

**ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY**

AS-2550-01/FA
November 1-2, 2001

Evaluating Teaching Performance of Temporary Faculty

RESOLVED: That the Academic Senate of the California State University encourage all campuses to develop policies and procedures for the periodic evaluation of all faculty, including lecturers (temporary faculty), consistent with Article 15 of the Collective Bargaining Agreement; and be it further

RESOLVED: That the Academic Senate CSU commend campus senates that have already developed both language describing, and models for, appropriate and equitable evaluation of lecturer faculty.

RATIONALE: Evaluation of tenure-track/tenured faculty in CSU normally follows a prescribed course clearly embedded in campus policies. At present, not all campuses in the CSU have analogous and explicit mechanisms for peer or chair review of teaching and/or other aspects of lecturers' performance. In some instances, evaluation of lecturers' teaching performance is haphazard and inconsistent and not fully "transparent." To the extent that campuses can devise a variety of models as variations on the traditional pattern of peer evaluation, they may enrich the quality of their programs. In fact, there is an advantage to faculty, students, and academic programs if high standards for evaluating all faculty are maintained throughout the CSU.

APPROVED UNANIMOUSLY – January 24-25, 2002