At its May 7, 2010 organizational meeting, the 2009-2010 Academic Senate of the California State University (ASCSU) elected the following faculty to serve as officers and members of the Executive Committee:

**Chair** - James Postma, Chico  
**Vice Chair** - Kevin Baaske, Los Angeles  
**Secretary** - Diana Guerin, Fullerton  
**Member-at-Large** - Thomas Krabacher, Sacramento  
**Member-at-Large** - Susan Gubernat, East Bay

**Message from the Chair**

This is my final message as Chair of ASCSU. It has been a remarkable privilege and opportunity to serve in this role. I wish that all faculty members could have the same opportunity that I have had these past two years to see the good work and dedication of faculty, staff, and administration across the CSU. While members of the CSU family serve in different capacities and therefore have different perspectives and responsibilities, our joint commitment to our students unites us. As we jointly face what may very well be the most trying year in the history of the CSU, I hope we can all remember that commitment, and trust that the same commitment is shared by others. This was the core of my message to the Board of Trustees last week.

As we “recharge our batteries” heading into the next academic year, I believe there are four major areas on which the ASCSU/faculty as a whole should be prepared to focus:

1. A more effective presence in Sacramento. In particular, we should more actively attempt to influence legislation that enables us to serve our students effectively. Continuing to make our case for an investment in higher education should also be a priority.

2. Financial support for shared governance. While some campuses fund shared governance adequately, it is increasingly clear that resources at the system level and on many campuses are being stretched to the breaking point. Perhaps alternate methodologies for funding shared governance may work better for the CSU.

3. Stronger coordination with executive leadership. Partnerships between executives and faculty at both the campus and system levels are essential for the CSU to be effective.

4. Supporting our mission during budget difficulties. Faculty must remain strong advocates for the quality of our programs and broad opportunities for our students. However, these values must be balanced with a desire to maintain access, especially during times of budget shortfalls.
**Resolutions Approved During the May, 2010 Plenary**

**AS-2942-10/AA** (Second Reading)

**Use of College Level Examination Program (CLEP) Tests to Meet General Education (GE) Requirements.**

Approved Unanimously

CLEP exams serve to validate student learning by assigning course credit for knowledge that may have been obtained by means other than a traditional course. When this resolution is presented in May, it will be accompanied by a list of CLEP exams that have been evaluated for GE course credit in appropriate areas, similar to the Advanced Placement exams and the International Baccalaureate program. This will allow the CSU and community colleges to incorporate such results into transfer packages, such as GE Breadth and IGETC. (Campuses will continue to accept CLEP exams for course credit outside of GE at their discretion, as is currently practiced.)

**AS-2944-10/EX** (Second Reading)

**Academic Senate of the CSU Calendar of 2010-2011 Meetings**

Approved Unanimously

This resolution is a complete schedule of Academic Senate CSU Plenary and Interim Committee meetings for 2010-11.

**AS-2945-10/FGA** (Second Reading)

**Support for the Governor’s Proposed 2010-2011 Higher Education Budget**

Approved Unanimously

This resolution was the centerpiece of FGA’s advocacy efforts at the ASCSU April 2010 Legislative Day in Sacramento. The resolution is a call to protect and approve a $305m restoration to the CSU budget as an effective investment in California and the development of its workforce.

**AS-2947-10/APEP** (Second Reading)

**Consultation on Decisions Regarding Academic and Information Technology**

Approved Unanimously

As campuses consider ways in which to strategically make reductions in expenditures, there will be proposals to reduce, eliminate or centralize IT resources, infrastructure or support services that will impact academic programs. On many of the CSU campuses additional reductions are also being proposed as campus responses to security audit recommendations.

In many cases, these reductions have not been vetted nor has there been consultation about the potential impacts to academic programs. The assessment of all proposals should not merely include estimates of potential cost savings, but also include an assessment of the impact on curriculum and instruction and ultimately the teaching and learning of students.

The ASCSU is aware of reports from campuses where reduction, elimination and/or centralization decisions have been made without assessment of their programmatic impact and without consultation with faculty. While such decisions may be justified and necessary, a full understanding of the impact should inform these decisions.

