

# **CSU ACCOUNTABILITY PROCESS**

## **Campus Reports – Performance Indicators**

(these sheets print on legal-size, 8-1/2 x 14, paper)

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Bakersfield

Performance Area and Indicator † ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions (b) Upper-division CCC transfers	Not applicable* Not applicable*	Not applicable* Not applicable*	1,180 939	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen (b) Upper-division CCC transfers	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 75.5% 80.7%	Fall 1999 to Fall 2000 79.2% 79.0%	Fall 2000 to Fall 2001 79.6% 82.0%	80.0% 82.0%	81.0% 83.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 117 115	Graduated CY 1999-2000 113 111	Graduated CY 2000-2001 114 111	116 115	115 115
<b>4 Persistence &amp; graduation</b> 4.1 Graduation rates at the original campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 45.4% 74.7%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 50.8% 73.0%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 55.1% 78.9%	48.0% 75.0%	50.0% 75.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 63.0% 81.4%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 197 83 40	CY 1999-2000 213 65 52	CY 2000-2001 212 102 36	230 130 70	250 150 90
<b>6 Relations with K-12</b> 6.1 Outreach efforts (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 72 177 143 24,106	CY 2000-2001 25 177 152 43,072	90 225 145 25,000	110 275 145 26,000
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 29.0% 47.0%	Fall 1999 entering class 45.0% 53.0%	Fall 2000 entering class 47.70% 48.70%	50.0% 55.0%	55.0% 60.0%
<b>7 Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 68.0%	Fall 1999 to Fall 2000 73.0%	Fall 2000 to Fall 2001 76.0%	75.0%	78.0%
<b>8 Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (YRO) (e) distance learning**** (f) off-campus centers (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 1568.7 441.1 52.0 69.3 Not available 55.4 2186.5 4779.9 46% 0	CY 1999-2000 1406.0 456.8 32.9 141.7 Not available 542.6 2580.0 5255.4 49% 0	CY 2000-2001 1559.2 439.1 32.1 124.1 Not available 608.9 2763.4 5487.4 50% 0	1764.5 497.0 36.3 110.0 110.0 689.1 3207.0 6210.0 52% 0	2017.4 568.3 41.5 130.0 130.0 787.8 3675.0 7100.0 52% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (YRO) (e) distance learning**** (f) off-campus centers (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b> 9.1 Voluntary support 9.2 Special revenues 9.3 Fully prepared new freshmen (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials 9.4 Ten percent private fund goal	FY 1998-1999 \$4,252,957 \$18,439,603 938 14,574 14,574 12.9%	FY 1999-2000 \$3,538,188 \$7,270,869 938 16,296 16,296 11.0%	FY 2000-2001 \$2,490,865 \$8,818,618 956 17,775 17,775 8.0%	\$4,334,432 \$5,616,220 1,694 19,940 19,940 12.9%	\$5,008,869 \$6,547,889 2,145 22,831 22,831 13.9%

‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Channel Islands

	Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
1	<b>Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
	1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
2	<b>Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	Not applicable Not applicable	Not applicable Not applicable	Not applicable Not applicable
	2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	Not applicable Not applicable	Not applicable Not applicable	Not applicable Not applicable
	2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	Not applicable Not applicable	Not applicable Not applicable	Not applicable Not applicable
3	<b>Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 Not applicable Not applicable	Fall 1999 to Fall 2000 Not applicable Not applicable	Fall 2000 to Fall 2001 Not applicable Not applicable	Not applicable Not applicable	75.0% 80.0%
	3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 Not applicable Not applicable	Graduated CY 1999-2000 Not applicable Not applicable	Graduated CY 2000-2001 Not applicable Not applicable	Not applicable Not applicable	Not applicable Not applicable
4	<b>Persistence &amp; graduation</b> 4.1 Graduation rates at the original campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers N/A	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers N/A	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers N/A	N/A† N/A†	N/A† N/A†
	4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A	Fall 1995 freshman; Fall 1998 CCC transfers N/A	Not applicable	Not applicable
5	<b>Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 Not applicable Not applicable Not applicable	CY 1999-2000 Not applicable Not applicable Not applicable	CY 2000-2001 Not applicable Not applicable Not applicable	15 0 0	100 25 25
6	<b>Relations with K-12</b> 6.1 Outreach efforts (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 Not applicable Not applicable Not applicable Not applicable	CY 1999-2000 Not applicable Not applicable Not applicable Not applicable	CY 2000-2001 2 0 1 70	2 20 10 200	4 40 20 400
	6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class Not applicable Not applicable	Fall 1999 entering class Not applicable Not applicable	Fall 2000 entering class Not applicable Not applicable	Not applicable Not applicable	100.0% 100.0%
7	<b>Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 Not applicable	Fall 1999 to Fall 2000 Not applicable	Fall 2000 to Fall 2001 Not applicable	Not applicable	100.0%
8	<b>Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (YRO) (e) distance learning**** (f) off-campus centers (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	CY 1999-2000 Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	CY 2000-2001 200 55 10 0 10 5 280 520 53.85 0	675 100 50 0 80 0 905 1662 54.45 0	
	8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (YRO) (e) distance learning**** (f) off-campus centers (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
9	<b>University advancement</b> 9.1 Voluntary support 9.2 Special revenues	FY 1998-1999 \$215,975 \$127,151,409	FY 1999-2000 \$726,857 \$5,204,830	FY 2000-2001 \$2,437,693 \$3,498,095	\$1,888,000 \$2,745,796	\$3,065,600 \$3,294,955
	9.3 Fully prepared new freshmen (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	0 0 0	0 0 0	0 0 0	0 0 0	25 155 275
	9.4 Ten percent private fund goal	43.1%	10.0%	33.0%	10.0%	10.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

† In the absence of any historical data, realistic projections cannot be provided.

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Chico

	Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
1	<b>Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
	1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
2	<b>Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	6,144 2,183	Not applicable Not applicable	Not applicable Not applicable
	2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
	2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
3	<b>Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 83.9% 83.0%	Fall 1999 to Fall 2000 78.2% 83.0%	Fall 2000 to Fall 2001 81.8% 83.8%	84.0% 84.0%	85.0% 85.0%
	3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 71 74	Graduated CY 1999-2000 76 73	Graduated CY 2000-2001 79 71	71 74	71 74
4	<b>Persistence &amp; graduation</b> 4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 56.7% 74.5%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 51.2% 72.8%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 51.4% 75.8%	57.0% 75.0%	61.0% 76.0%
	4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 60.4% 79.0%	Not applicable Not applicable	Not applicable Not applicable
5	<b>Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 197 127 46	CY 1999-2000 222 125 44	CY 2000-2001 239 131 48	230 140 45	230 140 45
6	<b>Relations with K-12</b> 6.1 Outreach efforts (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 104 202 225 10,059	CY 2000-2001 60 265 347 14,370	104 202 225 8,559	104 202 225 8,559
	6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 41.0% 63.0%	Fall 1999 entering class 51.0% 62.0%	Fall 2000 entering class 55.27% 63.26%	51.0% 64.0%	60.0% 65.0%
7	<b>Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 85.0%	Fall 1999 to Fall 2000 89.0%	Fall 2000 to Fall 2001 89.00%	95.0%	97.0%
8	<b>Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (YRO) (e) distance learning**** (f) off-campus centers (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 2250.4 1,338.50 29.2 0 Not available 52.5 3,670.60 13,484.30 27% 0	CY 1999-2000 2385.7 1,266.00 35.1 0 Not available 48.5 3,735.30 13,645.90 27% 0	CY 2000-2001 2475.5 1,259.90 45.1 0 Not available 196.9 3,977.40 14,234.30 28% 0	2582.1 1,721.40 28.7 240 N/A 243.9 4,816.10 14,585.00 33.02% 0	2,754.10 2,029.30 29 300 N/A 289.9 5,402.20 14,795.00 36.51% 0
	8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (YRO) (e) distance learning**** (f) off-campus centers (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
9	<b>University advancement</b> 9.1 Voluntary support 9.2 Special revenues	FY 1998-1999 \$13,568,286 \$22,385,621	FY 1999-2000 \$6,288,329 \$36,164,738	FY 2000-2001 \$4,863,379 \$31,482,309	\$8,370,000 \$27,210,000	\$10,127,000 \$30,000,000
	9.3 Fully prepared new freshmen (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	1,173 89,858 Not applicable	1,173 108,027 Not applicable	868 84,633 68,294	2,100 96,102 Not applicable	2,600 99,396 Not applicable
	9.4 Ten percent private fund goal	18.3%	10.0%	6.0%	10.0%	12.0%

