**Resolutions Summary**

One purpose of this summary is to provide Academic Senate CSU senators, campus senate chairs, and CSU colleagues with a comprehensive list of Academic Senate CSU resolutions acted upon at the last Academic Senate CSU plenary meeting. These resolutions will be listed by: Resolution Number; Sponsoring Committee(s); Resolution Title; Action Status followed by brief summaries written by the sponsoring committee chair(s). Full copies of each resolution may be accessed by clicking on the Resolution Title.

In addition, it is important to note that a comprehensive list of Academic Senate CSU resolutions introduced in First Reading at the last Academic Senate CSU plenary meeting is provided for your perusal; please communicate your comments and suggestions on these First Reading items to the sponsoring committee chair(s) for their consideration as follows:

- **Academic Affairs Committee (AA):** James Postma; jpostma@csuchico.edu
- **Academic Preparation and Educational Programs (APEP):** Bob Buckley; buckley@csus.edu
- **Faculty Affairs Committee (FA):** Kevin Baaske; kbaaske@calstatela.edu
- **Fiscal and Governmental Affairs (FGA):** Buckley B. Barrett; bbarrett@csusb.edu

This is the first Resolutions Summary for the Academic Year 2009-2010. We hope you will find the Resolutions Summaries helpful.

Sincerely,

*Barbara Swerkes (barbara.swerkes@csun.edu)*

*Catherine Nelson (nelsonca@sonoma.edu)*

Editors and Members-At-Large, Academic Senate CSU Executive Committee

**Resolutions**

**AS-2906-09/FGA:** **CSU Budget Request for 2010**

*Approved Unanimously September 2009 (First Reading Waived)*

The CSU suffered more than a half billion dollar cut in state funding in 2009-10. This is on top of cumulative cuts of more than another half billion dollars during the past five years. It is critical that the State desist from making further cuts in the CSU budget if California is to maintain its competitive position in a global economy which will rely significantly on a well educated workforce. The resolution urges that the Chancellor and Board of Trustees pursue restoration of Compact and federal-stimulus dollars as well as funding for the lost salary funds agreed upon in latest collective bargaining agreements. It further strongly requests that the Board eschew salary cuts and furloughs within their official planning documents. We advise enrollment limited to those numbers of students for which the CSU is fully funded. Finally, the ASCSU recognizes that any reductions to the CSU budget clearly and negatively impacts educational mission of the CSU.
Mitigation of the Impact of Systemwide Enrollment Management Policies on Graduate and Post-Baccalaureate Credential Programs
Approved Unanimously September 2009 (First Reading Waived)

This resolution reflected a concern raised regarding what appeared to be a systemwide mandate indicating that November 30 would be the date for the closure of priority application filing for fall 2010. Since significant numbers of the students applying for fall admission to graduate programs do so well into the spring semester; shutting down applications in the fall semester could negatively impact many graduate programs.

Notices posted to CSU Mentor had led to the concern that is expressed in this resolution. Discussion with a CSU Enrollment Management Services Official failed to allay the concern. As of September 22, 2009 the message on CSU Mentor home page is still incorrect. It is important to note that we now know that there is no CSU mandate to close priority application filing for fall 2010 on November 30th. Each campus has discretion in setting the length of the filing period.

Support for the Continuation of a Planning Process to Re-envision the Lower Division Transfer Patterns (LDTP) Project
Approved Unanimously September 2009 (First Reading Waived)

While efforts to facilitate the process for students transferring from California Community Colleges to CSU campuses remain a high priority, the cost of current efforts has become difficult for the CSU to sustain. Consequently, faculty and CSU administration are in the process of rethinking how best to continue these efforts but in a more cost effective way. This resolution endorses this approach and especially the efforts to more effectively collaborate with colleagues representing the California Community College (CCC) system. We expect that additional resolutions and communications with campuses will be forthcoming as this “re-envisioning” process proceeds.

Concern over Delay in Governor’s Appointment of CSU Faculty Trustee
Approved Unanimously September 2009 (First Reading Waived)

In the academic year 2008-09, the ASCSU conducted a thorough, careful, and participative process to recommend to the governor two candidates for the CSU Faculty Trustee position. After completing a six month search while duly following the Education Code requirements, the ASCSU voted in March 2009 to send two names forward to the Governor’s office for consideration. Because of the subsequent, multi-month postponement of the naming of the CSU Faculty Trustee, the 45,000+ California State University faculty have not had governance representation on the CSU Board of Trustees since May of 2009. This constitutes a serious delay and disenfranchisement of the faculty during momentous times of budget upheaval. Therefore, the resolution admonishes the Governor to act quickly and appoint one of our candidates to this critical position.
Resolutions in First Reading

Please note that the following items were introduced at the September 10-11, 2009 meeting and will be acted upon during the November 5-6, 2009 meeting. Campus comments and suggestions are very much encouraged. Please send any questions/comments directly to the chair of the committee that has proposed these resolutions at the e-mail address listed above. You may access full text of the First Reading Item Packet at: http://www.calstate.edu/AcadSen/documents/09-09_firstreadingitem_packet.pdf

AS-2907-09/FA:  A Call to Postpone the Cycle of Program Review

The Resolution acknowledges the significant reduction to the CSU budget for 2009-2010 that has disrupted standard academic programming and that in such an unprecedented time of crisis, it is reasonable to expect that measures of program quality or satisfaction will most likely not be representative of actual program quality. The resolution notes that cuts to the CSU have resulted in furloughs to faculty that reduce working hours, and that the side letter of agreement between the CSU and CFA makes the point that such cuts have consequences for the quality of education we can provide, and that there should, indeed, be a concomitant reduction in the teaching, scholarly and professional achievements, and service activities performed by faculty. The resolution ultimately urges campuses to consider suspending the program review cycle in years when furloughs are in effect, except in cases where an external review is underway or required by accrediting bodies.

AS-2912-09/FA:  Furlough Implementation and Faculty Rights

This resolution urges campus administrators to abide by the side letter agreement between the CSU and CFA regarding the implementation of the faculty furlough programs. Campus administrations are urged to refrain from imposing restrictions or guidelines that further complicate, restrict or constrain faculty rights to reduce their workload in accordance with the side letter. The resolution also reminds campus administrations that curricular operations are within the purview of the faculty and that implementation of faculty furloughs should not infringe on this prerogative.

AS-2913-09/AA:  Teaching and Service Responsibilities in Times of Budget Constraints

The Resolution acknowledges the unprecedented circumstances created by the State’s budget allocation to the CSU and the impact that furloughs will have on the ability of faculty, staff, and administrators to accomplish the tasks necessary for quality programs and educational processes. It goes on to resolve that campus senates help to ensure that demands are lowered concomitant with the time and dollar resources and that tasks with lower priority or impact, such as program reviews or post-tenure reviews, be held in abeyance.