Resolutions Summary

One purpose of this summary is to provide Academic Senate CSU senators, campus senate chairs, and CSU colleagues with a comprehensive list of Academic Senate CSU resolutions acted upon in Second Reading at the last Academic Senate CSU plenary meeting. These resolutions will be listed by: Resolution Number; Sponsoring Committee(s); Resolution Title; Action Status followed by brief summaries written by the sponsoring committee chair(s). Full copies of each resolution may be accessed by clicking on the Resolution Title.

In addition, it is important to note that a comprehensive list of Academic Senate CSU resolutions introduced in First Reading at the last Academic Senate CSU plenary meeting is provided for your perusal; please communicate your comments and suggestions on these First Reading items to the sponsoring committee chair(s) for their consideration as follows:

Academic Affairs Committee (AA): James Postma; jpostma@csuchico.edu
Academic Preparation and Educational Programs (AEP): Steven Stepanek; sgs@csun.edu
Faculty Affairs Committee (FA): Robert McNamara; mcnamara@sonoma.edu
Fiscal and Governmental Affairs (FGA): Buckley B. Barrett; bbarrett@csusb.edu

We appreciate your early attention and timely feedback before the next Academic Senate CSU interim committee meetings on Friday, February 20, 2009. Please let us know if we may be of further assistance.

Sincerely,

Barbara Swerkes (barbara.swerkes@csun.edu)
Darlene Yee-Melichar (dyee@sfsu.edu)
Editors and Members-At-Large, Academic Senate CSU Executive Committee

Resolutions in Second Reading

AS-2876-09/FGA: Reaffirmation of Campus Faculty Consultation in Budget Decisions
Approved Unanimously January 2009

The resolution urges campus presidents to actively involve faculty representative bodies in budget development and review. Moreover, the item reminds all of the 1985 report by the CSU Board of Trustees that acknowledged the benefits of such faculty collaboration. This item came forth not only as another response to our current budget crisis, but also due to the concerns of some senators that certain campuses do not adequately involve their faculty according to the historic Board of Trustees recommendations.

AS-2875-09/APEP/FGA: Criticism of the Contemplation of a Reduction to the K-12 Academic Year
Approved Without Dissent January 2009

The Senate urges the Governor and the Legislature to reexamine the possible reduction of K-12 school days by a week. We point to the difficulties of re-organizing the existing calendar within a plethora of legal mandates, and we note that a schedule cut would contribute further to CSU’s student remedial challenges. Additionally, the reduction would amount to a de-facto slashing of teacher salaries by almost 3%.
AS-2874-09/FGA: **Support for the Proposed Higher Education Investment Act (Attachment)**  
Approved Unanimously January 2009

The item commends the Carnegie Corp. of New York for convening a broad grouping of public, higher-education leaders in the U.S. to discuss challenges exacerbated during these most difficult times. We thank Chancellor Reed and Trustee Chair Bleich for their participation in the aforesaid meeting and for their part in drafting and endorsing the group’s open letter to President Obama. The Academic Senate CSU highly recommend the letter’s call for an extraordinary investment in higher education. The distribution list includes President Obama, Vice President Biden, Education Secretary Duncan, Congressional leaders, California’s Congressional delegation, Governor Schwarzenegger, national media outlets, and others.

AS-2873-08/FA (Rev): **Collecting Survey Data Concerning Voluntary Faculty Separations and Declined Offers of Employment from the CSU (Attachment 1) (Attachment 2)**  
Approved Unanimously January 2009

This item encourages local campuses to routinely collect exit data on faculty resignations (tenure-track and tenured), faculty retirements and, when possible, from those who decline tenure-track offers within the CSU. Additionally, the resolution encourages the Office of the Chancellor to aggregate such data on an annual basis and make it available to the CSU community. It is believed that the insights gained from such data collection will be an important tool for understanding faculty recruitment and retention in the CSU system.

AS-2872-08/FA/FGA (Rev): **Protecting Instruction During Times of Budget Crisis**  
Approved January 2009

This recommendation reaffirms Academic Senate CSU's strong advice to administration that they strive to protect CSU's core mission of teaching and learning and that the system should continue investing in faculty during economic bad times in order to bolster classroom quality. We further encourage restraint in the creation of any new administrative positions at this time and ask for the publication of recruitment and retention data for faculty and MPP lines.

