymaker to this role, in which he plans to fight for our students and improve our state’s public education system. His journey has led him from the classrooms of Contra Costa County’s Mount Diablo Unified School District (where he remains a teacher-on-leave), to the Antioch City Council, Contra Costa County Board of Supervisors, and the California State Senate and State Assembly. In 1998, Torlakson authored legislation leading to the development of the largest system of after-school programs in the nation. In 2006, he authored the bill that led to expansion in these programs—so they now reach 4,000 schools around the state. Torlakson authored the Quality Education Improvement Act in 2006, which dedicates nearly $3 billion to California’s lowest-performing schools.
PHILANTHROPIC FOUNDATIONS:
Primary Summit Supporters

Two of California’s distinguished philanthropic foundations have been major Summit supporters. Each contributed significantly to the Summit and made it possible for it to be held. They are:

The S.D. Bechtel, Jr. Foundation
The David and Lucile Packard Foundation

CORPORATE PARTNERS:
Summit Supporters

Numerous corporate partners also contributed to supporting the Summit and assisted to make it possible. These corporate partners are:

BD Biosciences
Chevron
Cisco
Hewlett-Packard

Honeywell
Life Technologies
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Qualcomm

Sponsored by the CSU Office of the Chancellor in collaboration with the CSU Board of Trustees at
The Beckman Center of the National Academies of Science and Engineering

The support of each of these Summit partners is deeply appreciated.
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http://calstate.edu/teachered/summit