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1. The reports, which include campus responses from sixteen of the twenty-three campuses, Campus responses can be found at: [http://www.calstate.edu/audit/Audit_Reports/information_security/index.shtml](http://www.calstate.edu/audit/Audit_Reports/information_security/index.shtml).
AS-2949-10/APEP (Second Reading)
The Early Assessment Program (EAP) and Collaborations to Increase the Academic Readiness of Graduating High School Seniors
Approved Without Dissent

This is a companion resolution to AS-2923-09, which recognized and supported the Chancellor’s Office efforts to improve the effectiveness of EAP in significantly increasing the percentages of incoming freshmen that are fully prepared to begin college level studies. This resolution commends the more recent collaborative efforts of the three segments (CSU, UC and Community Colleges) to work more effectively with K-12 schools to improve proficiency rates. These efforts are being facilitated by the California Diploma Project through Achieve, the non-profit education reform organization. Achieve in collaboration with the CSU convened a group of content experts in English and Mathematics to conduct an analysis of the EAP English, Algebra II, and Summative Mathematics assessments. The report containing their findings (An Analysis of the Early Assessment Program (EAP) Assessments for Algebra II, Summative High School Mathematics, and English) is available at:

AS-2950-10/APEP (Second Reading)
Facilitating Students’ Academic and Career Goals in a Time of Economic Constraints
Approved Without Dissent

As campuses attempt to manage down their enrollments, policies that impose unit restrictions on students, such as prohibitions from changing majors or adding second majors or minors, should take students’ individual academic and career goals into account and provide students with adequate access to advising and faculty support. Without such considerations students’ career and academic choices will be arbitrarily limited. Many CSU students that have accumulated units in excess of the 120 unit minimum are among the most academically talented. This resolution asks that any policies that impose unit restrictions be considered carefully and that mechanisms for special consideration be developed with faculty input.

AS-2951-10/EX (Rev) (Second Reading)
Addition of a Second Faculty Trustee to the CSU Board of Trustees
Approved

This resolution requests that the CSU Board of Trustees recommend to the Governor and California State Legislature the addition of a second faculty trustee to the Board with a term of appointment staggered with that of the current faculty trustee position

AS-2952-10/FGA (First Reading/Waiver)
Importance of CSU Faculty Consultation in Development of Legislation Related to Curricular Matters
Approved Unanimously

This item deplores the lack of faculty involvement in the development of legislation regarding curricular matters, such as SB1440 (Padilla). The resolution expresses regret that the CSU administration testified in the Legislature in support of SB1440 apparently without prior faculty or ASCSU consultation. It reminds the Chancellor, Board of Trustees, and the State Legislature that the CSU faculty retain primacy in the creation and implementation of curriculum as specified in Title 5. The resolution also states that failure to engage in curricular consultation may jeopardize accreditation in some cases and can further erode academic quality and shared governance.
AS-2953-10/FGA/AA/APEP (First Reading Waiver)
Successful Implementation of SB 724 (Scott) for the CSU Independent Ed.D. Degree.
Approved Without Dissent

The resolution commends the Governor, Legislature, former Senator Scott, Chancellor Reed, and others for their leadership in launching the innovative, systemwide effort to develop the Ed.D degree program. The resolution congratulates the eleven CSU campuses thus far offering the doctorate, who serve almost 600 students, and acknowledges the graduation of the first cohort of students this Summer.

AS-2954-10/FA (First Reading Waiver)
Resolution Condemning Hate Crimes Within the CSU
Approved Unanimously

This resolution reaffirms the ASCSU’s commitment to providing a learning environment that respects all members of its community and decries any word or deed that is meant to demean, threaten or injure any individual or group based on group affiliation or personal characteristics. Through this resolution ASCSU condemns, in particular, as vicious hate crimes recent acts of verbal and physical violence that occurred on the CSU Chico, Long Beach, and Dominguez Hills campuses.

AS-2955-10/FGA (First Reading Waiver)
Opposition to AB 2401 (Block) and Loss of Statewide Admissions Diversity and Quality
Approved Without Dissent

In this resolution the ASCSU states its opposition to AB 2401, a bill that would expand local-area admissions policy to the extent that it may exclude most or all out-of-area student admissions to CSU campuses. The resolution states that the ASCSU recognizes the legal and proper responsibility of CSU campuses to give priority to local-area student applicants; however the ASCSU is concerned that AB 2401 may overturn the CSU mission to provide both statewide AND regional educational opportunities for California citizens.

AS-2956-10/FA (First Reading Waiver)
Resolution on the Failure of the Board of Trustees to Support Publicly the Appointment of a Faculty Trustee.
Approved Unanimously

This resolution reaffirms the ASCSU’s previous resolutions lamenting the lack of a faculty trustee on the CSU Board of Trustees, and expresses its disappointment at the failure of the BOT to publicly support the ASCSU’s request that the Governor of the State of California appoint a faculty trustee from the list of nominees approved by the ASCSU. The resolution also empowers the Executive Committee to explore additional legal and other remedies.

