

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-2889-09/APEP
March 19-20, 2009

**Support for the Continued Alignment of the “a-g” Course Pattern and for
CSU-UC Collaboration Related to Career Technical Education (CTE)**

- RESOLVED: That the Academic Senate of the California State University (CSU) reaffirm the efficacy of the “a-g” academic preparation course pattern required for admission to both the CSU and the University of California (UC); and be it further
- RESOLVED: That the Academic Senate of the CSU reaffirm that CTE courses and programs in California’s high schools may be effectively responsive to students’ preparation for both university attendance and careers; and be it further
- RESOLVED: That the Academic Senate of the CSU also acknowledge that both new and pre-existing CTE courses, found acceptable for inclusion in the “a-g” university admission curriculum (more than 6,500 “a-g” courses currently approved), may (1) generate increasing diversity of the applicant pool and (2) reduce high school drop-out rates; and be it further
- RESOLVED: That the Academic Senate of the CSU encourage an expanded involvement of CSU faculty in the development and review of course content requirements, to enhance the “a-g” course approval process; and be it further
- RESOLVED: That the Academic Senate of the CSU send copies of this resolution to the Chancellor of the CSU, the President of the UC, the Chair of the CSU Admissions Advisory Council, and the Chair of the UC Board of Admissions and Relations with Schools.

RATIONALE: Students who enroll in CTE courses and programs at California secondary schools should be encouraged to keep their options open, including the option of attending university. There are CTE courses which, in addition to their technical content, have academic content that make them acceptable for inclusion on the list of course offerings satisfying the “a-g” admission requirements to the CSU and UC. Examples include manufacturing, construction management, and include manufacturing, recreation and hospitality planning, and construction management.

Based upon guidelines for evaluation provided by the faculty of the UC, “UC staff complete evaluations of courses submitted for inclusion in the “a-g” course pattern...” including CTE courses. There has been discussion by representatives of CSU and UC faculty governance bodies of expanding collaboration between the UC and CSU in the refinement of CTE course evaluation guidelines. This resolution puts the Academic Senate of the CSU formally in support of this collaboration.

Approved Unanimously – March 19-20, 2009