‡ ‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Dominguez Hills

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	763 1,983	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 75.4% 82.8%	Fall 1999 to Fall 2000 68.7% 84.3%	Fall 2000 to Fall 2001 71.3% 83.5%	79.0% 84.0%	81.0% 86.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 69 71	Graduated CY 1999-2000 70 73	Graduated CY 2000-2001 70 72	70 72	72 73
<b>4 Persistence &amp; graduation</b> 4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 41.6% 69.9%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 42.0% 72.8%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 48.3% 73.0%	50.0% 75.0%	52.0% 77.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 53.1% 74.8%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 371 126 87	CY 1999-2000 415 130 88	CY 2000-2001 503 165 94	573 188 200	653 214 250
<b>6 Relations with K-12</b> 6.1 Outreach efforts (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 17 73 140 17,746	CY 2000-2001 22 71 62 9,526	69 361 178 10,547	80 401 188 11,222
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 13.0% 20.0%	Fall 1999 entering class 19.0% 23.0%	Fall 2000 entering class 21.28% 23.65%	22.0% 24.0%	23.0% 25.0%
<b>7 Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 74.0%	Fall 1999 to Fall 2000 73.0%	Fall 2000 to Fall 2001 89.0%	90.0%	90.0%
<b>8 Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (YRO) (e) distance learning**** (f) off-campus centers (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 3,203.00 137.1 306.3 0 Not available 949.7 4,596.10 7,740.90 59% 0	CY 1999-2000 3,196.70 84.2 353.4 0 Not available 954 4,588.30 7,888.00 58% 0	CY 2000-2001 3,365.00 117.7 335.3 0 Not available 1081.2 4,899.20 8,061.40 61% 0	3,731 118 364 750 N/A 1,365 6,328 9,100 70% 0	3,772 120 368 760 N/A 1,400 6,420 9,200 70% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (YRO) (e) distance learning**** (f) off-campus centers (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	CY 1998-1999 Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	CY 1999-2000 Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	CY 2000-2001 Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b> 9.1 Voluntary support 9.2 Special revenues 9.3 Fully prepared new freshmen (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials 9.4 Ten percent private fund goal	FY 1998-1999 \$3,507,646 \$8,955,328 475 18,450 18,450 7.8%	FY 1999-2000 \$2,810,710 \$8,540,065 475 18,450 18,450 5.0%	FY 2000-2001 \$1,148,028 \$13,136,604 595 19,000 19,000 3.0%	\$4,000,000 \$9,000,000 643 25,622 25,622 9.4%	\$6,200,000 \$11,000,000 709 31,002 31,002 9.4%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

Fresno

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b>					
2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	4,302 2,071	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b>					
3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 84.0% 85.8%	Fall 1999 to Fall 2000 77.6% 85.1%	Fall 2000 to Fall 2001 77.6% 83.9%	81.0% 86.0%	82.0% 86.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 75 74	Graduated CY 1999-2000 78 74	Graduated CY 2000-2001 77 75	72 71	71 70
<b>4 Persistence &amp; graduation</b>					
4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 58.2% 77.7%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 57.5% 77.5%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 57.4% 75.2%	54.0% 80.0%	55.0% 80.0%
4.1 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 64.8% 77.5%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b>					
5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 351 150 75	CY 1999-2000 358 118 74	CY 2000-2001 378 130 62	382 139 71	391 143 79
<b>6 Relations with K-12</b>					
6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 39 587 178 24,506	CY 2000-2001 52 250 257 25,399	450 500 180 75,000	500 500 185 85,000
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 33.0% 47.0%	Fall 1999 entering class 40.0% 45.0%	Fall 2000 entering class 41.88% 43.77%	43.0% 43.0%	46.0% 44.0%
<b>7 Remediation</b>					
7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 78.0%	Fall 1999 to Fall 2000 83.0%	Fall 2000 to Fall 2001 86.0%	82.0%	84.0%
<b>8 Facilities utilization</b>					
8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 3,239.80 1,673.80 88.8 0 Not available 246.2 5,248.60 15,062.30 35% 0	CY 1999-2000 3,391.00 1,657.70 94.2 143 Not available 210.1 5,496.00 15,427.10 36% 0	CY 2000-2001 3,552.70 1,655.30 83.1 151.1 Not available 284.8 5,727.00 15,789.60 36% 0	3,938.3 1,739.1 87.8 271.5 125.0 303.1 6,464.8 17,132.0 38% 0	4,340.1 1,723.6 81.3 460.1 144.5 350.9 7,100.4 18,100.0 39% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b>					
9.1 Voluntary support	FY 1998-1999 \$24,923,770	FY 1999-2000 \$23,654,200	FY 2000-2001 \$22,744,100	\$31,710,000	\$42,200,000
9.2 Special revenues	\$23,776,159	\$49,557,124	\$53,866,359	\$32,880,000	\$37,530,000
9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	4,516 81,076 70,727	4,516 81,076 70,727	4,834 135,817 86,780	5,318 164,814 137,307	7,305 171,814 144,307
9.4 Ten percent private fund goal	30.0%	25.0%	27.0%	30.0%	30.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Fullerton

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b>					
2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	8,329 5,734	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b>					
3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 81.0% 84.8%	Fall 1999 to Fall 2000 78.7% 85.5%	Fall 2000 to Fall 2001 80.0% 87.0%	79.0% 86.0%	80.0% 86.5%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 65 69	Graduated CY 1999-2000 66 70	Graduated CY 2000-2001 68 68	64 68	64 68
<b>4 Persistence &amp; graduation</b>					
4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 55.6% 70.8%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 54.8% 77.0%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 54.0% 75.2%	57.0% 72.0%	58.0% 72.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 58.5% 77.5%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b>					
5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 281 177 55	CY 1999-2000 321 174 84	CY 2000-2001 438 176 77	450 180 84	450 180 84
<b>6 Relations with K-12</b>					
6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 27 637 345 37,484	CY 2000-2001 41 158 172 23,214	30 644 345 38,609	32 651 345 39,767
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 46.0% 49.0%	Fall 1999 entering class 54.0% 49.0%	Fall 2000 entering class 59.20% 50.94%	62.0% 52.0%	65.0% 53.0%
<b>7 Remediation</b>					
7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 89.0%	Fall 1999 to Fall 2000 88.0%	Fall 2000 to Fall 2001 90.0%	89.0%	89.0%
<b>8 Facilities utilization</b>					
8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 5,543.20 1,251.70 90.1 0 Not available 303.8 7,188.80 18,131.70 40% 1	CY 1999-2000 5,924.30 1,370.00 123.2 0 Not available 395.4 7,812.90 19,393.20 40% 1	CY 2000-2001 6,284.40 1,390.00 154.8 53.8 Not available 502.7 8,385.70 20,413.00 41% 1	6,821.00 1,503.00 172 1455 not yet 557 10,508.00 22,625.00 46% 1	7,202.00 1,587.00 181 2290 not yet 588 11,848.00 23,890.00 50% 1
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	316 0 4.8 0 Not available 0 320.8 406.1 79%	309.5 0 7.7 0 Not available 0.2 317.4 446.4 71%	351.8 1.9 2.2 6.4 Not available 1.1 363.4 500.4 73%	540 36 0 0 not yet 18 594 900 66%	780 52 13 91 not yet 26 962 1300 74%
<b>9 University advancement</b>					
9.1 Voluntary support	FY 1998-1999 \$8,546,112	FY 1999-2000 \$11,167,667	FY 2000-2001 \$3,849,551	\$9,000,000	\$12,000,000
9.2 Special revenues	\$13,856,192	\$13,734,782	\$11,545,556	\$12,000,000	\$16,000,000
9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	0 62,909 62,909	0 62,909 62,909	1,884 67,269 67,269	3,500 65,000 65,000	10,000 85,000 85,000
9.4 Ten percent private fund goal	12.3%	13.0%	4.0%	10.0%	15.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Hayward

