

**ACADEMIC SENATE  
OF  
THE CALIFORNIA STATE UNIVERSITY**

AS-2875-09/APEP/FGA  
January 22-23, 2009

**Criticism of the Contemplation of a Reduction to the K-12 Academic Year**

- RESOLVED: That the Academic Senate California State University (CSU) urge both the Governor and State Legislature to reexamine the planned discretionary reduction to the K-12 academic calendar; and be it further
- RESOLVED: That the Academic Senate CSU recognize the great difficulty of reconstructing the school year around the multiplicity and complexity of federal, state, and local standards that are mandated for each K-12 district to be resolved in their current and future academic calendars; and be it further
- RESOLVED: That the Academic Senate CSU also note that the freshmen entering the CSU are noticeably deficient in both English and mathematics preparation to the extent that more than 50% of them require remedial work, and that reducing the school year at the K-12 level, even by the seemingly modest amount of five days, can only exacerbate this problem; and be it further
- RESOLVED: That the Academic Senate CSU recognize that the proposed reduction of the K-12 academic year is essentially a nearly 3% reduction in compensation for California school districts' certificated employees (teachers); and be it further
- RESOLVED: That this resolution be distributed to the Governor, members of the State Senate Assembly, and the Superintendent of Public Instruction.

*RATIONALE: Precipitous responses to the state's current budgetary crisis will further compromise the efforts of all segments of publicly funded education to be appropriately responsive to their mission under the Constitution of the State of California.*

**Approved Without Dissent – January 23, 2009**