Resolutions Summary

One purpose of this summary is to provide Academic Senate CSU senators, campus senate chairs, and CSU colleagues with a comprehensive list of Academic Senate CSU resolutions acted upon at the last Academic Senate CSU plenary meeting. These resolutions will be listed by: Resolution Number; Sponsoring Committee(s); Resolution Title; Action Status followed by brief summaries written by the sponsoring committee chair(s). Full copies of each resolution may be accessed by clicking on the Resolution Title.

In addition, it is important to note that a comprehensive list of Academic Senate CSU resolutions introduced in First Reading at the last Academic Senate CSU plenary meeting is provided for your perusal; please communicate your comments and suggestions on these First Reading items to the sponsoring committee chair(s) for their consideration as follows:

**Academic Affairs Committee (AA):** Andrea Renwanz Boyle; aboyle@sfsu.edu

**Academic Preparation & Educational Programs (AEP):** Mark Van Selt; mark.vanselst@sjsu.edu

**Faculty Affairs Committee (FA):** Bernadette Cheyne; bmc3@humboldt.edu

**Fiscal & Governmental Affairs (FGA):** Darlene Yee-Melichar; dyee@sfsu.edu

This is the third Resolutions Summary for the Academic Year 2010-2011. We hope you find the Resolutions Summaries helpful.

Sincerely,

*Tom Krabacher (krabacherts@csus.edu)*

*Susan Gubernat (susan.gubernat@csueastbay.edu)*

Editors and Members-At-Large, Academic Senate CSU Executive Committee

Resolutions in Second Reading

The following items were approved at the January 20-21, 2011 meeting. You may access full text of these resolutions by clicking on the resolution title.

**AS-2979-10/APEP (Rev):** Commending Trustee Carter and the California State University for Initiating a National Teacher Education Summit

Approved Unanimously

The ASCSU commends Trustee Carter and the California State University for hosting the National Teacher Education Summit held at Irvine Ca. on February 14, 2011. Initiated at the request of Trustee Carter, the summit recognizes the dominant historic and future role of the CSU in the preparation of K-12 teachers. Presenters included Chancellor Reed, State Superintendent of Public Instruction Tom Torlakson, and Martha Kanter, Undersecretary of the U.S. Department of Education.

**AS-2980-10/APEP (Rev):** Recognition and Commendation for Efforts That Have Increased Rates of Proficiency in Reading and Writing for Entering Freshmen

Approved Unanimously

The ASCSU commends development of the CSU Expository Reading and Writing Course (ERWC), by the CSU expository reading and writing task force. The ERWC prepares students for college-level English and is aligned with the California English-Language Arts Content Standards both by satisfying the 4th year high school "a-g" English requirement and by addressing concerns identified by the CSU English Placement Test Development Committee.
AS-2981-10/FGA (Rev): Adequate Financial Support for the Academic Senate CSU (ASCSU)  
Approved Unanimously

The ASCSU reaffirms prior resolutions which speak to ASCSU budget concerns, and calls for the ASCSU Executive Committee to take specific steps to make possible adequate financial support for the Academic Senate CSU.

AS-2996-11/FGA /EX: Commendation for Allison Jones, Assistant Vice Chancellor of Student  
Academic Support  
Approved by Acclamation

The ASCSU thanks Allison Jones for his outstanding service as CSU Assistant Vice Chancellor of Student Academic Support, and wishes him well in all his future endeavors in higher education administration.

AS-2990-10/FA (Rev): Implications of the United States Supreme Court’s Decision in  
Garcetti v. Ceballos.  
Approved Without Dissent.

The ASCSU expresses concern that lower courts may use the U.S. Supreme Court’s 2006 decision in Garcetti v. Ceballos to restrict academic freedom and encourages all CSU faculty and campus senates to familiarize themselves with the decision’s implications for public colleges and universities. The ASCSU also urges campus senates to provide and/or enforce policies that (a) expressly protect faculty participation in institutional governance as a dimension of academic freedom and (b) clarify that faculty speech merits both constitutional and institutional protection. The ASCSU also urges the CSU and campus administrators to reaffirm their commitment to the protection of academic freedom and its role in shared governance.

AS-2991-10/FA (Rev): Investing in Faculty Resources to Ensure Quality Education in the California  
State University  
Approved

The ASCSU urges the Chancellor and the Board of Trustees to make recruitment and retention of the faculty workforce a significant priority in order to ensure ongoing quality education in the CSU. It also strongly urges the Chancellor and the Board to advocate aggressively with the Department of Finance, the Legislature and the Governor’s Office, for the additional funding necessary to implement fully the goals of the 2008 Access to Excellence strategic plan and the goals jointly agreed upon by the ASCSU, the CFA, and the Office of the Chancellor in A Plan to Increase the Percentage of Tenured and Tenure-Track Faculty in the California State University. It requests that Chancellor and the Board issue annual reports on their progress toward restoring and building the faculty workforce.

