

**ACADEMIC SENATE  
OF  
THE CALIFORNIA STATE UNIVERSITY**

AS-2793-07/TEKR (Rev)  
March 8-9, 2007

**Establish a CSU Doctorate in Education Advisory Committee**

- RESOLVED: That the Academic Senate California State University (CSU) call for the establishment of a CSU *Doctorate in Education Advisory Committee* that will serve as the primary recommending policy and procedures body for education doctorate programs within the CSU and asks the Executive Committee to initiate discussions with the Executive Vice Chancellor for the purpose of establishing the Committee; and be it further
- RESOLVED: That the Academic Senate CSU strongly recommend that the *CSU Doctorate in Education Advisory Committee* replicate the model for shared CSU governance which has been successfully utilized for the General Education Program, i.e. the General Education Advisory Committee; and be it further
- RESOLVED: That the Academic Senate CSU strongly recommend membership of the *CSU Doctorate in Education Advisory Committee* be collaboratively developed between the Executive Committee and Chancellor's Office with initial membership to include Senate appointments (including the Chairs of the committee on Teacher Education & K-12 Relations and Academic Affairs Committee , Chancellor's Office designees, representatives of campus Ed.D. programs, and doctoral candidates, and adjunct faculty members representing the K-12 and community college communities, and it is understood that faculty will serve a predominant role in the membership of this committee; and be it further
- RESOLVED: That the charge to the Committee include review and recommendation of: changes to Title 5; implementation guidelines in the areas of curriculum, faculty roles and responsibilities; development of resource/budget guidelines and research and faculty development support; and oversight of the legislatively mandated evaluation of the Ed.D. program; and be it further
- RESOLVED: That the current Ed.D. Faculty Consultation Group be renamed the EdD Proposal Review Group and continue to serve as a proposal review and feedback body with the faculty membership recommended to the CSU Doctorate in Education Advisory Committee by the Executive Committee of the Senate.

*RATIONALE: A systemwide advisory committee on the Ed.D. modeled after the General Education Advisory Committee is proposed to serve as the policy recommending body for the Doctorate in Education programs moving through the development, review and approval process. During the period after the passage of SB 724, two Senate groups have worked on an ad hoc basis to develop, along with the Academic Affairs Division of the Chancellor's Office, initial policy direction, Title 5 changes, guidance to campuses regarding*

*academic and curricular policies, and the structure of the proposal development and review process. During campus discussions, issues of resource allocation and workload have surfaced which need to be incorporated into the broader curricular and programmatic policy decisions. As we anticipate the initial start up this fall of Ed.D. programs on several campuses and the continued development of proposals from second and third wave campuses, there is a need for a more formal structure for guiding future decisions. The GEAC model distinguishes between the **policy body** with broad faculty, community and administrative representation (though faculty dominant) and a **course (proposal) review committee**.*

**Approved Unanimously – May 10-11-2007**