

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-2933-10/APEP
January 21-22, 2010

Establishment of a Task Force to Respond to Section 66205.8 of the California Education Code – Career Technical Education (CTE) Courses

RESOLVED: That the Academic Senate of the California State University (ASCSU) call for the creation of a Task Force consisting of CSU faculty to study, in consultation with Office of the Chancellor administration, Section 66205.8 of the California Education Code and to submit to the ASCSU by May 1, 2010 a proposal for implementing the requirements specified in the law; and be it further

RESOLVED: That of the two options provided in Section 66205.8 (“1. Criteria adopted pursuant to subdivision (b), or 2. Model uniform academic standards for career technical education courses adopted pursuant to Section 66205.5”) the ASCSU recommend that the Task Force, in consultation with representatives from the University of California, propose an implementation plan based on the first option: “criteria adopted pursuant to subdivision (b) of Section 66205.8”; and be it further

RESOLVED: That the ASCSU distribute this resolution to the Board of Trustees, the State Superintendent of Public Instruction, the Chancellor, campus Presidents, campus Provosts, and campus Senate Chairs.

RATIONALE: In October 2009, Section 66205.8 of the California Education Code was signed into law. The law requires that the CSU develop and implement a procedure for allowing a high school student to meet the category “g” requirement for admission to the CSU by completing a career technical education (CTE) course. The law provides two options: 1) follow criteria adopted pursuant to subdivision (b) of the law, or 2) accept the model curriculum standards established by the Superintendent of Public Instruction as the criteria for identifying courses that are acceptable for the purpose of admission to the CSU campuses. If the CSU has not developed criteria to be used for developing and submitting CTE courses for approval by January 1, 2014 (the first option), the second option will prevail.

Subdivision (b) of the law provides that a model curriculum for acceptable CTE courses be developed by CSU faculty, approved by the ASCSU, and forwarded to the Board of Trustees for review and adoption.

In 2006, the CSU and UC worked together to enable implementation of earlier CTE legislation that created Section 66205.5 of the California Education Code. At that time, it was determined that it was in the best interest of both systems to have one set of standards for CTE courses for both university systems. After the initial cooperation of the two systems to establish the current admissions standards for CTE courses, the CSU deferred to the UC regarding the

establishment of specific course criteria and review. Because some of the more recently developed CTE courses designed by high school faculty are closer to discipline areas within the CSU than the UC, recent collaborative efforts have taken place between the two systems regarding development of CTE course criteria. What is now needed is the formalization of a process by which the CSU plays a more active leadership role in the creation of CTE course criteria. The alternative is for the CSU to create its own course criteria and course review process. Having two separate review processes would be both expensive and confusing to high school students who may enroll in either a CSU or UC campus.

Approved Unanimously – January 21-22, 2010