AS-2870-08/AA (Rev): **Quality Assurance in Technology Mediated Course Offerings**  
Approved Unanimously January 2009

This resolution notes the utility of technology for enhancing some aspects of our courses but also recognizes some of the challenges that the application of technology brings. Its prime statement includes a reiteration of the principle that faculty (individually and collectively) are responsible for the quality of academic programs and thus need to participate vigorously in the evaluation (and creation) of such offerings.

AS-2870-08/AA (Rev): **Support of the Give Students a Compass Project**  
Approved Without Dissent January 2009

This resolution expressed support for the collaborative project of the CSU with the Oregon State University system and the University of Wisconsin system. The project is part of the LEAP (Liberal Education and America’s Promise) campaign, an initiative of the Association of American Colleges and Universities. The resolution notes the significant faculty involvement and collaboration in the project and notes the selection of CSU Chico, Sacramento and San Jose as awardees.

AS-2869-08/AA (Rev): **Acknowledgement of Faculty Involvement in the Access to Excellence Accountability Plan**  
Approved Unanimously January 2009

This resolution highlights several aspects of the implementation plan for the CSU’s latest strategic planning effort, Access to Excellence. Highlighted in the resolution are issues of campus distinctiveness, the importance of planning for faculty turnover, issues raised in the previous strategic plan, Cornerstones, that have yet to be implemented, and the im-
**Resolutions in First Reading**

Please note that the following items were introduced at the January 22-23, 2009 meeting and will be acted upon at the March 22-23, 2009 meeting. You may access the First Reading Item Packet at: [http://www.calstate.edu/AcadSen/documents/01-09_1stReadingItem_packet.pdf](http://www.calstate.edu/AcadSen/documents/01-09_1stReadingItem_packet.pdf)

AS-2877-09/AA: Voting Rights for Academic Council on International Program Coordinator Liaisons  
First Reading January 2009

The resolution endorses the request from the ACIP (Academic Council on International Programs) that the four staff Coordinator Liaisons be given voting rights on the Council along with the twenty-three faculty members and the four student members who each have voting rights.

AS-2878-09/AA: The Right of the Faculty to Have a Vote of No Confidence  
First Reading January 2009

The resolution urges the Chancellor and Board to support the right of the faculty to have votes of “No Confidence” in administrators at all levels in the (hopefully) rare instances where such votes are a last-resort tool.

AS-2879-09/AA: Keeping Recognition for Faculty Creators and/or Founders for Centers and institutes Developed within the CSU System  
First Reading January 2009

The resolution recognizes the value of faulty efforts to create centers and institutes and pleads that such efforts not be forgotten.

AS-2880-09/AA/FGA: Faculty Support for Energy Conservation  
First Reading January 2009

This resolution requests that campus senates urge faculty to help save energy through a number of practical and specified steps.

AS-2881-09/FA: Support for Improved Faculty Development Opportunities for Lecturers  
First Reading January 2009

This resolution addresses the need to support all faculty, including lecturers, when considerations are made for faculty development funds to support excellence in Board of Trusteesh pedagogy and scholarship. Lecturers, who are the majority of the CSU faculty, are often not given equal consideration due to their “temporary” status, thus impeding their contributions to the teacher-scholar model. Given the limited funds available for the pursuit of scholarly and creative activities, the resolution calls upon the Chancellor’s Office to lobby for an increase in the yearly allocation of funds awarded under the Research, Scholarship, and Creative Activities Program (RSCAP).

AS-2882-09/FA: Opposing Restrictions on Educational Exchanges with Cuba  
First Reading January 2009

This recommendation of the Academic Senate CSU calls upon the federal government to lift all restrictions on educational and scholarly exchange with the nation of Cuba. In particular, the resolution addresses the current travel restrictions on academic travel to Cuba, and reaffirms the Academic Senate CSU’s commitment to freedom of inquiry and exchange of ideas across cultural and national boundaries.

AS-2883-09/FA: Affirmation of Equal Rights for All Individuals Regardless of Race, Ethnicity, Gender, Sexual Orientation, or Other Dimensions of Diversity  
First Reading January 2009

This item recognizes the value and importance of maintaining a diverse faculty, staff, and student body; as such the resolution abhors the consequences of California’s Proposition 8 (2008) which eliminates the rights of same-sex couples to marry in California.