

NUMERICAL SUMMARY OF THE CAMPUS GE SURVEY

STRONGLY DISAGREE 1 2 3 4 5 STRONGLY AGREE

Question Number	Mean Score	Responses Above 3.0	Description of Questions from the Survey
18	4.627	15/15	Double Counting of American Institution and Area Breadth Courses (Areas A through E) should continue.
19	4.620	15/15	Double Counting across GE and other graduation requirements should continue to be allowed at the discretion of the CSU campuses.
15	4.233	12/15	The Upper-Division GE Requirement should be retained.
27	4.107	12/15	Require that courses be used to fulfill area A3 (Critical Thinking) be more writing intensive (as in IGETC).
25	4.000	12/15	Require Information Competency as a part of GE pattern.
22	3.980	14/15	There should be greater flexibility in campus design of GE programs to meet the established goals of GE.
28	3.920	12/15	Increase the composition requirement incorporated into areas of GE outside of Area A.
20	3.847	12/15	Double Counting of GE, Major, Minor, American Institutions or other graduation requirement should be encouraged.
35	3.793	10/15	If a student has taken a course approved for an area of CSU GE at a sending CSU campus, that course should be required to be accepted for transfer as contributing units within that area by the receiving CSU campus.
26	3.727	10/15	Increase the written communication requirements within GE.
1	3.587	10/15	Retain the existing GE Program outlined in EO 595.
31	3.420	9/15	Clarify the “Western/Nonwestern” language and requirements in EO 595 (related to areas C & D).
13	3.314	7/15	American Institutions should be changed from a graduation requirement to a GE requirement (they are currently separate in Title 5).
32	3.313	7/15	The CSU pattern should require the study of “human diversity.”
34	3.287	8/15	Allow course-by-course certification.
30	3.133	7/15	Broaden one or more Areas to be more inclusive (information competency, personal finance, ethics, globalization, diversity, or technology).
17	2.993	7/15	Require a language other than English.
16	2.887	5/15	Align CSU Area-Breadth and IGETC.
12	2.763	3/15	The American Institutions requirement should be changed.
2	2.673	5/15	Area descriptors should be refined.
11	2.664	4/14	Change Area E.
5	2.360	3/15	There should be a new structure for GE.
14	2.340	3/15	EO 595 has negatively constrained developing a

			coherent campus GE program.
21	2.313	3/15	GE requirements push total units above 120.
9	2.086	1/14	Change Area C.
8	2.057	2/14	Change Area B.
10	2.021	1/14	Change Area D.
23	2.007	2/15	
29	1.980	2/15	Move Area E to upper division.
7	1.907	1/15	Change Area A.
23	1.880	3/15	Remove critical thinking as a specific Area requirement and incorporate it into other areas.
4	1.867	1/15	One or more Areas should be removed.
33	1.793	1/15	The GE pattern should provide more guidance about how upper-division GE requirements are to be met.
3	1.760	1/15	One or more Areas should be added.