AS-2957-10/APEP/AA/FGA (First Reading Waiver)
Support of AB 2382 (Blumenfield), Legislation to Authorize the Offering of the Doctor of Physical Therapy (DPT) Degree in the California State University.
Approved Unanimously

Previously, the ASCSU offered its “Support for the Authority for the CSU to Grant Independent Professional/Clinical Doctorates” (AS-2683-05). Providing the authority for CSU campuses to offer independent doctorates specifically in physical therapy will help address the ongoing shortage of physical therapists in California. The cost of such programs in the CSU would be more affordable for students than the cost of programs in private schools or joint programs with UC. In addition access to the profession would be increased for students from historically underrepresented groups and those with socioeconomic barriers.
AB 2382 has received the strong support of the California Physical Therapy Association, the California Hospital Association, the California Association of Health Facilities, California Nursing groups, and both the Northern and Southern California Clinical Education Consortia.

**AS-2958-10/APEP/AA/FGA (First Reading Waiver)**

**Appropriate Preparation in Facilitating Efficient Transfer: In Response to SB 1440 (Padilla) and AB 2302 (Fong).**

Approved Unanimously

The ASCSU supports the intent of both SB 1440 and AB 2302 in requiring that community college districts begin to offer “transfer degrees” beginning in the fall of 2011-12. While this legislation is intended to facilitate transfer, current requirements of the bill would have a very negative effect by not providing for appropriate lower division preparation for upper division coursework. To correct deficiencies in the bill language, this resolution identifies five elements that any of these proposed “transfer degrees” should include and recommends their inclusion in this legislation.

In addition, the resolutions reaffirms that the discipline faculty of the CSU, under CSU policy and Title 5, have the primary responsibility for preserving the integrity and quality of the degrees offered by the CSU, while continuing to work collaboratively with Community College faculty in ensuring that CSU approved pathways provide for appropriate lower-division preparation for upper-division coursework at CSU campuses.

**AS-2959-10/APEP/AA/FGA (First Reading Waiver)**

**A Detailed Response to SB 1440 (Padilla), “Student Transfer Achievement Reform Act”**

Approved Unanimously

This resolution is a “companion” to AS-2958 and provides a more detailed response to SB 1440. While reaffirming support for the intent of the legislation, six specific concerns are raised. These concerns represent aspects of the proposed legislation that involve (1) the need for flexibility in the implementation of certain requirements contained in the proposed legislation and (2) the recognition that while community college districts have the right to set the requirements for the transfer degree, the requirements for the baccalaureate degree are ultimately set by faculty of the CSU.

In addition, the ASCSU acknowledge and support the groundwork laid for the implementation of the provisions of SB 1440 by the Academic Senate for the California Community Colleges in their resolution on SB 1440 (4.03 S10), which calls for the California Community Colleges to work with the California State University in establishing common major preparation requirements for the development of the transfer degree.

**AS-2960/FA (First Reading Waiver)**

**Objection to Unilateral Decision Making and the Pursuit of a “Culture of Compliance” in the CSU**

Approved

This resolution contends that there has been a change in culture by the CSU and some campus administrations from shared governance toward unilateral decision making and the pursuit of a “culture of compliance.” As evidence for this re-orientation, the resolution points to recent administrative initiatives that did not include faculty collaboration, Task Force reports that bypassed Senate input, the identification of faculty and Academic Senates as obstacles to reform, and other efforts that abrogated shared governance.
**AS-2961/EX** (First Reading Waiver)
**Regarding Board of Trustees and Chancellor’s Office Response to Faculty Vote of No Confidence in President Shirvani of CSU Stanislaus**
**Approved Unanimously**

This resolution reaffirms previous resolutions regarding faculty votes of no confidence, urges the Board of Trustees and Chancellor to further investigate the circumstances surrounding the recent faculty vote of no confidence in CSU Stanislaus President Shirvani, and urges the Board of Trustees and Chancellor to share the results of that investigation with the CSU Stanislaus Academic Senate and to notify the ASCSU upon completion of the investigation. The resolution encourages the Board of Trustees and Chancellor to work actively with campus constituencies to resolve the problems giving rise to the faculty vote of no confidence, and urges the 2010-2011 ASCSU Executive Committee to provide whatever support possible to our faculty colleagues at CSU Stanislaus during the summer 2010.

**AS-2962/FA** (First Reading Waiver)
**Opposition to Participation in the Zemsky-Finney Re-engineering the Undergraduate Curriculum Proposal.**
**Approved**

This resolution states the ASCSU’s opposition to participation, either as a system or on the campus level, in the Zemsky-Finney proposal, and indicates that the ASCSU found the proposal lacking an evidentiary based rationale, academic rigor, and methodological coherence. The resolution expresses ASCSU support for faculty continuing efforts to design, review and adjust curricula, and appropriate research addressing such issues from within the CSU.