

*Academic Affairs*  
401 Golden Shore, 6th Floor  
Long Beach, CA 90802-4210

[www.calstate.edu](http://www.calstate.edu)

*Jeronima "Jeri" Echeverria*  
Executive Vice Chancellor  
and Chief Academic Officer  
562-951-4710 / Fax 562-951-4986  
E-mail [jecheverria@calstate.edu](mailto:jecheverria@calstate.edu)

March 2, 2010

Dr. John Tarjan, Chair  
Academic Senate  
The California State University  
401 Golden Shore, Suite 139  
Long Beach, CA 90802-4210

Dear Dr. Tarjan:

RE: January 21-22 Senate Resolutions

Thank you for forwarding the packet of sixteen resolutions adopted by the Academic Senate of The California State University at its meetings on January 21-22, 2010. I am pleased to provide the responses below:

AS-2917-09/FA (Rev.)                      Resolution in Support of Reinstating Research,  
Scholarship, and Creative Activities Awards for 2010-2011

The Senate's concern regarding funding for Research, Scholarship, and Creative Activities (RSCA) is acknowledged. In his recent visit with the Academic Senate, Chancellor Reed assured the faculty that the funding for RSCA will be restored once fiscal allocations to the CSU have stabilized.

AS-2918-09/AA (Rev.)                      Reaffirming the Need for Consultation in Campus-based  
Program Reduction, Suspension, and Elimination Policies

We recognize the central role of faculty in academic program development and dissolution processes. We further understand that the "dramatic reduction in state support for higher education results in increased pressures for each campus to review all programs, including academic offerings. We therefore encourage all members of the CSU to include faculty in processes when considering program reduction, as system and campus policies mandate such inclusion.

**CSU Campuses**  
Bakersfield  
Channel Islands  
Chico  
Dominguez Hills  
East Bay

Fresno  
Fullerton  
Humboldt  
Long Beach  
Los Angeles  
Maritime Academy

Monterey Bay  
Northridge  
Pomona  
Sacramento  
San Bernardino  
San Diego

San Francisco  
San José  
San Luis Obispo  
San Marcos  
Sonoma  
Stanislaus

We also note that shared governance is advisory to campus presidents and, while *recommendations may be offered, all members of the campus community should realize that the ultimate decision rests on the shoulders of the campus president.*

AS-2919-09/FGA (Rev.)                      Call for Adequate and Sustainable Funding in Support  
Of Public Higher Education

We welcome a resolution in support of sustainable funding for higher education in the State of California, and commend our Governor for his stand for increased funding to the California State University.

AS-2920-09/FGA (Rev.)                      Dealing with the Impact of Funding Shortfalls on the  
Winter/Spring Admissions of Transfer Students

We acknowledge the difficulty resulting from curtailing enrollment of transfer students in spring 2010, including an unusually large transfer application pool for Fall 2010. We would have been very pleased to have offered transfer enrollment had the CSU received sufficient funding to offer courses to those students.

AS-2921-09/FGA (Rev.)                      Requesting Modifications in SB 48 (College Textbooks:  
Electronic Versions)

We welcome Senate efforts to reduce costs of learning materials and texts whenever possible, as well as the responsibility to provide accessible materials for our students and employees. In addition to the Senate's commendation for Senator Alquist and SB 48, we would like to call the Academic Senate's attention to the efforts of Academic Technology and the Affordable Learning Solutions Campaign. We are pleased to note the upcoming presentation on this topic in a future Academic Senate plenary session.

AS-2923-09/APEP (Rev.)                      Assessing the Effectiveness of the Early Assessment  
Program (EAP) in Increasing the Academic Readiness of  
Graduating High School Seniors

We appreciate the recognition of efforts to analyze the effectiveness of the Early Assessment Program. Once a baseline for EAP data has been set and initial analysis completed, we will be pleased to begin presenting information on EAP to the Academic Senate.

AS-2925-09/AA/APEP                      Establishment of Campus-Level "Presidential Enrollment  
Management Advisory Groups" as Specified by CSU  
Enrollment Management Policy and Practices

We acknowledge receipt of this resolution in support of full implementation of CSU's policies for consultation with presidential advisory groups. We encourage campuses to ensure that the composition of the advisory groups include the representatives from constituent groups listed in the resolution and in campus policies.

AS-2926-09/AA/APEP (Rev.)      Recommendations Regarding the Implementation of  
Mandatory Early Start Programs

We acknowledge receipt of these recommendations and uphold the basic principles enumerated within: particularly support for allowing autonomy in campus Early Start Programs; consideration of financial consequences to both students and campuses; recognition that the ELM and EPT tests are not to be used to deny admission to the CSU; and faculty purview including the development and assessment of curriculum.

