

Resolutions Summary

One purpose of this summary is to provide Academic Senate CSU senators, campus senate chairs, and CSU colleagues with a comprehensive list of Academic Senate CSU resolutions acted upon at the last Academic Senate CSU plenary meeting. These resolutions will be listed by: Resolution Number; Sponsoring Committee(s); Resolution Title; Action Status followed by brief summaries written by the sponsoring committee chair(s). Full copies of each resolution may be accessed by clicking on the Resolution Title.

In addition, it is important to note that a comprehensive list of Academic Senate CSU resolutions introduced in First Reading at the last Academic Senate CSU plenary meeting is provided for your perusal; please communicate your comments and suggestions on these First Reading items to the sponsoring committee chair(s) for their consideration as follows:

Academic Affairs Committee (AA): *Andrea Renwanz Boyle*; aboyle@sfsu.edu

Academic Preparation & Educational Programs (APEP): *Mark Van Selst*; mark.vanselst@sjsu.edu

Faculty Affairs Committee (FA): *Bernadette Cheyne*; bmc3@humboldt.edu

Fiscal & Governmental Affairs (FGA): *Darlene Yee-Melichar*; djee@sfsu.edu

This is the fourth Resolutions Summary for the Academic Year 2010-2011. We hope you find the Resolutions Summaries helpful.

Sincerely,

Tom Krabacher (krabacherts@csus.edu)

Susan Gubernat (susan.gubernat@csueastbay.edu)

Editors and Members-At-Large, Academic Senate CSU Executive Committee

Resolutions in Second Reading

The following items were approved at the March 17-18, 2011 meeting. You may access full text of these resolutions by clicking on the resolution title.

AS-2998-11/AA: Support for Intersegmental Collaboration in the Implementation of SB 1440 Approved Unanimously

The ASCSU supports the ongoing intersegmental collaboration with the Academic Senate of California Community Colleges (ASCCC) in the development, implementation, and oversight of Associate Degrees for Transfer. In particular, this resolution commends the work of the SB1440 Academic Senate Work Group and the SB1440 Implementation and Oversight Committee.

AS-2999-11/AA: Support for Faculty Collaboration in the Development of Model Transfer Degrees (SB 1440) Approved Unanimously

The ASCSU encourages active participation by discipline-specific faculty from both the CSU and the CCC in the development of transfer model curricula for purposes of implementing SB 1440. The resolution also urges campuses and the Office of the Chancellor to provide needed funding for discipline faculty participate in the development of these degrees.

**AS-3000-11/AA/FGA (Rev): Support for Adequate Resources for CSU Libraries
Approved Unanimously**

The ASCSU recognizes the findings in the report "CSU Libraries: Revisiting the Standards," which identifies many of the challenges currently faced by CSU libraries, which are characterized by heavy usage but by a concomitant lack of resources. The ASCSU additionally recognizes the centrality of libraries to the CSU mission, commends the CSU administration for its ongoing effort to seek additional library funding, and reaffirms its own commitment and support for adequate and sustainable funding for CSU libraries as identified in prior resolutions (AS-2535-01/AA and AS-2779-06).

**AS-3001-11/AA/APEP: Support for a Three-Year Pilot Program of the Statway Curriculum as an Alternative for Establishing Proficiency in Quantitative Reasoning
Approved**

The ASCSU recognizes the findings of the Chancellor's General Education Advisory Committee (GEAC) regarding use of the two-semester (or quarter-equivalent) Statway curriculum as an alternative way to for achieve proficiency in quantitative reasoning. The resolution seeks support for a three-year pilot project of Statway for designated CCC Districts and recommends that identified Statway courses be temporarily exempted from Area B (Quantitative Reasoning) requirements.

**AS-3002-11/FA: Recognizing the Joint Committee Report on Student Evaluations of Teaching
Approved Unanimously**

The resolution thanks the members of the Joint Committee on Student Evaluations of Teaching (membership drawn from the CSU administration, ASCSU, and CFA) for preparation of the report and supports its general recommendations that student evaluations be seen as but one measure, among many, of teaching effectiveness and be used primarily for formative purposes.

