APPRA Facilities Performance Indicators (FPI) Reports

Practical Utilization of Summary Reports
Reporting year 2013/14
Shawn Holland / Robert Quirk
## CSU Participation
### (2006-07 thru 2013-14)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bakersfield</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Channel Islands</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Chico</td>
<td>X</td>
<td>X*</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Dominguez Hills</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>East Bay</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Fresno</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Fullerton</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Humboldt</td>
<td>X</td>
<td>X*</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>X</td>
<td>X</td>
<td>X*</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Long Beach</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Maritime</td>
<td>X*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monterey Bay</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Northridge</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Pomona</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Sacramento</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>San Bernardino</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>San Diego</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>San Francisco</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>San Jose</td>
<td>X</td>
<td>X*</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>San Marcos</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>San Luis Obispo</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Sonoma</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Stanislaus</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>10</strong></td>
<td><strong>22</strong></td>
<td><strong>17 (22)</strong></td>
<td><strong>17</strong></td>
<td><strong>18</strong></td>
<td><strong>19</strong></td>
<td><strong>22</strong></td>
<td><strong>23</strong></td>
</tr>
</tbody>
</table>

*FPI Information provided from Chancellor’s Office data*
FPI Reports Agenda

- Purpose
- Key Data Points
- Functional Staffing and Budgeting Groupings
- Comparative Groupings
- Benefits of the FPI Participation
- Accessing The FPI Reports
- Report Options
- Customize Report Settings
- Importance of Density Measurements
- Detailed Reporting Overview – Demonstration
Key Data Points Used for FPI

- Staffing Levels (in-house and contract)
- Budgets: Total (AFOE) and by functional area
- Current Replacement Value (FRRM)
- Gross Square Foot (SFDB / General Fund)
- Student FTE
- Gross Institutional Expenditures (Annual budget)
Functional Staffing and Budgeting Groupings

• Annual Facilities Operating Expenditures (AFOE)
• FM Administration
• Custodial
• Grounds and Landscape
• Maintenance (For the CSU, mostly Unit 6)
• Energy / Purchased Utilities (PU)
• Construction / A&E
• Other (Safety and Risk, Mail, Property etc)
Comparative Groupings

- CSU Cohort
- Other Individual or Group of Institutions (Customized Cohort groups)
- Geographical Regions (APPA)
- Carnegie Class
- Enrollment Range
- Public / Private
- Auxiliaries / Included or Excluded
Benefits of Participation

• Self Assessment
• Continuous Improvement
• Peer Comparison
• Performance Measurement
• Gain Understanding of the Data/Information
“Gain Understanding of the Data/Information”

With the FPI, you should be able to answer:

- Do we know and understand our facilities portfolio?
- Are we appropriately staffed?
- Are we appropriately funded?
- Can we use metrics to demonstrate the effectiveness of our operations?
- Does our performance match our funding?
Benefits of Participation (cont.)

- Your Roadmap to the Future
- Professionalism / Metric Driven Decision Making
- Manage Stakeholder Expectations (Adequate Funding?)
- Detailed Knowledge of Your Facilities Portfolio
Accessing The FPI Reports (APPA.org)

Welcome to APPA

The gathering place for those of us engaged in the field of educational facilities management, and dedicated to the ongoing evolution of its professionals into influential leaders in education.

Supervisor's Toolkit Trainings Scheduled Across the U.S.

APPA’s Supervisor’s Toolkit training is a structured, open-ended, and pragmatic approach to developing supervisors, especially designed for the educational facilities professional. It is not so much a training program as it is a development process designed to help supervisors realize both personal and professional growth. The week-long program will help you respond to the demands of intense competition, advancing technology, and changing values—the forces that are transforming your role as a supervisor. Choose the most convenient offering and register today!
Welcome to APPA

The gathering place for those of us engaged in the field of educational facilities management, and dedicated to the ongoing evolution of its professionals into influential leaders in education.

Supervisor’s Toolkit Trainings Scheduled Across the U.S.

APPA’s Supervisor’s Toolkit training is a structured, open-ended, and pragmatic approach to developing supervisors, especially designed for the educational facilities professional. It is not so much a training program as it is a development process designed to help supervisors realize both personal and professional growth. The week-long program will help you respond to the demands of intense competition, advancing technology, and changing values—the forces that are transforming your role as a supervisor. Choose the most convenient offering and register today!
Please Log In

User ID:  
Password:  

Log In

Create a user account.

Did you forget your user ID/password or need to check if you have an existing account?

Questions? Email Sam Waymire or call 703-684-1446.
Welcome Shawn!

myAPPA is your personal portal on the APPA website. Here you will find information specifically tailored to your membership and interests.