However, we cannot assure the Academic Senate that no "existing, successful models of efficiency attainment" will be supplanted, as some do not begin before the student has matriculated. According to the Board of Trustees resolution, we are charged to design a program in which deficiencies in English and mathematics are to be addressed before they begin their course of study on our campuses. It should be recalled that students are not required to complete their deficiencies successfully before matriculating but they are required to have begun them before matriculation. Therefore, all aspects of AS-2926-09 cannot be satisfied as written.

AS-2927-09/AA/APEP      Support of Intersegmental Committee of the Academic  
Senates' ICAS *Statement on Competencies in Mathematics*

We acknowledge the Academic Senate's support of the ICAS *Statement on Competencies in Mathematics* and support the resolution that those who hold the Single Subject Credential in mathematics be properly prepared.

AS-2928-09/AA (Rev.)      Shared Governance in Enrollment Management and  
Facilitating Graduation for High Unit Students

This resolution generally calls for shared governance in matters related to enrollment management and facilitating graduation. It also contains several statements regarding implementation of methods to facilitate graduation. We welcome the call for CSU Senates to consider policies for students with exceptionally high numbers of baccalaureate-level units, and the call for faculty involvement in matters related to student success.

AS-2929-09/APEP (Rev.)                      Continuing Support for Efforts Facilitating Transfers  
Between Community Colleges (CCC) and the California  
State University (CSU)

We welcome continuing efforts to streamline and/or clarify transfer processes for students transferring from the California Community Colleges to the CSU, and encourage cooperation with the faculty of the Community Colleges as they develop their CID process.

AS-2930-09/APEP (Rev.)                      Establishment of a Change Control Process for Authorizing  
Customizations to the Common Management System  
(CMS)

We appreciate the Academic Senate's acknowledgment of efforts recently undertaken to consider cost-benefit analysis before projects are launched in CMS. We also accept the recommendation that alternatives are considered in cases where customization to CMS programs may be costly. We also acknowledge the work being conducted by Information Technology Systems and the Office of Business and Finance at the Chancellor's Office to consider new approaches to old problems, to reduce costs whenever possible, and deliver services as fast as possible.

AS- 2931-09/FA (Rev.)                      Protecting the Rights of Contingent Faculty Who  
Participate in Shared Governance

The Senate has stated its view on the participation of lecturers in Academic Senate deliberations,  
and it is its province to do so. However, all issues related to lecturer compensation, entitlement, and appointments are addressed in the collective bargaining agreement.

AS-2933-10/APEP                              Establishment of a Task Force Respond to Section 66205.8 of the  
California Education Code – Career Technical Education (CTE)  
Courses

We concur that a task force to respond to section 66205.8 on Career Technical Education is appropriate and timely, and will initiate its formation as recommended in this resolution. We question whether a full report to the Senate will be available by the suggested May 1, 2010 date, however, but will attempt to offer an interim report at that time.

AS-2934-10/FA                                  Affirming Shared Governance Within the California State  
University: Adoption and Use of Deliverology as a Tool to  
Achieve Administrative Action

Dr. John Tarjan  
March 2, 2010  
Page 5

We acknowledge that some faculty have raised concerns regarding the Graduation Initiative and especially any methodologies ascribed to it. We also acknowledge that some have suggested that the Graduation Initiative has not included faculty at appropriate levels. As stated by EVC Echeverria on January 22<sup>nd</sup>, the Graduation Initiative project is designed to be an evolving process. Each administrative team has been invited to tailor its plans and adjust them in consultation with their faculty, Academic Senates, community stake holders, and administrators. For such an initiative to be successful, all members of our campus communities will be asked to participate. In addition, we fully expect that new methodologies will be developed during the next six years and that they will evolve into forms far from those presented on October 26<sup>th</sup> and 27<sup>th</sup> to the CSU presidents and provosts.

AS-2941-09/EX

Support for the Appointment of an Academic Senat[e]or of the  
Academic Senate of the California State University (ASCSU)  
Nominee as CSU Faculty

We regret the log jam that has been created in the nomination of an Academic Senator to fulfill the role of Faculty Trustee.

Sincerely,



Jeri Echeverria  
Executive Vice Chancellor and Chief Academic Officer

JE/yb

- c: Dr. Charles B. Reed, Chancellor  
Dr. Benjamin F. Quillian, Executive Vice Chancellor and Chief Financial Officer  
Mr. Garrett P. Ashley, Vice Chancellor, University Relations and Advancement  
Ms. Gail E. Brooks, Vice Chancellor, Human Resources