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DAVID S. SPENCE
 EXECUTIVE VICE CHANCELLOR
 CHIEF ACADEMIC OFFICER

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 ACADEMIC AFFAIRS

NOV 28 2000

November 27, 2000

ACCESS AND RETENTION

To: Dr. Jacquelyn A. Kegley
 Chair, Academic Senate of the CSU

From: David S. Spence *D.S.*

Subject: Request for Review - Alignment of Admission Policies

In the spring of 2000 the Admission Advisory Council recommended further alignment with the University of California on selected admission policies for first-time freshman admission. While the Academic Affairs Committee of the Academic Senate discussed the recommendations last spring and the Academic Senate representatives to the Admission Advisory Council supported them in the Admission Advisory Council discussion, they indicated that the Academic Senate needed an opportunity to review the recommendations more formally in the fall. In response to this request, we are requesting formal Academic Senate review of the following recommendations of the Admission Advisory Council.

Upon alignment of the fifteen-unit college preparatory pattern for admission to both CSU and UC, a number of practices in the interpretation of common requirements were identified. A subcommittee of the Admission Advisory Council developed a briefing paper for discussion by members of the Academic Senate and the directors of admission and records, a copy of which is attached for your records. Each group provided advice that was incorporated into the discussion by the full Admission Advisory Council at its May 19 meeting. The following general principles guided the discussion:

1. Wherever possible, CSU values commonality between CSU and UC practices for the determination of minimum eligibility for admission.
2. The CSU will work with the University of California's Board of Admission and Relations with Schools (BOARS) to discuss reconsideration of current UC policies and practices to seek further alignment between UC and CSU.
3. CSU is committed to appropriate admission policies and practices that will:
 - Protect access to CSU for the upper one-third of California's high school graduates;
 - Acknowledge the individual academic missions of the UC and CSU systems and individual campuses; and
 - Provide easily understood and appropriate academic preparation of California's high school students for admission to either CSU or UC.

Following these principles the Admission Advisory Council recommended the following:

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Laboratory Science

CSU should require two years of lab science in two different disciplines. That is, the student must present one course in biological science and one course in physical science. For those students seeking admission for fall 2003 who will have been advised to take two courses in the same area for 1999-2000 and 2000-2001, CSU would allow them to present those two courses for regular admission to CSU for fall 2003. UC requires that the two courses be taken from two of the three disciplines of biology, chemistry, or physics.

Validation of foreign language

CSU should validate the requirement for two years of foreign language study in high school with the first semester of college level foreign language if the course description for the second semester course indicates the prerequisite for that course is successful completion of the first semester course or two years of high school study in that language. That is, the college course description must reflect that the first semester of college study at that college is equivalent to two years of high school study. This would align CSU and UC practice.

Honors points

CSU should award honors points to GPA calculation for 8 semesters of credit earned in 11th and 12th grades, including up to two (2) 11th grade IB, AP, or honors courses with 11th or 12th grade course content taken in 10th grade. This would align CSU and UC policy.

Validation of D in first semester of year course

CSU should require that applicants have a grade of C or better in each term of required "a-g" courses except that D grades may be validated with a higher grade in the second semester or the next higher level course in chemistry, languages other than English, and mathematics. Current CSU practice is to validate a lower grade with the higher grade in the second semester of any year-long course. This would align CSU and UC practice.

Multiple sittings of SAT or ACT

CSU should continue to use the highest partial score from multiple sittings of ACT or SAT. Unless UC modifies current UC policy this would result in different policies between CSU and UC.

We look forward to the Academic Senate's review of these admission policy recommendations. Please feel free to call upon Mr. Allison Jones, Assistant Vice Chancellor, Academic Affairs - Access and Retention, if he can provide additional information during the Academic Senate's review. Mr. Jones may be reached at (562) 951-4744 or by e-mail at < ajones@calstate.edu >.

DSS:ncs

Attachment

cc: Dr. Charles B. Reed
Dr. Charles W. Lindahl
Mr. Allison G. Jones

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