**AS-3003-11/FA: Amending the Constitution of the Academic Senate, the California State University to Include a Statement Upholding Academic Freedom
Approved Unanimously**

The ASCSU endorses amending The Constitution of the Academic Senate, California State University to include a statement upholding the principles of academic freedom as set forth in the AAUP's *Statement of Principles on Academic Freedom and Tenure* (1940). The statement will be forwarded to individual campuses for ratification through systemwide referendum.

**AS-3006-11/FGA: Support of the Development of a Consistent Methodology for the Analysis of Student-Faculty Ratio and Intra- and Inter-Campus Expenditures on Instruction
Approved Without Dissent**

By this resolution the ASCSU 1) recognizes the importance of the information and methodologies in the *Three-Year FIRMS Comparison Study: Final Report* for isolating intra- and inter-campus expenditures on instructional and non-instructional units; 2) endorses the report *The Student-Faculty Ratio and Related Issues*, acknowledging the need to accurately determine SFR across campus units and across CSU campuses; and 3) urges the CSU Chancellor's Office and campuses to use more standardized methodologies to analyze and report system-wide SFR and instructional expenditures.

**AS-3007-11/AA/FGA: Support for the California State Student Association (CSSA) Resolution Calling for the Standardization of Student Response Systems
Approved**

The ASCSU supports the efforts to contain the cost of student-response systems ("clickers") as stated in the 2010-2011 CSSA Resolution in Support of the Standardization of Student Response Systems by (1) urging campuses to establish proc-

esses for standardizing required student response systems, (2) urging campuses to take into account whether such systems will work with smart phones and other electronic devices, and (3) urging the Chancellor's Office to investigate whether further savings might be achieved through adoption of a system-wide contract for a student-response system.

**AS-3008-11/APEP: Comprehensive Strategic Plan for Reducing CSU Remediation Needs to Negligible Levels
Approved Without Dissent**

The ASCSU recommends that the CSU develop a plan to identify a comprehensive list of strategies to reduce the need for remediation in reading, writing, and mathematics to negligible levels; it further recommends establishment of a strategic planning group (membership recommendations included) to identify the issues and goals such a plan would need to address.

**AS-3010-11/FA/FGA/AA : Condemnation of the Suspension of the Faculty Senate at Idaho State University
Approved Unanimously**

The ASCSU condemns the Idaho State Board of Education's suspension of the Idaho State University Faculty Senate, supports the rights of the faculty of Idaho State University to challenge administrative actions that compromise the institution's academic mission, and urges CSU campus senates to pass similar resolutions.

**AS-3021-11/FA/FGA: Support for the Collective Bargaining Rights of College and University Faculty
Approved**

The ASCSU strongly supports the college and university faculty whose collective bargaining rights are currently under threat in Wisconsin, Ohio, Indiana, and other states.

Resolutions in First Reading

Please note that the following items were introduced at the **March 17-18, 2011** meeting and will be acted upon during the **May 5-6, 2011** meeting. Campus comments and suggestions are very much encouraged. Please send any questions/comments directly to the chair of the committee that has proposed these resolutions at the e-mail address listed on Page 1. You may access full text of the First Reading Item Packet at:

<http://www.calstate.edu/AcadSen/Records/Resolutions/2010-2011/>

AS-3011-11/FGA: Support of SB 8 (Yee, D-San Francisco): Higher Education Transparency

The ASCSU supports SB 8 (Yee), which would require auxiliaries associated with California's institutions of higher education to comply with the California Public Records Act (with certain exceptions to protect donors who request anonymity).

AS-3012-11/FGA: Support of AB 130 (Cedillo): Student Financial Aid Eligibility and the California Dream Act of 2011

The ASCSU supports AB 130 (Cedillo), which would exempt students from paying nonresident tuition at the California State University and the California Community Colleges regardless of their immigration status provided they meet the following conditions: (1) attend secondary school in California for three or more years, (2) graduate from high school or earn a GED, and (3) if undocumented, apply for lawful immigration status when age eligibility permits. Such persons would also be eligible for non-state funded scholarships.