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b>					
2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	2,088 2,289	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b>					
3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 78.4% 82.1%	Fall 1999 to Fall 2000 81.4% 80.6%	Fall 2000 to Fall 2001 80.6% 83.6%	78.0% 82.0%	78.0% 82.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 108 113	Graduated CY 1999-2000 104 108	Graduated CY 2000-2001 105 110	108 113	108 112
<b>4 Persistence &amp; graduation</b>					
4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 54.2% 66.2%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 52.8% 69.6%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 50.9% 71.1%	54.0% 66.0%	54.0% 66.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 59.0% 73.0%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b>					
5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 278 138 19	CY 1999-2000 341 152 32	CY 2000-2001 302 94 25	361 166 35	372 176 36
<b>6 Relations with K-12</b>					
6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 37 113 245 57,510	CY 2000-2001 23 133 75 18,531	46 135 247 61,000	58 160 247 64,000
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 42.0% 46.0%	Fall 1999 entering class 41.0% 43.0%	Fall 2000 entering class 41.24% 43.54%	44.0% 47.0%	46.0% 48.0%
<b>7 Remediation</b>					
7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 78.0%	Fall 1999 to Fall 2000 83.0%	Fall 2000 to Fall 2001 79.0%	88.0%	94.0%
<b>8 Facilities utilization</b>					
8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 2,255.60 937.3 145 1,428.70 Not available 454.8 5,231.40 10,616.50 49% 1	CY 1999-2000 2,400.70 931.8 155.1 1,353.00 Not available 190.3 5,030.90 10,382.40 48% 1	CY 2000-2001 2,546.30 852.2 181.4 1,321.60 Not available 235.7 5,137.20 10,345.10 50% 1	2,860.00 900 200 1,449.00 100 249 5,758.00 10,974.00 52% 1	3,214.00 910 220 1,537.00 120 319 6,320.00 11,642.00 54% 1
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	407.4 5.9 29.5 0 Not available 0 442.8 621.5 71%	398 0.9 40.5 101.7 Not available 81.6 622.7 752.2 83%	386.7 0.6 54.4 104.8 Not available 21.8 568.3 749.6 76%	390 5 60 124 5 20 604 798 76%	410 10 70 132 5 20 647 847 78%
<b>9 University advancement</b>					
9.1 Voluntary support	FY 1998-1999 \$1,003,821	FY 1999-2000 \$1,547,419	FY 2000-2001 \$1,122,298	\$2,750,000	\$3,500,000
9.2 Special revenues	\$8,217,877	\$16,843,145	\$10,955,029	\$14,045,000	\$18,000,000
9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	2,449 66,104 73,228	2,449 39,347 39,343	1,982 39,930 42,187	4,000 71,500 79,250	5,100 74,500 82,500
9.4 Ten percent private fund goal	4.3%	6.0%	2.0%	8.0%	11.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Humboldt

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	2,763 849	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 74.7% 79.1%	Fall 1999 to Fall 2000 77.1% 80.8%	Fall 2000 to Fall 2001 76.5% 81.8%	76.0% 80.0%	78.0% 81.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 81 82	Graduated CY 1999-2000 84 82	Graduated CY 2000-2001 83 82	80 81	80 81
<b>4 Persistence &amp; graduation</b> 4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 52.7% 71.0%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 48.6% 71.5%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 47.1% 72.2%	53.0% 74.0%	55.0% 75.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 60.1% 75.8%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 109 70 18	CY 1999-2000 97 63 14	CY 2000-2001 91 59 21	118 76 22	120 82 25
<b>6 Relations with K-12</b> 6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 31 52 218 2,817	CY 2000-2001 4 86 172 3,015	32 53 222 2,873	33 54 227 2,931
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 49.0% 73.0%	Fall 1999 entering class 58.0% 77.0%	Fall 2000 entering class 61.60% 74.89%	55.0% 74.0%	58.0% 75.0%
<b>7 Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 89.0%	Fall 1999 to Fall 2000 87.0%	Fall 2000 to Fall 2001 82.0%	90.0%	91.0%
<b>8 Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 929.9 782.6 75.2 0 Not available 273.6 2,061.30 7,090.30 29% 0	CY 1999-2000 896 769.1 82.9 0 Not available 211.5 1,959.50 7,020.40 28% 0	CY 2000-2001 850.2 751.9 82.2 255.7 Not available 232.5 2,172.50 7,092.40 31% 0	885 765 85 300 Not available 240 2,275.00 7,250.00 31% 0	905 780 88 325 Not available 255 2,353.00 7,425.00 32% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b> 9.1 Voluntary support 9.2 Special revenues 9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials 9.4 Ten percent private fund goal	FY 1998-1999 \$4,494,786 \$8,435,609 4,486 23,611 23,479 10.2%	FY 1999-2000 \$2,861,452 \$8,425,864 4,486 30,700 30,387 7.0%	FY 2000-2001 \$3,174,240 \$9,110,460 3,698 30,787 18,715 6.0%	\$9,870,000 \$27,500,000 4,900 29,000 33,000 15.75%	\$10,270,000 \$28,050,000 5,200 31,000 35,000 16.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Long Beach

Performance Area and Indicator ‡ †	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b>					
2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	11,610 4,317	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b>					
3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 82.9% 83.6%	Fall 1999 to Fall 2000 80.1% 84.8%	Fall 2000 to Fall 2001 79.9% 86.8%	84.0% 84.0%	85.0% 85.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 74 76	Graduated CY 1999-2000 76 74	Graduated CY 2000-2001 77 75	74 75	73 74
<b>4 Persistence &amp; graduation</b>					
4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 49.2% 67.5%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 49.0% 70.1%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 50.1% 71.9%	53.0% 69.5%	56.0% 70.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 57.0% 75.6%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b>					
5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 306 183 68	CY 1999-2000 318 216 24	CY 2000-2001 405 191 23	440 233 80	462 244 84
<b>6 Relations with K-12</b>					
6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 155 924 391 22,917	CY 2000-2001 75 1,197 627 28,546	175 1,200 400 30,000	185 1,500 400 35,000
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 41.0% 47.0%	Fall 1999 entering class 46.0% 49.0%	Fall 2000 entering class 48.55% 48.87%	48.0% 52.0%	52.0% 54.0%
<b>7 Remediation</b>					
7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 82.0%	Fall 1999 to Fall 2000 79.0%	Fall 2000 to Fall 2001 82.0%	85.0%	88.0%
<b>8 Facilities utilization</b>					
8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 6,191.20 907.50 117.1 0 Not available 281.7 7,497.50 20,916.10 36% 0	CY 1999-2000 6,581.90 1,026.90 134 0 Not available 289.2 8,032.00 22,261.70 36% 0	CY 2000-2001 6,909.50 1,305.30 253.5 0 Not available 274.2 8,742.50 23,091.10 38% 0	7,722.00 1,690.00 275 1,605 100 275 11,667 27,605 42% 0	7,870.50 1,987.50 300 1,900 200 275 12,533 28,400 44% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b>					
9.1 Voluntary support	FY 1998-1999 \$26,781,188	FY 1999-2000 \$22,152,957	FY 2000-2001 \$26,627,400	\$25,500,000	\$25,500,000
9.2 Special revenues	\$36,682,986	\$47,463,942	\$45,598,844	\$34,000,000	\$36,000,000
9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	23,598 148,741 142,699	23,598 158,880 151,448	25,042 158,901 154,493	† 158,000 151,000	† 164,000 156,000
9.4 Ten percent private fund goal	23.5%	18.0%	20.0%	22.0%	21.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

† CSULB requires a one-time registration fee for Alumni Association membership, which is part of a long established annual alumni donation solicitation program. Membership goal for 2002-2003 is 25,600 and for 2004-05 is 28,000. The CSULB Alumni Association board of directors is reviewing the annual dues membership model.

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Los Angeles

Performance Area and Indicator ‡ †	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	4,091 2,768	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 82.3% 79.3%	Fall 1999 to Fall 2000 81.0% 80.6%	Fall 2000 to Fall 2001 80.6% 82.9%	82.5% 80.0%	83.0% 81.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 122 120	Graduated CY 1999-2000 111 113	Graduated CY 2000-2001 113 113	121 119	120 118
<b>4 Persistence &amp; graduation</b> 4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 48.3% 66.1%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 49.0% 71.2%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 51.7% 69.0%	52.5% 69.0%	53.0% 70.2%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 55.0% 71.6%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 278 116 92	CY 1999-2000 367 146 83	CY 2000-2001 459 162 76	508 228 80	637 268 90
<b>6 Relations with K-12</b> 6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 432 320 140 14,105	CY 2000-2001 461 196 137 26,915	490 383 151 18,800	551 411 164 20,621
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 23.0% 21.0%	Fall 1999 entering class 26.0% 25.0%	Fall 2000 entering class 32.31% 25.32%	40.7% 41.3%	61.0% 62.0%
<b>7 Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 86.0%	Fall 1999 to Fall 2000 81.0%	Fall 2000 to Fall 2001 90.0%	90.0%	91.5%
<b>8 Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 5,389.20 164.3 452.4 1,462.80 Not available 145.3 7,614.10 14,851.10 51% 0	CY 1999-2000 5,493.20 221.9 465 1,704.30 Not available 133.9 8,018.30 15,034.20 53% 0	CY 2000-2001 5,691.40 220.9 535 1,807.40 Not available 174.6 8,429.30 15,271.80 55% 0	6,002.00 181 493 1,612.00 120 200 8,608.00 16,445.00 52.30% 0	6,369.00 192 524 2,103.00 180 230 9,598.00 17,450.00 55% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b> 9.1 Voluntary support 9.2 Special revenues 9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials 9.4 Ten percent private fund goal	FY 1998-1999 \$9,842,047 \$24,931,945 4,100 76,823 80,000 12.0%	FY 1999-2000 \$9,555,246 \$33,744,989 4,100 76,823 76,823 11.0%	FY 2000-2001 \$9,952,705 \$28,059,425 4,800 79,950 79,950 11.0%	\$13,973,014 \$27,000,000 8,500 86,623 90,693 12.0%	\$17,497,377 \$29,000,000 11,000 91,823 96,039 15.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Maritime Academy

