

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-2745-06/FA
March 9-10, 2006

Faculty Workload Issues in Doctoral Programs

RESOLVED: That the Academic Senate of the California State University (CSU) restate its enduring concern about workload issues of faculty teaching in post-baccalaureate programs; and be it further

RESOLVED: That in light of the recent authorization of the independent Ed.D. and the standards from NCATE (National Council for Accreditation of Teacher Education) that prescribe workload limits for faculty teaching in doctoral programs in education, the Academic Senate CSU urge that the CSU address issues related to workload of faculty teaching in post-baccalaureate programs, especially doctoral programs; and be it further

RESOLVED: That as this range of issues has again come to the forefront, the Academic Senate CSU urge the California Faculty Association (CFA) and the CSU to address them in the current round of bargaining on workload issues, to notify faculty in the CSU that they are doing so, and to develop language for the successor contract before campuses begin these programs.

RATIONALE: The advent of the independent doctorate raises again a crucial set of questions about workload of faculty teaching in post-baccalaureate programs whether they do or do not teach undergraduates as well. The full scope and nuance of these problems remain to be defined but total workload number of WTUs, SFRs, supervision and advising, credit for working on thesis and dissertation committees must be addressed in a timely manner so the programs can move forward for a projected fall 2007 opening. They will be delayed if the entwined issues of workload and compensation for the faculty selected to teach in doctoral programs remain unsolved. Thus, it is in the interest of all members of the CSU community that there be clarity about the fundamental workload issues of faculty teaching in these planned doctoral and other post-baccalaureate programs.

Approved – March 9-10, 2006