

Results of Humboldt State University Mid-Semester Evaluations
FACULTY QUESTIONNAIRE
N=102 faculty responding
Spring 1999- Spring 2004

1. Which type(s) of course evaluation do you believe is effective in improving a course?
[25.7%] Mid-semester evaluations
[1%] End-of-the-semester evaluations
[72.3%] Both mid-semester and end-of-the semester evaluations
[1%] None of the above

2. How were your classroom techniques affected by the mid-semester evaluation(s)?
[5.1%] No need to change
[8.1%] Greatly improved
[82.8%] Improved
[4] No change
[0] Worsened
[0] Greatly worsened

3. How was the classroom atmosphere affected by the mid-semester evaluation(s)?
[6.9%] No need to change
[15.7%] Greatly improved
[57.8%] Improved
[19.6%] No change
[0] Worsened
[0] Greatly worsened

4. How was your understanding of students affected by the mid-semester evaluation(s)?
[8.1%] No need to change
[18.2%] Greatly improved
[61.2%] Improved
[11.1%] No change
[1%] Worsened
[] Greatly worsened

5. How was student learning affected by the mid-semester evaluation(s)?
[34.8%] Don't know
[4.2%] No need to change
[4.2%] Greatly improved
[50.5%] Improved
[6.3%] No change
[0] Worsened
[0] Greatly worsened

6. What type of instructor would benefit most from a mid-semester evaluation?
[1.1%] No instructors
[7.4%] New instructors
[0] Experienced instructors
[91.5%] Both new and experienced instructors