

Educator Preparation Assessment Clearinghouse
Charter College of Education
California State University, Los Angeles
Interim Evaluation Report
March 31, 2002

Prepared by Kathryn C. Reilly, Project Director

The following activities have been completed according to the timeline submitted with the proposal:

November, 2001

*or upon notification of award: **Videoconference of Campus Representatives***

(5 Faculty and 5 Associate Deans; 1 CCOE Academic Technology Support Staff

- review project goals, budget and outcomes;
- plan method to assemble assessment materials;
- establish contributors, categories, and deadlines for submissions;
- introduce CCOE ATS coordinator;
- present sample website format

Outcome: By December 15, Approved Project Time, Task, Personnel Management Plan

Evaluation: Upon award of the funding in January, 2002, a videoconference was conducted on the CSU Net (January 31, 2002- 12:30-3:30 p.m.) with all participants from each of the campuses. Two ATS support staff from the CCOE also attended. The project goals were reviewed and categories for submission were discussed. A mock homepage for the website, named "EPAC" for Educator Preparation Assessment Clearinghouse, was demonstrated and critiqued by the participants. Procedures for participants to obtain passwords to the site were described. Each person was to identify documents for uploading for the next session. This was the first videoconference for several of the participants, who remarked about its efficiency and efficacy. A videotape of the conference is available as evidence of successful completion.

*December, 2001-January, 2002: **Workshop for Campus Representatives at CSULA***

- finalize contributors, categories and deadlines for submissions;
- confirm digital formats;
- faculty prepare drafts of works in progress or other documents;
- CCOE ATS coordinator prepares prototype of website, including visitor use log;
- Campus representatives identify users from each campus to test website prototype;

Outcome: By January 31, Workshop Evaluation Confirming Understanding of Plan Implementation; Website prototype; list of website users to test prototype

Evaluation: This workshop was combined with the January 31 videoconference due to time constraints and the wishes of the participants to hold all our meetings via the web (more cost and time effective). The following campus representatives were identified to test the prototype and scheduled to receive the password to the sharepoint website:

CSU Northridge
Beverly Caballo
Arlinda Eaton

CSU Long Beach
Ann Wood
Claude Goldenberg

CSU Los Angeles
Kathryn Reilly
Diane Fazzi

Cal Poly Pomona
Teresita E. Aguilar

CSU San Bernardino
Iris Riggs
Michael P. Verdi

February-March: Complete all submissions for Website

- debug website;
- test interactive components;
- prepare for test use in Spring NCATE visit to CSUSB

Outcome: By March 31, Interim Evaluation Report containing progress report;

Evaluation: We are still in the process of collecting submissions for the website and reviewing the categories for identifying the submissions. This involves debugging the use of the categories. It is expected that this work will be completed by April 29, which is when the next videoconference is scheduled.

April-May: Videoconference of Campus Representatives – occurred on April 29.

- gather feedback and evaluate use of website;
- plan for use in 2002-03

Evaluation: The videoconference on April 29 resulted in the members agreeing that the number of categories for the documents was adequate. A great deal of time was spent reviewing how to check in and check out documents. The CSULA technician demonstrated the procedure live on the intranet and it was broadcast to members. It was agreed to include the TPA and the TPEs as assessment

tools and to share as much information as possible about them. Kathy Reilly stated she would post the comments and people could read them. Members were queried about closing the finances and receiving their stipend checks. Dr. Reilly announced she would be describing the website at two presentations; an assessment seminar at CSULA and a conference in Hawaii.

The final videoconference (also taped) was held on June 5. There was discussion about the evaluation of the experience. Each member was asked to write a narrative reflection on the experience, indicating the degree to which posting was easy, the use of the documents, and their experience with the threaded discussion of the TPA. The discussion of the TPA resulted in the suggestion that the CSU Deans of Education be informed that this group would like to have the CSU consider developing its own TPA. It was revealed that Long Beach was a pilot site and that some students took as long as 92 hours to complete the four tasks; that it is very writing-intensive, and that perhaps the system could develop an instrument with excellent content and construct validity. Dr. Reilly agreed to pass the recommendation on to Dean Mori.

Members submitted their evaluation by June 27. A sample of the overall comments includes:

“ EPAC is an easy to use network that is invaluable for communicating across the CSU. The technical support was excellent, and there were minimal problems uploading documents. Instructions for the system were well-written and straight forward. I would like to see the project continue. It gives CSU faculty and administrators a chance to communicate easily and share documents and assessment instruments that they are developing or using. As we all face the implementation of SB 2042, I think EPAC could be a way to prevent duplication of problems across campuses and increase our understanding of options for programming. I highly recommend that it continue.”

“ My overall evaluation of EPAC is that it is quite good. It is an excellent source of information and in the future will house valuable documents that can be used to improve both evaluation and instruction that is given throughout the CSU system. ...I feel that the site is easy to navigate and documents can be added or checked out with very simple procedures. The EPAC project was one of the first times I was forced to upload documents to a website. Having limited experience in this area, I was very scared at first but found the procedure quite simple – so much so that I was able to upload six examples to the website with ease...perhaps once the documents have been uploaded a better sorting system could be used so that they are displayed easier or in categories but this is something for the future...I believe that the EPAC can serve a great function as in this case (the TPA) serving as a bulletin board and discussion area for this and other upcoming evaluations....I believe that the EPAC program and Website are excellent and the development should continue...”

The budget was closed out by June 10, and all expenditures were made.

No specific plans were made for the future, due to pending funding issues.