- **myMembership**
  - New Member Guide
  - Online Dues Payments
  - Manage My Institution’s Associate Membership Roster (People work for your organization)

- **myProfessionalDevelopment**
  - Course History
  - Training Opportunities

- **myCredentialing**
  - We have moved Credentialing to the Credentialing website. Please visit us there for your Credentialing information.

- **myResearch**
  - FPI Survey Access
  - NACUBO/APPA Survey
  - NACUBO Key Facilities Metrics Report
  - FSAT Module

- **myBookstore**
  - Shop the Bookstore
  - Setup BOK Access

- **myAccount**
  - Personal Information
  - View APPA ID #
  - Change User ID
  - Change Password
  - Logout
Facilities Performance Indicators Report 2013-14

- Obtain access to the Facilities Performance Indicators Report (2013 - 2014)
- View historical Facilities Performance Indicators Report.
- Print Invoices/Receipts
  - OrderID: 90774 (Date: 03/20/2014)
Tracking Your Facilities Vital Signs

Welcome to APPA’s Facilities Performance Indicators Report for 2013-14

Welcome to another expanded Web-based Facilities Performance Indicators Report (FPI). APPA's Information and Research Committee’s goal for this year was to enhance the survey and report tools by making them both more navigable, user-friendly, and accurate. We have made significant progress with all of these initiatives. APPA also automated many of the internal processes for the survey and report, which will result in a better quality product that can be delivered faster and with more accuracy. APPA will continue to make improvements based on participant feedback, and we welcome any thoughts or comments you would like to provide.

Contact Information

Have feedback or questions? Contact APPA's Director of Credentialing and Benchmarking Christina Hills for assistance or you may dial 703-542-3844.

Meet Your FPI Survey and Report Team

Maggie Kinnaman is an FPI Advisor, APPA Member Emeritus, APPA Fellow, Past APPA President, APPA Board member for 22 years, Institute and Academy, Faculty Member and the former Business Administration Director for the University of Maryland at Baltimore. Maggie served as the participant contact outreach mentor and data analysis advisor to all participants during this year's survey cycle. Maggie has provided numerous recommendations such as tips and FAQs that led to the enhancement of the function and structure of the FPI survey.

Heather Lukes of Digital Wise, Inc., has been APPA's database programmer and web developer for 10 years. Heather has been responsible for the FPI survey programming for the past 12 years. Heather is the sole programmer for both the FPI survey and report tool. Heather has been responsible for implementing all the great enhancements, reports, and features you currently enjoy in the FPI survey and report.

Christina Hills, APPA's Director of Credentialing & Benchmarking, has been project managing the FPI team for 8 years. With guidance from the FPI team, other volunteers, and great feedback from our APPA members and FPI participants, Christina has helped guide the survey and report tool to its current version. This cycle of continuous improvement will occur year after year.

Additional FPI Resources

- FPI Report Data Dictionary/Definitions (Click here for more)...
- FPI Report Acronym Guide
- 2013-14 FPI Summary Report (Coming Soon)
- Archived FPI Summary Reports (Click here for more)...
- Archived FPI Survey Participants
- Detailed Map of APPA Regions
- FPI Brochure
- FPI 2013-14 Survey PDF

Report Features

- Charts and Graphs (Click here for more)...
- Detailed Data Reports (Click here for more)...
- Excel File Reports (Click here for more)...
- Online Presentations (Click here for more)...

Report Navigation

- Provides definitions and formula descriptions
- Provides bar charts/graphs and data grids

- Report Settings (Click here for more)...
- Participant Demographics (Click here for more)...
- Prior Year Reports (Click here for more)...
- Detailed Data Reports (Click here for more)...
- Excel File Reports (Click here for more)...
- Executive Level Dashboards (Click here for more)...
- Dashboard Dash (Click here for more)...
- Online Presentations (Click here for more)...

APPF FPI Report 2013-14
California State University/Long Beach
Region: PCAPP
Gross Sq Feet: 3,021,910
Carnegie: Masters
No Buildings: 72
Funding: Public
No Students: 29,524
FPI Participant Contact Information
• Report Settings ...
• Participant Demographics...
• Prior Year Reports ...
• Detailed Data Reports...
• Excel File Reports ...
• Executive Level Dashboards...
• Dashboard Dials...
• Online Presentations...
Set Default for Detailed Reports

- Peer Institution (Up to 24 / individual cohort)
- Executive Level Dashboards (Up to 3)
- Summary Group Options
- Bar Chart / Graph Options
- Bar Chart Trending Options (Up to 5 years)
- Summary Group Options for Online Reports
Demographics

