

**REPORT OF THE ASCSU ED.D POLICY WORK GROUP
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CORE PRINCIPLES FOLLOWED

- A. Guidelines emphasizing quality standards and traditional doctoral program expectations from statewide level
- B. Flexibility in adoption of implementation details at campus level
- C. Key distinctions between role and qualification of core doctoral faculty and affiliated faculty
- D. Opportunity for "piloting" a statewide faculty oversight role
- E. Genuine partnerships with P-12 and Community Colleges reflecting commitment to meaningful and relevant educational experience

I. CORE EDUCATION LEADERSHIP CONCEPTS

Key Characteristics of Policy

- i. Curriculum framed in terms of concepts drawn from previous CSU studies, including Welty Report on Education Leadership Needs
- ii. Campuses given flexibility in formulation of actual coursework
- iii. Strong methodology component to fit with dissertation expectations
- iv. Curriculum divided between Leadership Foundations and Leadership Specialization permitting development of tracks in P-12 and Community College Leadership
- v. Permits and encourages multidisciplinary perspectives

II. EXAMINATIONS AND DISSERTATIONS

Key Characteristics of Policy

- i. Three major examinations, passage of which are required (written qualifying examination, dissertation proposal examination, and oral defense of dissertation as final examination)
- ii. Chair and majority membership of qualifying exam and dissertation committee must come from tenured faculty of CSU campus offering degree
- iii. Only one opportunity to retake qualifying exams
- iv. Dissertation required

III. CANDIDATE ADMISSION CRITERIA

Key Characteristics of Policy

- i. Ed.D faculty will oversee specific admissions processes, review applications and make admissions decisions
- ii. Standard admissions criteria (3.0 GPA in upper division and grad work, GRE scores, demonstrated practitioner potential or established skills)
- iii. 15% exceptional admissions for particular admissions decisions as desired by faculty

IV. CANDIDATE TIME LIMITS

Key characteristics of policy

- i. total registered time not expected to exceed five years; extension requires approval of faculty; demonstration of currency required for extension of time more than two years
- ii. satisfactory academic process requires cumulative 3.0 and two semester 3.0 minimum; strict guidelines for disqualification and readmission

V. FACULTY QUALIFICATIONS

Key Characteristics of policy

- i. Strong distinctions between qualifications and role of *core doctoral faculty* and *affiliated doctoral faculty*; campuses may further define qualifications, roles, terms of appointment in by-laws adopted by core faculty
- ii. Core doctoral faculty are primary doctoral instructors, members of qual and dissertation comm., advisors, chairs, and members of governance committees; *must* have specific expertise (theoretical, methodological, or related to ed policy or practice), exhibit strong and appropriate published scholarship, possess doctoral degree, tenured or tenure track, involved in grad level teaching, and ability to direct others in research
- iii. Affiliated faculty may instruct in program, serve as committee members and be willing to participate in governance if specified in by laws; are drawn from tenured or tt faculty in other fields or with unique expertise or experienced practitioners; must normally have expertise, possess doctoral degree and appointed based on review of qualifications and election by EdD faculty.
- iv. Provisions for role of other faculty of university, faculty from other CSU campuses, educational researchers and faculty from other institutions, and special circumstances

VI. CANDIDATE ADVISING

Key characteristics of policy

- i. Advising for professional and academic development is a central purpose of program and goal of faculty

- ii. Core faculty members are available to serve as program and academic advisors
- iii. Advisor appointed at time of admission
- iv. At time of initiation of planning dissertation research, candidate identifies chair from among core faculty

VII. GOVERNANCE STRUCTURE AND EXAMPLES

Key Characteristics of Policy

- i. Distinguishes between broad program advisory group (includes faculty and practitioners), EdD Faculty group (requires faculty developed by-laws), and Regional Partnership group (includes key practitioners in region)
- ii. Permits large measure of discretion at campus level re: structure

VIII. CSU FACULTY CONSULTATION GROUP

Key Characteristics of Policy

- i. Agreement to pilot a new governance structure and review process to help guide EdD. Program planning and extramural review of program proposals; review after year 1
- ii. Consultation Group plays role in initial review of campus proposals (4-6 faculty selected by Senate) – paralleling review at campus level *and* later in system level review of campus approved proposals (by one of the 4-6 above).

IX. PROCEDURES

- a. IMPLEMENTATION TIMELINE (for Year One embedded in proposal review process, c. below)
- b. PROGRAM PROPOSAL (comprehensive proposal format)
- a. PROPOSAL REVIEW PROCESS (attached one page flow chart)