Approved Unanimously

The ASCSU affirms California Education Code (CEC) Section 66450; and Section 41301, Subsection (b) of Title 5, California Code of Regulations, which prohibits the unauthorized sale, distribution or publishing of class materials for commercial purposes, thus serving as important safeguards of faculty intellectual property rights. The ASCSU also thanks the Office of the Chancellor for its strong and immediate response to the recent launching of the NoteUtopia website and affirms its commitment to working closely with the Office of the Chancellor to ensure adherence to the provisions of the CEC and Title 5 as they relate to faculty intellectual property rights and other matters that affect the integrity of California’s educational mission.

AS-2993-10/FGA (Rev): Fiscal Concerns on Implementation of Early Start Programs  
Approved Unanimously

By this resolution the ASCSU recognizes the CSU Board of Trustees’ dedication to student success that underlies the Early Start programs and urges the Board to ensure 1) that the implementation of Early Start programs does not preclude
access to the CSU due to students’ increased financial burden and 2) that Early Start will not jeopardize existing campus programs that address the goals of the Early Start. The resolution urges that the CSU assess the academic impact of implemented Early Start programs, and provide a financial impact report of Early Start programs on CSU campuses and the system.

AS-2994-10/FGA-AA (Rev): Call for Continued Intersegmental Collaboration on the Implementation of AB 1295 (Fuller) – Postsecondary Education Nursing Degree Programs Approved Unanimously

Given the need to implement AB 1295 efficiently and effectively, the ASCSU asserts its belief that a call for continued intersegmental collaboration is warranted. ASCSU also urges the California Community Colleges to advise students to complete either CSU GE Breadth or IGETC for lower-division CCC nursing General Education requirements.

AS-2995-10/APEP (Rev): Assessment and Reporting of Results of Early Start Programs Approved Without Dissent

In May 2009, the CSU Board of Trustees adopted a requirement for Mandatory Early Start programs (as now codified in Executive Order 1048). This resolution requests that benchmarks be established to assess the cost/benefit of the various approaches to achieving proficiency. The intent is to allow systematic data-driven assessment of the effectiveness of the Early Start interventions.

AS-2996-10/FGA/EX (Rev): Commendation for Allison Jones, Assistant Vice Chancellor of Student Academic Support Approved By Acclamation

The ASCSU thanks Allison Jones for his outstanding service as CSU Assistant Vice Chancellor of Student Academic Support, and wishes him well in all his future endeavors in higher education administration.

AS-2997-10/FGA (Rev): Call for Consultation on Institutional Restructuring or Redesign Initiatives Approved

The ASCSU 1) reaffirms that the faculty of the California State University (CSU) are to be consulted in matters of curriculum and instruction; 2) supports ongoing faculty efforts to design and review curricula and modes of instruction as required to support disciplinary and CSU mission goals in meeting the needs of CSU students and the public at large; and 3) urges CSU campus senates and CSU campus administrators to ensure that initiatives/projects directed toward institutional restructuring or redesign involve consultation with the appropriate discipline faculty and/or faculty governance bodies.

Resolutions in First Reading

Please note that the following items were introduced at the January 20-21, 2011 meeting and will be acted upon during the March 17-18, 2011 meeting. Campus comments and suggestions are very much encouraged. Please send any questions/comments directly to the chair of the committee that has proposed these resolutions at the e-mail address listed on Page 1. You may access full text of the First Reading Item Packet at:
http://www.calstate.edu/acadsen/documents/01-10_resolution_packet.pdf

http://www.calstate.edu/AcadSen/Records/Resolutions/2010-2011/ ?????
The ASCSU commends and supports the positive intersegmental collaboration that has occurred with the Academic Senate of California Community Colleges (ASCCC) in the development, implementation, and oversight of Associate Degrees for Transfer. In particular it commends and supports the work of the SB1440 Academic Senate Work Group and the SB1440 Implementation and Oversight Committee.

AS-2999-11/AA: Support for Faculty Collaboration in the Development of Model Transfer Degrees
The ASCSU encourages active participation by discipline specific faculty members from both the CSU and the CCC in the development of transfer model curricula for purposes of implementing SB 1440. The resolution also urges campuses to provide needed funding for discipline faculty participation in Transfer Model Degree development.