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	135 10	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 81.7% 82.8%	Fall 1999 to Fall 2000 82.1% 95.2%	Fall 2000 to Fall 2001 77.6% 100.0%	Maintain Maintain	Maintain Maintain
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 Not available Not available	Graduated CY 1999-2000 Not available 103	Graduated CY 2000-2001 149 95	Not available Not available	Not available Not available
<b>4 Persistence &amp; graduation</b> 4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers N/A	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers N/A	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers N/A	62.0% 63.0%	62.0% 63.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A	Fall 1995 freshman; Fall 1998 CCC transfers N/A	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 Not applicable Not applicable Not applicable	CY 1999-2000 Not applicable Not applicable Not applicable	CY 2000-2001 Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable
<b>6 Relations with K-12</b> 6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 2 17 8 360	CY 2000-2001 0 22 15 182	4 24 10 400	6 34 12 440
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 65.0% 66.0%	Fall 1999 entering class 51.0% 41.0%	Fall 2000 entering class 68.24% 75.29%	70.0% 74.0%	74.0% 78.0%
<b>7 Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 93.0%	Fall 1999 to Fall 2000 39.0%	Fall 2000 to Fall 2001 83.0%	96.0%	Maintain
<b>8 Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 75.3 103.2 0 0 Not available 76.6 255.1 607 42% 0	CY 1999-2000 71.7 109.4 0 0 Not available 93.4 274.5 702.1 39% 0	CY 2000-2001 64.5 109.6 3.1 0 Not available 89.4 266.6 728.5 37% 0	83.2 142.3 119.3 0 0 0 344.8 825.1 42% 0	100.1 171.3 143.7 0 0 0 415.2 993.6 42% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b> 9.1 Voluntary support 9.2 Special revenues 9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials 9.4 Ten percent private fund goal	FY 1998-1999 \$5,077,081 \$1,422,584 870 3,253 3,042 46.9%	FY 1999-2000 \$1,622,551 \$2,640,679 870 3,025 3,934 14.0%	FY 2000-2001 \$5,368,406 \$506,609 746 3,090 3,090 45.0%	\$1,878,859 \$2,501,430 1,008 3,599 3,226 10.0%	\$2,071,422 \$2,757,827 1,111 3,884 3,440 10.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Monterey Bay

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	1,765 609	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 80.8% 74.4%	Fall 1999 to Fall 2000 70.1% 77.7%	Fall 2000 to Fall 2001 74.3% 78.4%	81.0% 80.0%	81.0% 81.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTE**	Graduated CY 1998-1999 73 74	Graduated CY 1999-2000 77 75	Graduated CY 2000-2001 79 81	74 74	74 74
<b>4 Persistence &amp; graduation</b> 4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers N/A 70.4%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers N/A 66.3%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 42.6% 65.7%	52.5% 71.5%	55.0% 72.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 56.1% 74.1%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 59 0 0	CY 1999-2000 74 0 0	CY 2000-2001 72 0 0	100 4 15	120 30 40
<b>6 Relations with K-12</b> 6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 13 104 54 8,896	CY 2000-2001 8 44 260 6,464	30 150 65 10,000	50 200 75 12,000
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 28.0% 54.0%	Fall 1999 entering class 38.0% 55.0%	Fall 2000 entering class 37.57% 57.03%	40.0% 58.0%	45.0% 60.0%
<b>7 Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 87.0%	Fall 1999 to Fall 2000 73.0%	Fall 2000 to Fall 2001 85.0%	90.0%	95.0%
<b>8 Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 473.7 45.1 1.6 0 Not available 24.4 544.8 1,815.40 30% 0	CY 1999-2000 613.6 101.1 6.8 19.7 Not available 18.6 759.8 2,113.80 36% 0	CY 2000-2001 732.8 150.5 26 0 Not available 88.7 998 2,443.80 41% 0	957.28 292.05 48.68 0 16.23 32.45 1346.69 3,245.00 42% 0	1239.89 378.27 84.06 0 21.02 42.03 1765.27 4,203.00 42% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b> 9.1 Voluntary support 9.2 Special revenues 9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials 9.4 Ten percent private fund goal	FY 1998-1999 \$1,487,107 \$15,251,384 167 2,279 515 4.4%	FY 1999-2000 \$3,786,796 \$7,573,559 167 889 889 12.0%	FY 2000-2001 \$3,693,743 \$7,063,127 181 1,078 1,078 13.0%	\$10,000,000 \$4,300,000 750 3,104 725 10.0%	\$18,000,000 \$4,500,000 1,400 4,054 1,015 10.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Northridge

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b>					
2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	8,075 4,977	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b>					
3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 76.0% 80.4%	Fall 1999 to Fall 2000 72.5% 78.8%	Fall 2000 to Fall 2001 74.3% 80.1%	77.0% 81.0%	75.0% 82.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTE**	Graduated CY 1998-1999 72 79	Graduated CY 1999-2000 70 77	Graduated CY 2000-2001 69 76	70 78	68 77
<b>4 Persistence &amp; graduation</b>					
4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 45.0% 66.7%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 46.2% 73.2%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 45.7% 72.0%	45.0% 66.9%	46.5% 67.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 50.1% 74.3%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b>					
5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 414 157 99	CY 1999-2000 546 165 147	CY 2000-2001 541 191 156	420 148 121	433 153 124
<b>6 Relations with K-12</b>					
6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 99 876 525 65,479	CY 2000-2001 56 392 409 53,044	120 1,990 871 70,000	130 2,545 878 74,000
6.2 Fully prepared new freshmen**  (a) mathematics (b) English	Fall 1998 entering class 37.0% 41.0%	Fall 1999 entering class 45.0% 41.0%	Fall 2000 entering class 40.37% 42.81%	39.0% 43.0%	38.0% see footnote(1) 41.0% see footnote(1)
<b>7 Remediation</b>					
7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 71.0%	Fall 1999 to Fall 2000 77.0%	Fall 2000 to Fall 2001 78.0%	73.0%	73.0% see footnote(1)
<b>8 Facilities utilization</b>					
8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 5,376.60 1,625.00 116.5 0 Not available 48.6 7,166.70 18,773.70 38% 1	CY 1999-2000 5,539.40 1,627.30 153.2 0 Not available 11.6 7,331.50 19,210.00 38% 1	CY 2000-2001 5,800.50 1,655.50 167.1 81.3 Not available 262.2 7,966.60 20,363.70 39% 1	5,950.00 1,685.00 176 200 10 50 8,071.00 21,975.00 37% 0	6,250.00 1,745.00 183 276 10 50 8,514.00 22,924.00 37% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	578.4 34.7 41.2 0 Not available 1.3 655.6 794.4 83%	287.1 9.7 23.2 0 Not available 492.1 812.1 966.8 84%	618.1 3.1 41.6 0 Not available 3.4 666.2 962.4 69%	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b>					
9.1 Voluntary support	FY 1998-1999 \$5,023,259	FY 1999-2000 \$7,776,289	FY 2000-2001 \$12,350,518	\$14,631,683	\$18,043,840
9.2 Special revenues	\$13,914,087	\$13,767,700	\$18,665,478	\$18,800,000	\$21,400,000
9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	Not applicable 81,402 81,402	Not applicable 103,850 124,309	Not applicable 96,809 96,809	see footnote(2) 147,000 105,000	see footnote(2) 153,000 115,000
9.4 Ten percent private fund goal	7.4%	8.0%	11.0%	11.0%	12.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

1. Reflects projected loss of Ventura County students when CSUCI opens to freshmen in Fall 2003

2. This sub-indicator requires the number of dues-paying members, both life and annual, of a campus alumni association. For the base year 1999-2000, CSUN did not have a membership dues program. We started a formal association membership with dues in 2000-2001. We thus reformulated our projections using a new marketing base. The number of new annual members will most likely increase from zero to 2,650 and life members from zero to 350 by the end of fiscal year 2002-2003.

