

Suggested Changes in Instruction Listed in a Sample of 30 Faculty MidSemester Evaluations Responses HSU, Academic Year 2002-2003

Note: The number in parenthesis indicates the number of separate MidSemester Evaluations in which the particular comment appeared. If a comment has no number after it, it appeared once.

Professor

- Be more approachable after class (2)
- Don't get exasperated with students (2)

Organization

- Syllabus doesn't apply (4)
- Check your email and phone
- Clean up syllabus
- Don't change your office hours all the time
- Make objectives clear
- Organize
- Stay with syllabus
- Tell us the percents for our grades

Lectures

- Point out key points (no rambling) (8)
- Need more variety in lectures (7)
- Talks too fast (7)
- More group work (6)
- Write down more of what you say (6)
- Sometimes slow, repetitive (5)
- Give an outline of the lecture at the beginning of class (4)
- More class discussion (4)
- Lecture more over the reading (3)
- Too much detail, not an overview (2)
- Erases too quickly
- It makes us nervous when he calls on people

Homework

- Need more drill (2)
- Be sure homework is appropriate
- Cover material before the homework is due
- Don't spend more than 15 minutes on homework
- More problems from the book
- Stand by due dates

Evaluation

- Provide a review for exams (8)
- More graded assignments (7)
- Provide a study guide for exams (6)
- Need more time on exams (4)
- Have old tests on file (4)
- Give us enough time to learn the material before it's tested on (3)
- Tell us our grades throughout the semester (2)
- Don't make papers due and exams on the same date
- Give partial credit
- Need more extra credit
- Sometimes test questions are too vague
- Tell us more in advance when we will be tested

Structure

- Bring in guest speakers (6)
- Get a TA or give them more hours (5)
- Start at the top of the hour (3)
- Have activities prepared before class
- Put the class in circle instead of rows

Content

- Too much reading (4)
- Book & internet don't mesh
- Make class more of a challenge
- More interaction with other disciplines
- More time on local issues

Materials

- Textbook (don't like) (10)
- Show a video in class (5)
- More internet resources
- Overheads are hard to see

Discipline

- More control of noise in class