The ASCSU acknowledges the report entitled "CSU Libraries: Revisiting the Standards," which identifies many of the challenges currently faced by CSU libraries and additionally reaffirms its commitment and support for adequate and sustainable funding for CSU Libraries as identified in prior ASCSU resolutions (AS-2535-01/AA and AS-2779-06).

AS-3001-11/AA/APEP: Support for a Three Year Pilot Program of the Statway Curriculum as an Alternative for Establishing Proficiency in Quantitative Reasoning
The ASCSU recognizes the findings of the Chancellor's General Education Advisory Committee (GEAC) regarding the two-semester (or quarter equivalent) Statway curriculum as an alternative for achieving proficiency in quantitative reasoning. The resolution seeks support for a three-year pilot project of Statway for designated CCC Districts and recommends that identified Statway courses be temporarily exempted from Area B (Quantitative Reasoning) requirements.

AS-3002-11/FA: Recognizing the Joint Committee Report on Student Evaluations of Teaching.
The ASCSU reaffirms its commitment to academic and instructional excellence and acknowledges and commends the representatives of the CSU, the ASCSU and the CFA who prepared the Joint Committee on Student Evaluations of Teaching. The ASCSU additionally supports the report’s general recommendations that call for the use of student evaluations as but one of many measures to evaluate teaching effectiveness, and for their use to be formative rather than summative.

The ASCSU endorses the following amendment to Article I, Section 1.(a) of The Constitution of the ASCSU (proposed amendment underlined): *It shall be the purpose of the Academic Senate of the California State University to promote academic excellence in The California State University; to uphold and preserve the principles of academic freedom and protect freedom of inquiry, research, expression and teaching both inside and beyond the classroom, as set forth in the American Association of University Professors 1940 Statement of Principles on Academic Freedom and Tenure and its subsequent interpretations; to serve as the official voice…etc.* Furthermore, pursuant to Article VII of the Constitution, the ASCSU shall initiate a systemwide referendum for its ratification. In addition, the ASCSU commits itself to continually engaging, and encouraging individual CSU campuses to participate, in carefully monitoring those events, activities and/or interpretations that influence the evolving understanding of the meaning of academic freedom and how they might affect CSU faculty.

AS-3004-11/Floor/(Soni): Amendments to the Senate Bylaws to Limit the Appointment of Senate Specialists to Academic Senators
*Is this the resolution that “died”/postponed??*

AS-3005-11/Floor/(Soni): Amendments to the Senate Bylaws for Direct Election of Standing Committee Chairs by the Academic Senate of the California State University (ASCSU)
*Text for this Resolution?????
AS-3006-10/FGA: Support of the Development of a Consistent Methodology for the Analysis of Student-Faculty Ratio and Intra- and Inter- Campus Expenditures on Instruction

The intent of this resolution is four-fold; it 1) commends CSU, San Marcos for the thorough analysis of student-faculty ratio (SFR) and instructional expenditures; 2) recognizes the importance of the information and methodologies in the *Three-Year FIRMS Comparison Study: Final Report* for isolating intra- and inter-campus expenditures on instructional and non-instructional units; 3) endorses the report *The Student-Faculty Ratio and Related Issues* and acknowledges the need to accurately determine SFR across campus units and across CSU campuses; and 4) urges the CSU Chancellor’s Office and campuses to use more standardized methodologies to analyze and report SFR and instructional expenditures across the CSU system.

AS-3007-11/AA: Support for the CSSA Resolution Calling for the Standardization of Student Response Systems

The ASCSU supports the efforts to contain the cost of student response systems (clickers) as noted in the 2010-2011 *CSSA Resolution in Support of the Standardization of Student Response Systems*. The resolution also urges faculty to standardize student response systems at each campus as a cost saving strategy for students.

AS-3008-11/APEP: Comprehensive Strategic Plan for Reducing Remediation Needs to Negligible Levels for Entering California State University Students

The ASCSU recommends that the CSU develop a plan to identify a comprehensive list of strategies to reduce the need for remediation in Reading/Writing and Mathematics to negligible levels; it further recommends establishment of a strategic planning group (membership recommendations included) to identify the issues and goals such a plan will need to address.

AS-3009-11/APEP: Renewed Call for Establishment of a Task Force to Respond to Section 6205.8 of the California Education Code—Career Technical Education (CTE) Courses

The ASCSU reaffirms AS-2933-10/APEP urging the creation of a task force to establish criteria for identifying high school CTE courses that meet the “area g” requirement for high school student admission to the CSU. It further recommends that the criteria be submitted to the ASCSU by no later than May 2011 in order that the CSU have sufficient time to meet the state mandated January 2014 deadline for CTE course approvals.