AS-3013-11/EX: Academic Senate of the CSU Calendar of the 2011-2012 Meetings

The 2011-2012 ASCSU calendar was presented to the body for consideration.

AS-3014-11/APEP: Common Reporting Requirements of Campuses' Early Start Program Effectiveness

The ASCSU requests that the Chancellor's Office establish an evaluation process to determine the relative effectiveness of different campus-level Early Start strategies and in doing so it (1) establish campus reporting requirements to provide a set of common metrics for evaluation; (2) examine the impact of different campus Early Start remediation strategies on EPT and ELM performance; and (3) develop an annual report identifying the findings of the evaluation process.

AS-3015-11/FGA: Statewide Access to the California State University

The ASCSU opposes the shift to a mandated regionalization of CSU campus admissions priorities (as proposed in the February 2011 Legislative Analyst's report entitled "The Master Plan at 50: Guaranteed Regional Access Needed for State Universities"), noting that the CSU campuses are part of a single system serving students from the entire state of California and that such a regionalization would diminish the diversity of the CSU campuses in the broadest sense of the term

AS-3016-11/FGA: Concerns about Summer Session Courses and Fees

The ASCSU, while recognizing the need for campus flexibility in the current budget environment, nonetheless expresses concern that self-supporting summer course offerings (1) not be used to supplant regular session course offerings and (2) not become a necessary requirement for degree completion.

AS-3017-11/EX: Addition of Second Faculty Trustee to the CSU Board of Trustees

The ASCSU requests that the Board of Trustees recommend to the Governor the addition of a second faculty trustee to the Board of Trustees with a term of appointment staggered with that of the current faculty trustee.

AS-3020-11/APEP/AA: Grade Minima for CSU General Education Course in the "Golden Four"

This resolution recommends that the ASCSU investigate support for requiring a "C" grade (2.0) minimum in the CSU General Education Areas of English, Math, Oral Communication, and Critical Thinking), and that the ASCSU request feedback from the Academic Senate of the California Community Colleges on the desirability of such a minimum grade requirement. All feedback is requested by October 2011, if practicable.

At its March 2011 plenary session, the Academic Senate of California State University (ASCSU) voted to recommend *Bernadette Cheyne* and *Steven Stepanek* to Governor Brown as candidates for the position of Faculty Trustee. The Governor will choose one of the two to represent the faculty on the CSU Board of Trustees for a two-year term, starting in Summer 2011.

Here are brief biographies provided by the candidates:

Bernadette Cheyne is Professor of Theatre Arts at Humboldt State University with specializations in acting, vocal production, and directing. In 2009 Professor Cheyne received the Kennedy Center American College Theater Festival (KCACTF) Region VIII Excellence in Teaching Award. She has also received the Kennedy Center Medallion for outstanding professional service to the KCACTF western region.

As a creative artist, Cheyne's resume includes directing productions of *Cabaret*, *Man of La Mancha*, and *Translations*, and acting credits that include title roles in *Mother Courage and Her Children* and *Lettice and Lovage*. Professor Cheyne's governance experience spans 18 years and includes serving as chair of her local academic senate and many of its sub-committees; chairing her department for seven years; and for over six years serving as a member of the statewide ASCSU where she has chaired its Faculty Affairs Committee and served on its Executive Committee.



Steven Stepanek has been associated with the California State University system for over 40 years in various roles including student, staff, lecturer, and professor. He has held the rank of Professor of Computer Science at CSU, Northridge for the past 18 years and has served as that department's chair for the past 12 years.

Professor Stepanek has served continuously on the CSU, Northridge Faculty Senate since 1994, and for most of that period on its Executive Committee. In 2010 he was elected by the Northridge faculty to the post of Faculty President and campus senate chair. For the past six years he has served as an ASCSU Senator, serving on such statewide committees as Academic Affairs, Academics Preparation and Education Programs, Extended Senate Executive, Admissions Advisory, and Academic Technology Advisory.

