

**ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY**

AS-2532-01/FGA/TEKR
March 15-16, 2001

Consideration of the Ed.D. in the California State University System

- RESOLVED: That the Academic Senate of the California State University (CSU) request the cooperation of the Chancellor and Board of Trustees to develop jointly a legislative proposal for the CSU to offer independent Ed.D. degrees; and be it further
- RESOLVED: That any Academic Senate CSU support for development and implementation of Ed.D. programs be contingent upon first securing funding for existing graduate programs based on the definition of a graduate full-time equivalent student (FTES) being 12 units and supplemental funding for the Ed.D. programs; and be it further
- RESOLVED: That the Academic Senate CSU affirm that Ed.D. programs offered by the CSU must be developed and approved by faculty through regular governance processes (including the campus academic senates) on the individual campuses that will offer Ed.D. degrees and that any proposed program must meet the appropriate standards for such applied doctoral programs.

RATIONALE: The California Postsecondary Education Commission (CPEC) (2000 Report) and California legislators (SB 713, introduced) have cited a need for educating school administrators and Community College teachers and administrators at the level of the doctorate of education. As the system of public higher education with a highly qualified faculty that educates and certifies most of California's schoolteachers, the California State University (CSU), with its 23 campuses across the State, is well positioned to provide access to Ed.D. programs of high quality and at reasonable cost to students. The structure and content of such programs will be determined and approved by CSU faculty. The degree programs must have sufficient flexibility to ensure the scholarly development of a broad range of educational leaders in different areas of emphasis including, but not limited to curriculum specialists, community college faculty, educational administrators at all levels, allied health educators, and student services specialists.

The Academic Senate CSU has earlier (in its resolution of 1985) determined that creation of such programs would be contingent upon the securing of funding at a level consistent with high quality. Because existing post-baccalaureate programs in the CSU are underfunded at present, proceeding with planning for any Ed.D. programs must await increased funding of all CSU graduate programs at the level of national norms (e.g., 12 weighted teaching units (WTUs) per FTE/S instead of the present 15 WTUs). The Board of Trustees of the CSU in 1985 declared independent applied doctorates in the field of education, when authorized by the State, as within the mission of the CSU; this element of the CSU mission is to be reiterated in pending Master Plan reports and legislation, which could include specific authorization to provide the Ed.D. degree and/or other independent applied doctorates.

APPROVED– May 10-11, 2001