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

Pomona

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b>					
2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	7,278 2,133	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b>					
3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999  75.0% 83.6%	Fall 1999 to Fall 2000  73.9% 84.0%	Fall 2000 to Fall 2001  78.2% 82.8%	75.0% 84.0%	75.0% 84.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 145 131	Graduated CY 1999-2000 134 129	Graduated CY 2000-2001 130 130	142 130	140 128
<b>4 Persistence &amp; graduation</b>					
4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 52.0% 68.9%	Entering classes: Fall 1997 CCC transfers 49.0% 67.8%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 51.3% 69.2%	52.0% 69.0%	52.0% 69.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 56.4% 73.3%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b>					
5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 195 66 55	CY 1999-2000 190 50 47	CY 2000-2001 180 62 41	197 66 43	199 68 47
<b>6 Relations with K-12</b>					
6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 47 188 187 17,325	CY 2000-2001 49 338 119 10,825	52 192 190 17,500	55 200 193 17,750
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 61.0% 49.0%	Fall 1999 entering class 65.0% 47.0%	Fall 2000 entering class 65.79% 47.35%	65.0% 50.0%	70.0% 51.0%
<b>7 Remediation</b>					
7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 77.0%	Fall 1999 to Fall 2000 74.0%	Fall 2000 to Fall 2001 80.0%	79.0%	81.0%
<b>8 Facilities utilization</b>					
8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 3,484.60 1,357.80 48.6 1,277.90 Not available 1.3 6,170.20 15,374.80 40% 0	CY 1999-2000 3,639.20 1,343.70 43.6 1,352.70 Not available 0 6,379.20 15,639.30 41% 0	CY 2000-2001 3,927.80 1,382.50 46.6 1,412.40 Not available 37.6 6,806.90 16,218.90 42% 0	4,200.00 1,450.00 70 1,650.00 ***** 300 7,670.00 17,400.00 44% 0	4,400.00 1,500.00 80 1,730.00 ***** 350 8,060.00 17,900.00 45% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b>					
9.1 Voluntary support	FY 1998-1999 \$9,658,914	FY 1999-2000 \$12,628,486	FY 2000-2001 \$10,427,970	\$12,210,428	\$16,216,380
9.2 Special revenues	\$23,624,753	\$14,684,461	\$15,929,333	\$16,400,000	\$19,500,000
9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	3,159 69,132 69,132	3,189 72,441 79,605	3,670 72,560 72,560	4,300 82,447 82,447	5,200 89,355 89,355
9.4 Ten percent private fund goal	11.8%	14.0%	10.3%	11.9%	12.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Sacramento

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b>					
2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	3,988 4,245	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b>					
3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 77.3% 83.5%	Fall 1999 to Fall 2000 78.0% 82.3%	Fall 2000 to Fall 2001 77.2% 82.6%	79.0% 83.0%	80.0% 84.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 79 76	Graduated CY 1999-2000 79 75	Graduated CY 2000-2001 77 77	78 76	76 76
<b>4 Persistence &amp; graduation</b>					
4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 53.9% 69.3%	Entering classes: Fall 1997 CCC transfers 50.9% 72.5%	Entering classes: Fall 1994 freshman; Fall 1998 CCC transfers 58.4% 74.4%	55.0% 70.0%	57.0% 72.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 65.3% 77.5%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b>					
5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 320 141 107	CY 1999-2000 402 151 87	CY 2000-2001 421 142 84	440 150 90	460 160 100
<b>6 Relations with K-12</b>					
6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 63 156 201 14,933	CY 2000-2001 20 473 474 14,006	85 475 240 16,800	105 560 250 18,500
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 44.0% 58.0%	Fall 1999 entering class 45.0% 47.0%	Fall 2000 entering class 50.03% 48.83%	52.0% 50.0%	54.0% 51.0%
<b>7 Remediation</b>					
7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 84.0%	Fall 1999 to Fall 2000 84.0%	Fall 2000 to Fall 2001 84.0%	85.0%	86.0%
<b>8 Facilities utilization</b>					
8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 3,700.80 1,165.20 130.3 0 Not available 1,154.90 6,151.20 18,259.30 34% 0	CY 1999-2000 3,702.20 1,179.90 178.6 75.2 Not available 1,214.40 6,350.30 18,873.50 34% 0	CY 2000-2001 3,913.20 1,175.10 232.6 187.3 Not available 1,390.20 6,898.40 19,888.10 35% 0	4,700.00 1,570.00 240 580 Not available 1,530.00 8,620.00 21,820.00 40% 0	5,600.00 1,960.00 280 1100 Not available 1,610.00 10,550.00 23,036.00 46% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b>					
9.1 Voluntary support 9.2 Special revenues	FY 1998-1999 \$7,979,601 \$46,791,474	FY 1999-2000 \$7,898,310 \$61,224,000	FY 2000-2001 \$7,418,816 \$58,173,644	\$10,512,000 \$56,002,000	\$12,024,000 \$61,742,000
9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	4,452 115,267 110,738	4,452 114,615 139,936	4,394 131,443 125,648	5,989 134,000 128,000	7,247 139,000 132,000
9.4 Ten percent private fund goal	10.1%	9.0%	9.0%	10.0%	10.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### San Bernardino

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	3,002 2,116	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 77.9% 84.3%	Fall 1999 to Fall 2000 73.3% 82.8%	Fall 2000 to Fall 2001 78.4% 83.0%	79.0% 85.0%	80.0% 85.5%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 105 106	Graduated CY 1999-2000 100 103	Graduated CY 2000-2001 102 103	100 101	100 101
<b>4 Persistence &amp; graduation</b> 4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 47.6% 82.8%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 49.2% 78.8%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 52.3% 78.1%	51.0% 86.0%	55.0% 88.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 57.7% 79.1%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 292 95 97	CY 1999-2000 347 97 110	CY 2000-2001 419 98 91	454 116 113	502 128 125
<b>6 Relations with K-12</b> 6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 36 117 133 8,495	CY 2000-2001 32 204 160 14,571	75 350 60 7,000	80 400 75 8,000
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 28.0% 43.0%	Fall 1999 entering class 29.0% 38.0%	Fall 2000 entering class 32.86% 42.55%	31.0% 40.0%	33.0% 42.0%
<b>7 Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 76.0%	Fall 1999 to Fall 2000 74.0%	Fall 2000 to Fall 2001 73.0%	78.0%	80.0%
<b>8 Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 3,203.60 850.3 105.8 0 Not available 174.4 4,334.10 10,194.50 43% 1	CY 1999-2000 3,393.80 815.6 158.6 0 Not available 242.3 4,610.30 10,643.30 43% 1	CY 2000-2001 3,540.10 856.5 207.7 0 Not available 276.2 4,880.50 11,172.00 44% 1	4,100.0 960.0 212.0 950.0 70.2 202.0 6,494.2 13,076.0 50% 1.0	4,150.0 970.0 230.0 1,050.0 84.9 222.0 6,706.9 13,650.0 49% 1.0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	274.3 5.5 47.1 0 Not available 0 326.9 366.5 89%	307 8 40.1 0 Not available 0 355.1 387.6 92%	304 8 37.8 0 Not available 0 349.8 378.6 92%	300.0 8.0 42.0 24.0 30.0 0.0 404.0 424.0 95%	315.0 8.0 45.0 24.0 35.0 0.0 427.0 475.0 90%
<b>9 University advancement</b> 9.1 Voluntary support 9.2 Special revenues 9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials 9.4 Ten percent private fund goal	FY 1998-1999 \$2,242,081 \$7,543,964 1,683 32,365 32,365 4.7%	FY 1999-2000 \$8,310,231 \$10,017,749 1,683 36,750 36,750 13.0%	FY 2000-2001 \$4,483,103 \$22,451,015 2,118 37,033 37,033 6.4%	\$7,985,000 \$11,010,664 3,064 40,853 40,853 10.36%	\$8,713,000 \$12,806 3,901 45,897 45,897 10.48%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### San Diego