Participant Demographics Section
(327 Institutions)
### Prior Year Reports From 2005 to Present

#### Fiscal Year 2005-06
- Operating Costs Report
- Strategic Financial Measures
- Personnel Data and Costs Report
- Buildings & Space Report
- Evaluations Report
- Internal Processes Report

#### Fiscal Year 2012-13
1. About Facilities
2. What Facilities
3. Adequate Funding
4. Desired Outcomes - Administration
4. Desired Outcomes - Construction
4. Desired Outcomes - Custodial
4. Desired Outcomes - Energy
4. Desired Outcomes - Grounds
4. Desired Outcomes - Maintenance
4. Desired Outcomes - Other/Facilities
4. Desired Outcomes - Other/Non-Facilities
4. Desired Outcomes - All Functions
4. Desired Outcomes - Business Practices
5. Investments
6. Customer Satisfaction
7. Sustain Excellence
Detailed Data Reports for California State Universities

Values are currently shown in US Dollars/Acres/GSF - Use Metric

Public Cohort Groups
- All Survey Participants
- Canadian Universities

Private Cohort Groups
(of which you are a member)
- California State Universities

Your Cohorts
- CSU Small campus comps
- CSU Large Campuses

Create New/Manage Personal Cohorts

Please select a report from the list below AFTER you make your institution selections.

Fiscal Year 2013.14
- About the Facilities Unit
- What Facilities Make Us Our Institution?
- Is My Institution Adequately Funding the Facilities Management Annual Budget?
- Operating Costs and Staffing for Facilities Administration
- Operating Costs and Staffing for Construction/Renovation/AAF
- Operating Costs and Staffing for Custodial
- Operating Costs and Staffing for Energy/Utilities
- Operating Costs and Staffing for Information/Computer Services
- Operating Costs and Staffing for Maintenance
- Operating Costs and Staffing for Other/Facilities Specific Services
- Operating Costs and Staffing for Other/Non-Facilities Specific Services
- Operating Costs and Staffing for All Functions
- Business Practices
- Is my institution making the right investment in our existing buildings, infrastructure, and academic programs?
- Are the customers satisfied with the space and services?
- Is my facilities department developing staff that can sustain excellence?

California State Universities Members
- Cal Maritime Acad
- Cal Poly St Univ
- Cal Poly St Univ/Pomona
- Cal St Univ/Bakersfield
- Cal St Univ/Channel Islands
- Cal St Univ/Chico
- Cal St Univ/Dominguez Hills
- Cal St Univ/Culver City
- Cal St Univ/Fullerton
- Cal St Univ/Long Beach
- Cal St Univ/Los Angeles
- Cal St Univ/Monterey Bay
- Cal St Univ/Northridge
- Cal St Univ/San Bernardino
- Cal St Univ/San Marcos
- Cal St Univ/San Diego St Univ
- Humboldt St Univ
- San Diego St Univ
- San Jose St Univ
- Sonoma St Univ

You may select which institutions are shown on the reports by placing a check in the box next to those you want to include. Click the Select All button to display all 23 institutions. Click the Clear All to clear all checked boxes. Be sure to click the Save Selections button after making selection changes to any of the checkboxes. Your organization appears in red. Please note that all default institutions you selected in Report Settings will automatically populate and save in the listing below.

Save Selections Select All Clear All Select My Organization Only

You may select which institutions are shown on the reports by placing a checkbox next to those you want to include. Click the Select All button to display all institutions. Click Clear All to clear all checkboxes. Be sure to use the Save Selections button after changing any of the checkboxes.
## Excel File Reports

Excel File Reports for 2013-2014, 2012-2013, 2011-2012, 2010-11, 2009-10, 2008-09 and 2007-08 are in Microsoft Excel and are generated in real-time. Click on the Microsoft Excel file icon to the right of the survey module you wish to view for that corresponding survey year.

Data downloads for the archived Excel File Reports are in static Microsoft Excel format.

