

**ACADEMIC SENATE  
OF  
THE CALIFORNIA STATE UNIVERSITY**

AS-2799-07/AA (Rev)  
May 10-11, 2007

**The Use of Lower Division Transfer Pattern (LDTP) Course Descriptors to Facilitate Campus to Campus Transfer Within the California State University**

- RESOLVED: That the Academic Senate of the California State University (ASCSU) encourage CSU campus disciplinary faculties to articulate their appropriate lower-division CSU courses to the CSU faculty-approved course descriptors developed for the Lower Division Transfer Patterns program; and be it further
- RESOLVED: That where such a campus course does not match the LDTP course descriptor there be no requirement that the campus course be modified to do so; and be it further
- RESOLVED: That the Academic Senate CSU request that the Executive Vice Chancellor / Chief Academic Officer of the CSU take appropriate actions to facilitate the articulation of CSU campus lower division courses to the CSU faculty-approved course descriptors developed for the Lower Division Transfer Patterns program. Where such actions have the potential to create or impact academic or curricular policies, any such actions should be undertaken only in consultation with the ASCSU.

*RATIONALE: Student transfer within the CSU is an increasingly common phenomenon in California Higher Education. In Fall 2005 there were 1710 direct intra-CSU transfers. In Fall 2006 there were 2118 direct intra-CSU transfers.*

*The overarching goal of the Lower Division Transfer Patterns (LDTP) project is the facilitation of best pathways for community college students who plan to transfer to a particular CSU campus and particular major leading to the baccalaureate degree. The Academic Senate, CSU has been a leader in this effort, in partnership with administrators in the Academic Affairs division of the Chancellor's Office in assisting CSU faculty to develop 44 LDTP patterns that cover more than 95% of the majors chosen by community college transfers to CSU campuses.*

*As of Spring 2007, CSU discipline faculty have developed descriptors for the lower division courses that are part of LDTP patterns. Community colleges are currently engaged in a process of submitting their courses for review to match these descriptors, thereby achieving major articulation for such courses via LDTP to all CSU campuses offering a major in the field.*

*Articulation of CSU lower division courses to these same descriptors would:*

- *Demonstrate fully to California Community College faculty colleagues and all others that CSU faculty agree that the descriptors are a bona fide statement of strong and appropriate learning goals and topical coverages;*
- *Facilitate putting into practice, AS-2776-06/AA, Principles to Guide the Application of the TCSU Numbering System for California State University (CSU) Systemwide Articulation, which called among other things, for full credit*

*toward the major to be awarded to individual courses taken at community colleges which had been articulated to a new course descriptor and had received a TCSU number;*

- *Facilitate CSU – to – CSU lower division transfer for undergraduates desiring a particular major, without causing them to lose units or momentum to the degree.*

**Approved Unanimously – May 10-11, 2007**