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b>					
2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	13,793 4,429	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	3,168 284	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	2,608 132	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b>					
3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 74.3% 81.7%	Fall 1999 to Fall 2000 75.2% 80.6%	Fall 2000 to Fall 2001 76.9% 84.0%	77.0% 82.0%	79.0% 82.5%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 71 71	Graduated CY 1999-2000 73 71	Graduated CY 2000-2001 73 70	71 71	71 71
<b>4 Persistence &amp; graduation</b>					
4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 46.3% 68.8%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 44.5% 72.1%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 46.4% 71.5%	47.0% 70.0%	49.0% 72.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 54.5% 76.0%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b>					
5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 362 205 96	CY 1999-2000 438 237 65	CY 2000-2001 454 204 44	485 259 71	455 288 111
<b>6 Relations with K-12</b>					
6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 110 1,076 690 62,095	CY 2000-2001 62 810 598 43,574	110 1,076 690 62,095	110 1,076 690 62,095
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 45.0% 55.0%	Fall 1999 entering class 63.0% 64.0%	Fall 2000 entering class 64.38% 66.70%	64.0% 68.0%	65.0% 69.0%
<b>7 Remediation</b>					
7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 83.0%	Fall 1999 to Fall 2000 75.0%	Fall 2000 to Fall 2001 80.0%	90.0%	91.0%
<b>8 Facilities utilization</b>					
8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 5,849.10 2,093.00 56.6 0 Not available 533.5 8,532.20 23,592.60 36% 1	CY 1999-2000 5,782.70 2,098.50 80.3 0 Not available 745.9 8,707.40 23,671.20 37% 1	CY 2000-2001 5,889.60 2,144.40 58.8 352 Not available 868.6 9,313.40 24,494.30 38% 1	6,287.00 2,237.00 55 1330 See footnote(1) 942 10,851.00 26,390.00 41% 1	6,706.00 2,387.00 59 2000 See footnote(1) 1004 12,156.00 28,150.00 43% 1
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	371 9 0 0 Not available 11.8 391.8 550.5 71%	397.3 19.6 7 0 Not available 51.3 475.2 589.6 81%	436.5 13.9 4.3 0 Not available 47.9 502.6 585.3 86%	377 22 16 0 na 73 488 650 75%	478 28 21 0 na 93 619 825 75%
<b>9 University advancement</b>					
9.1 Voluntary support	FY 1998-1999 \$32,255,914	FY 1999-2000 \$39,634,776	FY 2000-2001 \$42,097,267	\$50,753,000	\$63,665,000
9.2 Special revenues	\$103,287,165	\$123,272,258	\$122,976,114	\$125,190,091	\$134,967,500
9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	10,378 155,993 146,018	10,378 158,753 148,791	10,918 157,720 156,281	13,500 169,493 159,518	16,000 178,493 168,518
9.4 Ten percent private fund goal	28.5%	29.0%	27.0%	31.0%	33.5%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

1. In AY 1998-00, distance learning generated 187 FTES. This number will increase to 237 FTES and 257 FTES in AY 2002-03 and AY 2004-05, respectively. These numbers are not included in the above course enrollments because campus facilities are used for portions of the distance learning courses and because of the relatively low percentage of overall enrollment in these courses.

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### San Francisco

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b>					
2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	7,586 3,298	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b>					
3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 77.2% 80.8%	Fall 1999 to Fall 2000 70.4% 79.6%	Fall 2000 to Fall 2001 74.2% 82.2%	76.0% 81.0%	78.0% 82.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 69 74	Graduated CY 1999-2000 70 72	Graduated CY 2000-2001 70 72	67 72	67 72
<b>4 Persistence &amp; graduation</b>					
4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 53.1% 72.1%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 51.9% 69.1%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 50.0% 70.3%	54.0% 72.1%	55.0% 73.1%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 58.8% 75.8%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b>					
5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 274 183 86	CY 1999-2000 407 233 115	CY 2000-2001 333 196 93	380 240 100	380 240 100
<b>6 Relations with K-12</b>					
6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 26 255 179 12,999	CY 2000-2001 29 242 390 22,195	37 280 103 10,350	40 290 106 10,550
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 40.0% 47.0%	Fall 1999 entering class 47.0% 61.0%	Fall 2000 entering class 46.16% 60.21%	50.0% 64.0%	52.0% 66.0%
<b>7 Remediation</b>					
7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 63.0%	Fall 1999 to Fall 2000 78.0%	Fall 2000 to Fall 2001 81.0%	80.0%	82.0%
<b>8 Facilities utilization</b>					
8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 5,183.30 1,715.30 129.7 0 Not available 367.1 7,395.40 19,998.80 37% 1	CY 1999-2000 5,070.30 1,659.80 122.9 0 Not available 577.4 7,430.40 20,208.40 37% 1	CY 2000-2001 5,119.00 1,637.20 205.6 126.5 Not available 646.8 7,735.10 19,694.40 39% 1	5,400.00 1,800.00 200 1650 40 670 9,760.00 21,626.00 45% 1	5,660.00 1,880.00 200 1850 50 700 10,340.00 22,640.00 46% 1
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	49.9 2 0 0 Not available 0 51.9 51.9 100%	61.2 0 0 0 Not available 0 61.2 63.3 97%	53.8 0 1.8 0 Not available 646.8 55.6 59 94%	72.9 0 2.4 0 0 670 75.3 80 94%	91.1 0 3 0 0 700 94.1 100 94%
<b>9 University advancement</b>					
9.1 Voluntary support	FY 1998-1999 \$13,972,433	FY 1999-2000 \$14,010,529	FY 2000-2001 \$12,682,643	\$16,000,000	\$17,000,000
9.2 Special revenues	\$29,999,884	\$37,330,554	\$44,317,265	\$33,000,000	\$35,000,000
9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	4,787 139,840 88,717	4,787 139,554 93,551	4,000 140,000 98,465	5,000 145,000 105,000	6,000 150,000 110,000
9.4 Ten percent private fund goal	13.1%	12.0%	11.0%	14.0%	15.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

San Jose

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b>					
2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	8,381 4,358	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b>					
3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 77.4% 82.3%	Fall 1999 to Fall 2000 75.3% 80.6%	Fall 2000 to Fall 2001 76.6% 82.6%	78.0% 82.0%	79.0% 83.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 75 78	Graduated CY 1999-2000 71 76	Graduated CY 2000-2001 72 73	75 79	74 80
<b>4 Persistence &amp; graduation</b>					
4.1 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 51.9% 64.9%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 52.5% 67.5%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 52.7% 69.8%	52.0% 66.0%	53.0% 68.0%
4.2 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 58.2% 73.2%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b>					
5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 206 154 104	CY 1999-2000 248 145 103	CY 2000-2001 300 160 59	330 175 75	350 200 90
<b>6 Relations with K-12</b>					
6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 47 175 133 9,358	CY 2000-2001 25 229 164 11,909	50 185 134 9,450	53 195 135 9,550
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 52.0% 50.0%	Fall 1999 entering class 56.0% 48.0%	Fall 2000 entering class 59.66% 46.42%	57.0% 48.0%	58.0% 48.0%
<b>7 Remediation</b>					
7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 80.0%	Fall 1999 to Fall 2000 69.0%	Fall 2000 to Fall 2001 79.0%	81.0%	82.0%
<b>8 Facilities utilization</b>					
8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 4,734.00 1,574.90 63.7 0 Not available 210.4 6,583.00 19,107.60 34% 0	CY 1999-2000 4,952.50 1,563.80 91.1 48.1 Not available 209.6 6,865.10 19,283.30 36% 0	CY 2000-2001 4,841.70 1,387.40 98.3 51 Not available 302.7 6,681.10 18,986.20 35% 0	4,945.00 1,365.00 129 1500 151 301 8,391.00 21,500.00 39% 0	5,610.00 1,519.00 167 2080 191 358 9,925.00 23,875.00 42% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b>					
9.1 Voluntary support	FY 1998-1999 \$15,737,973	FY 1999-2000 \$14,113,330	FY 2000-2001 \$11,768,556	\$18,000,000	\$20,000,000
9.2 Special revenues	\$35,322,645	\$46,647,549	\$45,435,561	\$37,000	\$35,000
9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials	11,153 134,018 134,018	11,153 134,018 134,018	10,425 110,052 110,052	11,500 144,000 144,000	12,000 154,000 154,000
9.4 Ten percent private fund goal	15.1%	12.0%	11.0%	15.0%	15.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### San Luis Obispo

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	3,861 1,430	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	7,651 1,619	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	5,087 544	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 89.3% 90.8%	Fall 1999 to Fall 2000 88.4% 89.8%	Fall 2000 to Fall 2001 88.4% 91.5%	89.0%±3.0% 91.0%±3.0%	89.0%±3.0% 91.0%±3.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 142 123	Graduated CY 1999-2000 137 119	Graduated CY 2000-2001 133 119	142 123	142 123
<b>4 Persistence &amp; graduation ‡</b> 4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 67.7% 74.7%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 67.6% 74.5%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 69.1% 78.4%	67.7%±2.0% 74.7%±2.0%	67.7%±2.0% 74.7%±2.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 75.8% 82.2%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 88 55 9	CY 1999-2000 88 82 18	CY 2000-2001 86 60 35	96 65 42	106 70 49
<b>6 Relations with K-12</b> 6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 145 667 8,050 136,530	CY 2000-2001 46 334 110 7,363	150 690 8,060 136,700	155 710 8,070 136,900
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 84.0% 83.0%	Fall 1999 entering class 85.0% 85.0%	Fall 2000 entering class 86.35% 81.73%	84.0%±2.0% 83.0%±2.0%	84.0%±2.0% 83.0%±2.0%
<b>7 Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 90.0%	Fall 1999 to Fall 2000 81.0%	Fall 2000 to Fall 2001 73.0%	90.0%±3.0%	90.0%±3.0%
<b>8 Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 2,431.40 1,764.80 1.6 835.1 Not available 37.1 5,070.00 15,461.50 33% 0	CY 1999-2000 2,648.60 1,648.60 5 805.8 Not available 83.8 5,191.80 15,585.50 33% 0	CY 2000-2001 2,816.10 1,642.60 6.2 745.1 Not available 80.3 5,290.30 15,881.60 33% 0	3,141.56 1,650.00 10 812 1.7 84.74 5,700.00 16,800.00 33.90% 0	3,278.34 1,655.00 10 870 1.7 84.96 5,900.00 16,900.00 34.90% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b> 9.1 Voluntary support 9.2 Special revenues 9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials 9.4 Ten percent private fund goal	FY 1998-1999 \$23,520,727 \$18,448,719 10,392 95,346 Not applicable 27.5%	FY 1999-2000 \$24,614,921 \$27,233,918 10,392 97,340 78,612 25.0%	FY 2000-2001 \$43,162,232 \$64,891,483 11,157 97,619 81,895 39.0%	\$28,589,591 \$20,764,196 14,214 109,346 Not applicable 28.0%	\$31,520,024 \$22,028,735 17,901 119,346 Not applicable 28.5%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

