THE CALIFORNIA STATE UNIVERSITY

DAVID S. SPENCE
EXECUTIVE VICE CHANCELLOR
CHIEF ACADEMIC OFFICER

September 4, 2002

To: Professor Jacquelyn Kegley
Chair, Academic Senate CSU

From: David S. Spence
Executive Vice Chancellor

Subject: Response to Academic Senate Resolution

Following is the response of the Office of the Chancellor to the resolutions approved at the May 2-3, 2002 meeting of the Academic Senate and addressed to the Chancellor.

AS-2557-02/FA Review of Administrators on the Campuses of The California State University

The principles articulated are sound. Each campus should have its own procedure, and inclusion of faculty input and clarification of standards are an important part of each.

AS-2558-02/FA Search for, Selection and Review of Systemwide Administrators

Although the policy references "academic administrators" it seems to be intended to focus on the Chancellor and all Vice Chancellors. These processes are Trustee selection procedures and there was significant discussion in their development.

While a periodic review of procedures should be conducted, the Trustees must determine when and how such reviews should occur. We will discuss this with the Chair of the Board of Trustees.

AS-2564-02FGA Implementation of Common Management Systems (CMS)

The Senate resolution suggests that campus flexibility in the timing of implementations of CMS modules would yield savings. Analysis by the CMS project team, however, has verified that adjusting the campus implementation schedules would yield only very limited “savings.” During FY 2002-03 as many as 17 CSU campuses will be fully operational with either the Human Resources (HR) or Finance systems, or both, and six campuses will be operationally using the Student Administration (SA) system. The central CMS project budget in FY 2002-03 (and beyond) is largely a maintenance budget comprised of expenditures to operate and maintain the HR, Finance, and SA production and development systems already in use on these campuses. Flexibility in the timing of implementation of CMS modules on those campuses already operating PeopleSoft is minimal. While the chancellor’s office remains
open to further discussions with the campuses on this subject, we also believe that reducing operational and maintenance funding would, in fact, result in a degradation of service on those campuses. Additionally, a delay may cause undue hardship on other campuses that have been working toward specified HR, Finance and SA implementation dates.

AS-2565-02/FGA    Commendation for Laurence K. Gould

We greatly appreciate the recognition and honor accorded to former Chair of the Board of Trustees Larry Gould in your resolution of appreciation and commendation. We agree that Larry Gould was an outstanding Chair and member of the Board whose wise counsel and gentle diplomacy will be missed.

AS-2567-02/AA    Adoption of the Intersegmental Task Force document entitled Academic Literacy: A Statement of Competencies Expected of Students Entering California's Public Colleges and Universities

The update of the earlier intersegmental document outlining the competencies expected of incoming college freshmen was much needed and is very welcome. This 2002 document is the result of a vigorous, participatory process by faculty from all three higher education systems, and the report should be extremely valuable in our efforts to make sure that students entering the CSU understand what is expected of them.

AS-2568-02/EX    Systemwide Task Force to Study Educational Support Services

The need for additional support services such as counseling, advising, and career guidance continue to be a recognized priority of the chancellor and the Board of Trustees. For two consecutive years, the Board of Trustees adopted a CSU Support Budget that included a funding request to improve student advising services. Unfortunately, these funding requests were deleted in the Governor's Budget.

The admission of students carries with it a responsibility to ensure that all students can complete the requirements necessary to earn a baccalaureate degree in a timely manner. To fulfill this obligation, the CSU Board of Trustees will continue to request as a budget priority funding to expand its academic advising program which is necessary to increase student retention and graduation rates. In addition, we will ask the Task Force on Facilitating Graduation to include a review of the current status of campus academic advising and to identify and recommend model approaches that campuses may implement to provide the most extensive academic advising programs given their current resources.

AS-2569-02/AA    Campus Consultation among Presidents, Faculty, and Academic Senates in Establishing Enrollment Targets and Enrollment Management Procedure for Annual Admissions Cycle

At the March 2000 meeting, the Board of Trustees adopted modifications to its enrollment management policy that emphasized the California State University's commitment to guarantee access to a local campus for every eligible undergraduate applicant. At its July 16-
17, 2002 meeting, further modifications to the enrollment management policy were presented for information with action expected at the September 2002 Trustees' meeting.

