

ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY

AS-2552-01/TEKR
November 1-2, 2001

Support for Implementation of SB 2042 (Alpert):
Multiple Subject Teaching Credential

- RESOLVED: The Academic Senate of the California State University urge the faculty involved in teacher preparation, both subject matter and education, to collaborate in curriculum refinement to ensure that prospective multiple subject teachers are prepared to teach the subject matter designated in the K-8 Academic Content Standards; and be it further
- RESOLVED: That the Academic Senate CSU urge the campus faculty to assume leadership in modifying curriculum where appropriate to conform to the newly adopted California Commission on Teacher Credentialing standards as set forth in the *Standards of Program Quality and Effectiveness for the Subject Matter Requirement for the Multiple Subject Teaching Credential*, developed pursuant to SB 2042; and be it further
- RESOLVED: That the Academic Senate CSU urge campus faculty to participate in the systemwide meetings to address these curricular matters in Los Angeles on December 6 and December 7, 2001.

RATIONALE: The Governor's Office, the Legislature, the State Board of Education, and the general public expect that prospective teachers be adequately prepared in relation to the K-12 Academic Content Standards (ACS) that make up the core curriculum in California's public schools. In response to SB 2042, the California Commission on Teacher Credentialing (CCTC) has now addressed these concerns with new accreditation standards that will go into effect during the next two years. With the exception of some courses in teaching methods, the majority of the content on which new teachers rely is taught through subject matter areas in arts, humanities, and sciences.

Faculty have primary responsibility for the curriculum and are fundamental to its implementation. The commitment of faculty to the effective subject matter

and pedagogical preparation of teachers will be evidenced in the faculty leadership in examining and refining as needed teacher preparation curriculum.

The leadership of the Statewide Academic Senate is organizing an information and initial planning meeting for campus teams of arts, humanities, and sciences faculty and administrators to learn about the new state standards regarding subject matter preparation for students pursuing multiple subject teaching credentials. The meeting will feature national and state educational leaders and will include briefings and technical assistance from CCTC staff. It will be held Thursday, December 6, and Friday, December 7, at the Crowne Plaza Hotel near Los Angeles International Airport (LAX)

APPROVED UNANIMOUSLY -- November 1-2, 2001