<table>
<thead>
<tr>
<th>Title</th>
<th>2013-14</th>
<th>2012-13</th>
<th>2011-12</th>
<th>2010-11</th>
<th>2009-10</th>
<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>About the Facilities Unit</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
<tr>
<td>Provides basic general data such as student and facilities FTE numbers, average benefits %, work-week hours and contact information for those who participated.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What Facilities Make Up Our Institution?</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
<tr>
<td>Provides a physical asset campus footprint information such as GSF/GSM maintained, grounds acres/hectares maintained, interior space GSF, number of buildings owned, age of buildings and current replacement value (CRV).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is My Institution Adequately Funding the Facilities Management Annual Budget?</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
<tr>
<td>Provides funding adequacy measurements such as annual facilities operating expenditures and gross institution expenditures measures.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating Costs and Staffing for Administration</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
<tr>
<td>Provides GSF maintained for administration spaces under the purview of facilities as well as administration expenditures and in-house/contractor FTE.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating Costs and Staffing for Construction/Renovation/A&amp;E</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
<tr>
<td>Provides GSF maintained for construction/renovation/A&amp;E spaces under the purview of facilities as well as construction/renovation/A&amp;E expenditures and in-house/contractor FTE.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating Costs and Staffing for Custodial</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
<tr>
<td>Provides GSF maintained for custodial spaces under the purview of facilities as well as custodial expenditures and in-house/contractor FTE.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating Costs and Staffing for Landscaping/Grounds</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
<tr>
<td>Provides GSF maintained for landscaping/grounds spaces under the purview of facilities as well as landscaping/grounds expenditures and in-house/contractor FTE.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating Costs and Staffing for Maintenance</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
<tr>
<td>Provides GSF maintained for maintenance spaces under the purview of facilities as well as maintenance expenditures and in-house/contractor FTE.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating Costs and Staffing for Energy/Utilities</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
<tr>
<td>Provides GSF maintained for energy/utilities spaces under the purview of facilities as well as energy/utilities expenditures and in-house/contractor FTE.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating Costs and Staffing for Other/Facilities Specific Services</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
<tr>
<td>Provides GSF maintained for other spaces under the purview of facilities as well as other expenditures and in-house/contractor FTE.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating Costs and Staffing for Other/Non-Facilities Specific Services</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
<tr>
<td>Provides GSF maintained for other spaces under the purview of facilities as well as other expenditures and in-house/contractor FTE.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating Costs and Staffing for All Functions</td>
<td>13-14</td>
<td>12-13</td>
<td>11-12</td>
<td>10-11</td>
<td>09-10</td>
<td>08-09</td>
<td>07-08</td>
</tr>
</tbody>
</table>
FPI Executive Level Dashboards

Click the "Add Institutions" icon button to add or remove selected institutions for the institution radio button in each graph. (This icon button will read "Manage/Clear Institutions" after you make your initial selections.) Please note that your three Institutional Profile institutions must be changed in the Report Settings Executive Level Dashboards area. You cannot change the Institutional Profile institutions from this report.

Facilities Expenditures/GIE

Facilities Expenditures/GIE

- Institutional Profile
- Institutions
- Auxiliary Service
- AFPA Region
- Enrollment Range
- Carnegie Class

2014
### Online Presentation Sample

#### Fields to be included in Your Online Presentation

<table>
<thead>
<tr>
<th>1. About the Facilities Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>About the Facilities Unit</strong></td>
</tr>
<tr>
<td>NO chart</td>
</tr>
<tr>
<td><strong>Auxiliary Services Included/Excluded in Survey Entries</strong></td>
</tr>
<tr>
<td>Student Official FTE Enrollment</td>
</tr>
<tr>
<td>Total Facilities FTE</td>
</tr>
<tr>
<td>Work Week Hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. What facilities make up our institution?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Facilities Overview</strong></td>
</tr>
<tr>
<td>Total Building GSF/GSM Maintained by Facilities</td>
</tr>
<tr>
<td>Number Buildings Owned</td>
</tr>
<tr>
<td>Adjusted Average Age Mission Critical Buildings Owned</td>
</tr>
<tr>
<td>Years of Useful Life for Mission Critical Buildings</td>
</tr>
<tr>
<td>Total Acres-Hectares Maintained</td>
</tr>
<tr>
<td>Current Replacement Value</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Is my institution adequately funding the facilities management annual budget?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Facilities Funding</strong></td>
</tr>
<tr>
<td>Annual Facilities Operating Expenditures per CRV</td>
</tr>
<tr>
<td>Annual Facilities Operating Expenditures per GSE</td>
</tr>
<tr>
<td>Annual Facilities Operating Expenditures per GSF-GSM</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. Are the operating funds that my facilities department receives being spent in a manner that supports desired outcomes?</th>
</tr>
</thead>
</table>

### APPA Facilities Performance Indicators Reports - Fiscal Year 2013-14

**Student Official FTE Enrollment**

Bar chart showing enrollment distribution for different categories.
13 / 23 CSU’s participated in year 1

- Energy (BTU)
- Carbon Footprint
- Electrical Consumption
- Garbage
- Recyclables
- Water Consumption

All in relation to: Student FTE and GSF
NACUBO Report
GSF/STFE (Density) Key Facilities Metrics
Detailed Reporting Overview - Demo

- [APPA Detailed Reports](#)