One modification to the policy being proposed is the explicit involvement of faculty as well as students, administrators, representatives of educational institutions from the campus' service area, and local community leaders representing broad community interests in a campus presidential enrollment management advisory group. These presidential advisory groups will assist the campus in the identification of effective enrollment management policies, new or existing, that address the education needs of the local student population in terms of outreach, admission, and enrollment.

**AS-2570-02/TEKR Oversight of the Continuation of CalStateTEACH**

It is important that the high quality components of CalStateTEACH are maintained and, at the same time, periodically reviewed for further refinements and programmatic operations. The components of this resolution offer several suggestions for the program as it moves its base to lead CSU campuses throughout the state. The CSU recognizes the excellent job the TEKR Committee has done in monitoring the progress of CalStateTEACH over the first three years of its implementation and looks for the program to continue providing an excellent alternative pathway for credentialing teachers in California.

**AS-2571-02/TEKR/FGA Advisory Resolution for SB 1646 (Alpert): Teaching Credentialing**

The CSU has been successful in working with Senator Alpert to address specific issues in this bill. Since the May 2-3 Senate Resolution, AS2571-02, the bill has undergone numerous amendments, including changes to include shared decision making across campus departments, an amended operational date of January, 2004 [SEC. 3. 44259.4 (e)], and the addition of a section that states the bill will be implemented only if necessary federal waivers are granted for students in these new programs [SEC 344259.4 (d)]. In discussions with Senator Alpert, we made it clear that we preferred that academic programs not be mandated through legislation. However, Senator Alpert decided to pursue this legislation. The CSU continued to monitor this bill closely, agreeing with the Senate that CSU blended programs currently provide an alternative route to credentialing through collaboration and cooperation between education and subject matter faculty. At the close of the legislative session, Senator Alpert suspended action on the bill for the legislative year.


The California State University budget process provides multiple opportunities for its constituency groups to advise and make recommendations on priorities important to the university and the students, staff and communities it serves. The resolutions received are important views that influence CSU budget decisions and recommendations to the Board of Trustees, and they are appreciated for articulating the view of CSU faculty.
Short-term priorities recommended for 2002/03 and 2003/04 are issues we have discussed over several years, and we are in agreement that the CSU community must work diligently to make these university priorities also priorities of the State. We will use the Board of Trustees budget request to identify the most critical priorities that can be met within the resources obtained through the annual partnership funding agreement with the Governor, and those items that will require additional State investments. This is the process we have used successfully over the past eight years as we emerged from the budget deficits of the early 1990s and rebuilt the CSU funding base, acquired resources to halt enrollment decline, and took on responsibilities to achieve the special short-term priorities of the State.

**AS-2573-02/FGA  Priorities for Strategic Budget Planning**

Priorities for strategic budget planning are also issues that have been discussed previously. As a labor-intensive institution, many of these priorities are rightfully focused on establishing and maintaining a highly skilled workforce in a learning centered university environment that meets the facility and physical plant needs of our 21st century student population. We appreciate the input the Academic Senate provides to the budget process. The priorities recommended in AS-2573-02/FGA will require cooperation from and will have to be coordinated with priorities important to all CSU constituencies if long-term strategic success is to be achieved.

**AS-2574-02/Floor  Endorsement of Application of Academic Senate of the California State University YRO Principles, a Report by the Faculty Affairs Committee, Spring 2002**

We appreciate the work of the Faculty Affairs Committee in developing its survey and preparing this report summarizing the results.

**AS-2575-02/Floor  Implementation of the Contract between Faculty and Administration of The California State University Regarding Domestic Partnerships and Access to the Fee Waiver Program and Family Leave**

This has been done by the issue of Technical Letter HR/Benefits 2002-09 Supplement #1 dated June 7, 2002. The Technical Letter is a pdf file and can be found on the Human Relations web site at the following URL.

Please let us know if you have any questions.

DSS:ap

c: Charles B. Reed
CSU Presidents
Gary A. Hammerstrom