‡ At present, most Cal Poly programs are NOT to be finished in 4 years at only 15 credits/term. Thus, the labeling of the JCAR rows does not fit Cal Poly programs. Undergraduate students in professional degree programs have to take 16-17 or more units/term to be "on pace to complete 4-year degree programs within 4 years". Because of these differences in program length, the numbers that go in the JCAR table for Cal Poly are very misleading. The goals for 2002-2003 and 2004-2005 are expressed in some cases as ± because we cannot verify on the campus many of the numbers for us that the Chancellor's Office has provided.

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### San Marcos

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	1,931 1,341	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus  (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 63.0% 81.4%	Fall 1999 to Fall 2000 67.4% 77.9%	Fall 2000 to Fall 2001 60.9% 79.90%	67.0% 81.0%	70.0% 81.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 61 66	Graduated CY 1999-2000 59 56	Graduated CY 2000-2001 62 61	64 Not applicable	64 Not applicable
<b>4 Persistence &amp; graduation</b> 4.1 Graduation rates at the original campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers N/A 62.8%	Entering classes: Fall 1997 CCC transfers N/A 72.2%	Entering classes: Fall 1994 freshman; Fall 1998 CCC transfers 35.1% 72.3%	N/A 65.0%	N/A 68.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 46.6% 74.6%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 293 37 26	CY 1999-2000 303 30 10	CY 2000-2001 341 62 45	400 75 80	450 100 130
<b>6 Relations with K-12</b> 6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 106 206 296 13,250	CY 2000-2001 85 127 243 14,219	123 239 15,341	134 261 16,780
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 31.0% 49.0%	Fall 1999 entering class 36.0% 48.0%	Fall 2000 entering class 41.98% 48.51%	38.0% 50.0%	42.0% 52.0%
<b>7 Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 67.0%	Fall 1999 to Fall 2000 60.0%	Fall 2000 to Fall 2001 60.0%	67.0%	70.0%
<b>8 Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 957.8 186.4 70.1 0 Not available 0 1,214.30 3,788.80 32% 0	CY 1999-2000 1,065.20 180.8 64.7 0 Not available 0 1,310.70 4,325.70 30% 0	CY 2000-2001 1,109.10 180.8 54.6 0 Not available 306.3 1,668.70 4,678.20 36% 0	1,265.00 211 45 330 55 360 2,266.00 5,610.00 40% 0	1,466.00 223 45 385 60 425 2,604.00 6,485.00 40% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b> 9.1 Voluntary support 9.2 Special revenues 9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials 9.4 Ten percent private fund goal	FY 1998-1999 \$3,139,195 \$2,861,541 476 6,326 6,326 11.4%	FY 1999-2000 \$3,334,743 \$4,958,487 476 6,326 6,711 11.0%	FY 2000-2001 \$2,806,730 \$7,007,168 484 7,788 7,788 8.0%	\$4,445,000 \$6,665,000 500 8,400 8,400 10.0%	\$4,923,000 \$7,380,000 525 11,100 11,100 10.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Sonoma

Performance Area and Indicator ‡ ‡	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	4,203 1,531	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 77.8% 82.5%	Fall 1999 to Fall 2000 78.2% 82.6%	Fall 2000 to Fall 2001 75.0% 82.6%	80.0% 83.0%	82.0% 84.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 68 70	Graduated CY 1999-2000 67 68	Graduated CY 2000-2001 67 67	67 70	66 70
<b>4 Persistence &amp; graduation</b> 4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 50.4% 75.6%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 49.8% 78.2%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 50.2% 78.6%	53.0% 78.0%	56.0% 80.0%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 63.2% 81.9%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 126 74 17	CY 1999-2000 136 82 50	CY 2000-2001 113 63 31	125 75 45	150 90 50
<b>6 Relations with K-12</b> 6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 41 373 289 6,788	CY 2000-2001 42 412 143 5,127	215 1,200 300 18,000	220 1,300 300 19,400
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 52.0% 75.0%	Fall 1999 entering class 54.0% 69.0%	Fall 2000 entering class 51.14% 65.44%	52.0% 75.0%	52.0% 75.0%
<b>7 Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 83.0%	Fall 1999 to Fall 2000 87.0%	Fall 2000 to Fall 2001 82.0%	98.0%	98.0%
<b>8 Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 1,608.40 446 14.3 0 Not available 99.8 2,168.50 5,906.70 37% 0	CY 1999-2000 1,648.40 408.5 24.8 0 Not available 130.9 2,212.60 5,971.90 37% 0	CY 2000-2001 1,678.40 451.7 19.9 0 Not available 100.4 2,250.40 6,228.10 36% 0	1,880.92 470.23 67.18 0 na 134.35 2,485.50 6,717.58 37% 0	2,034.40 508.6 72.66 0 na 145.31 2,688.32 7,265.73 37% 0
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable
<b>9 University advancement</b> 9.1 Voluntary support 9.2 Special revenues 9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials 9.4 Ten percent private fund goal	FY 1998-1999 \$8,761,134 \$11,508,988 1,179 24,596 22,186 22.9%	FY 1999-2000 \$16,148,151 \$29,069,563 1,179 24,596 22,186 38.0%	FY 2000-2001 \$10,818,658 \$29,262,561 1,202 28,457 23,894 26.0%	\$11,000,000 \$30,000,000 1,454 30,243 25,586 20.0%	\$13,000,000 \$34,000,000 1,570 32,243 28,986 20.0%

‡‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Stanislaus

Performance Area and Indicator ‡ †	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Goals for CY 2002-03	Goals for CY 2004-05
<b>1 Quality of baccalaureate degree programs</b> 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.(Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.(First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<b>2 Access to CSU</b> 2.1 Admissions (a) First-time freshmen admissions** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	1,299 1,274	Not applicable Not applicable	Not applicable Not applicable
2.2 Eligible applicants denied admission to the campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
2.3 Eligible applicants denied admission to the campus but who were admitted to another CSU campus (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	Not applicable Not applicable	Not applicable Not applicable
<b>3 Progression to degree</b> 3.1 Continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 78.3% 81.3%	Fall 1999 to Fall 2000 83.7% 82.4%	Fall 2000 to Fall 2001 79.6% 82.3%	80.0% 82.0%	82.0% 82.0%
3.2 Upper-division units (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 68 67	Graduated CY 1999-2000 67 67	Graduated CY 2000-2001 66 68	67 66	66 66
<b>4 Persistence &amp; graduation</b> 4.1 Graduation rates at the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 47.4% 75.1%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 48.3% 76.6%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 55.8% 79.2%	48.4% 76.1%	49.4% 77.1%
4.2 Graduation rates at any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated total CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 62.9% 81.5%	Not applicable Not applicable	Not applicable Not applicable
<b>5 Areas of special state need</b> 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) multiple-subject (b) single-subject (c) special education	CY 1998-1999 144 60 11	CY 1999-2000 249 63 6	CY 2000-2001 321 54 7	284 55 9	297 58 12
<b>6 Relations with K-12</b> 6.1 Outreach efforts: (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1998-1999 N/A N/A N/A N/A	CY 1999-2000 55 152 142 24,712	CY 2000-2001 7 97 281 35,938	58 160 149 25,400	64 176 164 28,000
6.2 Fully prepared new freshmen** (a) mathematics (b) English	Fall 1998 entering class 42.0% 57.0%	Fall 1999 entering class 46.0% 49.0%	Fall 2000 entering class 43.69% 46.21%	45.0% 60.0%	50.0% 62.0%
<b>7 Remediation</b> 7.1 Remediated within 1 year**	Fall 1998 to Fall 1999 42.0%	Fall 1999 to Fall 2000 58.0%	Fall 2000 to Fall 2001 58.0%	50.0%	60.0%
<b>8 Facilities utilization</b> 8.1 Course enrollments occurring (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional (j) Number of CPEC-approved off-campus centers	CY 1998-1999 1,062.80 529 8.4 0 Not available 85.1 1,685.30 4,607.60 37% 1	CY 1999-2000 1,100.40 548.6 18.4 0 Not available 202.6 1,870.00 4,799.70 39% 1	CY 2000-2001 1,252.80 553.4 67.7 26.3 Not available 141.9 2,042.10 5,078.60 40% 1	1,250.50 588.1 12.8 269 15.8 153 2,289.80 5,710.00 40% 1	1,378.60 648.4 14.2 297 31.4 169 2,539.10 6,295.00 40% 1
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center] (a) evenings (after 4 pm) (b) Fridays (c) weekends (d) summers (e) distance learning**** (f) off-campus - not in permanent CSU-supported facilities (g) Overall non-traditional course offerings (a through f) (h) Overall instruction in the college year (i) Percentage of instruction that is non-traditional	280.5 0.6 13.1 0 Not available 4.9 299.1 478.5 63%	282.4 0 23 0 Not available 27.9 333.3 486.4 69%	281.7 2.9 19.7 7.1 Not available 8.1 319.5 563.8 57%	374.6 1.6 24.6 50 67.5 9 527.3 675 78%	429 1.9 28.2 57 77.3 11 604.4 773 78%
<b>9 University advancement</b> 9.1 Voluntary support† 9.2 Special revenues 9.3 Alumni participation report (a) formal association membership*** (b) total addressable alumni (c) total addressable graduates/credentials 9.4 Ten percent private fund goal	FY 1998-1999 \$4,285,987 \$7,749,656 758 44,630 25,225 15.4%	FY 1999-2000 \$2,986,521 \$5,199,801 758 40,952 22,723 7.0%	FY 2000-2001 \$1,650,632 \$12,614,161 735 23,012 23,012 4.0%	\$3,000,000 \$8,000,000 800 46,862 23,090 10.0%	\$3,150,000 \$8,400,000 840 49,205 24,245 10.0%

