Commending Trustee Carter and the California State University for Initiating a National Teacher Education Summit

RESOLVED: That the Academic Senate of the California State University (ASCSU) extend its appreciation to CSU Trustee Herbert L. Carter and the CSU for taking a proactive stance in support of teacher preparation by convening “A CSU Summit: Transformative Change in the Preparation of Teachers” on February 14, 2011 at the National Academy of Sciences in Irvine; and be it further,

RESOLVED: That the ASCSU commend the summit’s recognition of exemplary CSU practices in teacher preparation that clearly warrant dissemination and scaling up in California and nationally; and be it further,

RESOLVED: That the ASCSU acknowledge the wide participation of attendees, which include deans, faculty, and public education stakeholders; and be it further,

RESOLVED: That the ASCSU endorse “A CSU Summit: Transformative Change in the Preparation of Teachers” and encourage the wide distribution of publications developed as a result of the conference; and be it further,

RESOLVED: That the ASCSU distribute this resolution to: the CSU Board of Trustees, CSU Chancellor, CSU Executive Vice-Chancellor for Academic Affairs, CSU Provosts/VPAAs, CSU Academic Deans, and CSU Academic Senate Chairs

RATIONALE: The majority of the teachers in California received their professional preparation at one or more of the campuses of the California State University (CSU) system. Despite this long-standing dominant role in the education of K-12 teachers, the CSU is only recently being recognized as a strong policy leader, providing structural solutions to improve educational preparation and support. Twenty-two CSU campuses are preparing K-12 teachers in innovative ways, working in close partnership with local schools, focused on preparing outstanding new teachers who are effective with students of diverse backgrounds. Special attention is being given to the challenges of both urban and rural communities, and to preparing new teachers through experiential, engaged, and active learning. A CSU Summit: Transformative Change in the Preparation of Teachers promises to be consistent with these goals. CSU leaders should be commended for undertaking this initiative.

Approved Unanimously – January 20-21, 2011