‡ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2000-2001

\*\*\*\*\* Revised goals due July 15, 2002

† CSU Stanislaus is in the final two years of first comprehensive campaign. Consequently, voluntary support will be leveling off from the successive high years of \$5.7M and \$4.3M.

# The CSU Accountability Process

## Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

### Systemwide

	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01
<b>1</b> Quality of baccalaureate degree programs			
1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable
<b>2</b> Access to the CSU admitted:			
(a) First-time freshmen**	Not applicable*	Not applicable*	106,567
(b) Upper-division CCC transfers**	Not applicable*	Not applicable*	54,884
number of the following eligible persons who applied to the university			
(a) First-time freshmen**	Not applicable*	Not applicable*	10,819
(b) Upper-division CCC transfers**	Not applicable*	Not applicable*	1,903
2.3 For campuses that were impacted or had impacted programs--The number of the following eligible persons who applied to the university as their first choice during the open filing period and were not admitted, but who were admitted to another CSU campus:			
(a) First-time freshmen**	Not applicable*	Not applicable*	7,695
(b) Upper-division CCC transfers**	Not applicable*	Not applicable*	677
<b>3</b> Progression to degree	<i>Fall 1998 to Fall 1999</i>	<i>Fall 1999 to Fall 2000</i>	<i>Fall 2000 to Fall 2001</i>
3.1 First-year continuation rates			
(a) First-time freshmen**	79.1%	77.1%	78.4%
(b) CCC transfers**	82.6%	82.2%	83.5%
3.2 Upper-division units	<i>Graduated CY 1998-1999</i>	<i>Graduated CY 1999-2000</i>	<i>Graduated CY 2000-2001</i>
<i>Quarter campus</i>			
(a) Junior CCC transfers**	110	109	109
(b) Native FTF**	115	113	112
<i>Semester campus</i>			
(a) Junior CCC transfers**	73	73	73
(b) Native FTF**	77	75	74
<b>4</b> Persistence & graduation	<i>Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers</i>	<i>Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers</i>	<i>Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers</i>
4.1 Graduation rates at the campus of origin			
(a) Estimated first-time freshmen who eventually will graduate**	52.5%	51.6%	52.7%
(b) Estimated CCC transfers (juniors) who eventually will graduate**	70.5%	72.7%	73.0%
4.2 Graduation rates at any campus	<i>Fall 1993 freshman; Fall 1996 CCC transfers</i>	<i>Fall 1994 freshman; Fall 1997 CCC transfers</i>	<i>Fall 1995 freshman; Fall 1998 CCC transfers</i>
(a) Estimated first-time freshmen who eventually will graduate**	N/A	N/A	59.8%
(b) Estimated CCC transfers (juniors) who eventually will graduate**	N/A	N/A	76.2%
<b>5</b> Areas of special state need	<i>CY 1998-1999</i>	<i>CY 1999-2000</i>	<i>CY 2000-2001</i>
5.1 First time, new-type credentials recommended by the university (excluding interns)			
(a) Multiple-subject	5,141	6,080	6,608
(b) Single-subject	2,397	2,524	2,502
(c) Special education	1,207	1,253	1,148
<b>6</b> Relations with K-12 (Some schools, students, and faculty may be involved in more than one program, and so they may be counted more than once)	<i>CY 1998-1999</i>	<i>CY 1999-2000</i>	<i>CY 2000-2001</i>
6.1 The number of each of the following involved in outreach efforts			
(a) CSU faculty involved	N/A	1,704	1,226
(b) CSU students involved	N/A	7,447	6,257
(c) K-12 schools involved	N/A	12,912	5,368
(d) K-12 students involved	N/A	592,470	459,056
6.2 Fully prepared new freshmen**	<i>Fall 1998 entering class</i>	<i>Fall 1999 entering class</i>	<i>Fall 2000 entering class</i>
(a) Mathematics	46.0%	52.0%	54.8%
(b) English	53.0%	54.0%	54.3%
<b>7</b> Remediation	<i>Fall 1998 to Fall 1999</i>	<i>Fall 1999 to Fall 2000</i>	<i>Fall 2000 to Fall 2001</i>
7.1 Remediated within 1 year**	79.0%	79.0%	81.0%
<b>8</b> Facilities utilization	<i>CY 1998-1999</i>	<i>CY 1999-2000</i>	<i>CY 2000-2001</i>
8.1 State-supported course annual FTES occurring via the main campus:			
(a) Evenings (after 4 pm)	68,712.50	70,903.40	73,919.90
(b) Fridays	21,099.90	21,069.90	21,337.40
(c) Weekends and term breaks (except summer break)	2,103.10	2,423.90	2,896.60
(d) Summers	5,073.80	5,643.60	6,695.50
(e) Distance learning****	Not available	Not available	Not available
(f) Off-site (excludes CPEC approved off campus centers)	5,576.30	6,506.10	8,182.70
(g) Overall non-traditional course offerings (formula: Add sub-indicators a through f)	102,565.60	106,546.90	113,032.10
(h) Overall instruction in the college year	270,161.50	277,336.20	285,642.50
(i) Percentage of non-traditional instruction (formula: g divided by h)	38%	38%	40%
(j) Number of CPEC-approved off-campus centers	7	7	7
8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center]	<i>CY 1998-1999</i>	<i>CY 1999-2000</i>	<i>CY 2000-2001</i>
(a) Evenings (after 4 pm)	2,277.60	2,042.60	2,432.50
(b) Fridays	57.7	38.2	30.4
(c) Weekends and term breaks (except summer break)	135.8	141.5	161.7
(d) Summers	0	101.7	118.3
(e) Distance learning****	Not available	Not available	Not available
(f) Off-site (excludes CPEC approved off campus centers)	18	653	82.3
indicators a through f)	2,489.10	2,977.00	2,825.20
(h) Overall instruction in the college year	3,269.50	3,692.40	3,799.10
(i) Percentage of non-traditional instruction (formula: g divided by h)	76%	81%	74%
<b>9</b> University advancement	<i>FY 1998-1999</i>	<i>FY 1999-2000</i>	<i>FY 2000-2001</i>
9.1 Voluntary support	\$232,241,600	\$249,771,929	\$247,139,533
9.2 Special revenues	\$623,989,056	\$629,699,091	\$665,364,818
9.3 Alumni participation			
(a) Formal association membership***	Not applicable	91,224	94,689
(b) Total addressable alumni	1,486,593	1,525,617	1,540,723
(c) Total addressable graduates/credentials	1,205,750	1,358,398	1,392,068
9.4 Ten percent private fund goal	16.1%	15.0%	14.0%

\*\* Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

\* Data first reported for 2000-2001.

\*\* Regularly admitted students only.

\*\*\* Base year data are CY 1999-2000; no prior data were collected.

\*\*\*\* These data will first be available for CY 2001-2002

\*\*\*\*\* Revised goals due July 15, 2002